MEETING

STATE OF CALIFORNIA

AIR RESOURCES BOARD

SCIENTIFIC REVIEW PANEL

SOUTH SAN FRANCISCO CONFERENCE CENTER

255 SOUTH AIRPORT BOULEVARD

BADEN ROOMS A&B

SOUTH SAN FRANCISCO, CALIFORNIA

MONDAY, MARCH 14, 2005 10:00 A.M.

JAMES F. PETERS, CSR, RPR CERTIFIED SHORTHAND REPORTER LICENSE NUMBER 10063 ii

APPEARANCES

PANEL MEMBERS

- Dr. John Froines, Chairperson
- Dr. Roger Atkinson
- Dr. Paul Blanc
- Dr. Craig Byus
- Dr. Gary Friedman
- Dr. Stanton Glantz
- Dr. Katharine Hammond
- Dr. Joseph Landolph

REPRESENTING THE AIR RESOURCES BOARD:

- Mr. Jim Aguila, Manager
- Mr. Jim Behrmann, Liaison

REPRESENTING THE OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT:

- Dr. George Alexeeff, Deputy Director
- Dr. Melanie Marty, Manager, Air Toxicology and Epidemiology Section
- Dr. Andrew G. Salmon, Chief, Air Toxicology and Risk Assessment Unit

ALSO PRESENT

Dr. Kenneth C. Johnson, Senior Epidemologist, Public Health Agency of Canada

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1 PROCEEDINGS

- 2 CHAIRPERSON FROINES: Okay. Dr. Plopper will not
- 3 be attending the meeting.
- 4 So that we will formally open the Scientific
- 5 Review Panel meeting on March 14th, 2005. And we will
- 6 take up the issue of environmental tobacco smoke.
- 7 I don't entirely know what Melanie's got to
- 8 present. But the first thing that I would like to do is
- 9 to ask the panel a question, which is -- it seemed to me
- 10 that one of the primary issues that we have to address
- 11 throughout the report, and in some cases more
- 12 particularly, the issue of causal inference. And OEHHA
- 13 has developed material in their first chapter to address
- 14 that particular question.
- 15 And then there's the lengthy discussion of causal
- 16 inference in the Surgeon General's 2004 report. So this
- 17 issue forms a substantive basis for everything that
- 18 follows.
- 19 And so at the outset I wanted to ask the panel,
- 20 and particularly Gary and Paul, but others as well, if
- 21 they have issues and questions about the discussion -- the
- 22 OEHHA discussion on causality and decision making in the
- 23 document, and are there broader issues that need to be
- 24 raised at the outset?
- So, Gary.

1 PANEL MEMBER FRIEDMAN: Well, I must admit I

- 2 didn't focus on that discussion of causal inference that
- 3 you referred to. But I have mentioned to Melanie that one
- 4 of the main criteria for causality is strength of the
- 5 association, and at the last meeting I asked that there be
- 6 more attention paid to that. And they did indeed, and the
- 7 breast cancer chapter drew some discussion of the strength
- 8 of the association.
- 9 But I didn't think it got at the key question of
- 10 whether with weak association such as their overall
- 11 relative risk of 1.26 whether this could be explained by
- 12 confounders, either unknown confounding or insufficiently
- 13 controlled confounding. And I thought -- that's one of
- 14 the main issues about weak associations. And I thought
- 15 they may well have good answers to that, but it needs to
- 16 be explicitly described. So that's my main concern about
- 17 causality with regard to the big issue of breast cancer.
- 18 And I'm not sure whether you do this with lung
- 19 cancer too, which is in the same ballpark with 1, relative
- 20 risk.
- 21 CHAIRPERSON FROINES: Paul.
- 22 PANEL MEMBER BLANC: I guess I would take a
- 23 broader view than Gary's, that -- and more closer aligned
- 24 to what you were alluding to, which is I think that the
- 25 Chapter 1, which is, yes, an introduction but really is

- 1 the methods -- should be the methods section for the
- 2 entire document is substantively flawed. And I feel a
- 3 little bit of potential responsibility for perhaps not
- 4 voicing explicitly enough at our last meeting areas that
- 5 needed specific remediation, because -- perhaps I was just
- 6 too global in my comments and presumed that the changes
- 7 would be more substantive and less focused in that
- 8 section.
- 9 It's understandable given the shear volume of
- 10 studies and chapters and review that's involved in this
- 11 very lengthy document. But, nonetheless, some of the
- 12 area -- it's not simply causality. I think that there is
- 13 a lack of transparency in the methods generally. And
- 14 given how, for example, meta-analysis comes back in later
- 15 sections of the document that's completely missing is an
- 16 issue really from the -- not completely but substantively
- 17 missing as a matter of discussion in the methods: When
- 18 would meta-analysis be used, how would it be used, what
- 19 would the implications generically be? I think that the
- 20 issue of consultancy is very unclear. It's not mentioned
- 21 actually in the introduction.
- 22 PANEL MEMBER GLANTZ: What is consultancy?
- 23 PANEL MEMBER BLANC: When external and internal
- 24 consultants would be used and how they were used and what
- 25 was the basis of that. And I have some -- I may have some

1 specific suggestions later on on how that could be

- 2 addressed.
- 3 There are some other things I -- but my
- 4 general -- the thrust of my comment would be that I think
- 5 we should begin with going through Chapter 1; and that if
- 6 we end up taking the entire session today going through
- 7 Chapter 1, that might not be a bad use of time, in fact,
- 8 because everything else has to flow out of that. And as
- 9 it stands I don't think it's -- it's acceptable.
- 10 CHAIRPERSON FROINES: Craig.
- 11 PANEL MEMBER BYUS: I do concur, I mean in some
- 12 regards. I mean I think the introduction of the Surgeon
- 13 General's report is extremely clear and well written, and
- 14 it's very carefully constructed and it's -- I think this
- 15 is more along the line what you'd like to see in
- 16 Chapter -- introductory chapter in the environmental
- 17 tobacco smoke chapter. It should be as well written and
- 18 clear in the two places. I mean I was struck how -- not
- 19 that it isn't clear, but how well done the 2004 Surgeon
- 20 General's introductory chapter is. It's beautifully
- 21 written, very clear. It gives the right historical
- 22 perspective. And at least from my perspective it gives an
- 23 accurate analysis of how they include data and not include
- 24 it and how they make associations and not. So I do agree
- 25 with you.

1 PANEL MEMBER GLANTZ: Do we have a copy of that?

- 2 CHAIRPERSON FROINES: Of what?
- 3 PANEL MEMBER GLANTZ: Of what they're quoting --
- 4 to look at, if that becomes the standard?
- 5 PANEL MEMBER LANDOLPH: I have one if you want
- 6 it.
- 7 PANEL MEMBER HAMMOND: Do you have extra copies
- 8 with you?
- 9 CHAIRPERSON FROINES: We can get them copied, I
- 10 guess. I don't know -- it's long.
- 11 PANEL MEMBER FRIEDMAN: I must admit, I haven't
- 12 read it either. I sure would like to see it.
- 13 CHAIRPERSON FROINES: Roger?
- 14 PANEL MEMBER ATKINSON: Oh, I focused on the
- 15 exposure side. And so I don't really have any comment.
- 16 CHAIRPERSON FROINES: Stan and Kathy --
- 17 PANEL MEMBER GLANTZ: Well, I'm just -- I'm kind
- 18 of -- I'm actually on the Committee that's writing the
- 19 next report, and had been provided with this stuff years
- 20 ago. The Surgeon General's reports take forever. And
- 21 the -- in fact, I drafted one of the chapters.
- 22 PANEL MEMBER HAMMOND: Not this -- this isn't
- 23 that.
- 24 PANEL MEMBER GLANTZ: No, no, for the report on
- 25 passive smoking, which hasn't it's often CDC land.

1 But the -- so we were given these same standards

- 2 to use. These are the standards that the CDC has used for
- 3 a long time. And those were the standards that I used in
- 4 the chapter I drafted for them.
- 5 And in my reading of the OEHHA report, those are
- 6 pretty much the standards I used -- or I always use. And
- 7 I'm kind of surprised to hear -- I mean maybe the chapter
- 8 could be written more elegantly. But I don't recall
- 9 anything in reading the OEHHA report which applies any
- 10 substantially different criteria from making judgments
- 11 than in the discussions I've had on the Surgeon General's
- 12 committee. I mean maybe I -- those committees move very
- 13 slowly, and it's been a long time since there's been a
- 14 meeting. But the -- but I'm kind of surprised to hear
- 15 that there's a substantive -- in effect there's a
- 16 substantive problem with what OEHHA did.
- 17 The other thing that I am concerned about -- and
- 18 maybe again I misunderstood something -- but it seems to
- 19 me that criteria for decision making that are described in
- 20 this document are essentially the same criteria that we've
- 21 always used on this panel. And if I'm missing something,
- 22 someone should correct me.
- 23 So I mean are you -- I mean I don't quite
- 24 understand. I mean I think that there are two -- there
- 25 are two different possibilities here, or three. One -- I

1 actually thought the chapter was okay. But one is that it

- 2 just simply needs to be more clearly stated. The other is
- 3 that we need to make a fundamental change in the way that
- 4 we make decisions, which I would be very much against
- 5 because I think this panel has a good record of making
- 6 scientifically high quality decisions.
- 7 The one thing I can tell you from having read a
- 8 lot of Surgeon General's reports, and, as I say,
- 9 helping in -- being involved in writing one of them now,
- 10 is I think there's an overly reliance on epidemiologic
- 11 criteria almost to the exclusion of everything else.
- 12 And that is a result I think of many years of
- 13 having the tobacco companies bang on them. And I think
- 14 the level of caution that has been imbued into the process
- 15 is just -- you know, it's like, you know if something gets
- 16 into a surgeon general's report there's not a type 1
- 17 error. But, you know, they -- I mean, for example, on
- 18 heart disease, which is now widely accepted by everybody,
- 19 including the CDC now, there is still no recognition of
- 20 passive smoking causing heart disease in the a surgeon
- 21 general's report, you know. So I don't quite
- 22 understand -- I mean I don't --
- 23 CHAIRPERSON FROINES: I think that -- let me cut
- 24 you off.
- 25 PANEL MEMBER GLANTZ: What's the substantive

- 1 issue here? I don't understand.
- 2 CHAIRPERSON FROINES: I think that we should not
- 3 get distracted on to the Surgeon General's report.
- 4 PANEL MEMBER GLANTZ: Okay.
- 5 CHAIRPERSON FROINES: I think that Paul, for
- 6 example, raised -- and Gary both raised substantive
- 7 issues.
- 8 PANEL MEMBER GLANTZ: Well, what are they?
- 9 CHAIRPERSON FROINES: Stan, quiet.
- 10 PANEL MEMBER GLANTZ: Okay.
- 11 CHAIRPERSON FROINES: We're not going to listen
- 12 to you all day if you're going to go on in a monologue.
- 13 You're going to have to be sensitive to a committee
- 14 process.
- 15 PANEL MEMBER GLANTZ: Okay.
- 16 CHAIRPERSON FROINES: Okay?
- 17 PANEL MEMBER GLANTZ: I --
- 18 CHAIRPERSON FROINES: All right. Let me answer
- 19 you. This is going to be very difficult if you run a
- 20 monologue throughout this day. And I think you need to be
- 21 sensitive to the other members of the panel and stop
- 22 talking when you're finished making a point and listen to
- 23 other people. I will not tolerate a monologue that goes
- 24 on indefinitely. It's not the way we're going to run this
- 25 day.

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1 Paul and -- and what I was trying to say was in
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- 2 their comments, both Paul and Gary did not mention the CDC
- 3 report. I did. Craig did. The issue is that both Paul
- 4 and Gary raised substantive issues about the -- about the
- 5 OEHHA report. They did not talk about the issue of the
- 6 Surgeon General's report. Paul raised questions about the
- 7 use of meta-analysis and the transparency associated with
- 8 that and he raised questions about the issue of
- 9 consultancy and he raised a question about the definite --
- 10 the discussion of causality as being related to the whole
- 11 notion of the methodology by which it's done.
- 12 One of the problems that has occurred over and
- 13 over again in this document and to some extent in others
- 14 that we've reviewed in the past, but this is where it came
- 15 out more completely, is that we often don't understand
- 16 what was the basis for the decision. We see a review of a
- 17 large number of studies, but in the end, you don't know
- 18 what was the basis for a decision. After our saying that
- 19 to OEHHA, they went back and followed and developed a new
- 20 approach in which they defined with some care the basis
- 21 for their decision. And so that's in this particular
- 22 document. But it still needs discussion, I think.
- 23 So I think that there -- let's put the Surgeon
- 24 General's report aside for the moment. There are issues
- 25 that have been raised that we need to discuss, which has

- 1 nothing to do with the past history or the present
- 2 history. There are issues -- substantive issues that two
- 3 people have raised, and we're going to pursue them.
- 4 PANEL MEMBER FRIEDMAN: I do have a -- I would
- 5 like to refer to the Surgeon General's report in a
- 6 different --
- 7 CHAIRPERSON FROINES: Sure.
- 8 PANEL MEMBER FRIEDMAN: -- context in terms of
- 9 the kind of work we do and OEHHA does and this process
- 10 that we go through to arrive at a conclusion about a toxic
- 11 air contaminant.
- 12 I've been a reviewer for a surgeon general -- a
- 13 chapter -- I received a single chapter from a previous
- 14 surgeon general's report on a couple of occasions. They
- 15 said, "Would you please review it, comment," and so on.
- 16 And I'm sure they sent that single chapter out to several
- 17 people. And this contrasts with the fact that we as a
- 18 small group are faced with this huge document. And I
- 19 think -- it would be really nice if we could get someway
- 20 to get more help in terms of other readers of specific
- 21 areas in which they have expertise. And I just -- I just
- 22 want to express a frustration of having to deal with this
- 23 huge document and being -- feeling responsible for
- 24 approving it or not, when we have so little -- we're not
- 25 being paid for this. That's not a big issue. But we -- a

1 lot of us -- all of us are very busy and we just don't

- 2 have time to study these things carefully.
- 3 CHAIRPERSON FROINES: I think that point that
- 4 you're raising now relates directly back to Paul's point
- 5 about the role of consultancy. Because there's first the
- 6 question of the consultants who OEHHA employs to do both
- 7 writing and reading reviewing. And then there's the
- 8 question about how does -- should the panel approach that
- 9 issue?
- 10 For example, we were helped greatly by hiring
- 11 Dale Hattis to review the formaldehyde document. It was
- 12 his review that really formed the basis for the
- 13 conclusions that led to the final decisions. So in that
- 14 case, the panel used a specific consultant.
- 15 With diesel we actually held, as you remember, a
- 16 conference in which we went over the issues on diesel.
- 17 And so the panel has used consultants in the
- 18 past. But it's also clear that OEHHA uses consultants.
- 19 And I think Paul -- in the context of the methodologic
- 20 approach for decision making, one of the issues is
- 21 consultancy and how best to do that, to pursue that.
- 22 Is that a fair statement of what you were -- I
- 23 don't think it -- I was more narrow --
- 24 PANEL MEMBER BLANC: I mean it has to do -- and
- 25 I'll come back to the -- I mean I think that Stan's

1 summary of possible pathways with Chapter 1 were succinct.

- 2 And I would just add one other pathway to it. I mean
- 3 because you said perhaps it's just, you know, okay,
- 4 perhaps it just needs -- perhaps it needs to be rewritten
- 5 and then a pathway in which it would somehow change the
- 6 way in which the analysis was approached. But I think
- 7 that there's's a fourth arm to that and, that is, that
- 8 chapter -- I would like to see Chapter 1 written in a way
- 9 which would allow me systematically to review the document
- 10 for its science in a way that I can't do currently,
- 11 because I can't trace the consistent choices that were or
- 12 were not made. And that doesn't mean that I have to agree
- 13 with the end analysis. I think what I'm being asked to
- 14 say is is the science appropriate? Not do I agree with a
- 15 conclusion which may or may not be ultimately subject to
- 16 interpretation and expert may disagree.
- 17 But I have to be able at a minimum to say that I
- 18 think there was an appropriate, consistent scientific
- 19 approach. And for me to do that I have to understand what
- 20 the stated approach is more clearly.
- 21 And, you know, for your -- the chapter that you
- 22 reviewed you seem to have more confidence that you can
- 23 tease that out. But I'm having trouble. And that's why I
- 24 started off by apologizing, because maybe I should have
- 25 been clearer at the last meeting about the parts which

1 don't seem so clear to me. And I certainly didn't find

- 2 the explanation of what the body-of-evidence approach
- 3 meant functionally to be transparent enough for me to
- 4 actually then see how it was being consistently applied
- 5 throughout the book.
- 6 And I would also -- well, again, I'm holding back
- 7 a little bit, because I don't want to hijack the
- 8 discussion. So I think from a procedural point of view
- 9 the first thing I'd like to hear back from people is
- 10 whether or not we should actually devote time to talking
- 11 about Chapter 1. And then -- if we do, then I'm more than
- 12 happy to go into some of the other details of what the
- 13 things are that -- specifically.
- 14 CHAIRPERSON FROINES: Kathy.
- 15 PANEL MEMBER HAMMOND: As one of the newer
- 16 members of the Committee, I guess I'm surprised to hear
- 17 this discussion. I guess I assumed that there was some
- 18 general understanding that has been used by this committee
- 19 in other documents. I mean is that not true? Am I
- 20 misunderstanding something here?
- 21 CHAIRPERSON FROINES: I think that what happens
- 22 is -- I may be not entirely correct in saying this. But I
- 23 think that in some cases the data was sufficiently strong
- 24 that the conclusions were relatively obvious. And in some
- 25 cases, for example, with methylene chloride there was no

1 Epi at all, and we did use -- well, that's not true. But

- 2 the Epi was limited and we used animal data as the basis
- 3 of the decision. So that there have -- one could quarrel
- 4 with that, you know. And I think it's true that there has
- 5 never been a defined criteria for a decision making.
- 6 PANEL MEMBER HAMMOND: Okay. I guess I have
- 7 approached this -- I've also served on -- instead of
- 8 medicine committees where we had to make decisions on
- 9 Agent Orange, you know, and causality. Things were highly
- 10 political and had a lot of attention paid to them. And,
- 11 you know, they have laid out sort of meeting criteria for
- 12 all of these things. And I've also reviewed documents
- 13 that they've done. So I've been in that position as well.
- 14 And I'm also serving on the Surgeon General's committee,
- 15 so we've been through that thing. So I'm aware of this.
- 16 And I guess I assumed that those were the $\operatorname{--}$ the sense of
- 17 causality and suggestiveness, that those were following
- 18 very similar kind of criteria. And that's how I've been
- 19 reading the documents. I guess I was thinking that that
- 20 was more or less the state of scientific art right now,
- 21 the art of trying to understand data.
- 22 And I think that whether -- I don't think data
- 23 are necessarily overemphasizing epidemiology or
- 24 underemphasizing. I think it depends on each material
- 25 what's available. And I think it's important to look at

1 all the evidence and to weigh it. And I do think it gets

- 2 to be very difficult to -- you know, to say, okay, we'll
- 3 give 42 percent of the weight to the animal studies and 37
- 4 percent to epidemiology and so much to structural -- you
- 5 know, quantitative structural analysis. You know, we
- 6 can't do that. Each study will have its own balance.
- 7 However, having said all of that, and thinking
- 8 that that was all there, I also think it's extremely
- 9 important for this committee to feel secure about the
- 10 approach that was taken. So I think if people in the
- 11 committee feel insecure, if it's not clear, I think it's
- 12 really critical when decisions are made. But I would
- 13 suggest that -- I don't know if this is out of line, but
- 14 that we think of this not just in this document but, you
- 15 know, kind of settle it, you know, more or less that this
- 16 is the approach that will be used in other documents, so
- 17 that we don't have to reinvent the wheel for everything.
- 18 If that makes any sense.
- 19 CHAIRPERSON FROINES: Well, I think you're right.
- 20 And I also think it goes back to a point Gary made, that I
- 21 think we're at a watershed or decision point in so far
- 22 as -- you know, you go along and life is easy and then you
- 23 don't necessarily use the same rigor as when it gets
- 24 difficult. And so when it gets difficult, you say, "Holy
- 25 smokes, our procedures weren't quite as good as we thought

- 1 they were."
- But now this issue comes up also exactly in terms
- 3 of what Gary said in so far as we have -- I don't know how
- 4 many thousands of pages there are. There's the document
- 5 itself and then there is the number of papers that
- 6 underlie those documents. So there's five, ten thousand
- 7 pages that one could read.
- 8 And the question is: How do you take a person
- 9 who is getting no compensation whatsoever for reading a
- 10 document, to ask Gary to read what is essentially maybe 50
- 11 to 100 Epi studies over -- that are within this context?
- 12 Or looking at -- Joe to look at mechanistic issues? In
- 13 other words, we don't -- we haven't dealt seriously with
- 14 the load on the panel. And that affects also then the way
- 15 you end up -- how well prepared you can be for a
- 16 particular document. So that I would predict that nobody
- 17 on this panel, with the possible exception of Stan, has
- 18 read every Epi study, nor would you expect them to do.
- 19 PANEL MEMBER HAMMOND: Well, John, I couldn't
- 20 agree more with that point. I mean to me -- I have been
- 21 feeling very overwhelmed in this panel. And I was a lead
- 22 on silica, and silica was pretty overwhelming to me. And
- 23 yet the universe of silica was very different. And we all
- 24 know the passive smoking has this wide universe out there.
- $25\,\,$ And so it is a problem that I see on the committee.

1 I would point out that the OEHHA document has had

- 2 reviewers, I would say, somewhat analogous to the Surgeon
- 3 General's. At least that's how I interpret these terms
- 4 "reviewers" on the front page. Are these people who've
- 5 actually reviewed the document for OEHHA and --
- 6 CHAIRPERSON FROINES: Those tend to be internal
- 7 reviews.
- 8 PANEL MEMBER FRIEDMAN: Maybe I should step in to
- 9 respond to that.
- 10 These are internal reviewers.
- 11 PANEL MEMBER HAMMOND: Okay.
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: And they
- 13 include people who are epidemiologists: For example, Jay
- 14 Beaumont, Farla Kaufman; and other individuals who have
- 15 expertise in specific areas, Mari Golub for developmental
- 16 toxicity. The consultants we used outside of the agency
- 17 helped us actually develop the report.
- 18 CHAIRPERSON FROINES: Who?
- 19 PANEL MEMBER HAMMOND: So they did not review the
- 20 document?
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 22 PANEL MEMBER HAMMOND: Right. So there were no
- 23 outside people reviewing until this committee -- this
- 24 committee's the first outside review?
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: Correct.

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1 PANEL MEMBER HAMMOND: Okay.
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- 2 CHAIRPERSON FROINES: And so the role of Johnson
- 3 is?
- 4 OEHHA SUPERVISING TOXICOLOGIST MARTY: Johnson
- 5 helped us develop the section on breast cancer and, in
- 6 particular, worked specifically on the meta-analyses with
- 7 us and also in helping us understand what the data say
- 8 there in the literature on ETS and breast cancer.
- 9 CHAIRPERSON FROINES: Stan.
- 10 PANEL MEMBER GLANTZ: I'm a little troubled by
- 11 the direction of some of these comments. Because, you
- 12 know, I've been on a lot of committees and peer review
- 13 committees and study sections, and I think if the -- I
- 14 mean we're not the authors of this report. We're the
- 15 reviewers of it. And serving on all the committees I've
- 16 been on, whenever we've dealt with any kind of conflict --
- 17 and I'm not talking just about this committee. You know,
- 18 it's very rare that there's ever anybody there who's read
- 19 everything about everything. And the reason that you have
- 20 a committee like this committee is to make a collective
- 21 judgment where different people bring different bits of
- 22 expertise. And, you know, we have, as you said, John, on
- 23 occasion, gone officially and asked outside people to
- 24 review documents for the panel, which I think is a fine
- 25 thing to do. I have informally on many occasions asked

1 people to look at stuff for me to help me in guiding my

- 2 decisions.
- 3 But, you know, we don't have a formal policy of
- 4 sending these documents out for review. But by the same
- 5 token, we have the public commentary and the Surgeon
- 6 General's report. And, in fact, none of the other
- 7 committees I've ever been on that deal with similar things
- 8 have the public commentary period. And, you know, one of
- 9 the ways I have dealt with the fact that I'm routinely
- 10 asked to look at things where I don't have a huge amount
- 11 of direct expertise is to rely on the public commentary.
- 12 Because I figure the people who are submitting those
- 13 comments, which are almost always industry, although not
- 14 exclusively, are highly motivated to point up the
- 15 weaknesses in the document. And so the way I -- and I've
- 16 said this on the record many times in this committee, the
- 17 first thing I always read is the public comments and the
- 18 response to comments. And then I bring my -- whatever
- 19 additional particular expertise I have to bear.
- 20 And so I think it's a little bit misleading to
- 21 say that there is no outside review. I mean the Surgeon
- 22 General's reports, for example, are not submitted to the
- 23 public. They're very -- we all had to sign
- 24 confidentiality agreements to be on that committee.
- 25 So, you know, I sort of -- and maybe I've been

1 thinking about this committee wrong all these years. But

- 2 I've sort of viewed our role is to sit in judgment of the
- 3 case which is put before us and -- and how well OEHHA has
- 4 dealt with the literature as we know it and also the
- 5 literature -- and the criticisms which are raised. And I
- 6 frankly have thought that's been a quite good process.
- 7 So, you know -- and I've never been on a committee that's
- 8 dealt with a complex issue where every member of the
- 9 committee had read every relevant paper.
- 10 PANEL MEMBER FRIEDMAN: I guess just to give a
- 11 personal example. You know, I had read much of the cancer
- 12 thing, particularly the breast cancer because that's new
- 13 and controversial. And then issues came up on the press.
- 14 I said, "Jeez, I better reread this breast cancer and make
- 15 sure I know what I'm" -- you know, "my conclusions are."
- 16 And then I get a call from Jim Behrmann or, John, I forget
- 17 who said, "Well, Paul Blanc wants you to read the
- 18 cardiovascular section because of some issues there." And
- 19 I just couldn't do it, you know, and I -- I just couldn't
- 20 do it. I have responsibilities over the weekend, you
- 21 know, as a guest faculty at a meeting yesterday and -- so
- 22 I just feel frustrated.
- 23 CHAIRPERSON FROINES: Well we -- we have a
- 24 problem that when we -- everything's fine as long as the
- $25\,$ data is clear and -- I mean the mistakes that were in the

1 OEHHA document were so clear there wasn't even a problem.

- 2 We just stated them and they were dealt with.
- 3 But at least in the breast cancer case there are
- 4 very widely divergent opinions that are very, very
- 5 strongly held. And they are unequivocal. There's OEHHA
- 6 here and there is a whole bunch of other people who
- 7 disagree. And so when -- and very, very respected
- 8 scientists who disagree. Not advocates for a particular
- 9 interest, but scientists who disagree. And with that
- 10 tension -- if you recognize that that tension exists, that
- 11 forces me and Gary, particularly, because there's so
- 12 emphasis on Epi to say, "We better work our tails off to
- 13 make sure we understand the nature of those disagreements
- 14 and what OEHHA has done, what they have done in terms of
- 15 their methodology." And that means that you really have
- 16 to put a lot of time in reading. And even given the -- I
- 17 bet I've spent all day for the last five days reading that
- 18 chapter -- that chapter and papers within it. And I'm
- 19 beginning to feel like I understand it. But there's still
- 20 a lot left to go.
- 21 But the issue that still arises that Paul raises
- 22 is, having done all that work, the basis of how the -- how
- 23 the conclusions are drawn are still not entirely clear.
- 24 Why something is in at one point and then all of sudden
- 25 gets dropped out is not entirely clear. Why, there's

- 1 discussions of how things are changing; but then when you
- 2 look at the dates, the things aren't changing. And so on
- 3 and so forth. So there are lots of issues which we'll get
- 4 to later when we talk about breast cancer.
- 5 But the point is that I think the panel -- where
- 6 you have significant controversy, it puts more pressure on
- 7 the panel, and the issue of either consultancy within the
- 8 context of OEHHA or within the panel is something that we
- 9 have to consider, because we can't -- we cannot simply
- 10 drain the blood from the members of this panel and expect
- 11 it to be successful.
- 12 PANEL MEMBER GLANTZ: Well, but we've dealt with
- 13 lots of other -- look at diesel. I mean that -- we've
- 14 dealt with lots of difficult and controversial issues and
- 15 lots of issues where people that were intelligent people
- 16 who didn't agree. I mean I'd like to make --
- 17 CHAIRPERSON FROINES: But, Stan, we -- on diesel
- 18 we had -- excuse me -- on diesel's a very good case in
- 19 point. There were three workshops on diesel. We spent
- 20 ten years on it, and we attended three full workshops. We
- 21 had extraordinary outside input to that process. We
- 22 haven't had that in this process.
- 23 PANEL MEMBER GLANTZ: Well, people -- we had --
- 24 there was a workshop. Nobody came.
- 25 But can I just ask a question, just to make this

- 1 a more concrete discussion. I think it would be very
- 2 helpful for OEHHA -- I mean the question which has been
- 3 raised is how -- what were the criteria used to make the
- 4 judgment? And that could either be a fine criteria, which
- 5 maybe wasn't described well enough for certain people's --
- 6 you know, to feel comfortable with it or there may be
- 7 substantive problems with the criteria. And rather than
- 8 continuing to discuss it in the abstract, I would like to
- 9 suggest that we simply let OEHHA try to explain it and
- 10 then let Paul or whoever else asks whatever questions they
- 11 have to try to decide whether the problem is with the
- 12 criteria as OEHHA applied it, or whether the problem was
- 13 with how OEHHA described the criteria that they did apply.
- 14 Because those are two very different situations.
- 15 CHAIRPERSON FROINES: We hadn't gotten to Joe
- 16 yet. Then we can -- unless -- Paul asked a question which
- 17 we haven't answered, so we'll go back to that.
- 18 PANEL MEMBER LANDOLPH: Yeah, I wanted to thank
- 19 OEHHA for responding to those ten pages of criticisms I
- 20 sent. And it looks like you answered most of them. I
- 21 understand you can't do all the condensation I wanted.
- 22 Whatever you do, don't make this document too much bigger
- 23 is my request.
- I would like to see -- I guess you'll get to the
- 25 breast cancer data later. But I would like to see a very

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1 concise explanation of why the Surgeon General in 2004
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- 2 doesn't list any evidence for breast cancer at all and why
- 3 now we're getting a lot of data; however you explain this,
- 4 whether it's you're seeing more studies that they didn't
- 5 see or whatever. I'd like to see a transition and a
- 6 reasoning, very concisely, very short, if possible.
- 7 CHAIRPERSON FROINES: One thing I think is
- 8 important is that now there are -- quote, now there are
- 9 more studies. There are an enormous amount of studies
- 10 that were earlier. And one has to be careful not to
- 11 simply as we age us those out, right? Because otherwise
- 12 half the panel would be gone if we through out the old
- 13 guys.
- 14 The point I'm trying to make is that's where
- 15 the -- that's where the criteria issue comes, is that one
- 16 can talk about, quote, the new studies, but it has to be
- 17 in the context of how do you look at all the studies and
- 18 what do they tell you. Not because they're old versus
- 19 new, but because there are methodologic issues associated
- 20 with them. And so the -- what am I trying to say? What
- 21 I'm trying to say is that the -- that's where the issue
- 22 that Paul and Gary are raising I think comes up, which is
- 23 how do you look at the --
- 24 PANEL MEMBER LANDOLPH: And I agree with
- 25 everything that you all said. So what I would like to see

1 in there is just some reasoning as to how you got from

- 2 where they were in 19 -- 2004, assuming they did
- 3 everything right, and how we got to where we are now.
- 4 Because they are orthogonal conclusions and there has to
- 5 be some transitory statement just to bridge that and
- 6 assess it.
- 7 CHAIRPERSON FROINES: But Paul raised the
- 8 question of: Does the panel want to spend some time now
- 9 talking about Chapter 1 of the OEHHA document?
- 10 PANEL MEMBER LANDOLPH: Is that the executive
- 11 summary? Is that what you're calling Chapter 1?
- 12 PANEL MEMBER BLANC: No, the introduction --
- 13 well, I interpreted Stan's comments as saying that, in
- 14 essence, you are in favor of that because that's part of
- 15 the heart of the matter is the core methods that were used
- 16 in this --
- 17 PANEL MEMBER GLANTZ: Well, I'll be very precise.
- 18 I think that it's fine. I'm happy -- I'm happy with what
- 19 they wrote. Okay? And I think that the -- and it seemed
- 20 to me that reading through the document that they have
- 21 applied a consistent set of standards which I think are
- 22 reasonable. So if it were up to me, I don't think it's
- 23 necessary to discuss it. But obviously you do. And I
- 24 think that, you know, since in the end we're going to have
- 25 to make a decision about this document, everybody needs to

- 1 be comfortable.
- 2 But the question I was -- so I'm satisfied with
- 3 it as it is. Maybe I'll change my mind when I hear the
- 4 discussion.
- 5 What I was saying though is I think rather than
- 6 have an abstract discussion which drags on for a long
- 7 time, I'd rather let them try to explain the criteria that
- 8 they think they consistently applied through the report to
- 9 see if you agree or disagree with the criteria. If you
- 10 agree with the criteria, then it's an editorial problem.
- 11 If you disagree with the criteria, then there's a very
- 12 fundamental scientific problem. And it's not clear to me
- 13 which of those is the situation from your perspective.
- 14 CHAIRPERSON FROINES: Gary.
- 15 PANEL MEMBER FRIEDMAN: Well, whether or not we
- 16 do that, I hope we do get to the point that Joe raised,
- 17 because what's -- you know, I think the situation we're in
- 18 now is different from a lot of the other things we
- 19 reviewed, because the public comments have generally come
- 20 from lawyers or advocates for an industry that might be
- 21 affected by the decision that's made.
- Whereas, here we're concerned with comments from
- 23 a neutral body like the Surgeon General's report or
- 24 scientists we respect like Michael Thun or Jonathan Samet.
- 25 And I'm really nervous, if they come to a different

1 conclusion, I want to -- I want to make sure that -- can I

- 2 finish please? -- I want to make sure that OEHHA deals
- 3 directly with their comments and why their conclusions are
- 4 different from those of these respected scientists.
- 5 PANEL MEMBER GLANTZ: Right. Just for the record
- 6 though, Michael Thun submitted a public comment. Jonathan
- 7 Samet didn't. Several of us have talked -- I was on a
- 8 study section with John on Friday. So several of us have
- 9 chatted with him. And we have the Surgeon General's
- 10 report -- the 2004 Surgeon General's report, which he
- 11 edited. And he's also editing the -- whenever it come
- 12 out, one on passive smoking, which Kathy and I are on the
- 13 committee for. But that document hasn't -- that document
- 14 hasn't been released. It will come out some day. And,
- 15 you know, he is not the sole arbiter of what that document
- 16 will say. So we can -- that's pure speculation. If you
- 17 want to invite him to do something, that's a different
- 18 thing.
- 19 But I think that the issues that have been
- 20 raised, and I personally think dealt with in the document,
- 21 around breast cancer -- the differences of opinion in the
- 22 community are, you know, people understand what they are,
- 23 and it's different people can draw different conclusions.
- 24 I think -- And I agree -- by the way, I agree with the
- 25 point Joe made about having an explicit -- and I've told

1 this to OEHHA. I think that there is a need to explicitly

- 2 deal with what the 2004 -- for the reasons you say, what
- 3 the 2004 Surgeon General report says. I think that needs
- 4 to be explicitly addressed in the document and why -- you
- 5 know, what's changed in the five years or so since they
- 6 stopped, you know, actively collecting papers for that
- 7 report. Because those things do -- they are very slow in
- 8 being produced.
- 9 CHAIRPERSON FROINES: I think in this case we
- 10 have -- we have a quite significant issue that's very
- 11 worrisome. We have the Surgeon General's 2004 report.
- 12 More importantly, we have the IARC 2002 report. That also
- 13 is strongly negative.
- 14 We have Sammit's comments, and he only -- when I
- 15 spoke with him, he was speaking for himself, not for this
- 16 committee. He was giving me his point of view.
- 17 Michael Thun, when I talked to him, gave me his
- 18 point of view, not necessarily.
- 19 We have the position of the National Cancer
- 20 Institute on developing a review process that's different
- 21 than the one we currently have. So the NCI has taken a
- 22 position on the review of this document given the
- 23 differences of opinion that exist. It's a comment.
- 24 And I spoke today with Kurt Straif IARC about
- 25 this issue.

1 And so when you start to add up the number of not

- 2 people who are interested because of their employment, but
- 3 because who are strong scientists and you have a whole
- 4 body of people who are taking a completely opposite point
- 5 of view, then I think Gary's right. We need to pay
- 6 attention to what are the -- what are the differences.
- 7 I didn't go back and look at the IARC report and
- 8 take each study and then compare it to what OEHHA had
- 9 said. But I think part of OEHHA's methodology should
- 10 precisely be that they take what's written in the IARC
- 11 report, compare it to what they think, and see where there
- 12 are differences.
- 13 For example, there -- in the Surgeon General's
- 14 2004 report there is a criticism of one of the studies
- 15 that OEHHA has taken as one of their six main studies.
- 16 And the IARC -- the Surgeon General's report talks about
- 17 confounding and explanation of the confounding. And so
- 18 they actually suggest that that study's positive nature
- 19 may not be as positive as OEHHA would have said. And
- 20 that's the kind of thing, it seems to me, that we have to
- 21 have OEHHA address as a methodologic issue that Paul's
- 22 raising.
- 23 And so where you have these kinds of differences,
- 24 it seems to me that those have to be addressed because
- 25 they ultimately form the basis for differing conclusions.

1 PANEL MEMBER GLANTZ: Well, I don't think anybody

- 2 disagrees with that. And I think we should let them do
- 3 it, you know, and see what they say, you know. And
- 4 then make --
- 5 CHAIRPERSON FROINES: But Paul's point is germane
- 6 because we shouldn't be having a discussion about the
- 7 Surgeon General's report after we've had three meetings on
- 8 this topic and still say that there are differences in how
- 9 that report dealt with something in 1996 than what OEHHA
- 10 did. That should be in their document. That's the point.
- 11 In other words, what should be in their document
- 12 is in fact the methodology they used for making the
- 13 decisions. Because if you take the Surgeon General's
- 14 report, you can't put it necessarily in the top six. You
- 15 have to maybe question whether it should be there.
- 16 So all I think Gary and Paul are saying is: How
- 17 do we approach these decisions? Or how does OEHHA
- 18 approach these decisions?
- 19 Joe.
- 20 PANEL MEMBER LANDOLPH: Yeah, it almost occurs to
- 21 me this is an issue, speaking of the breast cancer, one
- 22 where there is a little wider distribution of opinion than
- 23 perhaps we would like to see to make definitive
- 24 statements. And I guess it's because maybe less well
- 25 developed in time. You know, so we haven't had a

1 scientific consensus. It's like a Delta function. It's

- 2 still a little -- the coefficient of distribution -- of
- 3 the width of the distribution is still a little bit wide.
- 4 So I don't have any problem with saying to you, just
- 5 acknowledge that there is some width to that distribution,
- 6 and that's okay. We may not be able to resolve these
- 7 issues precisely here at this point in time because of the
- 8 divergence of opinion of other investigators, you know,
- 9 who are pretty good. So just acknowledge it and let it go
- 10 at that. That's the best you can do.
- 11 CHAIRPERSON FROINES: In terms of the list of
- 12 comment -- of outside agencies and groups and individuals
- 13 that have commented on this issue, you also have -- which
- 14 we'll try and Xerox and get you -- the editorial from the
- 15 Medical Journal of Australia, which its editorial starts
- 16 out, "It all depends on which studies you emphasize." And
- 17 they take a somewhat negative view of the OEHHA report.
- 18 And so it seems to me that these are the kinds of issues
- 19 that -- that need to be addressed when we talk about
- 20 breast cancer. But the point that Paul is making, we need
- 21 to address the issue in a broader context in terms of
- 22 approaching reports in general.
- 23 Paul, do you have a comment at this point or are
- 24 you --
- 25 PANEL MEMBER BLANC: Well, I'm a little bit

- 1 uncomfortable with the way the conversation is evolving,
- 2 because the specific topic of the cancer chapter in
- 3 general, or the breast cancer part of the cancer chapter,
- 4 is a little bit of the tail wagging the dog. I think that
- 5 if we can satisfy ourselves with the generic principles,
- 6 then we have a way by which all of those discussions can
- 7 come into a unified context without there being an issue
- 8 of, you know, is it one issue or another that's got
- 9 people, you know, hot under the collar? Let it be more of
- 10 a consistent approach.
- 11 Again, echoing Stan's comments that what our role
- 12 is is to review the process of the science behind the
- 13 document, without presuming that we have reviewed the raw
- 14 data, because that's not -- that's not our responsibility
- 15 nor our authority nor our expectation.
- 16 CHAIRPERSON FROINES: That's an interesting
- 17 question that I asked Jim about for a legal opinion.
- 18 Because if one reviews the process and says that the OEHHA
- 19 report as it's presently constituted followed a
- 20 satisfactory scientific process, then you would vote to
- 21 approve the report, even if the consensus of the committee
- 22 was in opposition, say, on the breast cancer issue. And
- 23 so that there are some dilemmas there that are not
- 24 entirely obvious.
- 25 PANEL MEMBER HAMMOND: John?

- 1 CHAIRPERSON FROINES: Yeah.
- 2 PANEL MEMBER HAMMOND: I have -- I share some
- 3 feelings with Paul about this concern that we're -- we're
- 4 focused on one chapter pretty clearly. And I bet we can
- 5 all guess why. And somehow that seems to me like the
- 6 process of this committee is not following -- it's being
- 7 driven by media rather than by science. And I think it is
- 8 important that we go back to the science and say, "What do
- 9 we want to do scientifically?" I am fully supportive of
- 10 having a clear and transparent method. I think that that
- 11 is really important, regardless of this study, silica,
- 12 anything, but for this -- and I think that's very
- 13 important.
- 14 It bothers me to have this discussion about one
- 15 particular outcome right now, if -- and then if we want to
- 16 talk outcomes, I guess I would almost flip it around and
- 17 say since that's the only -- of dozens of effects, it's
- 18 the only effect that's been discussed this morning, you
- 19 know, does that mean, could one infer that this committee
- 20 is totally supportive of all the other findings? And if
- 21 that were true, it would be nice to kind of get that done,
- 22 put aside, and then go to the one issue where there's a
- 23 problem, if that's what it is. But we should actually
- 24 kind of just get done with everything else if that's true.
- 25 Or is there this concern that the methodology, you know,

1 kind of issues are a problem throughout the document and

- 2 we need to -- in that case I think we should focus on the
- 3 methodology questions and being very clear about that.
- 4 I think the last thing we should do is talk -- I
- 5 mean in my mind, the last thing should be to talk about
- 6 the breast cancer chapter at this point. Either we -- you
- 7 know, either we have to figure out where are we in the
- 8 whole document, you know, and we've done everything except
- 9 that, and we'll go to that chapter. Or do we want to talk
- 10 about the methodology and then we'll go through various
- 11 things?
- 12 CHAIRPERSON FROINES: I think we should talk
- 13 about the methodology till we feel comfortable with it.
- 14 PANEL MEMBER HAMMOND: And then maybe we should
- 15 give OEHHA a chance to talk to us.
- 16 CHAIRPERSON FROINES: Yeah, we're going there.
- 17 And then talk about other aspects of the
- 18 chapter -- of the other chapters in the document and then
- 19 go to the breast cancer issue.
- 20 Are there any other comments from the panel?
- 21 I do think that we're not just talking about
- 22 breast cancer. I think we're talking about how OEHHA
- 23 views meta-analysis, for example, and how -- what the
- 24 process is for -- I suspect that I disagree with OEHHA on
- 25 meta-analysis, and I -- maybe others do and others don't.

- 1 So it's --
- PANEL MEMBER HAMMOND: John, I would propose in
- 3 that case that this is -- it's fundamental to the whole
- 4 workings of the committee, that if -- I agree with -- was
- 5 it Paul or Gary or Craig? -- who said if only thing we did
- 6 today was work at -- come to a conclusion about
- 7 methodology and get that clear -- and, again, it may be
- 8 that we all would agree with what they did, that they just
- 9 didn't say it well or clearly enough; or we disagree with
- 10 what they did. But if we came to some conclusions around
- 11 that today, that would be a productive meeting.
- 12 CHAIRPERSON FROINES: Good.
- 13 PANEL MEMBER BLANC: It was me.
- 14 I agree.
- 15 PANEL MEMBER HAMMOND: I thought it was.
- 16 Thank you. It was Paul, by the way.
- 17 (Laughter.)
- 18 CHAIRPERSON FROINES: Judging from the reaction
- 19 to what you said and then Paul's reaction and then Gary's
- 20 reaction and Craig's reaction -- even Roger was smiling --
- 21 let's assume that for the most part people agree with that
- 22 notion.
- Do you have anything more to say before we ask
- 24 Melanie or George or both to comment?
- 25 PANEL MEMBER BLANC: No, that's fine. Get them

- 1 started.
- 2 CHAIRPERSON FROINES: All right. Melanie has
- 3 also seen a document that I sent to the panel, which
- 4 listed a number of topics, of which go to the same kinds
- 5 of issues.
- 6 Melanie.
- 7 OEHHA SUPERVISING TOXICOLOGIST MARTY: There's a
- 8 couple issues.
- 9 It's not clear to me what it is that Paul or
- 10 anyone else doesn't like about how we laid out the
- 11 criteria that we used. So that's one issue. So a little
- 12 more specificity there would be useful to us.
- 13 In Chapter 1, because this document relies
- 14 heavily on epidemiology, we essentially indicate that we
- 15 looked at several sources, which described typical
- 16 criteria for causality used by epidemiologists. And
- 17 that --
- 18 PANEL MEMBER HAMMOND: Could you please refer to
- 19 the pages.
- 20 OEHHA SUPERVISING TOXICOLOGIST MARTY: Sure.
- 21 PANEL MEMBER HAMMOND: So we can just follow
- 22 along with you. And then -- I think would help clarity.
- 23 OEHHA SUPERVISING TOXICOLOGIST MARTY: Section
- 24 1-4 starts on page 1-9, at least in my copy. I hope it's
- 25 the same in everybody's.

1 Where we talk about a weight of evidence approach

- 2 being used to describe -- the body of evidence on whether
- 3 or not ETS exposure causes a particular effect. Since
- 4 there are many, many, many Epi studies ETS, that was
- 5 primarily what we focused on in describing specific health
- 6 outcomes. But we also looked at other sources of
- 7 information on biological plausibility. For example, the
- 8 whole body of literature on carcinogenesis of constituents
- 9 of ETS, which should play a role in your decision on
- 10 whether an endpoint makes sense or not.
- 11 We used traditional criteria for causality, such
- 12 as the Hill criterion. And if you go to different
- 13 sources, you get basically the same underlying criteria,
- 14 although the discussions of the utility of those criteria
- 15 vary source to source. But essentially looking at -- and
- 16 then on page 110 we described that a little, saying that
- 17 the criteria for causality include things like biologic
- 18 plausibility; the strength of the association; any dose
- 19 response relationships that are evident from the data; the
- 20 consistency of the association across studies, across
- 21 geographic regions, across different populations and even
- 22 across different Epi methodologies; the temporality of
- 23 association, in other words does it make sense -- the time
- 24 between exposure and effect, does that make sense for the
- 25 effect under consideration? And then the coherence, which

1 in our mind is a little bit like biological plausibility:

- 2 Do all the data stick together or does -- is there
- 3 something in their which would make you think that the Epi
- 4 study is measuring something different than it thinks it's
- 5 measuring?
- 6 We had some discussion at the last meeting in
- 7 terms of: Well, is one study good enough, two studies
- 8 good enough, ten studies good enough to determine that
- 9 something is causal? And we would very much hesitate to
- 10 put that in, because that is way too prescriptive for
- 11 epidemiology, in our opinion. Each endpoint has a
- 12 different database, different numbers of studies,
- 13 different quality of studies. Clearly determining that
- 14 something is causal has an element of judgment. You
- 15 cannot get around that. I think in the past in the toxic
- 16 air contaminant program, in some cases we've relied
- 17 heavily on animal data because that's what we had. We
- 18 still continue to believe that if animal data show an
- 19 effect and you have no reason to believe it doesn't occur
- 20 in people, then those data are useful.
- 21 CHAIRPERSON FROINES: But, Melanie, if I can just
- 22 make a comment about that, which will come up again later
- 23 when we talk about other things.
- 24 But there is a definition of what constitutes a
- 25 toxic air contaminant. And there is a definition which

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1 constitutes causality with respect to the science of an
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- 2 issue. The criteria for what's a toxic air contaminant is
- 3 very liberal in that sense. Most -- a lot of things --
- 4 many things would fit, but that the same substance might
- 5 not meet an establishment of causality of effect based on
- 6 the science. So that one has to keep in mind that there
- 7 are policy differences that are actually real. And when
- 8 you get into -- you know, in the National Toxicology
- 9 Committee on Carcinogens, which I chaired, things don't
- 10 make the top list unless there's epidemiologic evidence.
- 11 Animal evidence doesn't -- can't bring it to that level.
- 12 Under Prop 65, an animal evidence can bring it to
- 13 the top level. And those are differences in definitions,
- 14 as a toxic air contaminant definition is very, very loose
- 15 in that because they were trying to maximize protection.
- So I think one has to be careful to be clear on
- 17 what's the science and what's the policy.
- 18 PANEL MEMBER FRIEDMAN: I'd like to raise a
- 19 specific question based -- we had a conversation the other
- 20 day, and I think it was either you or Mark Miller who said
- 21 that you have a section on how you decide which are the,
- 22 quote, influential studies.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes.
- 24 PANEL MEMBER FRIEDMAN: And is this it on the
- 25 bottom of page 1-9, general consideration made in

- 1 evaluating individual studies include study design
- 2 appropriateness of the study population method used, et
- 3 cetera? Is that the section? Because I was looking for
- 4 it and I couldn't find it.
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 6 That is our --
- 7 PANEL MEMBER GLANTZ: I just --
- 8 OEHHA SUPERVISING TOXICOLOGIST MARTY: -- overall
- 9 statement. What Mark was referring to was the specific
- 10 studies that we thought had done the best job of exposure
- 11 assessment for the breast cancer chapter. So that is the
- 12 first section under the discussion of the association
- 13 between ETS and breast cancer is where -- that's where
- 14 that whole terminology came in.
- 15 PANEL MEMBER GLANTZ: Actually I find that very
- 16 confusing terminology, that --
- 17 PANEL MEMBER FRIEDMAN: Yeah, because I was
- 18 searching for that after in that conversation. Would you
- 19 mind -- I'm sorry to divert again to breast cancer. Could
- 20 you just tell me the page that that's under or that that's
- 21 on, I should say.
- 22 PANEL MEMBER GLANTZ: While Melanie is looking
- 23 for the page, I think that term "influential studies"
- 24 should be purged from the report.
- 25 PANEL MEMBER FRIEDMAN: Yeah, I agree, that

- 1 "influential" is not the correct --
- 2 PANEL MEMBER GLANTZ: Yeah, I think what they're
- 3 trying to say is studies with the best quality exposure
- 4 assessment. Is that what --
- 5 PANEL MEMBER HAMMOND: Or you could say most
- 6 informative studies.
- 7 PANEL MEMBER FRIEDMAN: Yeah, or the most
- 8 scientifically --
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: I totally
- 10 regret using the word "influential" because everyone has
- 11 hated it.
- 12 PANEL MEMBER BLANC: Well, let's get a little bit
- 13 more specific -- and I'm going to come back to some of my
- 14 other comments -- but wait --
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: Can I
- 16 answer Gary's question first?
- 17 PANEL MEMBER GLANTZ: Let her answer Gary's
- 18 question.
- 19 PANEL MEMBER FRIEDMAN: What's the page where
- 20 that is?
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: On page
- 22 7-132 under Section 7414. And we are discussing
- 23 essentially the study characteristics that we think are
- 24 important for looking at effects of ETS. And this was
- 25 with regard to the breast cancer issue, because there are

- 1 a number of studies that don't show an effect. But the
- 2 exposure assessment was very poor -- poor to very poor.
- 3 And it's an important issue for us in terms of determining
- 4 whether we think there's an association, suggestive or
- 5 causal, between ETS exposure and breast cancer. So that's
- 6 why we were more specific in there, because of this issue
- 7 of having a lot of negatives -- or null studies.
- 8 PANEL MEMBER FRIEDMAN: So it's the four points
- 9 starting on page 7-132 and ending on 7-133? Those are the
- 10 criteria that you used?
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes. And
- 12 it's on top of the general criteria up front of, is it a
- 13 good study for other reasons, not just the exposure
- 14 assessment. So it's on top of those criteria described in
- 15 the sentence you were reading.
- 16 PANEL MEMBER FRIEDMAN: So --
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: So looking
- 18 at study design, sample size and so on.
- 19 PANEL MEMBER FRIEDMAN: So would you be able --
- 20 with each of the studies that you quote -- you know, which
- 21 you're going to pick another term, but which you now call
- 22 "influential, be able to say, "We picked this one because
- 23 this" -- you know, be able to specify exactly what --
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes.
- 25 PANEL MEMBER FRIEDMAN: Okay.

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1 PANEL MEMBER HAMMOND: You could maybe make a
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- 2 table If you needed to. But --
- 3 PANEL MEMBER GLANTZ: You really like tables.
- 4 CHAIRPERSON FROINES: Well, I think that --
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: There is a
- 6 table.
- 7 CHAIRPERSON FROINES: Paul, go ahead, because I
- 8 think you're going to raise the other side of the coin.
- 9 PANEL MEMBER BLANC: Well, just in regards to
- 10 this one here's what I'm trying to talk about methods.
- 11 You're saying you will weight studies. What you're
- 12 actually saying is that in certain instances you will
- 13 weight studies 1.0 and other studies zero. You're saying
- 14 you will exclude studies from analysis if in certain --
- 15 for certain analyses there will be sensitivity analyses or
- 16 sub-analyses, which will exclude certain studies and
- 17 include others altogether. Not weighting them or at least
- 18 weighting will be one or zero.
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: No, that's
- 20 not what we meant by saying that.
- 21 PANEL MEMBER BLANC: But isn't that what you do
- 22 functionally in certain analyses? Certain analyses -- you
- 23 exclude certain studies from certain analyses, certain
- 24 meta-analysis, for example --
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: If you're

1 looking at meta-analyses, there are criteria for inclusion

- 2 of studies in meta-analyses. And we did exclude some
- 3 studies, both positive and negative studies -- positive
- 4 and null studies because we thought we were concerned
- 5 about methodologic issues for those studies. But that's a
- 6 little different than what we're talking about in Chapter
- 7 1. When we say we are weighting studies more heavily, I'm
- 8 talking about more in a qualitative fashion of this study
- 9 makes more sense because of the study design than this
- 10 other study. That's what we meant there.
- 11 PANEL MEMBER BLANC: Whereas what you mean in the
- 12 other section that you were referring to in the cancer --
- 13 in one of the subsets of the cancer study was more a --
- 14 was not a quality weighting, it was an
- 15 exclusion-inclusion? Would there be situations where
- 16 studies would be excluded or weighted to null? I'm not
- 17 just talking about whether there's heterogeneity that
- 18 allows you to do certain aspects of meta-analysis. I'm
- 19 just talking about analyzing certain groups of studies
- 20 together and not others. Is there an A priority or
- 21 consistent decision methodologically about that or does it
- 22 vary from outcome to outcome?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, I
- 24 think if you're doing meta-analysis, you always have some
- 25 inclusion-exclusion criteria based on the study design, if

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1 that's what you're getting at. When we're looking at
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- 2 things in a fashion to say, well, you know, I -- this
- 3 study doesn't show an effect. But probably the reason it
- 4 doesn't show an effect is because of methodological flaw,
- 5 number one. That is what we mean when we say weighting
- 6 the studies as we go through each health outcome in the
- 7 studies that are focused on that health outcome.
- 8 PANEL MEMBER GLANTZ: Well, aren't there -- I
- 9 mean I think there are kind of three different things that
- 10 are getting a little bit mixed up here, if I can -- I mean
- 11 I think that -- and if I'm wrong, correct me. But one
- 12 thing -- the way I read Chapter 1 -- and I just looked
- 13 through the Surgeon General's discussion of causality.
- 14 And I don't think you're doing anything differently than
- 15 what they say they're doing is my understanding.
- 16 But I think one is the question -- when you talk
- 17 about weighting the evidence and considering which studies
- 18 are influential or important when you're making the
- 19 qualitative judgment in the end, which I think is what
- 20 Chapter 1 is trying to talk about, I think that the --
- 21 which I think is one issue. The other issue, which is the
- 22 point you're bringing up now, Paul, is that when you do a
- 23 meta-analysis, how do you weight the studies in the sense
- 24 of mathematically weighting them in the calculation? And
- 25 that $\operatorname{--}$ there are two kind of sub-questions to that. One

1 is whether you include the study or not in the analysis,

- 2 which is a 0-1 kind of thing. And then there's another
- 3 more technical question of how do you -- once you've
- 4 included them, what weight do you assign?
- 5 I think what OEHHA has done here, in dealing with
- 6 the second two questions -- and, Melanie, if I misread
- 7 your report, correct me -- I think they followed a very
- 8 cautious approach throughout the report. One is they used
- 9 the random effects meta-analysis I think everywhere, which
- 10 is the most conservative kind of meta-analysis to do and I
- 11 think the correct one to do here because there is study
- 12 heterogeneity.
- 13 And then the other thing -- so I think that was
- 14 appropriate. And then the other thing -- and again
- 15 correct me if I'm wrong -- what they did was they cut the
- 16 data in several different ways. The first thing they did
- 17 is they said, "Okay. We think there are some good studies
- 18 and some not so good studies, based largely on the quality
- 19 of exposure measurement." And they make the argument that
- 20 the poor quality exposure measurement bias is the results
- 21 toward the null. And then they said, "Okay. We're going
- 22 to take every one of the studies and put them into an
- 23 analysis whether we think they're good or crappy."
- 24 And if I say anything wrong, stop me.
- 25 And then they said, "Okay. When you do that,

1 when you put every single study in, including ones which

- 2 you think are biased toward the null, you still find a
- 3 statistically significant elevation in the meta-analysis."
- And then they went on and -- so to me when I read
- 5 the report, I think that's a pretty strong argument that
- 6 there's an effect, not talking about the magnitude of the
- 7 effect.
- 8 And then they went on and they said, "Okay.
- 9 There are several different ways that people have proposed
- 10 looking at the data differently. And one of the things to
- 11 do is to say we're going to take what we viewed as the
- 12 highest quality studies," which was these four criteria on
- 13 page 132. And when you do that, you end up with a higher
- 14 risk estimate in a second -- that's a second analysis.
- 15 And they actually I think did several, cutting it in
- 16 different ways.
- 17 And I mean I think that that's an appropriate
- 18 thing to do. I think that it's pretty -- it to me it was
- 19 clear what they were doing and why. And I think that the
- 20 concern of being selective in the studies that you include
- 21 in a biased way, if they hadn't found a significant
- 22 elevation when they looked at all of the studies, then I
- 23 think that would be a of concern. But since the analysis
- 24 including all the studies found a significant effect, then
- 25 I think it makes sense to do the subsidiary analyses. I

1 mean I don't -- I mean -- so to me, when I read what they

- 2 did, I thought it was reasonable and, in fact, very
- 3 cautious. But I mean obviously you --
- 4 PANEL MEMBER BLANC: I'm not talking about -- but
- 5 I'm not talking about the breast cancer thing. Only
- 6 talking --
- 7 PANEL MEMBER GLANTZ: Well, but that was the
- 8 approach they used throughout the --
- 9 PANEL MEMBER BLANC: Well, no, they don't say
- 10 here that for some -- no, that's not true. They don't --
- 11 there aren't other chapters, for example, or consistently
- 12 chapters where there are a consistent re-estimation of an
- 13 effect in some kind of meta-analysis approach that
- 14 attempts to limit it to studies of better quality.
- Now, maybe that's because -- and, again, let me
- 16 come back to saying how I can -- I'm trying to understand
- 17 what you did consistently. So perhaps it's only for those
- 18 things where you were going up a notch. If you were
- 19 finding -- if you were simply reaffirming what had been
- 20 found in the previous document, you didn't find it
- 21 necessary to do that. So only consistently for areas
- 22 where you were going into new territory where something
- 23 was going from inconclusive to suggestive or suggestive to
- 24 conclusive you did the following things that we might not
- 25 necessarily do. We attempted in all cases to do a

- 1 meta-analysis. When we did the meta-analysis, we
- 2 attempted to do both the meta-analysis with all studies
- 3 that had data available for meta-analysis and we did a
- 4 meta-analysis with studies limited to studies which we
- 5 felt were less likely to be subject to bias towards the
- 6 null for the reasons that we had previously alluded to on
- 7 the page.
- 8 In fact, the meta-analysis doesn't appear here at
- 9 all in the introductory chapter, any comment on using
- 10 meta-analysis, how it will be used, when it will be
- 11 applied, when it won't be applied. It's just on a
- 12 case-by-case basis as you go through the chapter. So, you
- 13 know, I have no way of knowing as I read something, "Well,
- 14 okay. Now, they didn't do a meta-analysis here. Is that
- 15 because it was superfluous, the data didn't exist, you
- 16 know, it wasn't adding anything, it wasn't necessary to
- 17 add anything?"
- 18 So that is an example. And I certainly think
- 19 that -- you know, Gary hit on another thing that I had
- 20 already made a note to myself about was this thing about
- 21 the quality of the studies and what does it mean and what
- 22 does it not mean. Does it -- when you say weight, it's --
- 23 you know, it's with quotation marks and it means that --
- 24 it doesn't mean that something will be ignored, but it may
- 25 mean that you will, you know, more strongly emphasize

- 1 certain studies or not.
- 2 And I would be happy to go on to some other
- 3 things which I think are issues for me of a similar vein.
- 4 But I hope this gives you a flavor of where I'm going,
- 5 that I -- if this were a "method" section for a paper, I
- 6 couldn't understand the paper if I was looking here -- if
- 7 what I was looking for here was some road map that will
- 8 tell me what is the consistent approach that will be used
- 9 throughout this document. In other ways you're very
- 10 explicit. You know, you talk about "We're basing this
- 11 volume on the previous volume. We're not going to rehash
- 12 studies that were already in the previous volume unless,"
- 13 you know, the following things are going on, "at which
- 14 point we may go back to a study."
- 15 Am I -- is this making it clear what my -- where
- 16 my --
- 17 PANEL MEMBER GLANTZ: So I guess the question is:
- 18 Is there a substantive problem here or is it a problem of
- 19 presentation? Do you think you're doing the kind of
- 20 things Paul is talking about or do you think you did them?
- 21 Or is he bringing up things which would represent a
- 22 fundamental change in what you were trying to do in the
- 23 report? And maybe you -- if you could clarify these
- 24 things.
- 25 CHAIRPERSON FROINES: Can I make just one comment

1 before you answer, because I -- I do think that the issue

- 2 of what are the better studies is -- you think through.
- 3 But the other side of the coin of the, quote, "weaker
- 4 studies" or the ones that you somehow -- they somehow
- 5 disappear is not clear, because to the degree that those
- 6 tend to represent the null studies, you need to be careful
- 7 about defining how and why those studies, which would tend
- 8 to lead to a different conclusion, in a sense disappear
- 9 from view, which is very worrisome to me at least and
- 10 probably to others.
- 11 So Paul's comment about 0-1 I think is an
- 12 accurate statement. And it's the -- where is these --
- 13 where is the between 0 and 1 and how does one deal with
- 14 that? Because to the degree that null studies disappear,
- 15 that's a potential -- that suggests a potential for bias
- 16 as well.
- 17 PANEL MEMBER GLANTZ: But it's important to point
- 18 out though, John, that they did an analysis where they
- 19 didn't exclude anything. And so the way I think about
- 20 what they wrote in here is they did an analysis where they
- 21 included everything and found -- regardless of their
- 22 measure of study quality --
- 23 CHAIRPERSON FROINES: Well, we could debate that,
- 24 because --
- 25 PANEL MEMBER GLANTZ: Well, no. They're in

- 1 there.
- 2 CHAIRPERSON FROINES: I understand. I'm looking
- 3 at it right now. And I also look at the heterogeneity and
- 4 I -- it's not so obvious. And it's one of the reasons a
- 5 lot of people don't like meta-analysis, and especially for
- 6 defining causality. So that it's not quite that simple,
- 7 Stan, that they did it all.
- 8 PANEL MEMBER GLANTZ: Well, no. If you look in
- 9 the report, they did an analysis including all the
- 10 studies, at least as best as I could tell. And then --
- 11 and that to me in reading the document is sort of the most
- 12 important single fact that's in there. Then they went on
- 13 and did these subsidiary --
- 14 CHAIRPERSON FROINES: I think they did a study
- 15 that had specific exposure characteristics that they put
- 16 all the studies in. There was no document -- There's no
- 17 table where they put all the studies in.
- 18 PANEL MEMBER BLANC: Well, we can -- again, I
- 19 think we're --
- 20 OEHHA SUPERVISING TOXICOLOGIST MARTY: Actually
- 21 there is a table.
- 22 PANEL MEMBER GLANTZ: Let's let them answer.
- 23 CHAIRPERSON FROINES: Where?
- 24 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 25 First of all --

1 PANEL MEMBER BLANC: Well, but I don't want to go

- 2 into right now a discussion of the breast cancer
- 3 subsection of one chapter. I'm trying to get at generic
- 4 points. And then we can come back to some of these other
- 5 questions. Because if you say at the beginning that "This
- 6 is what we're going to do with meta-analysis," and if you
- 7 say, "This is the importance. We will or will not get to
- 8 meta-analysis. This is the situations that we will use
- 9 meta-analysis and this is how we will use it when we use
- 10 it," then it's a simple thing for me to figure out, you
- 11 know, Stan's point versus John's point and for me to see
- 12 whether or not from a scientific point of view that use of
- 13 meta-analysis is appropriate.
- 14 CHAIRPERSON FROINES: Well, I was just saying, I
- 15 think that the -- one of the issues has to be how do we
- 16 deal with negative studies, whether they're --
- 17 PANEL MEMBER BLANC: Well, we can come back to
- 18 that in a different way.
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 20 Can -- just a couple comments in response to Paul's
- 21 comments.
- 22 I think your point about meta-analysis and that
- 23 there's nothing in Chapter 1 about it, we can fix that,
- 24 because we should describe why we did a meta-analysis when
- 25 we did it.

1 We only ended up doing two meta-analyses: One on

- 2 childhood asthma and -- which involved 85 studies. And
- 3 it's not presented in depth in here. That's because we
- 4 have a totally separate project that's doing that, and
- 5 it's going out -- it's being submitted for publication.
- 6 The other endpoint that we used -- or that we did a
- 7 meta-analysis for is the breast cancer in ETS exposure
- 8 endpoint.
- 9 PANEL MEMBER BLANC: So let's take an example.
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: So then --
- 11 and actually the meta-analysis were done to help us
- 12 understand what the data are saying, not to say whether
- 13 it's causal or not. A positive meta-analysis makes you
- 14 feel better about saying that there is an association.
- 15 But it's not the only reason that we said there was an
- 16 association for any endpoint.
- 17 PANEL MEMBER BLANC: But you don't say that
- 18 either, do you? You don't say here in part of our --
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: That's the
- 20 stuff we need to put in.
- 21 PANEL MEMBER BLANC: Yeah.
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: That's the
- 23 stuff we need to in.
- 24 PANEL MEMBER BLANC: And why would you not, for
- 25 example, on something like adult asthma onset, which has

1 been more controversial than childhood asthma onset and

- 2 where I believe you're upping the ante to causal from
- 3 suspect?
- 4 OEHHA SUPERVISING TOXICOLOGIST MARTY:
- 5 Suggestive.
- 6 PANEL MEMBER BLANC: From suggestive, I mean. Is
- 7 that right? Am I getting the right step up?
- 8 Why would you not have done an analysis there?
- 9 Because you felt that --
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah, it's
- 11 mostly a resources issue. We didn't think that that was
- 12 going to be a particularly controversial decision either
- 13 just because of the number of studies and, you know, the
- 14 continuum of having induction exacerbation of asthma in
- 15 young kids, older kids, and then adults and adolescents.
- 16 PANEL MEMBER BLANC: So, for example, that would
- 17 be a place where you could explain a priority, why you did
- 18 or didn't do. You know, issues of manpower, I'd be frank
- 19 about it. That's in the human resources issues of -- that
- 20 not in all cases it was not a -- not only was not a
- 21 requirement to establish causality in your view or to go
- 22 to causality from suspect or whatever -- I'm sorry, I'm
- 23 blacking on the word -- but in fact --
- 24 PANEL MEMBER GLANTZ: Suggestive.
- 25 PANEL MEMBER BLANC: -- suggestive, but in fact

1 is not used as a sole criteria. And then if you say it's

- 2 not used as a sole criterion, then you better explain what
- 3 kind of criterion it is used at. I mean is it -- you
- 4 don't mean to say it's not used at all?
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: No.
- 6 PANEL MEMBER BLANC: So to support causality.
- 7 So one of the discussions we had theoretically
- 8 last time was in fact: What is the role of a
- 9 meta-analysis? And is it a marker of consistency or is it
- 10 a marker of strength of association? And it's kind of a
- 11 theoretical question.
- 12 And I don't think you have to, you know, give --
- 13 write an epidemiologic theoretic text, but I think you
- 14 better -- you need to say what it is that you were
- 15 thinking as you did these things.
- 16
 I think that --
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: We also
- 18 described meta-analysis that were already published in the
- 19 literature for a number of other endpoints.
- 20 PANEL MEMBER BLANC: Well, that's right. And
- 21 this is a really small thing, but again it sort of
- 22 highlights. When you have your tables and you list
- 23 studies, some of the chapters you list separate numbers
- 24 for studies that are original studies and studies that are
- 25 meta-analyses. And some of them you have a little

- 1 asterisk and you say, "Includes three studies that are
- 2 meta-analyses." Just those little things show a kind of
- 3 inconsistency, which it has a cumulative effect of not
- 4 suspending one's disbelief.
- 5 So that's a little editorial comment, but it does
- 6 come back to this.
- 7 Now --
- 8 PANEL MEMBER GLANTZ: Could I -- I just wanted to
- 9 ask a point of clarification to see -- because I think
- 10 there's a point of agreement here, but I just want to try
- 11 to make it explicit. I mean when I look at a
- 12 meta-analysis, I look at both as a measure of consistency
- 13 and an attempt to get an estimate of the magnitude of
- 14 effect. Those are two different things. But you can use
- 15 meta-analysis to help you with both of them. I mean is
- 16 there any different -- do you agree with that?
- 17 PANEL MEMBER BLANC: I don't know. I mean I
- 18 think that there are elements of both, but I --
- 19 PANEL MEMBER GLANTZ: But they're two different
- 20 purposes --
- 21 PANEL MEMBER BLANC: Well, they're two different
- 22 purposes. And what I don't know is -- or what I have a
- 23 gut-level feeling that would be a bad idea is if you used
- 24 it to do both simultaneously; that in the same argument,
- 25 if you said, "Well, I don't really have consistency

- 1 otherwise and I don't really have a strength of
- 2 association otherwise, but I have a meta-analysis which
- 3 has both and, therefore, I've met two of my Bradford Hill
- 4 criteria in one fell swoop."
- 5 PANEL MEMBER GLANTZ: No, but there are tests --
- 6 you can do tests of heterogeneity as part of a
- 7 meta-analysis. I mean I don't know if we're getting into
- 8 a semantic debate. I actually brought two textbooks on
- 9 meta-analysis because I thought this would come up.
- 10 I mean I think that when you do a meta-analysis,
- 11 you can test your heterogeneity, which at one level
- 12 consistency is: Are the studies homogeneous or
- 13 heterogeneous? The second thing -- and when they are, you
- 14 should be using a random effects model, which they do.
- 15 And then -- but if you are finding the -- when you say to
- 16 me consistency, it -- to me it's talking about basically
- 17 the width of the confidence interval that you estimate
- 18 from meta-analysis. When you talk -- the other point is
- 19 the magnitude of the point estimate, which is the measure
- 20 of effect size. And then you put those two things
- 21 together to do a test of significance.
- 22 So I think in fact when you do a meta-analysis,
- 23 those are the things that pop out of the analysis.
- 24 There are three different -- there are three
- 25 different things that you can say when you do an analysis:

- 1 Is there a homogeneity or heterogeneity?
- 2 How much variability is there in the conclusions
- 3 of the studies? Which is going to be measured by the
- 4 standard error of the confidence interval.
- 5 And what's your estimate of the -- of the coin
- 6 estimate of the effect size? Which is magnitude of the
- 7 effect, which is a different question than the level of --
- 8 to me when you say consistency, it means you do the study
- 9 27 times and you get the same number 27 times. That would
- 10 be your most highest level of consistency.
- 11 PANEL MEMBER FRIEDMAN: Could we substitute the
- 12 word the size of the "association" for size of the
- 13 "effect"? Because once you say "effect," people start
- 14 assuming you're talking about --
- 15 PANEL MEMBER GLANTZ: Okay, sure. If you want to
- 16 say size -- the point -- yes, I don't have a problem with
- 17 that.
- 18 PANEL MEMBER FRIEDMAN: Thanks.
- 19 PANEL MEMBER GLANTZ: Although in most books they
- 20 talk about effect size.
- 21 PANEL MEMBER FRIEDMAN: But I mean you're
- 22 talking --
- 23 PANEL MEMBER GLANTZ: But what we're talking
- 24 about is the point estimate that pops out of the analysis.
- 25 PANEL MEMBER FRIEDMAN: Right. But, I mean when

- 1 you say effect, people have started thinking you're
- 2 talking already about causality. And I really worry about
- 3 that.
- 4 PANEL MEMBER GLANTZ: Oh, I guess, except that --
- 5 well, the point I'm trying to make though is that these
- 6 three things are all tied -- you do one analysis, and it
- 7 gives you information about all three things. And what
- 8 I'm trying -- and that's what I thought I heard you say
- 9 and that's what I heard Melanie say.
- 10 So would it be an accurate statement to say that,
- 11 you know, by spelling that out in the introduction to say,
- 12 "We" -- in the appropriate places, "We" --
- 13 PANEL MEMBER BLANC: It would be helpful -- I
- 14 think it would be helpful to have them comment as to --
- 15 explicitly as to what their view is and to be very
- 16 specific about how much weight or not weight you -- in the
- 17 quotation marks weight sense, how influenced your thinking
- 18 might or might not be in a weight of evidence causality
- 19 decision in terms of what an internal or external
- 20 meta-analysis may or may not show. And that may also have
- 21 to do with not just the meta-analyses that you did, but
- 22 meta-analyses that you found in the peer-reviewed
- 23 literature, which is relevant to -- even though you
- 24 yourselves only did two meta-analyses, in effect you did
- 25 try to find them if they existed relevant to the topics at

- 1 hand. And it's not clear -- you know, if there was a
- 2 consistent approach to how that might have influenced or
- 3 not influenced your thinking, that's not spelled out
- 4 either.
- 5 And I think another very important and related
- 6 topic, which is not dealt with at all in the introduction
- 7 and tends to come up only in specific contexts, which may
- 8 need to be done -- reiterated is whether or not OEHHA has
- 9 an opinion about cohort versus case-control studies in the
- 10 topic at hand, in the general topic at hand, and whether
- 11 it's different for cancer as opposed to noncancer
- 12 respiratory effects or whether you have a generic
- 13 overarching sense of the cohort studies or not.
- 14 You've spent a lot of time in the introduction
- 15 talking about classification and misclassification, which
- 16 I also want to come back to. But you don't really ever
- 17 talk about a dichotomy between cohort and case-control
- 18 studies. Your implication functionally in certain parts
- 19 of the book is that there's almost no way that a cohort
- 20 study could be as good as a case-control study for
- 21 exposure classification. I mean that's kind of the
- 22 implication, is theoretically it's possible; but in
- 23 practice, less likely. But you don't -- you don't
- 24 explicitly say that.
- 25 And also in terms of consistency of results, does

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1 it matter to you or not matter to you whether there is
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- 2 consistency across both case-control and cohort studies?
- 3 Or is that all for you a question of exposure assessment
- 4 in ETS? So --
- 5 CHAIRPERSON FROINES: Paul, I think the first
- 6 point you made, which I agree with, you talked about --
- 7 went into talking about meta-analysis. But I think the
- 8 point itself is generically important as well.
- 9 PANEL MEMBER BLANC: Yes. About cohort versus
- 10 case-control?
- 11 CHAIRPERSON FROINES: No, before that, the point
- 12 you were making earlier. We'll leave it on the record so
- 13 it's clear.
- 14 PANEL MEMBER HAMMOND: I'm sorry. I don't
- 15 want --
- 16 PANEL MEMBER BLANC: No, I have other comments.
- 17 But I don't want to just speak for --
- 18 PANEL MEMBER HAMMOND: I want to get back to
- 19 something. When Gary had talked about strength of
- 20 association versus strength of effect, I agree with that
- 21 should be strength of association. But I actually would
- 22 like to go on record as saying I think we ought to
- 23 question that particular criteria in the Bradford Hill. I
- 24 think that that's something that comes from the fact that
- 25 that was a set of criteria that was set up 50 years ago,

1 $\,$ right -- I $\,$ mean 40 to 50 $\,$ years ago, and at a time $\,$ when $\,$ we

- 2 were looking at relationships between exposures and
- 3 disease that had five- and ten-fold factor -- relative
- 4 risks of five or ten.
- 5 We are now living in an age where we are
- 6 concerned about effects when there's a 20-percent increase
- 7 risk and a 40-percent increase risk. And we have much
- 8 better techniques available to us, both statistical and
- 9 epidemiologic and exposure assessment, so that we have the
- 10 potential of being able to detect those.
- I think that strength of association -- and
- 12 there's no intrinsic scientific reason that all
- 13 associations have to have relative risks or odds ratios of
- 14 5 or more at all. Some things could in fact -- if we knew
- 15 absolute truth and God came down and told us the truth --
- 16 and the truth might be for some agents that there's a
- 17 10-percent increase risk or a 50-percent -- the reality is
- 18 it's easier to detect the large effect. But if you have a
- 19 large enough study, if you have controlled for factors
- 20 well enough, then one can detect small enough. Look at
- 21 air pollution where we're looking at a few percent, a
- 22 handful of percent. So I think it's a time we actually
- 23 step away from that as a criteria.
- 24 PANEL MEMBER FRIEDMAN: I agree with you that
- 25 there definitely are weak associations and weak causal

- 1 effects. And, you know, if you can show them in a
- 2 randomized trial, then I'm very happy. But when you find
- 3 them in an observational study, you still have to worry
- 4 about uncontrolled confounding. And I think they -- even
- 5 though I agree that some of these weak associations exist,
- 6 I think they have to explicitly address the possibility --
- 7 PANEL MEMBER HAMMOND: I totally -- I would
- 8 totally agree that the study is going to have to be much
- 9 more carefully conceived and conducted to be able to yield
- 10 information about a small effect. But if a small effect
- 11 exists, it's more likely than not to be -- to lead to a
- 12 negative result of a true effect than a positive result of
- 13 a not true effect. I always get type 1 and type 2
- 14 backwards, you know, which ones -- but, you know, which
- 15 errors --
- 16 PANEL MEMBER GLANTZ: Type 2 -- you're talking
- 17 about type 2.
- 18 PANEL MEMBER HAMMOND: Yes, type 2 is the more
- 19 like -- we worry about type 2. But I think type 1 is
- 20 actually the error that happens more often.
- 21 PANEL MEMBER GLANTZ: No, you have it backwards.
- 22 PANEL MEMBER HAMMOND: I've got it -- see, I
- 23 said -- I knew I'd get it backwards. But, anyhow --
- 24 PANEL MEMBER GLANTZ: You worry about type 1, but
- 25 type 2 is --

1 PANEL MEMBER HAMMOND: I'm worried about false

- 2 negatives. But people tend to worry about false positives
- 3 more.
- But, regardless, I think we agree that to
- 5 detect -- to have an epidemiologic study yield information
- 6 on a low effect requires an extremely well done study with
- 7 lots of things that have to be there, and you have to look
- 8 at it carefully. But there's no intrinsic reason that all
- 9 exposure disease relationships have to be large. And
- 10 that's what the Bradford Hill criterion on that implies.
- 11 PANEL MEMBER FRIEDMAN: But if they are large,
- 12 don't you feel more confident that they're really causal?
- 13 PANEL MEMBER HAMMOND: Well, you feel -- yeah.
- 14 But that doesn't mean that -- I don't think that being
- 15 small makes me -- you know, it's just that there's less
- 16 likely to have a chance. But that's already taken care of
- 17 in some ways with a confidence interval. See, I think the
- 18 confidence interval, which is another criteria, already
- 19 takes care of that issue.
- 20 PANEL MEMBER FRIEDMAN: Well --
- 21 PANEL MEMBER BLANC: Well, you know, I don't --
- 22 for my part, I think the way that they could tie those two
- 23 arguments together, and it has to do a little bit with the
- 24 order of the -- the sequence of the various parts of
- 25 Chapter 1. But clearly in the discussion of attributable

1 fraction and population of attributable risk, that's where

- 2 you can talk about -- you know, an odds ratio of 1.15,
- 3 when an exposure is ubiquitous, can have real public
- 4 health consequences. And, you know, I think that that
- 5 brings that point.
- 6 But since you put that discussion prior to the
- 7 discussion of the standard measures of causal association,
- 8 it's perhaps the sequence that's held that up. But I
- 9 think that -- apropos of Kathy's comments, I think this
- 10 whole section, which starts at the top of page 110, which
- 11 you've added -- which you added in response to the
- 12 comments of the panel last time, it starts off by trying
- 13 to do what we asked, which was to explicitly address the
- 14 traditional causal criteria of the Bradford Hill type.
- 15 But what you end up doing is sort of setting up
- 16 this very bizarre straw man. First of all, Bradford Hill
- 17 criteria were not developed for an infectious disease
- 18 model and it's an absurd implication to start off with
- 19 suggesting that. And, you know, the issue is not whether
- 20 Koch's postulates are bad or something. I mean it's just
- 21 a sort of straw man discussion.
- 22 And to have then this, you know, sort of lengthy
- 23 quote from Lillian Feld -- and Lillian Feld prior to
- 24 actually saying what the -- you know, what the traditional
- 25 model is, well, first say what the traditional model is

1 and how close you are to it or are not to it, and then to

- 2 the extent that you differ from it, you could, you know,
- 3 make your arguments about, you know, what are some of the
- 4 rationale, the peculiarity of secondhand smoke, the
- 5 challenges of some of the outcome measures you're looking
- 6 at. I don't know what the issues as you see them may be,
- 7 but you don't say them.
- 8 And then going forward, I think that you're --
- 9 you have tried -- I understand and I'm sensitive to the
- 10 fact that you don't want to layer -- set yourselves down
- 11 to saying that it will take exactly 2.5 studies for us to
- 12 say that something is suggestive of an effect. But you're
- 13 so vague here that it actually makes matters worse rather
- 14 than improving them. So I think your additions weaken
- 15 rather than strengthen what you're trying to say. You
- 16 say, for example, at least one high quality study reports
- 17 a positive association that is sufficiently free of bias,
- 18 including adequate control and confounding.
- 19 This is in relationship to a suggestive
- 20 association.
- I doubt that there's actually a place in this
- 22 document where you say something is suggestive because of
- 23 just one study.
- 24 PANEL MEMBER HAMMOND: But I think the comment
- 25 was made at the last SRP meeting that this committee had

1 used one strong epidemiology study. Was it formaldehyde?

- 2 But I think, John, you made the comment that this
- 3 committee had used just one Epi study in the past.
- 4 CHAIRPERSON FROINES: I don't think so.
- 5 PANEL MEMBER BLANC: Not for this kind of thing.
- 6 I mean we may have used it in the --
- 7 PANEL MEMBER HAMMOND: To determine to see if
- 8 there was a toxic air contaminant.
- 9 CHAIRPERSON FROINES: No, we used basically one
- 10 study, the NTP bioassay for methylene chloride.
- 11 PANEL MEMBER GLANTZ: No, there are times in this
- 12 panel, which is -- what you've said that -- I mean you
- 13 don't use it all by itself -- but where one strong
- 14 epidemiological study is the thing --
- 15 PANEL MEMBER HAMMOND: -- is all that there is.
- 16 PANEL MEMBER GLANTZ: Yeah, or might be all that
- 17 there is.
- 18 PANEL MEMBER BLANC: Well, then now you bring up
- 19 a very good point, because now we heard it say, what do
- 20 you do when you have one strong study that's positive and
- 21 five studies that are negative? I mean you've got to say
- 22 something about how you're going to handle conflicting
- 23 findings in the discussion where you talk about suggestive
- 24 and --
- 25 PANEL MEMBER HAMMOND: I think that that's true.

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1 CHAIRPERSON FROINES: I don't think we've ever
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- 2 adopted something based on one study.
- 3 PANEL MEMBER GLANTZ: Well, there -- but there
- 4 are times that we've said we're going to do the unit risk
- 5 based on one study. That's happened.
- 6 CHAIRPERSON FROINES: That's different --
- 7 PANEL MEMBER GLANTZ: Well, I just worry --
- 8 CHAIRPERSON FROINES: -- considerably.
- 9 PANEL MEMBER GLANTZ: -- I mean, you know -- I
- 10 mean I don't -- I think all of the things you're saying
- 11 are fine, Paul. But I mean do we really -- I mean it a
- 12 little bit sounds like you're asking to write a textbook.
- 13 PANEL MEMBER BLANC: I'm writing -- write enough
- 14 methods so that I can read their document and come to a
- 15 decision as to whether it's scientifically appropriate.
- 16 And I'm trying to say that I don't have that information
- 17 enough to feel comfortable doing that yet. I do --
- 18 PANEL MEMBER GLANTZ: Well, what would ideally --
- 19 rather than have -- because they're clearly -- and this
- 20 was a subject that was discussed at some length at the
- 21 last meeting, I think, or maybe the one before. And
- 22 they've made an attempt to do this, which you're pointing
- 23 out problems with from your perspective. I mean what
- 24 would you like them -- I mean I'm very frustrated
- 25 listening to this conversation, because it's -- I mean I

1 think that it needs to get much more specific. And I mean

- 2 I think we could either have OEHHA, say, try to explain
- 3 what the criteria are and if there are things you don't
- 4 like, then you'd -- very specifically to say --
- 5 PANEL MEMBER BLANC: I think I'm being pretty --
- 6 now you're -- I'm going to take umbrage with this.
- 7 I think I'm being pretty darn specific in my
- 8 comments. I mean maybe somebody -- yeah, I guess I need
- 9 feedback.
- 10 Melanie, do you feel like I'm being specific in
- 11 my comments?
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes, I do.
- 13 PANEL MEMBER GLANTZ: Okay. Well, then I retract
- 14 what I said.
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: I was
- 16 going to say I think there's a lot of things you've said
- 17 that we can readily clarify and add in to Chapter 1. And
- 18 we did -- some of these additions we took right out of the
- 19 IOM criteria. So, you know, we did do some specific
- 20 additions. But in listening, I'm starting to understand
- 21 more what it is that's missing.
- 22 PANEL MEMBER BLANC: And, again I apologize. But
- 23 clearly I wasn't clear enough last time --
- 24 PANEL MEMBER BYUS: Let me perhaps make a
- 25 suggestion. I mean I understand what you're saying, and I

- 1 agree with you.
- Perhaps in this introductory section here, as you
- 3 outline your criteria, all of them that you used, give
- 4 examples back into the document -- specific examples of
- 5 how you apply them --
- 6 PANEL MEMBER BLANC: As you will see in Chapter
- 7 5 --
- 8 PANEL MEMBER BYUS: As you will see in chapter
- 9 whatever. And refer to it, "Here's this where we did
- 10 this," consistently all the way through giving examples.
- 11 And that way it refers to the methodology that you're
- 12 going to apply all the way through. Because when I read
- 13 it -- and epidemiology is not my field. But as I read
- 14 each section, I am -- I constantly am asking myself
- 15 exactly those questions.
- 16 OEHHA DEPUTY DIRECTOR ALEXEEFF: Yeah, I think --
- 17 PANEL MEMBER BYUS: You see what I'm saying?
- 18 So that's just a concrete example. And I think
- 19 that would provide a lot of the information. I'm not
- 20 saying you -- I think you actually did apply it for a
- 21 lot -- you know, appropriately. But it's unclear that you
- 22 applied it consistently throughout. And this is where I'm
- 23 saying -- I hate to refer to the Surgeon General report
- 24 and I won't refer to it. But it provides the Method"
- 25 section that you can then apply. Give some examples. And

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1 they do. They do give examples. And it was very
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- 2 illustrative to me. It was very informative for me to
- 3 follow when you do that.
- 4 OEHHA DEPUTY DIRECTOR ALEXEEFF: I was just
- 5 going to -- George Alexeeff at OEHHA. I was just going to
- 6 say I think the comments are helpful, the ones we've
- 7 talked about today, in terms of the specificity. And just
- 8 in terms of over -- or looking over, arching over all the
- 9 compounds this chem panel has looked at, you know, by far
- 10 maybe 90 percent or 95 percent have looked primarily at
- 11 the animal evidence. And in those cases there's a lot of
- 12 the issues that we don't deal with in the epidemiologic
- 13 evidence. And the criteria for animal evidence has been
- 14 fairly explicit for the last 20 years in terms of number
- 15 of studies and the other information that comes in.
- 16 In contrast -- and in the past we have dealt
- 17 with -- you know, whether it's methylene chloride or other
- 18 compounds -- where there's been animal studies and a
- 19 little bit of Epi information. But for the most part it's
- 20 either been non-informative or just helpful.
- 21 And now what has happened, with diesel exhaust we
- 22 moved to a slightly different situation where it was
- 23 primarily based -- there was a lot of animal evidence,
- 24 although that was in great dispute. But in that case we
- $25\,\,$ had human evidence and we -- but we only focused really on

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1 one endpoint, lung cancer. Okay? And there were, you
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- 2 know, oh, about 40 studies that we looked at on the one
- 3 endpoint. There was a bladder cancer issue, which we
- 4 basically said was not conclusive, so we kind of moved it
- 5 away. And we spent a lot of time on that one thing.
- Now we've come to this next situation where --
- 7 with ETS, where we're -- now, let me just go back off one
- 8 more step.
- 9 There really are not as far as I can tell, except
- 10 for the Bradford Hill criteria, but there's really not
- 11 useful helpful criteria out there like with IARC. Here's
- 12 how you weigh these to figure out exactly what the level
- 13 of suggestion is. So in part we're -- this panel is
- 14 helping us define how we're going to weigh this
- 15 information in a more specific manner. Also since our
- 16 process is very public, it would be different if the panel
- 17 was just deliberating, deciding amongst yourselves, do you
- 18 think, you know, it's a go or not a go. Instead we have
- 19 to lay out the criteria as a public agency. What are the
- 20 criteria we're using in order to say it meets a certain
- 21 level of evidence? And that's something -- so we're
- 22 breaking new ground. So it is hard work for all of us,
- 23 hard work for us, it's hard work for you folks. We
- 24 appreciate all the effort you're trying to -- I mean
- 25 you're giving us and all the information you're giving us.

1 CHAIRPERSON FROINES: I think that -- I think one

- 2 thing, the fact that we haven't done it before doesn't
- 3 mean that we shouldn't do it now. I think --
- 4 OEHHA DEPUTY DIRECTOR ALEXEEFF: No, I think we
- 5 have to do it now. I think it's groundbreaking helpful
- 6 information you're giving us, because we're trying to see
- 7 how explicit do we have to be in order to reach a
- 8 conclusion that really hasn't been laid out very well --
- 9 CHAIRPERSON FROINES: Well, see, I think that
- 10 there's another benefit to doing this. And, that is, when
- 11 we were doing diesel, George, the -- if you remember,
- 12 there was a long paper by Roger McClellan that went
- 13 through all 40 Epi studies. And by critiquing them, he
- 14 was able to basically conclude in the end that all of them
- 15 were irrelevant and that there was no evidence for an
- 16 effect.
- 17 And so it's -- epidemiologists often lose the
- 18 forest for the trees, as we know. And that the advantage
- 19 of what we're doing means that you have another tool to
- 20 use when it comes to evaluating papers like that, because
- 21 then one can look at them and say, "This paper is not
- 22 quite adequate."
- OEHHA DEPUTY DIRECTOR ALEXEEFF: Right, yeah. So
- 24 I'm just being -- sort of expressing, you know, positive
- 25 response. Thank you, you know, because these comments are

- 1 helpful. Although it's -- you know, obviously this
- 2 process is very difficult trying to figure out at what
- 3 point -- because I think clearly we have -- we only
- 4 needed -- we only would need one endpoint to label
- 5 something a toxic air contaminant.
- 6 So I mean we're focusing really on the scientific
- 7 criteria for the specific endpoints, which is going to
- 8 help us for any other compound we work on in the future.
- 9 Not only that; we're dealing with noncarcinogenic
- 10 endpoints as well, which is also another new area for us.
- 11 PANEL MEMBER BLANC: So I'd like to go to another
- 12 area of Chapter 1 then also, which is again methods
- 13 related. And it begins on 1-4 measures of exposure in
- 14 epidemiologic studies, and it continues on until you get
- 15 to animal studies.
- There is a lot of emphasis on misclassification
- 17 here. And I see later in the document why you want to lay
- 18 some groundwork on misclassification. But somehow tied
- 19 into misclassification there is concern about confounding,
- 20 which is never called the issue of confounding and there
- 21 isn't a separate distinct discussion of confounding.
- 22 And there's also a lot of talk about really lack
- 23 of precision in exposure gradation as opposed to
- 24 misclassification between exposed and not exposed. I mean
- 25 in its crudest form there is a misclassification between

1 saying some people are not exposed, as if it's zero, and

- 2 some people are exposed, as if it's one.
- 3 And then there are issues of level of exposure
- 4 that relates to later dose response inferences that you
- 5 may be wanting to make among different gradations of
- 6 exposure.
- 7 And then there are issues of things which are
- 8 confounding variables that are linked to exposure and
- 9 linked to effect.
- 10 And they're all muddled up together in these
- 11 pages. And I'm not clear that it's clear to you when
- 12 you're talking about one and when you're talking about
- 13 another and what the implications are for your
- 14 interpretation depending on them. And it comes -- it
- 15 turns out to be rather critical in certain of the
- 16 endpoints that you're looking at and maybe it's less
- 17 critical in certain others.
- 18 It certainly seems to be a critical issue when
- 19 you're trying to look at effects that would also be
- 20 related to direct smoking versus secondhand smoke versus
- 21 trivial-to-no smoke exposure of any kind.
- 22 PANEL MEMBER HAMMOND: You know, that actually
- 23 was a major point that I had wanted to make about this.
- 24 And, that is -- I'll take one piece of that -- and, that
- 25 is, the term "misclassification" is used for two entirely

- 1 different concepts. You're not the first. This is
- 2 happening all through the literature, so it's natural it
- 3 would happen.
- 4 And I know that if you think about it -- I know
- 5 you'd know the difference, but it's even in the text they
- 6 get intertwined. And one paragraph talks about one and
- 7 then the other and then back and forth. So the first --
- 8 I'm even going to be simpler and say one is the
- 9 misclassification of smoking status itself, which has been
- 10 a big issue --
- 11 PANEL MEMBER BLANC: You mean active smoking --
- 12 PANEL MEMBER HAMMOND: Active smoking. Whether
- 13 or not someone who claims to be a nonsmoker was in fact a
- 14 smoker.
- 15 All right. And that is -- you know, there's a
- 16 whole literature on that. I don't need to tell you that.
- 17 But I'm just pointing out there's this whole literature,
- 18 this whole amount of material on that topic, which is very
- 19 important. It needs to be addressed. One needs to say
- 20 things like "This is particularly important for something
- 21 like lung cancer, where you have a very high relative
- 22 risk. It's much less important when the relative risk is
- 23 low." And that needs to be dealt with in and of itself.
- 24 And it should be very clear that's what you're dealing
- 25 with.

1 And then the second issue is the question of, for

- 2 true nonsmokers, the misclassification of their passive
- 3 smoking status. And even in -- do we dare say it? -- in
- 4 Chapter 7 --
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: -- Section
- 6 7-4 perchance?
- 7 PANEL MEMBER HAMMOND: Funny I should mention
- 8 that?
- 9 PANEL MEMBER GLANTZ: What'd you say?
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: Section
- 11 7-4 perchance?
- 12 PANEL MEMBER HAMMOND: Seven-four, in fact. Now
- 13 I have to find where it is.
- 14 What happens is you actually start speaking about
- 15 one of those misclassifications. The next paragraph goes
- 16 to the second, and then you go back to the first.
- 17 CHAIRPERSON FROINES: What page?
- 18 PANEL MEMBER HAMMOND: Well, that's why I -- I
- 19 had my cheat sheet with the pages someplace. Then I
- 20 mislaid it. So I'll find it. And I will get that for
- 21 you.
- It's the section you deal with the exposure
- 23 assessment.
- 24 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 25 It's actually Section 7-0.

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1 CHAIRPERSON FROINES: Well, do you think --
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- 2 PANEL MEMBER HAMMOND: Oh, is it back at 7-0?
- 3 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 4 so.
- 5 PANEL MEMBER HAMMOND: Oh, yeah. Here it is,
- 6 right. It's on page 7-9. Okay?
- 7 And just let me get this out.
- 8 CHAIRPERSON FROINES: Seven dash what?
- 9 PANEL MEMBER HAMMOND: Page 7 dash 9. Recent
- 10 data on misclassification of smoking status.
- 11 So the first paragraph starts talking about this.
- 12 The next -- the second paragraph starts talking
- 13 about the exposure of nonsmokers.
- 14 CHAIRPERSON FROINES: Kathy, I'm sorry --
- 15 PANEL MEMBER BLANC: Seven dash nine.
- 16 PANEL MEMBER HAMMOND: Page 7 dash 9.
- 17 PANEL MEMBER BLANC: Chapter 7 page 9.
- 18 CHAIRPERSON FROINES: I don't have it. I have it
- 19 7-109, 110, or what have you. I don't have a --
- 20 PANEL MEMBER HAMMOND: Go earlier in the
- 21 document.
- 22 CHAIRPERSON FROINES: Oh, very early in the --
- 23 PANEL MEMBER HAMMOND: Early in the document.
- PANEL MEMBER GLANTZ: Chapter 7 page 9.
- PANEL MEMBER HAMMOND: Yes. Our 7.0.1.2.

- 1 CHAIRPERSON FROINES: I got it.
- 2 PANEL MEMBER HAMMOND: Anyhow, you can see
- 3 through here where you've actually switched back and forth
- 4 between these different concepts. And I know you know the
- 5 difference and it's -- there was some -- I think it is an
- 6 area of great concern.
- When I served on the U.S. EPA committee that was
- 8 considering passive smoking, I actually brought up this
- 9 issue of the true nonsmoker being misclassified, their
- 10 exposure status, if you only used the spousal smoking
- 11 status, for instance. And it's very, very important.
- 12 It's very near and dear to my heart. And of course it
- 13 underlies a lot of what you do later.
- 14 But I think you have to take these two different
- 15 things -- in fact, I would love it if we got away with the
- 16 term of "misclassification" for the smoker who claims to
- 17 be a nonsmoker question, if we could find another term
- 18 that. I don't know if you can or not. But that's a
- 19 misclassification of your subjects in the first place.
- 20 They should never be in the study for those studies.
- 21 But in any event, they need to be dealt with very
- 22 clearly as separate sections because they have very
- 23 different implications. The problem of the
- 24 misclassification of smoking status leads to a bias
- 25 upwards, a positive bias, whereas misclassification in

1 passive smoking exposure leads to a bias towards the null.

- 2 And, you know, unless someone really knows this literature
- 3 well, it's very confusing.
- 4 PANEL MEMBER GLANTZ: Well, do you think -- I
- 5 mean do you think it would be helpful in Chapter -- I mean
- 6 we don't want to turn Chapter 1 into a 3,000 page
- 7 monograph. But do you think it would be helpful in
- 8 Chapter 1 to have a section talking about exposure --
- 9 basically I quess subject misclassification, which has I
- 10 think been pounded into the ground a lot in the
- 11 literature. But the other one, which I agree with you is
- 12 a very important point, is exposure misclassification.
- 13 And introduce those as separate terms to then be used
- 14 consistently through the report, and then in Chapter 1 to
- 15 have a discussion of -- I mean I think the subject in this
- 16 classification thing has been well -- there's some big
- 17 literature.
- 18 But to actually talk about the difficulty of
- 19 exposure misclassification, the fact that that bias issue
- 20 toward the null and then that would become one of your
- 21 criteria -- getting back to what Paul's saying, that would
- 22 be explicitly presented at the beginning in the chapter of
- 23 one of your criteria for the quality of a study, of a
- 24 given study. I mean do you think that that's a good idea?
- 25 Is that a bad idea?

1 PANEL MEMBER HAMMOND: Well, actually, yeah, I've

- 2 actually felt -- you see, I -- Bradford Hill didn't work
- 3 with exposure assessment people. So he didn't put in his
- 4 criteria. And I would include -- I will substitute for
- 5 strength of association, quality of exposure assessment.
- 6 And I'm actually really serious about that. I really
- 7 think that quality of exposure assessment is far more
- 8 important than strength of association.
- 9 PANEL MEMBER BLANC: Well, he actually started
- 10 off as an occupational epidemiologist in the --
- 11 PANEL MEMBER HAMMOND: But they don't all do --
- 12 PANEL MEMBER BLANC: -- in cotton dust exposure
- 13 realm. So he may have been more sensitive to that
- 14 than you --
- 15 PANEL MEMBER HAMMOND: Actually the dose response
- 16 relates to that, but --
- 17 PANEL MEMBER GLANTZ: Well, but I mean the
- 18 people -- you know, I've sort of tried to put forward a
- 19 specific suggestion to try to bring all this --
- 20 PANEL MEMBER BLANC: Well, it's consistent with
- 21 what I'm saying. They already have three pages on
- 22 misclassification. And I think that they don't have to
- 23 increase --
- 24 PANEL MEMBER HAMMOND: That needs to be
- 25 clarified --

1 PANEL MEMBER BLANC: They don't have to increase

- 2 the length of that section. It just needs to have
- 3 separate parts. I agree with Kathy's suggestion, which I
- 4 hadn't really focused in on. But over and above that, I
- 5 think within -- you have to talk about when in the classic
- 6 sense -- in the first sense of misclassification, that is
- 7 to say whether somebody's secondhand smoke exposed or not.
- 8 You need to be clear about when you're talking about
- 9 misclassification and when you're talking about
- 10 imprecision in exposure measurement, presuming that they
- 11 really are ETS exposed. But were they exposed at home
- 12 only versus at home and at work.
- 13 And then talk about confounding, which is blurred
- 14 up in here. And it's not the same issue. Clearly you
- 15 care about it. But it isn't -- and I think it should
- 16 warrant its own little subsection, but it's not in there.
- 17 So I don't -- I think the length is already
- 18 there. They've already given a lot of emphasis. But it's
- 19 ill-spent emphasis.
- 20 PANEL MEMBER GLANTZ: Well, then do you think --
- 21 that sort of gets into the issue that somebody touched on
- 22 earlier of, you know, the issue of cohort versus
- 23 case-control studies. And then in some cases the
- 24 case-control studies can actually be preferable because of
- $25\,$ improved exposure assessment. I mean is that -- which is

- 1 an argument they make later in the thing and --
- 2 PANEL MEMBER HAMMOND: Yeah, I was going to make
- 3 that -- I don't know if you want to move there yet or not
- 4 because -- if you were on track.
- 5 PANEL MEMBER GLANTZ: Well, I'm just raising it
- 6 as a question. Is that a point that -- because that's an
- 7 argument which figures prominently later. Is that
- 8 something that ought to also be addressed in Chapter 1, do
- 9 you think?
- 10 PANEL MEMBER BLANC: Absolutely. And I think
- 11 that what -- in terms of the order of things talked about,
- 12 I think there needs to be a separate section about -- or
- 13 separate subsection not of the -- not of this --
- 14 addressing the issue of case-control versus cohort
- 15 studies. Within that discussion you certainly are --
- 16 since it's a point that are you going to make later on,
- 17 you should make the point about whether or not you would
- 18 raise up the value of cohort -- of case-control studies
- 19 higher than might be in certain other generic approaches
- 20 for the following reasons.
- 21 But there are on things you have to talk about in
- 22 a discussion about case-control versus cohort. Certainly
- 23 you have to talk about reporting bias. But I think also
- 24 you need to talk about the issue of how difficult it is to
- 25 have appropriate cohort study in a long-term cancer

1 outcome. And that's probably why those studies have poor

- 2 exposure assessment, because of the length of follow-up.
- 3 And often they just have some measurement of exposure at
- 4 one point in time. I mean things are all connected.
- 5 But I think you need to acknowledge that the
- 6 general risk assessment bias or weighting that's out there
- 7 is towards cohort studies and that to the extent that
- 8 you're going to go against the flow, say that up front and
- 9 say why that is so that it's not, you know --
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: Buried in
- 11 Chapter 7.
- 12 PANEL MEMBER BLANC: What's that?
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's
- 14 buried in Chapter 7 is what you're saying.
- 15 PANEL MEMBER BLANC: Deeply buried.
- 16 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's
- 17 there, believe me.
- 18 PANEL MEMBER HAMMOND: Yeah, I think if --
- 19 PANEL MEMBER GLANTZ: But it's in Section
- 20 7.4.6.3Q.
- 21 PANEL MEMBER BLANC: These are all like Star Trek
- 22 dates. I'm standing there like log entries, Captain's
- 23 log --
- 24 PANEL MEMBER HAMMOND: But if you -- if you do
- 25 all of this -- I think the point is if you do all these

- 1 things that Paul and the rest of us are suggesting in
- 2 Chapter 1, then when you get to the -- and you do it very
- 3 clearly, first of all, it could be laid out conceptually
- 4 without it being like, "Oh, this would be a nice
- 5 criteria" -- it may look to people like, "This might work
- 6 for me in this particular setting," and rather lay it out
- 7 as a -- on principle kind of issue. And then when you
- 8 need it in a chapter, you say, "As we said in Chapter
- 9 1.3.Q1W," you know, this and that.
- 10 And I do think that there should be a section on
- 11 the case-control versus cohort, but before -- that should
- 12 be preceded by some of these other issues. So I would say
- 13 that if you clearly made the case for why it's important
- 14 to do good exposure assessment and how the lack of good
- 15 exposure assessment leads to misclassification, which then
- 16 will under -- will bias towards the null, then when you
- 17 get to the case-control and the cohort, you can simply
- 18 cite that argument as one of the advantages of
- 19 case-controls.
- 20 PANEL MEMBER GLANTZ: Which I bet Kathy would
- 21 even help you, right?
- 22 (Laughter.)
- 23 CHAIRPERSON FROINES: But I think it's -- I think
- 24 you have to look at the advantages and disadvantages
- 25 broadly, because there are clearly a lot of issues that

- 1 are not only the --
- PANEL MEMBER HAMMOND: Oh, no, no. I think
- 3 you should. But the thing is you can lay out -- you don't
- 4 have to kind of keep repeating the arguments if you've --
- 5 I'm trying to say, if you make a certain case and do this
- 6 systematically really as Paul is trying to lay it out,
- 7 then when you have a particular argument you can refer
- 8 back to that section where it's well developed. You don't
- 9 have to make it in pieces all over --
- 10 CHAIRPERSON FROINES: I think that there are
- 11 power issues and there are obvious bias issues. It seems
- 12 to me that we're talking --
- 13 PANEL MEMBER HAMMOND: Oh, there are lots of
- 14 issues that go into it. I don't mean to say that's the
- 15 only one. But I was just trying to make that as an
- 16 example of the --
- 17 PANEL MEMBER BLANC: Can you tell me in your
- 18 opinion how important is this precision issue, leaving
- 19 aside the 1-0 misclassification? Do you think that the
- 20 precision --
- 21 PANEL MEMBER GLANTZ: Precision of what?
- 22 PANEL MEMBER BLANC: Of exposure quantification
- 23 within the group that have secondhand smoke. And what are
- 24 the ways in which you think that, that that matters?
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, it

1 matters if you're trying to come up with information on a

- 2 gradient in-dose response. That's the most important
- 3 problem.
- 4 PANEL MEMBER BLANC: And do you have the luxury
- 5 of doing that very often for some -- are there some things
- 6 for which it's more important than others within the
- 7 document? Or do we think it's a -- do you think it's a
- 8 particular issue to cancer outcomes or -- I mean because
- 9 if you do -- or cardiovascular outcomes are less important
- 10 for cardiovascular? I mean you come back to it in
- 11 cardiovascular because there's this whole issue -- when
- 12 you talk about doze responses not being monotonic.
- 13 Obviously it doesn't matter if it's monotonic if it's a
- 14 yes-no. So for the ones where it's -- except that you
- 15 have the implication about comparing it to active smoking.
- So it is a complicated thing. But I think you're
- 17 going to have to tease out and give it -- and give
- 18 examples, you know, prequels to what's coming that you
- 19 think are pithy cases in point perhaps.
- 20 PANEL MEMBER HAMMOND: You know, I think what
- 21 you're asking for, Paul, is really good. It will make it
- 22 a very good document. But I think it's also going to be
- 23 much better than anything that's out there. By the time
- 24 this is all done it's going to be a treatise on how to
- 25 handle this incredibly complex data. And I think it will

- 1 be better than the Surgeon General's report.
- 2 CHAIRPERSON FROINES: One problem is we also have
- 3 to bring in the biology, whereas a monotonic dose response
- 4 relationship doesn't really necessarily occur. The
- 5 increase in effect as a result of an increase in exposure
- 6 is not necessarily what we always see. We see things
- 7 going like that, and when -- and so when you start to get
- 8 a drop-off of a response because you have cytotoxicity
- 9 occurring instead of, say, inflammation or something,
- 10 the -- so it is more complicated. And the higher dose
- 11 may -- well, it's the estrogen issue all over again and a
- 12 million others.
- 13 PANEL MEMBER BLANC: Well, can I come to that?
- 14 Actually here's another thing that's missing from
- 15 the methods, which is: What are your criteria for
- 16 stratification or sub-analyses? In all cases where
- 17 available, you would like to look at childhood versus
- 18 adult effects? Or is it only for lung disease? In all
- 19 cases, do you think it's necessary to look at gender
- 20 stratified data if they were available for all outcomes,
- 21 or do you think it's only for certain kinds of outcomes?
- 22 What I think would be important is in the introduction lay
- 23 out a rationale in advance for why there might be reasons
- 24 in certain instances to look at stratified -- women
- 25 stratified by premenopausal versus postmenopausal. I mean

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1 if there's a precedent for that in other -- in certain
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- 2 types of chronic disease or chronic health outcomes --
- 3 certainly for heart disease that's the case. I'm not
- 4 actually aware that -- in the cardiovascular disease
- 5 section on secondhand smoke, are there studies of
- 6 secondhand smoke in women and heart disease of the
- 7 stratified by premenopausal --
- 8 PANEL MEMBER GLANTZ: Yeah, there are. I mean it
- 9 turns out -- gender turns out not to be a factor. You
- 10 know, people have looked at that. We looked at it. And
- 11 the risks are pretty much independent of gender.
- 12 I mean I think though that the -- I mean --
- 13 PANEL MEMBER BLANC: Again, on consistency,
- 14 just -- sorry to interrupt. But it's just a sort of
- 15 laying out of consistency rather than an ex post facto we
- 16 did this in this case.
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 18 the stratification issue is much more driven by what's
- 19 been done, what's published in the literature, than
- 20 anything else. The premenopausal-postmenopausal, even for
- 21 the breast cancer, we didn't start out seeking that. We
- 22 just noticed, "Hey, look at all these studies that are
- 23 doing this and seeing a different result."
- 24 PANEL MEMBER BLANC: So Then perhaps what you
- 25 should say in your methods is if the body of evidence

1 indicates that analyses -- the multiple analyses employed

- 2 certain stratification approaches to data based on the
- 3 biology of the endpoint that we're looking at, we then
- 4 analyzed the stratified body of evidence if there was one,
- 5 for example.
- 6 PANEL MEMBER GLANTZ: Well, you know, I think
- 7 that's what they did. I worry a little bit though, I
- 8 mean, about laying -- I mean I think most of the criteria
- 9 that you're talking about are going to be clarifying --
- 10 actually have the effect of shortening the document
- 11 probably, which would be good.
- But I think you're getting a little bit too
- 13 prescriptive here. And the reason is, I -- as Melanie
- 14 said, I mean I think if you look at the breast cancer
- 15 thing, you know, the people who did the studies decided to
- 16 stratify a menopausal status because people who do
- 17 research in breast cancer think menopausal status is
- 18 important.
- 19 And I think if we were to try to establish a
- 20 general principle for when things should be stratified and
- 21 when risks should be stratified, you're going to impose a
- 22 criteria on the rest of the book, which may not be
- 23 necessary or appropriate, you know. I think that the --
- 24 because in heart diseases, I said, for example, people
- 25 have studied genders -- affects of gender, and there

1 doesn't seem to be one. And, you know, do we want to say

- 2 to OEHHA, "You've got to go back and reproduce all of that
- 3 stuff"? I mean I just don't think that's --
- 4 PANEL MEMBER BLANC: Well, I don't think they
- 5 have to do a stratified meta-analysis of heart disease in
- 6 secondhand smoke. I do think that if there -- of the
- 7 studies that you cited, especially since the last
- 8 document, you're reaffirming the finding that you already
- 9 had. But if -- I think that if eight of the ten new
- 10 studies that looked at women stratified by age and -- or,
- 11 no. If what you were assessing were general -- if most of
- 12 the studies stratified by gender and there was no gender
- 13 effect, I think there should be a sentence there saying,
- 14 "By the way, you know, eight of these ten studies
- 15 stratified by gender, and there was no gender effect."
- 16 And if you feel that that's then worthy of a comment in
- 17 the discussion about -- you know, that although estrogen
- 18 status seems to be important in heart disease, it doesn't
- 19 seem to be important in secondhand smoke and heart
- 20 disease, you know, that's fine. I mean that's your
- 21 editorial judgment. But I do think that kind of thing --
- 22 it's not adding length. I'm not suggesting you go out and
- 23 do your own meta-analysis on that.
- 24 CHAIRPERSON FROINES: Paul, how close are you to
- 25 being finished with specifics?

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1 PANEL MEMBER BLANC: Not that close.
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- 2 CHAIRPERSON FROINES: Shall we break for lunch
- 3 now and then just come back to it?
- 4 PANEL MEMBER GLANTZ: Could we -- I mean since
- 5 this is going on, can we like work through lunch?
- 6 PANEL MEMBER BLANC: We don't have as much
- 7 support personnel as we usually do.
- 8 PANEL MEMBER GLANTZ: Well, the concern I have is
- 9 I know that OEHHA brought Ken Johnson down here from
- 10 Canada, who is one of the, in my view, great experts in
- 11 the breast cancer issue. And I think we -- it would be
- 12 nice since he's here -- and there was a comment earlier
- 13 about the need for expertise -- to make sure we have
- 14 enough time to let them deal with the issues that he's
- 15 very knowledgeable about.
- 16 PANEL MEMBER BLANC: I don't object to that. I
- 17 think what we should -- if I hear what you're saying is it
- 18 would be helpful for us to map out before we break what is
- 19 our anticipated agenda and how we --
- 20 PANEL MEMBER GLANTZ: Okay. Yeah, I just --
- 21 because this seems to be going on. I mean this has been a
- 22 nice discussion. But I really would like -- I mean I know
- 23 because I asked Melanie to do it -- to address this point
- 24 that several people have brought up about why -- you know,
- 25 what's changed since the 2004 Surgeon General's report. I

- 1 think it would be -- on breast cancer. And I think it
- 2 would be very good to allow that to be presented while Ken
- 3 is here.
- 4 And I don't what else -- I mean a lot of these
- 5 issues that have been discussed about exposure assessment,
- 6 case-control versus cohort, stratification, I mean those
- 7 are -- I mean Ken has done some of the original studies as
- 8 well as the meta-analysis. And I think we just want to
- 9 make sure there's enough time to ventilate that before
- 10 everybody runs off to the airport.
- 11 So I don't know if that means trying to get a
- 12 quick lunch and come back or break this discussion, have
- 13 that, and then come back to this. But I think it would be
- 14 a real shame to not have the benefit of him being able to
- 15 address these questions.
- 16 PANEL MEMBER BLANC: Can we work backwards?
- John, what time are you expecting us to break for
- 18 the day?
- 19 CHAIRPERSON FROINES: Jim.
- MR. BEHRMANN: There are three persons on 4
- 21 o'clock fights. We can move them later, if necessary.
- 22 CHAIRPERSON FROINES: That unfortunately doesn't
- 23 answer Paul's question.
- MR. BEHRMANN: We need to break at 3 presently.
- 25 PANEL MEMBER GLANTZ: Three o'clock.

1 PANEL MEMBER GLANTZ: Unless people are willing

- 2 to move their flights later.
- 3 PANEL MEMBER LANDOLPH: Sure.
- 4 PANEL MEMBER GLANTZ: Are people willing to move
- 5 their flights later?
- 6 CHAIRPERSON FROINES: It's not clear that people
- 7 from Riverside can easily do that.
- 8 PANEL MEMBER BYUS: How much later?
- 9 MR. BEHRMANN: There's flights every hour?
- 10 CHAIRPERSON FROINES: To Riverside?
- 11 MR. BEHRMANN: No, no. They're flying to LAX --
- 12 they're going to LAX and then to Ontario.
- 13 CHAIRPERSON FROINES: So, Craig and Roger, what
- 14 do you want to do? Do you want them to look for later
- 15 flights? Do you want to stay with what you've got?
- 16 PANEL MEMBER BYUS: An hour later would be all
- 17 right.
- 18 PANEL MEMBER BLANC: Yeah, that's right. What I
- 19 want is --
- 20 PANEL MEMBER BYUS: As long as you can get us on
- 21 there.
- 22 PANEL MEMBER BLANC: I have about 30 minutes more
- 23 I think on this. And I think the big question -- or it's
- 24 not a question -- I think the big thing that would sort of
- 25 take a time pressure off the Committee is the

- 1 acknowledgement that we're not going to be coming to a
- 2 decision today about the document and, therefore, we don't
- 3 need to have that discussion. And that being said, I
- 4 think we will certainly have time for Dr. Johnson's
- 5 presentation specific to breast cancer. Because I'm
- 6 certainly not prepared to decide on this document absent
- 7 seeing a revised Chapter 1.
- 8 CHAIRPERSON FROINES: So --
- 9 PANEL MEMBER GLANTZ: Well, could I?
- 10 CHAIRPERSON FROINES: Go ahead.
- 11 PANEL MEMBER GLANTZ: Could I just suggest that
- 12 we do the following then, because -- what I'd like to ask
- 13 is that we table the Chapter 1 discussion, and then
- 14 discuss the material that OEHHA and Dr. Johnson have as
- 15 soon as we come back. And then when that's done, return
- 16 to the Chapter 1 discussion.
- 17 PANEL MEMBER BLANC: Sure, sure.
- 18 CHAIRPERSON FROINES: Well --
- 19 PANEL MEMBER BLANC: I don't have any problem
- 20 with that.
- 21 CHAIRPERSON FROINES: How long do you think the
- 22 Chapter 1 discussion's going to occur? We're not going to
- 23 vote today.
- 24 PANEL MEMBER GLANTZ: Well, no. I accept that.
- 25 But what I'm just saying is, you know, I think there have

- 1 been -- there are two sets of issues here.
- 2 There's sort of general philosophical points and
- 3 issues of presentation of the criteria, which is what
- 4 we're talking about. And I think all the discussions, the
- 5 changes that are being talked about will make the document
- 6 better and make it shorter.
- 7 Then there's a whole bunch of very specific ways
- 8 that these criteria are applied in the context of breast
- 9 cancer. And I'm just very concerned that that -- we have
- 10 an expert here who is one of the people that -- when we
- 11 talk about consultants, he was one of the consultants.
- 12 And I think we want to make sure that discussion isn't
- 13 rushed, you know.
- 14 You know, we can all get together --
- 15 PANEL MEMBER BLANC: That's fine, that's fine,
- 16 from my point of view. I'm not objecting to that.
- 17 PANEL MEMBER GLANTZ: What I'd like to do is have
- 18 that be the next, and then we come back and finish this
- 19 up.
- 20 PANEL MEMBER BLANC: It may even inform the
- 21 discussion more on Chapter 1 what specific examples --
- 22 CHAIRPERSON FROINES: Melanie, then that would
- 23 mean that we would start after lunch on the breast cancer
- 24 and then go to Chapter 3 and 4?
- 25 PANEL MEMBER BLANC: No, no, that I don't accept.

- 1 I'm willing to hear the discussion from the guy from
- 2 Canada -- from Dr. Johnson from Canada. Sorry.
- 3 DR. JOHNSON: I can come back every month. It's
- 4 not a problem.
- 5 PANEL MEMBER BLANC: But I don't want to then go
- 6 through this other presentation. I would like then to
- 7 finish my comments.
- 8 PANEL MEMBER GLANTZ: What I'm suggesting is I'd
- 9 like to have the breast cancer discussion and then go
- 10 back -- Chapter 3 and 4 we can deal with later.
- 11 CHAIRPERSON FROINES: The level of subtlety of
- 12 your argument is not lost on anyone.
- 13 PANEL MEMBER GLANTZ: I don't understand -- I'm
- 14 sorry.
- 15 CHAIRPERSON FROINES: So we will go to -- we'll
- 16 break. We'll go to breast cancer. We'll go back to
- 17 Chapter 1. Then probably at the next meeting I would
- 18 guess we'll go to the next 3, 4 and 5.
- 19 PANEL MEMBER BLANC: But in the meantime, if it's
- 20 possible, to do 3 instead of 4, that would help because --
- 21 I mean if you have to leave by -- you want us to leave at
- 22 4, we'll --
- 23 CHAIRPERSON FROINES: Melanie, I was -- can I
- 24 just ask one question?
- 25 In terms of Chapter 8, I did not see the word

1 oxidated stress or inflammatory responses or oxidation of

- 2 lipids at all in that whole chapter. It seems like that
- 3 chapter represents an earlier version of the science in
- 4 this field. And so I -- it's something that I think needs
- 5 attention, because it's sort of like there's all this
- 6 stuff emerging, but it's not in the chapter.
- 7 PANEL MEMBER GLANTZ: We just got a paper
- 8 published reviewing all that. I'll give it to you.
- 9 CHAIRPERSON FROINES: It's 12:29. So 1:15.
- 10 (Thereupon a lunch break was taken.)
- 11 CHAIRPERSON FROINES: Okay. We'll call the
- 12 meeting to order for purposes of the record. And I think
- 13 that we passed the baton from Paul and Gary and Stan and
- 14 others to Melanie.
- 15 (Thereupon an overhead presentation was
- 16 Presented as follows.)
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay. We
- 18 had a presentation at the last meeting on our cancer
- 19 chapter, including the breast cancer section. And I
- 20 didn't want to give that entire presentation again, so I
- 21 somewhat shortened it. And then I wanted to mention the
- 22 things that we added between the last meeting and this
- 23 meeting, and then a couple points that were in Dr.
- 24 Froines' E-mail to the panel that were issues of concern
- 25 that we could address.

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1 So just to remind everybody, there are a number
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- 2 of case-control studies on ETS exposure and breast cancer.
- 3 Most were positive. Many were statistically significant,
- 4 either overall or in specific strata. The case-control
- 5 studies with the best exposure assessment also had the
- 6 highest risk estimates. There are several cohort studies
- 7 that looked at ETS exposure in breast cancer, and most of
- 8 those have null results.
- 9 There are three that are positive either overall
- 10 or in substrata. The most recent one is Hanaoka, et al.,
- 11 which was published in print a couple weeks ago, but on
- 12 line I think in January -- December. This is a
- 13 prospective cohort study done in Japan; in our opinion,
- 14 has the best exposure assessment of all of the cohort
- 15 studies. And it showed significantly elevated risk for
- 16 passive smoking in premenopausal women and, incidentally,
- 17 also for active smoking.
- 18 And then we did look at a meta-analysis of the
- 19 ETS breast cancer data, which indicated significantly
- 20 elevated risk from ETS exposure and gave us a couple of
- 21 estimates overall and then stratified --
- 22 CHAIRPERSON FROINES: Melanie?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: -- which I
- 24 can get into.
- 25 CHAIRPERSON FROINES: Can I stop you for a

- 1 second.
- 2 This notion of most with no results. Three
- 3 positive either overall or in substate. Can we at some
- 4 point when we get back to Paul talk about these issues
- 5 about how one deals with the concept of substate? Because
- 6 there's a fair amount of that as you go through the
- 7 document.
- 8 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 9 CHAIRPERSON FROINES: And it may -- we may be
- 10 comfortable with it and we may not be. I calculated that
- 11 there are ten studies -- cohort studies since 1999, of
- 12 which eight are null. So all the modern studies except
- 13 for two -- all the modern cohort studies have -- eight out
- 14 of ten are null studies. It gives you a different
- 15 impression than that gives.
- 16 OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, it
- 17 shouldn't, because our numbers -- we're looking at the
- 18 same studies, you are. So maybe you're missing Hanaoka.
- 19 I'm not sure.
- 20 CHAIRPERSON FROINES: No.
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: Which is
- 22 just published.
- 23 Well, we can get into more detail on that.
- 24 CHAIRPERSON FROINES: And the one I'm looking at,
- 25 is this for premenopausal? Because he's not -- it's a

- 1 null study according to my -- when I look at it.
- 2 DR. MILLER: Who?
- 3 CHAIRPERSON FROINES: Hanaoka.
- 4 OEHHA SUPERVISING TOXICOLOGIST MARTY: Hanaoka?
- 5 No.
- 6 CHAIRPERSON FROINES: Relative risk is 1.1.
- 7 OEHHA SUPERVISING TOXICOLOGIST MARTY: That's
- 8 overall. And he does two things. He looks at overall and
- 9 he looks at premenopausal.
- 10 CHAIRPERSON FROINES: Yeah. I thought this was
- 11 overall.
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's
- 13 significantly elevated risk for premenopausal women.
- 14 There was one early, early cohort study that had an
- 15 elevated risk overall.
- I have to get the Hirayama, which is a 1980's
- 17 study.
- Okay. So that's one that we're including that is
- 19 before 1999.
- I think we can get more into that. But I would
- 21 like to --
- 22 CHAIRPERSON FROINES: It's a null study.
- 23 OEHHA SUPERVISING TOXICOLOGIST MARTY: -- to give
- 24 the whole presentation.
- 25 ---00--

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1 OEHHA SUPERVISING TOXICOLOGIST MARTY: The issue
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- 2 keeps coming up over and over about cohort studies versus
- 3 case-control. And cohort studies are typically considered
- 4 better studies because they avoid a lot of biases. These
- 5 are three non-U.S. cohort studies which show some
- 6 indication of elevated risk. Hirayama was overall.
- 7 Hanaoka was premenopausal. And Jee -- Mark, I don't
- 8 remember.
- 9 DR. MILLER: It's overall.
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: It was
- 11 also overall?
- 12 Okay. So that was also overall.
- 13 CHAIRPERSON FROINES: What was the third one?
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: Jee. It's
- 15 a Korean cohort.
- 16 PANEL MEMBER BLANC: Spell the author. I'm
- 17 sorry.
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's
- 19 J-e-e.
- 20 PANEL MEMBER BLANC: Yes, yes, 1999.
- 21 PANEL MEMBER HAMMOND: Well, I mean isn't one
- 22 characteristic -- I'm sorry to interrupt you. But isn't
- 23 one characteristic of -- it's almost like an exception
- 24 that proves the rule. The three cohort studies that show
- 25 the elevated risk are non-U.S., they're Asian, they come

1 from countries where women don't smoke, that their primary

- 2 exposure almost certainly would be from their husbands.
- 3 And, therefore, that assessment is actually a part pretty
- 4 good exposure assessment. So it's almost an exception
- 5 that proves the rule from your bottom line.
- 6 DR. MILLER: We think that's likely true.
- 7 They're all Asian studies.
- 8 CHAIRPERSON FROINES: Well, there's some
- 9 potential publication bias in that as well.
- 10 PANEL MEMBER HAMMOND: Well, but there's a whole
- 11 issue, you know -- when Hiray -- you know, we could go
- 12 back to a lung cancer story just -- I'm sorry to take your
- 13 time. But may I just say something?
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: No, that's
- 15 okay.
- 16 PANEL MEMBER HAMMOND: You know, Hirayama
- 17 published originally showing that the wives of smokers in
- 18 Japan had higher rates of lung cancer than nonsmokers.
- 19 Then the American Cancer Society did a study in the U.S.,
- 20 and they said, "No, it's not true for American women."
- 21 And we had many years where the cohort studies in the U.S.
- 22 for lung cancer were negative. And it's really been the
- 23 case-control studies that have been most informative in
- 24 lung cancer. The -- study, right?
- So I think that we -- this is actually -- this is

1 not a new thing. It's not unique to breast cancer. It's

- 2 a story that 10 years ago, 15 years ago we were hearing
- 3 about lung cancer. And lung cancer isn't an issue, they
- 4 were saying. And the only place it was showing up was in
- 5 the Asian studies where -- where, in fact, as an exposure
- 6 assessment person I would say to you, you know, that in a
- 7 society where women don't smoke and women don't work, then
- 8 adult women's major exposure to passive smoking would be
- 9 based on their spouses' -- their husbands' smoking. They
- 10 don't have occupational exposure. And, that when they're
- 11 with their friends, they're not smoking.
- 12 CHAIRPERSON FROINES: Well, actually that's not
- 13 true. The women in China have very high exposures indoors
- 14 to cooking with charcoal pots.
- 15 PANEL MEMBER HAMMOND: I'm talking about
- 16 cigarette smoke.
- 17 CHAIRPERSON FROINES: I understand that. But the
- 18 question of there are confounding exposures in China that
- 19 are very scarce --
- 20 PANEL MEMBER HAMMOND: That becomes a whole
- 21 another story. And I was specifically speaking about the
- 22 quality of exposure assessment to tobacco smoke. If you
- 23 want to talk about confounding issues, that becomes
- 24 another issue as well, which again may be better
- 25 controlled in the case-control study.

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1 CHAIRPERSON FROINES: Just one question, Melanie.
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- 2 And the three cohort studies that you refer to that you
- 3 say show elevated risk, according to what I'm looking at,
- 4 none of them are statistically significant. So that you
- 5 would classify them as -- show elevated risk. Well, they
- 6 don't -- there are no studies, it seems to me.
- 7 PANEL MEMBER HAMMOND: What table are you looking
- 8 at please?
- 9 CHAIRPERSON FROINES: Table 7.4.1B.
- 10 PANEL MEMBER HAMMOND: What page?
- 11 CHAIRPERSON FROINES: 7-127.
- 12 PANEL MEMBER HAMMOND: All on the same page.
- DR. JOHNSON: I have something explicitly on that
- 14 from my manuscript that's in press now and the analysis.
- 15 CHAIRPERSON FROINES: Well, that may be true,
- 16 whatever you have in your manuscript. But I'm asking a
- 17 question about which we have in our report.
- DR. JOHNSON: No, no. This is -- okay. Exactly
- 19 addresses that.
- 20 CHAIRPERSON FROINES: Okay.
- 21 DR. JOHNSON: Among the Asian cohorts -- just one
- 22 paragraph. Among the Asian cohort studies three of four
- 23 suggested a relationship with secondhand smoke. The
- 24 Hirayama cohort found an overall risk of 1.32, not
- 25 statistically significant, but observed a relative risk of

1 1.73, 90 percent confidence interval, 1.12 to 2.6, for

- 2 Japanese never smoking women whose husbands smoke more
- 3 than 20 cigarettes per day.
- 4 The South Korean cohort, the Jee study, found an
- 5 overall relative risk of 1.2 for wives of ex-smokers, 1.3
- 6 for wives of current smokers, and 1.7 for wives of current
- 7 smokers who had lived with their husbands' smoking at
- 8 least 30 years.
- 9 In the Hanaoka cohort, again overall none -- 1.1.
- 10 Premenopausal Japanese women had relative risks of 1.6 for
- 11 any history of residential exposure, 2.3 for current
- 12 occupational or public exposure and 2.6 -- sorry -- 2.3
- 13 for current or occupational public exposure, and 2.6 for a
- 14 residential history and public or occupational exposure.
- 15 So in each one --
- 16 CHAIRPERSON FROINES: But my point here is, I
- 17 don't give a damn about what's in that paper of yours.
- 18 But I do care about what I could look at as a reviewer of
- 19 this document. And that's not correct according to this
- 20 table. So if -- those figures should all be some place.
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: They are
- 22 scattered in different tables throughout the document.
- 23 And we had a table that we wanted to present the overall
- 24 results in. And that's what we did in part so that we
- 25 don't appear to be cherry picking literature.

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1 PANEL MEMBER BLANC: Well, I think that -- maybe
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- 2 I can bridge the gap here a little bit. I think what's --
- 3 the issue in the slide that's up here, as opposed to the
- 4 table, which, you know, could perhaps have other kinds of
- 5 detail, is that when you say a sentence like several
- 6 cohort studies, most with null results, three positive
- 7 either overall or in substrata. In fact, they're only
- 8 positive in substrata. There isn't one of the cohort
- 9 studies that's positive overall. They're only positive
- 10 given certain definitions of what the referent group is,
- 11 right? I mean, I don't know what you mean by overall.
- 12 The implication of overall --
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay. And
- 14 we didn't differentiate between statistically significant
- 15 and elevated risk either in --
- 16 PANEL MEMBER BLANC: Oh, positive means a
- 17 positive direction. Well, but actually a lot of your
- 18 studies are in a positive direction, if that's what you
- 19 were meaning.
- 20 So, you know, that's a question about what you
- 21 present here. But since we're -- it's such a contentious
- 22 thing, I think you just have to be really meticulous. And
- 23 I think that same -- that same cautionary level of being
- 24 meticulous, you know, may come up at times in the text.
- 25 So it's really -- you sort of have to bend over backwards

- 1 to make sure that no one could misinterpret what you're
- 2 saying, you know, could come back and misread what you're
- 3 saying as being, you know, a spin meister and not -- you
- 4 see what I'm saying?
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes, I do.
- 6 CHAIRPERSON FROINES: I think that in the news
- 7 reports and in other comments, the notion of selective
- 8 selection, selective picking of studies and results is an
- 9 issue that's been raised. We have to be particularly
- 10 careful so that what the -- what's being used to draw the
- 11 conclusions is very clear. And when I look here and see
- 12 this, that raises doubts, because it seems, for me, as a
- 13 reviewer on this panel, and that's what you need to be
- 14 worried about, is that people like me who are not
- 15 epidemiologists look at this and say, "No, these are three
- 16 null studies."
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right. We
- 18 did try -- then I'll get to that in a second. But we did
- 19 try to take the information of where those positive
- 20 substrata were and put it in in specific parts in our
- 21 discussion.
- 22 CHAIRPERSON FROINES: But it's got to be easily
- 23 accessible. We can't have to -- one of the problems with
- 24 the document is you've got so many numbers in so many
- 25 places that it's very difficult for a moderately

1 intelligent person to sort through it. Smart people could

- 2 do it all right, but the rest of us are stuck.
- 3 PANEL MEMBER GLANTZ: Well, speaking as someone
- 4 who sorted through it -- that's a joke.
- 5 But I mean one of the problems that you have when
- 6 you look at these breast cancer studies is people have --
- 7 there's a broad consensus I think that breast cancer
- 8 interacts with certain other things like menopausal
- 9 status. And so the studies that have been done have
- 10 stratified in different ways. Most of them have -- not
- 11 all, but most of them have stratified on menopausal
- 12 status, which seems to be the most important.
- 13 PANEL MEMBER HAMMOND: Well, isn't there an
- 14 understanding that breast cancer's a different disease pre
- 15 and postmenopausal?
- DR. MILLER: No.
- 17 PANEL MEMBER GLANTZ: Well, there's -- I mean it
- 18 may be, Melanie, that this may be another place where it's
- 19 a matter of -- and of how you frame things. And it may be
- 20 that you should just start out saying that stratification
- 21 in these studies based on some important issues is
- 22 something you should start with.
- 23 See, to me, when the -- given that the risks seem
- 24 to be higher premenopausally to postmenopausally, most of
- 25 the studies show that, that the throwing -- that not

- 1 stratifying again biases the result toward the null,
- 2 reduces the overall estimate of the effect size. So to
- 3 me, the things you're talking about actually strengthen
- 4 their argument, because the analysis is based on data sets
- 5 that probably should be stratified. And in fact in one of
- 6 the various drafts of something I saw there was a
- 7 statement about the data is particularly strong for
- 8 premenopausal -- premenopausally. So I mean it may just
- 9 be how the thing is presented. But it may be -- you might
- 10 want to -- since that seems to be a major dividing line in
- 11 these studies, you might want to just start out with that.
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah. We
- 13 do say that in several places, that --
- 14 PANEL MEMBER BLANC: Yeah, let me ask another
- 15 technical question, which I don't know whether -- you may
- 16 want to defer this until the presentation, if there is a
- 17 presentation, from your consultant. But if a study
- 18 presented more than one relative risk estimate, and if it
- 19 wasn't -- and if there wasn't an overall relative risk
- 20 estimate, how did you choose which one to use for the
- 21 meta-analysis?
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, in
- 23 that case we used the overall -- we did two separate
- 24 meta-analyses. One was --
- 25 PANEL MEMBER BLANC: No, I know about the

- 1 menopausal, yeah, yeah. I'm talking about the -- you
- 2 know, I just noticed that in the brief comments that were
- 3 just made, for example, the Jee relative risk was 1.3
- 4 compared to current smoking husbands and it was 1.15
- 5 compared to formerly smoking husbands or something. I
- 6 forget what the numbers were. There were two different --
- 7 DR. JOHNSON: One point two for ex-wives --
- 8 sorry -- wives of ex-smoking husbands; 1.3 for wives of
- 9 current smokers; and 1.7 for wives of current smokers who
- 10 had lived with their husbands smoking for at least 30
- 11 years.
- 12 PANEL MEMBER BLANC: And was there a relative
- 13 risk for all smoking husbands, whether they were current
- 14 or ex, in that paper?
- DR. JOHNSON: I assume so.
- 16 PANEL MEMBER BLANC: Because the risk that
- 17 appears here in the table is 1.3, the risk of the current
- 18 husbands. Was that a typographical error here or was
- 19 there --
- DR. JOHNSON: No, that's probably the overall
- 21 summary.
- DR. MILLER: That's probably the overall summary.
- 23 What we can -- In general --
- 24 PANEL MEMBER BLANC: It can't be for this --
- DR. JOHNSON: One point two, one point three, one

- 1 point seven.
- 2 PANEL MEMBER BLANC: Well, 1.7 was the subset,
- 3 wasn't it, of the smoking husbands?
- DR. MILLER: You know, it's really -- it would
- 5 take a -- you have to go through study by study. I can
- 6 tell you what we did in general.
- 7 You know, in general the estimate, whether it was
- 8 the overall estimate or the premenopausal estimate, there
- 9 was an attempt in the studies that didn't give a total
- 10 number. If it was only presented as either current or
- 11 former smoking husbands, for example, those were combined.
- 12 And in each -- you would have to go to each study to see
- 13 how that was done. I mean, and it depends --
- 14 PANEL MEMBER BLANC: You had to provide --
- DR. MILLER: -- it depends when you go to these
- 16 papers, you know, you may have different numbers from
- 17 different tables, depending on how things were broken
- 18 down. And so we tried to get the most complete number
- 19 that would reflect the entire population, and that was --
- 20 and when in question, we took the most conservative
- 21 estimate or the lower risk estimates.
- 22 And I mean there are a number of comments at the
- 23 bottom of those tables that start to address how each of
- 24 these things were done. And we have additional ones that
- 25 are not in this particular version. But that, you know,

1 kind of go through each study and where those numbers came

- 2 from.
- 3 CHAIRPERSON FROINES: Can you understand why
- 4 sometimes when you're trying to read these things having
- 5 multiple findings like that, can -- you're left with this
- 6 situation where you say, "Well, okay, what's important?"
- 7 And so it's -- the problem for the reader is that it can
- 8 be confusing.
- 9 DR. MILLER: Yeah.
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: We
- 11 understand that, we totally understand that. And, you
- 12 know, I think part of the issue is how long do you want
- 13 this document to be. I mean if we put in a discussion of
- 14 why we picked every single number for the meta-analysis,
- 15 we'd add another ten pages.
- DR. MILLER: We've already cut a lot of details
- 17 out actually, at your request.
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: So anyway,
- 19 if we could just keep moving, I think some of the
- 20 questions will get answered as we go along and then we can
- 21 go back. I don't have that many slides.
- 22 PANEL MEMBER GLANTZ: I do think -- I just want
- 23 to say one thing -- I'm sorry, Melanie. But I think this
- 24 is for the panel. I mean some of the stuff that's coming
- 25 up now was in the document before and deleted. And so I

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1 think at the end of this meeting the panel is going to
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- 2 have to give them, OEHHA, some guidance. And, that is, I
- 3 think -- everything should be written as well as it could
- 4 and as clearly as it could and all of that. But I mean do
- 5 you want everyone of these little things explained in
- 6 excruciating detail? In which case the document's going
- 7 to get longer. Or do you want document shorter?
- 8 CHAIRPERSON FROINES: No, no. I think --
- 9 PANEL MEMBER GLANTZ: I mean the questions --
- 10 CHAIRPERSON FROINES: -- I think the points that
- 11 Paul's been making all day is we want the results within a
- 12 context that makes sense about establishing it's important
- 13 and it's the conclusions that go with it.
- 14 PANEL MEMBER GLANTZ: No, I'm not disagreeing
- 15 with that. But I mean I've just been listening to this
- 16 conversation, thinking about some of the meta-analysis
- 17 work we've done on heart disease, which is not in this
- 18 document, has nothing directly to do with the document.
- 19 And one of the problems you have, whether you're talking
- 20 about a formal meta-analysis or just a review of the
- 21 literature, is no two studies are ever done quite the same
- 22 way, and the endpoints they use are a little different,
- 23 their measures of exposure is a little different. And so
- 24 you're left with the question -- and they usually report
- 25 the same things seven different ways, which I think is

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1 actually a good thing to give the reader -- I'm talking
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- 2 about a paper -- you know, the clearest view of the data.
- 3 But in doing the analysis that OEHHA's doing in
- 4 the meta-analysis, you end up having to pick one of these
- 5 numbers, or sometimes combine a couple of them to get
- 6 something that's comparable to the rest of what you did.
- 7 And I think the thing that we need to give them some
- 8 guidance on is how much detail should they be putting into
- 9 the document on that, because that all ends up all these
- 10 footnotes in the tables.
- 11 And, I'm sorry, I don't want --
- 12 CHAIRPERSON FROINES: Stan, the point I think
- 13 that's been going on all morning is to the degree that you
- 14 establish rules for dealing with the data and then follow
- 15 them, then the panel can follow them.
- 16 PANEL MEMBER GLANTZ: No, I'm not disagreeing
- 17 with that. I'm just saying we need to just -- well, I'll
- 18 just shut up because I'm not being clear.
- 19 CHAIRPERSON FROINES: Well, let's go ahead,
- 20 because we're repeating ourselves.
- 21 PANEL MEMBER GLANTZ: Go on, Melanie. I'm sorry.
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 23 Second bullet. Until Hanaoka, the Hanaoka paper, none of
- 24 the cohort studies had assessed exposure that included
- 25 childhood exposure, residential adult exposure and

- 1 occupational exposures, such that this created a problem
- 2 with misclassification. In other words you ended up with
- 3 people who maybe their husband didn't smoke, but they were
- 4 exposed at work eight hours a day. And those people would
- 5 be considered nonexposed and put into the referent group.
- 6 Therein is the bottom line of why a cohort study is only
- 7 as good as the exposure assessment.
- 8 And that's the only point we wanted to make.
- 9 PANEL MEMBER BYUS: Same with childhood, they
- 10 didn't consider their childhood --
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: Most of
- 12 them did not. And you can understand. I mean they're
- 13 asking -- for example, if they're asking at the
- 14 recruitment, "Do you live with a smoker or are you married
- 15 to a smoker?" they weren't looking backwards in time at
- 16 earlier exposures. And in most cases -- there's a few
- 17 exceptions -- they also didn't ask about exposures at
- 18 work.
- 19 CHAIRPERSON FROINES: We're doing a study,
- 20 cohorts in genetic epidemiology study in China of lung
- 21 cancer. And this issue of confounding exposures is just
- 22 immense, because there is so much air pollution, there's
- 23 so much indoor cooking, there's so much occupational
- 24 exposure, that you just have so many other exposures going
- 25 on that it's a very difficult problem.

1 And so the advantage of cohort studies often is

- 2 that they are large, and so one has to balance the
- 3 limitations of exposure assessment with the differences in
- 4 size. And so I think it's more -- there's more to it than
- 5 that one sentence implies.
- 6 OEHHA SUPERVISING TOXICOLOGIST MARTY: Most
- 7 definitely. But, you know, I'm just -- I'm giving a very
- 8 brief overview of some of the points.
- 9 --000--
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: In fact
- 11 this next slide when weighting studies -- and I'm just
- 12 talking about -- I'm not talking about what Stan was
- 13 talking about earlier, weighting them in a meta-analysis,
- 14 but overall --
- 15 PANEL MEMBER HAMMOND: What are you evaluating?
- 16 OEHHA SUPERVISING TOXICOLOGIST MARTY: -- when
- 17 you're thinking about -- when you're evaluating studies,
- 18 you need to balance between minimizing the recall bias,
- 19 which is a good feature of cohort studies, and also size,
- 20 and minimizing exposure misclassification, which in the
- 21 case of ETS is less of a problem with the case-control
- 22 studies.
- 23 And the issue of reporting bias related to
- 24 retrospective case-control studies is somewhat mitigated
- 25 in that the potential link of even active smoking, much

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1 less ETS, to breast cancer is not something that's
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- 2 commonly known to the people you are asking the questions
- 3 of. So to me that it's -- people make a big deal out of
- 4 it, and I'm not so sure it's that important.
- 5 CHAIRPERSON FROINES: What about publication
- 6 bias?
- 7 OEHHA SUPERVISING TOXICOLOGIST MARTY: We can
- 8 come to that. I have another slide about that.
- 9 ---00--
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 11 Then at the last meeting panel members rightly said that
- 12 "You guys are not letting us know what studies you
- 13 weighted more heavily when you were thinking about whether
- 14 there was an association or not." So -- and we pointed
- 15 out this morning -- on page 7-132 we went through and
- 16 said, "Okay, what characteristics of a study do we
- 17 consider important in terms of helping us decide whether
- 18 there's an association or not?" And for exposure
- 19 assessment, if it includes residential, occupational,
- 20 other non-residential, childhood and preferably multiple
- 21 points in time, that study is given more weight in our
- 22 minds than studies that don't do that.
- 23 If a study attempts to eliminate ETS-exposed
- 24 people in the referent group, that study is given more
- 25 weight. And you can't do number 2 unless you do number 1.

1 So that's part of the issue with the entire database on

- 2 ETS.
- 3 If a study evaluates what we consider potentially
- 4 susceptible exposure windows, which in the case of tobacco
- 5 smoke is pre-pregnancy and peripubertal for breast cancer,
- 6 then that study is given -- we think has done a better job
- 7 of assessing exposure in terms of important windows. And
- 8 then a prospective design is better as long as it has the
- 9 above characteristics or at least some of the above
- 10 characteristics. So that's -- we spelled that out a
- 11 little better in our "Discussion" section than we had
- 12 certainly before.
- --000--
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: We added a
- 15 few tables of the studies that we thought had done a
- 16 better job on -- just delineating the six that we thought
- 17 had done a better job based on those criteria and what
- 18 their findings were. This first table is breast cancer
- 19 risk with passive smoking. This is for all women, not
- 20 stratified pre or postmenopausal. On page 7-141, that
- 21 knows the relative risks range from 1.1 up to about 2.5.
- 22 PANEL MEMBER GLANTZ: When these are the -- by
- 23 most influential, you mean with the best exposure
- 24 assessment, is that right?
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: By the

- 1 characteristics that we said --
- PANEL MEMBER GLANTZ: By those four criteria.
- 3 OEHHA SUPERVISING TOXICOLOGIST MARTY: By those
- 4 four criteria, exactly.
- 5 And then the next table, which is right next to
- 6 it, right underneath it on 7-141, is the same studies in
- 7 what they said about -- or what they calculated for risk
- 8 estimates for premenopausal women.
- 9 PANEL MEMBER BLANC: So, Melanie, is it just --
- 10 it's coincidental then that all of the studies that you
- 11 felt were most -- were the highest quality based on the
- 12 criteria you just outlined also provided stratified data
- 13 by menopausal status; it just worked out that way?
- 14 Because that wasn't one of your criteria for a good
- 15 quality study; is that correct? Just want to confirm
- 16 that.
- 17 DR. MILLER: I wouldn't say that it was
- 18 coincidental. I would say these are studies that had more
- 19 careful design and were a little clearer about what some
- 20 of the issues were and collected more exposure
- 21 information, in which case they had data that they were
- 22 able to stratify. I think that's -- I don't know if, Ken
- 23 you --
- DR. JOHNSON: Yeah, I think the more carefully
- 25 reported studies tend to provide both of those. But you

1 also need to note that two of the studies were only on

- 2 premenopausal women. Smith and Kropp were both
- 3 premenopausal.
- 4 PANEL MEMBER BLANC: And then the second question
- 5 is -- I assume that for none of these studies did you need
- 6 to recalculate the relative risk based on data in Wells'
- 7 letters or the other secondary -- these are all
- 8 depublished -- these are the relative risks as they appear
- 9 in the published studies.
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: I'm not
- 11 sure about Smith.
- 12 DR. MILLER: Smith is recalculated.
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 14 that's true for all of them, except Smith I think we ended
- 15 up recalculating.
- DR. JOHNSON: I think Smith they only reported
- 17 less than 200 smoker years and more than 200 smoker years.
- 18 See, there wasn't one sum --
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: Oh, that's
- 20 right.
- 21 PANEL MEMBER HAMMOND: I have a question about
- 22 the Smith study --
- 23 PANEL MEMBER BLANC: Well, I would just say
- 24 that's an example. It touches on the question that Stan
- 25 raised about how much detail do you want, and John

- 1 raised coming at it from another direction.
- 2 But I guess my own personal cutoff would be
- 3 that -- and I know these are just tables that you have --
- 4 that you're showing us. But they also appear in the text,
- 5 don't they?
- 6 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes.
- 7 PANEL MEMBER BLANC: And can you point where they
- 8 are in the text itself?
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, the
- 10 pre-'99 ones would be on --
- 11 PANEL MEMBER BLANC: Are they broken up into
- 12 different --
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: You mean
- 14 the description of the studies?
- 15 PANEL MEMBER BLANC: No, just the -- does this
- 16 sort of table appear?
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: Oh, this
- 18 table, yes -- I'm sorry -- 7-141.
- 19 CHAIRPERSON FROINES: It's 7-141.
- 20 PANEL MEMBER BLANC: Okay. So 7.1.4.1E. So it's
- 21 after where we are, right?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah, It's
- 23 actually in the -- where --
- 24 PANEL MEMBER BLANC: Yeah, I see it. It's page
- 25 7.1.4.1, okay.

1 So I would say that when I looked at a table like

- 2 this as a reviewer, I'm going to presume that these are
- 3 the relative risks as published in the papers. And I
- 4 would really taken aback if I went to the paper and
- 5 couldn't find this.
- 6 So there is a place, especially since you're
- 7 selecting these out of so many studies for being the most
- 8 influential to you. I think at a minimum that is a level
- 9 of detail that I have to see. There needs to be a
- 10 footnote or explanation there.
- 11 Now, the --
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: Those
- 13 numbers are also in earlier tables and footnoted with
- 14 where we did some calculating to come up with a number.
- 15 So, for example, in Table 7.4.1B, which is several pages
- 16 before that, for Smith, estimated overall passive smoking
- 17 risk calculated by summarizing the unadjusted lifetime
- 18 exposure categories, which is 1 to 200 cigarette years and
- 19 greater than 200 cigarette years. So I think that is the
- 20 only one.
- 21 PANEL MEMBER BLANC: Okay. But you can see what
- 22 I'm getting at?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes.
- DR. MILLER: These were something we just threw
- 25 together for this revision here.

- 1 PANEL MEMBER BLANC: Yeah.
- DR. MILLER: But all of those numbers come out of
- 3 the previous tables, which are footnoted as to where the
- 4 number came from.
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: We'll
- 6 bring forward the footnotes.
- 7 PANEL MEMBER BLANC: And you may wish to have a
- 8 limitations section where you summarize what may be
- 9 potential study limitations or analysis limitations all in
- 10 one place. And one of those limitations might be that for
- 11 a number of these studies the pertinent risk estimates
- 12 were calculated after the publication of the original
- 13 study, although some of these calculations were themselves
- 14 published as letters to the editor, or whatever it is you
- 15 wish to say. But that is, again -- when you're dealing
- 16 with something this contentious, I think you can't be too
- 17 meticulous.
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay. We
- 19 do have a section on limitations we've studied. It was
- 20 very long, so we shortened it in response to the previous
- 21 comments. But we took the information on the individual
- 22 studies that were in there and stuck it back with the
- 23 individual studies. So the information is it still there.
- DR. MILLER: One of the things which you can do,
- 25 and we did, with the meta-analysis program is just run

1 through the whole set of studies, dropping individually

- 2 one -- each one. And no individual study made any
- 3 difference at all in the risk estimates or the -- I mean,
- 4 you know, more than, you know, .02 or something like --
- 5 PANEL MEMBER BLANC: So that would stand to
- 6 reason given the number of studies that you have.
- 7 DR. MILLER: Right. So you can cut one or two
- 8 and it's going to give you the same results.
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: So the
- 10 point is is the premenopausal risks are all stronger. And
- 11 going back to the strength-of-evidence argument, when
- 12 you're above 2 for a lot of these up to 3.6, then it gets
- 13 harder and harder to explain it away by confounding.
- 14 PANEL MEMBER HAMMOND: Melanie, you said Smith
- 15 was entirely premenopausal?
- 16 DR. JOHNSON: Yes.
- 17 PANEL MEMBER HAMMOND: Then why aren't the
- 18 numbers the same in those two tables for Smith?
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: Good
- 20 question.
- 21 PANEL MEMBER HAMMOND: Then the entire study plus
- 22 the premenopausal should be the same.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Oh, you
- 24 know what it is? Because one is probably the less than
- 25 200. I don't know. It should be 2 --

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1 DR. JOHNSON: They should be the same.
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- OEHHA SUPERVISING TOXICOLOGIST MARTY: They
- 3 should be the same. I don't know why they're not the
- 4 same.
- 5 PANEL MEMBER HAMMOND: Well, I mean it's not only
- 6 for the relative risk point estimate is different, but
- 7 that the lower confidence interval -- I mean Smith and the
- 8 premenopausal is the only non-significant study, whereas
- 9 overall it was significant. It seems very strange.
- 10 DR. JOHNSON: I think the number's wrong.
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah, the
- 12 numbers are wrong.
- 13 PANEL MEMBER HAMMOND: The whole row is wrong?
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: The Table
- 15 7.4.1 --
- 16 PANEL MEMBER HAMMOND: I mean 7.4.1F looks like
- 17 there are fewer people in it so it's got a wider
- 18 confidence interval.
- 19 DR. MILLER: I think I know -- without going back
- 20 and going through this. The numbers that are in the
- 21 overall and premeno -- the real tables -- I can't tell you
- 22 how many hours we've spent going around about these
- 23 different numbers and what are the right statistical
- 24 methods to use. We adjusted -- this is the old number
- 25 that we had in the previous version. We adjusted it

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1 downward. And I can't -- it has to do with --
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- 2 PANEL MEMBER HAMMOND: Which one --
- 3 DR. MILLER: -- with some of the issues around
- 4 combining those numbers.
- 5 PANEL MEMBER HAMMOND: Which --
- 6 DR. MILLER: Okay. We have to have our
- 7 statistician --
- 8 CHAIRPERSON FROINES: In Table 7.4.1C --
- 9 DR. MILLER: Where it says 2.4 --
- 10 CHAIRPERSON FROINES: It's 2.4 with a lower
- 11 confidence interval of 1.1.
- DR. MILLER: Yeah. And --
- 13 PANEL MEMBER HAMMOND: And then it's 2.53 and
- 14 then it's 2.63.
- DR. MILLER: Yeah, but the --
- 16 PANEL MEMBER GLANTZ: I think --
- DR. MILLER: The tables that this came from have
- 18 been adjusted, and these numbers didn't get adjusted. I'm
- 19 sorry.
- 20 PANEL MEMBER HAMMOND: Let's just put -- let's
- 21 just say this is an illustration of why this can be
- 22 confusing.
- 23 PANEL MEMBER HAMMOND: Yeah. Well, it's multiple
- 24 iterations and --
- 25 PANEL MEMBER HAMMOND: It's true. But you know

1 what? It's not transparent anymore. If you can't explain

- 2 it in a few sentences, it's a problem.
- 3 PANEL MEMBER HAMMOND: Yeah. But that's what
- 4 happened.
- 5 PANEL MEMBER HAMMOND: It goes back to the -- you
- 6 know, in terms of just -- unfortunately, you know, you
- 7 can't say, "Trust us," you know. We have to go beyond
- 8 that.
- 9 PANEL MEMBER GLANTZ: Yeah. And having done lots
- 10 of documents that go through multiple iterations and
- 11 numbers get changed one place or another, I think one
- 12 thing that you might want to have is sort of almost an
- 13 audit trail, because a lot of these subsequent tables are
- 14 summaries of things from other tables. And you might just
- 15 at the risk of making it -- it being hypocritical, then
- 16 you might want to just have -- when you have these summary
- 17 tables, have a footnote that says where each number came
- 18 from if they're from the earlier tables, just to make sure
- 19 they're all consistent internally.
- 20 CHAIRPERSON FROINES: Melanie.
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah,
- 22 these numbers all came before we readjusted the numbers.
- 23 So they're close, but they're not exactly the same. But
- 24 they're -- you know, the point is that they --
- 25 PANEL MEMBER HAMMOND: The LCI isn't close.

1 OEHHA SUPERVISING TOXICOLOGIST MARTY: I'm sorry.

- 2 Say again.
- 3 PANEL MEMBER HAMMOND: The LCI is not close. The
- 4 lower confidence interval number --
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: Confidence
- 6 interval?
- 7 PANEL MEMBER HAMMOND: From .73 to 1.19, those
- 8 are not close.
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: Smith,
- 10 this is just wrong.
- 11 CHAIRPERSON FROINES: Well, I think this is
- 12 illustrative of a problem. But I think we've -- can we go
- 13 on?
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes.
- 15 CHAIRPERSON FROINES: Can I ask another question
- 16 that's relate to this?
- When I looked at this 7 -- Melanie, 7.41C table,
- 18 the one we were just talking about, there are a number of
- 19 cohort studies from 2000 on: Wartonburg, Shrubsole,
- 20 Gammon, Hanaoka, and Reynolds. So there are 1, 2, 3, 4
- 21 cohort studies since 2000.
- 22 And there is this rhetoric that has pervaded
- 23 these discussions -- there's the rhetoric that's pervaded
- 24 these discussions that the newer findings are showing more
- 25 positive results. And, in fact, since there are four 2004

1 studies in this table, four cohort studies in 2004, and of

- 2 those four many of them are null values, what -- well, the
- 3 problem is is I look at this table that you put up before
- 4 on premenopausal and then I look at these five cohort
- 5 studies that are null value, and they disappeared from the
- 6 earth, and it's very difficult, for me anyway, to say to
- 7 myself these studies are so bad that they are eliminated
- 8 from consideration and they have null value, so that it
- 9 seems like there's some selection issue going on.
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: They're
- 11 not eliminated from consideration. They're in the
- 12 meta-analysis.
- 13 CHAIRPERSON FROINES: They're not in your
- 14 ultimate six. Oh, they're in the meta-analysis. Okay.
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah.
- 16 CHAIRPERSON FROINES: But I still think the
- 17 meta-analysis is not -- one doesn't use the meta-analysis
- 18 to define causality, in my view.
- 19 And that within this, the question is: Now does
- 20 this not -- how does one look at these studies in terms of
- 21 the quality of the studies of not being considered in
- 22 terms of the ultimate determination?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay. We
- 24 actually -- first of all, Gammon and Shrubsold are
- 25 case-control studies, not cohort. Hanaoka's a cohort.

- 1 Reynold's a cohort. Egan's a cohort. Wartonburg's a
- 2 cohort. Nishino's a cohort. And these were -- we wrote
- 3 about them, we considered them, we put them in the
- 4 meta-analysis for both premenopausal as well as overall.
- 5 We did not discount those studies. The only point
- 6 about --
- 7 CHAIRPERSON FROINES: Well, the fact that
- 8 something gets in a meta-analysis -- I'm more skeptical
- 9 about meta-analysis than you are, clearly. So that my
- 10 view is that studies should be considered on their own
- 11 merits in many ways and that -- so to me at some level
- 12 they do disappear.
- 13 PANEL MEMBER GLANTZ: Well, wait a minute though.
- 14 You can't -- I think there's some real -- I mean I think
- 15 that if the Surgeon General had applied the arguments
- 16 you're making now, they never would have said passive
- 17 smoking causes lung cancer. And I think that -- the
- 18 purpose of a meta-analysis is to get an overall estimate
- 19 of the effect size and to try to get a more precise
- 20 confidence interval for that effect size, or association
- 21 magnitude if Gary wants to call it that.
- 22 And a meta-analysis is not truth. But the whole
- 23 idea is that if you have many studies which are -- which
- 24 don't have the power to get small confidence intervals,
- 25 it's a way of bringing the data together to get an overall

1 estimate of the magnitude of the estimated risk. And

- 2 that's all it is.
- 3 And, you know, I think one always wants to look
- 4 at the studies individually too. But by saying we're only
- 5 going to look at individual studies, you're throwing away
- 6 a huge amount of information there. And if we did that
- 7 for lung cancer or heart disease, you would say, "We don't
- 8 have enough evidence to conclude there's a relationship
- 9 there." I mean most -- to this day, the great majority of
- 10 the studies of passive smoking and lung cancer looked at
- 11 individually do not reach statistical significance. And
- 12 so saying -- and to me, while many of these lung cancer --
- 13 of the breast cancer studies, like many of the lung cancer
- 14 studies, don't individually reach statistical
- 15 significance. The great bulk of them show elevated point
- 16 estimates. And if in fact there was no affect, I would
- 17 expect there to be about as many point estimates below 1
- 18 as above 1, you know. And so -- I mean that to me was
- 19 like the most quick and dirty meta-analysis as to just see
- 20 how many of the -- how many of the point estimates are
- 21 above 1 and how many are below 1 and just figure out the
- 22 probability of that happening.
- 23 So I think that you're advocating a way of
- 24 looking at this which is really not -- I mean it's not the
- 25 way people have looked at these kind of data ever since a

1 long time ago. I mean you have to look at the evidence

- 2 all together. And, you know, there are some studies --
- 3 some of the breast cancer studies show risk point
- 4 estimates below 1. And I think there's a couple of the
- 5 lung cancer ones that do too. But the great bulk of them
- 6 show point estimates above 1. So I mean you're -- I think
- 7 you're sort of setting a straw man up on meta-analysis. I
- 8 mean nobody ever said it's like if you do a meta-analysis
- 9 and get a significant elevation in risk, that proves
- 10 causality. That is I think a strong supporting evidence
- 11 of causality. But you have to look at that together with,
- 12 you know, the toxicology with the other things -- you
- 13 know, the other things you know about mechanisms.
- 14 So, anyway, I'm sorry. I just think that -- I
- 15 mean to listen to you, it's like arguments I haven't heard
- 16 on this issue since about 1980. You know, it would throw
- 17 out the 1986 Surgeon General's report on passive smoke.
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 19 too -- getting back to the six studies. What we're doing
- 20 is responding to a request at the last panel meeting,
- 21 which we may have actually misinterpreted, but we did make
- 22 this mention of studies that we thought had done the best
- 23 job of exposure assessment. And that's all we're pointing
- 24 out. They do have estimates of risk that are considerably
- 25 higher than some of the other studies, and I don't think

1 that is accidental. I think it's because they did a

- 2 better job of assessing exposure.
- 3 PANEL MEMBER BLANC: But I think that we're -- a
- 4 potential problem in nuance comes into play in the
- 5 meta-analyses, is that -- it depends on what you're -- you
- 6 know, what you're using the meta-analysis for. And I
- 7 think that there's a little bit -- there may be a little
- 8 bit too much effort invested in the document in the issue
- 9 of the underestimation of -- the imprecision and
- 10 estimation of exposure in the cohort studies particularly.
- 11 Although I suppose some of the case-controls have suffered
- 12 from the same limitation.
- DR. MILLER: Most of them.
- 14 PANEL MEMBER BLANC: Since ultimately you're only
- 15 using that argument as a kind of nuance of -- you're using
- 16 a meta-analysis to support why that -- because it gives a
- 17 nuance in support for the argument that that hypothesized
- 18 weakness may, in fact, be a true weakness. Because, in
- 19 fact, when you divide the studies up that way, the ones
- 20 that fall into the two groups seem to be more alike than
- 21 different. And because when you divide them up that way,
- 22 and point estimate of the relative risk is higher than the
- 23 ones that you believe are more precise. But, in fact, it
- 24 doesn't get -- you're core -- to support your core
- 25 argument, you would use the Meta-analysis that includes

- 1 all of the studies. And so by having, you know, six
- 2 different relative risk summary estimates -- five, I'm
- 3 sorry -- at the bottom of the table, it kind of subtlety
- 4 implies that you're putting more weight on this issue than
- 5 maybe you really are ultimately.
- 6 So I'm sort of defending what you've done. But I
- 7 think that there's some implication of everything -- it's
- 8 as if everything revolves around the hypothesis of
- 9 underestimation of dose or imprecision of exposure
- 10 measurement in some of these studies compared to others.
- 11 And whereas your argument ultimately is stronger than
- 12 that, isn't it?
- 13 DR. MILLER: Yes.
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes. I
- 15 mean we -- a lot of the study that actually didn't do that
- 16 great a job on exposure assessment have elevated risks.
- 17 PANEL MEMBER BLANC: But it comes out sounding as
- 18 if everything stands or falls on --
- 19 PANEL MEMBER HAMMOND: But this is not -- I mean,
- 20 you know, this isn't like just a hypothesis. I mean this
- 21 is something that we kind of understand, we already know.
- 22 PANEL MEMBER BLANC: Well, it's somewhat
- 23 controversial literature. I mean --
- 24 PANEL MEMBER HAMMOND: Well, you know, I think
- 25 that some of these studies, one has to actually look at

1 the studies and look at the -- the quality of the exposure

- 2 assessment for some of these study would kind of appall
- 3 you. And some of these studies, especially the cohort
- 4 studies, were not intended to be studies of the
- 5 relationship between breast cancer and ETS. I think this
- 6 is an important point. They kind of -- there's one little
- 7 question out there, and they kind of just crossed that
- 8 amongst a bunch of other things. Then there are other
- 9 studies where this was a primary hypothesis of the study
- 10 and they actually devoted some energy to that, you know,
- 11 by asking questions to that exposure assessment.
- 12 And I think that -- you know, we can see -- I
- 13 could show you some data that show you that you get some
- 14 very different information if you ask one question: Does
- 15 your husband smoke? You know, and that's all you've got
- 16 for exposure assessment, you get a very -- you know,
- 17 you're not likely to get as good a result as if you take
- 18 five minutes and ask a series of questions, or even if you
- 19 ask five questions. And I think many of these studies, we
- 20 don't realize how bad they are in the exposure assessment,
- 21 unless you look at those papers, which I've had the
- 22 pleasure of doing.
- DR. JOHNSON: There's a classic example of the
- 24 problem of misclassification bias in the Rothman and
- 25 Greenland's book on modern epidemiology, sort of the Bible

1 of modern epidemiology. And in it they look at what would

- 2 happen in terms of misclass -- and they have both four
- 3 pages in the book that are excellent and very important.
- 4 But they used the example of: If half -- if they were
- 5 doing a study and half the people misrepresented whether
- 6 they drank alcohol or not. And they work out a -- and
- 7 it's in a cohort. They work out an example where the
- 8 change -- if the underlying real relative risk was 5, with
- 9 that misclassification of exposure it would reduce the
- 10 relative risk you observed to 1.5 from 5, by reducing the
- 11 risk by 90 percent essentially. And that's critical here.
- 12 PANEL MEMBER GLANTZ: I guess the question is the
- 13 following. And this gets -- I mean I think -- you know,
- 14 Paul is making the point that what you did, in a way
- 15 trying to respond to the panel and strengthen the
- 16 argument, he's saying could create an impression that
- 17 could actually weaken the argument or the convincibility
- 18 of the argument. And I guess the question is, is the -- I
- 19 mean, again, as I've said before, I think the fact that
- 20 when you do the meta-analysis with all of the studies,
- 21 including ones that are very heavily biased toward the
- 22 null because of this exposure misclassification problem,
- 23 and you still get a statistically significant elevation in
- 24 risk, that to me is a strong statement -- or strong
- 25 evidence in support of their being a relationship.

1 And at one level, if all you're trying to do is

- 2 say is there a relationship, then I think the best thing
- 3 to do is just do a simple meta-analysis, throw all the
- 4 studies in, say -- make the argument that a bunch of them
- 5 are bias toward the null and even though that's the case,
- 6 you still find a statistically significant elevation in
- 7 your point estimate of the risk. So that's one thing you
- 8 could do.
- 9 The problem with that is that if people then take
- 10 that point estimate and run with it and say, "This is the
- 11 estimate of the risk," you're probably understating what
- 12 the true risk is because -- and a better way to do it,
- 13 which is one of the other things you did, was to try to
- 14 find the studies that you think had the best exposure
- 15 assessment and are good in other ways. And you -- and
- 16 then take and get a pooled estimate of the risk for that
- 17 and say, "Well, that is based on looking at what we think
- 18 are the good studies, closer to what the real risk is."
- 19 But then -- which I think is what you did. But then that
- 20 kind of opens you up to the thing you're saying, like,
- 21 well, this confusing and you have multiple numbers and
- 22 blah, blah, blah. And I mean -- so I mean what do people
- 23 think is -- what should they do, what is the most sensible
- 24 thing to do?
- 25 PANEL MEMBER FRIEDMAN: It seems to me that you

1 have established criteria by which you picked the studies

- 2 that you thought were better studies. And I'm just
- 3 curious, Paul, are you saying that the way they presented
- 4 it makes it look like they picked them on the basis of the
- 5 higher risks? Is that -- it sounds like that's what your
- 6 concern is.
- 7 PANEL MEMBER BLANC: Well, the bulk of the table
- 8 even though the relative risk that Stan is referring to,
- 9 for example along 7.4.1B, the first one, is the one that's
- 10 pooled from all studies, which is sort of the critical
- 11 one. But I do think it does get a little bit lost. And
- 12 then in the text, with so much text devoted to this issue
- 13 of the good studies versus the bad, it starts to have that
- 14 flavor. I think that a couple of the --
- 15 PANEL MEMBER FRIEDMAN: What flavor?
- 16 PANEL MEMBER BLANC: The flavor of cherry picking
- 17 of this --
- 18 PANEL MEMBER FRIEDMAN: So that's what --
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: Cherry
- 20 flavored. Sorry.
- 21 PANEL MEMBER BLANC: What?
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: Cherry
- 23 flavored.
- 24 PANEL MEMBER HAMMOND: But isn't that your --
- 25 CHAIRPERSON FROINES: Can I say one thing?

1 PANEL MEMBER HAMMOND: Well, your suggestion,

- 2 Paul --
- 3 CHAIRPERSON FROINES: Wait, Kathy. I want to say
- 4 something as the Chair.
- 5 I think that there's nobody here who is talking
- 6 about there being cherry picking.
- 7 PANEL MEMBER BLANC: I'm talking about the
- 8 impression --
- 9 CHAIRPERSON FROINES: I want this for the record,
- 10 because this -- we've had news media paying attention to
- 11 this issue. And I want to take language out of the
- 12 record -- or out of the consideration for the purposes of
- 13 this meeting. There is no cherry picking going on by
- 14 OEHHA, nor is that implied by this panel.
- 15 And I want that to be very clear.
- 16 PANEL MEMBER BLANC: I would fully agree with
- 17 that. I was talking about impression and not substance.
- 18 PANEL MEMBER HAMMOND: But, Paul, I'm just going
- 19 to ask -- and I agree totally with what John just said.
- 20 Would -- I think part of this might get back to your
- 21 original thing from this morning where you were suggesting
- 22 that if in Chapter 1, one makes very clear these are the
- 23 criteria -- this is what we mean by good studies and why
- 24 they're important, and that's where you can have the
- 25 discussion about misclassification of exposure and why

- 1 that makes a better study, and then you can set those
- 2 criteria up in Chapter 1, rather than there appearing to
- 3 be -- just appearing at the moment that you're looking at
- 4 the results. So you set that --
- 5 DR. JOHNSON: Convenient --
- 6 PANEL MEMBER HAMMOND: Yeah, looks convenient.
- 7 So, you know, it is something, it actually is and I know
- 8 it is something that we know a priori before we ever open
- 9 up the first Epi study. We know that. And if it's in the
- 10 report that way, that is in Chapter 1, then you refer back
- 11 to that and say, "Using these criteria for a good study,
- 12 now this is what we get."
- 13 PANEL MEMBER BLANC: And I think that --
- 14 PANEL MEMBER HAMMOND: And I think -- I mean I
- 15 think that's going back to what you wanted in the first
- 16 place.
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: We
- 18 actually did put additional information about exposure
- 19 issues into Chapter 1 between that time and this time.
- 20 But it clearly needs to be shortened and --
- 21 PANEL MEMBER HAMMOND: I think you're right
- 22 about -- it may be succinct and to the point.
- 23 PANEL MEMBER BLANC: And then I think that for
- 24 the -- because even though, you know, OEHHA's opinion is
- 25 that the ascendancy cohort studies may be overrated,

- 1 since, you know, out there in -- there is that feeling.
- 2 And I think you've sort of made an attempt by giving the
- 3 stratified cohort study relative risk for the
- 4 meta-analysis among the cohort studies with ETS sources
- 5 missed. But I think what would be more interesting would
- 6 be just all the cohort studies, with their pimples and
- 7 all, what is the estimated relative risk and of all the
- 8 case-control studies, you know, with all their flaws or
- 9 good qualities, what is the -- and from a similar point of
- 10 view because the issue of -- is there a trend over time of
- 11 what's being published, I think that it would be very
- 12 interesting to divide it roughly in half, you know, 2000
- 13 and thereafter what's the pooled estimate, and before 2000
- 14 what's the pooled estimate.
- DR. JOHNSON: In my paper I actually do have I
- 16 think what you're asking for, for summary risks for all
- 17 cohort studies, all case-control studies.
- 18 For the cohort studies, I've listed as with
- 19 important past exposure missing, but that's all of them.
- 20 And an overall odds ratio of 1 -- or a relative risk of
- 21 1.06. And for all the case-controls -- I didn't provide
- 22 for all the case-control studies. But a good case-control
- 23 study's 1.9, poor case-control -- case-control study's
- 24 missing -- or potentially missing for an exposure of 1.16.
- 25 PANEL MEMBER BLANC: Yeah, but you have here --

- 1 you have here -- OEHHA here as 1.11 for case-control
- 2 studies with ETS missed. What I'm saying, it would be
- 3 nice to see so your numbers may differ unless I just
- 4 misheard you. But -- and I think -- I don't think that
- 5 needs to be in the table. It could be in the text, for
- 6 example, or something. But I think it would -- I think it
- 7 would be an interesting way of addressing whether there
- 8 seems to be a trend over time and whether or not there
- 9 seems to be a systematic difference between case-control
- 10 studies and cohort studies. I think it would neutralize
- 11 potential criticism in terms of that de facto your
- 12 weighting mechanism -- not weighting for the
- 13 meta-analysis, but your data quality assessment even
- 14 though it's based -- it's based on exposure assessment, it
- 15 de facto ends up being a discounting of cohort studies,
- 16 which in other settings tends to, for better or for worse,
- 17 get thought of more highly. And so I just would inoculate
- 18 the analysis against that.
- 19 And I think that part -- you know, another thing
- 20 that I can see as a potential issue -- and I'll come back
- 21 to this and if you'll turn to Chapter 1, is the issue of
- 22 how you incorporate consultancy. Because I think that
- 23 there are points of view that have been expressed in
- 24 scientific debate over secondhand smoke and breast cancer.
- 25 And I understand it, Dr. Johnson, you have a well

1 articulated point of view that has emphasized this issue

- 2 of dose estimation in various studies, through letters and
- 3 editorials and papers, not just the meta-analysis that's
- 4 pending. And, therefore, to have you be the major
- 5 architect or one of the major architects of this chapter
- 6 makes it somewhat vulnerable to critique that what this is
- 7 is a subchapter, is just a more in-depth articulation of a
- 8 point -- of a point of view rather than a neutral review
- 9 of a governmental agency. And I'm not saying that that's
- 10 in substance --
- 11 DR. JOHNSON: I only provided the
- 12 meta-analysis --
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: We wrote
- 14 that chapter. He has looked at it and given us kind of --
- 15 PANEL MEMBER BLANC: But do you get my point
- 16 about impression versus --
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 18 So I think that the issue of how the agency, you
- 19 know, employs -- not employs literally but how it puts to
- 20 use outside input is -- it's a very complex issue. But I
- 21 think there needs to be something at the beginning and
- 22 I'll come back to that later. But this is one concrete
- 23 example.
- 24 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 25 PANEL MEMBER GLANTZ: Well, I just wanted to

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1 try -- I don't want to talk -- I want to go back to the
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- 2 earlier point though about the cohort versus case-control
- 3 versus -- because I'm going to be trying to work with
- 4 Melanie and her people to try to incorporate all this
- 5 stuff as the lead person or a lead person.
- 6 My understanding of what you're suggesting in
- 7 this Table 7.4.1C --
- PANEL MEMBER BLANC: 1B and 1C.
- 9 PANEL MEMBER GLANTZ: Okay.
- 10 PANEL MEMBER BLANC: Because they're parallel.
- 11 PANEL MEMBER GLANTZ: Okay.
- 12 -- is that there would basically be two pooled
- 13 estimates, two meta-analyses report. One would be all
- 14 studies and then the other one would be the high quality
- 15 studies as defined using the criteria outlined in Chapter
- 16 1. And it would just be those two things in the table,
- 17 for simplicity. But then in the text there would be a
- 18 paragraph, or however long it took, adjusting this issue
- 19 of cohort versus case-control studies. And what you're
- 20 suggesting there is to include the pooled estimates, the
- 21 meta-analysis estimates for the cohort and case-control
- 22 studies in the text though, but to try to keep the table
- 23 simpler. Is that what you'r saying?
- 24 PANEL MEMBER BLANC: I would --
- 25 PANEL MEMBER GLANTZ: I mean I'm just trying -- I

- 1 just want to make sure I understand.
- 2 PANEL MEMBER BLANC: I'd say what I would suggest
- 3 is close to that, but I would actually say that for all
- 4 the reasons I said before the pooled estimate of the --
- 5 you know, considered a better study if I didn't put in the
- 6 table -- I'd put that in the text as well. I would just
- 7 be neutral in the table and just put the one pooled
- 8 estimate, because that's the one --
- 9 CHAIRPERSON FROINES: For case-control and
- 10 cohort.
- 11 PANEL MEMBER HAMMOND: I guess I disagree with
- 12 that. Because I think one often sets what are the better
- 13 studies. And I think it's appropriate. And I think
- 14 tables are where people look to find things. So if one
- 15 has laid out the criteria clearly for what will be better
- 16 studies, I think it's okay then and it's appropriate and
- 17 actually is desirable to include the results of all the
- 18 studies and then contrast that with what you get if you
- 19 have those that meet the threshold, but however you set
- 20 that threshold.
- 21 CHAIRPERSON FROINES: But I think you want us to
- 22 look at the whole picture as well.
- 23 PANEL MEMBER HAMMOND: Oh, yeah, the whole
- 24 picture. No, John, the whole picture would be there, but
- 25 then you'd also set --

1 CHAIRPERSON FROINES: From a strategic standpoint

- 2 let's assume that we are in Washington DC and I'm Jonathan
- 3 Samet and this is somebody else and somebody else, and
- 4 they have raised questions about selection bias and about
- 5 all the issues, null studies and so on and so forth, and
- 6 the list that I sent to Melanie are the issues -- the
- 7 kinds of issues that are being raised.
- 8 And so the question is: What do you do to make
- 9 sure that when people are looking at this document, those
- 10 kinds of questions are being answered?
- 11 PANEL MEMBER HAMMOND: No, I totally agree --
- 12 DR. JOHNSON: Could I answer that? Because I --
- 13 PANEL MEMBER HAMMOND: Please, I want to answer
- 14 that.
- 15 You know, when I -- I think we want back to the
- 16 U.S. EPA report and the lung cancer, which really is very
- 17 reminiscent of all those discussions on lung cancer and
- 18 passive smoking. And if I remember correctly -- I don't
- 19 have the report here, I'd like to look it up -- I think
- 20 that we actually -- you know, what they ended up doing was
- 21 reporting all studies and then the studies that were
- 22 considered high quality studies. I think that that's --
- 23 isn't that the way it's normally done when you're making
- 24 selections based on quality studies?
- 25 CHAIRPERSON FROINES: But I think you have to

- 1 also show the case-control cohort.
- 2 PANEL MEMBER HAMMOND: Well, they did do that.
- 3 And that's what Jee is complaining. They got all of that
- 4 here.
- 5 PANEL MEMBER BLANC: You know, I don't feel so
- 6 strong about this. But let me just throw out an example,
- 7 I mean, about whether it should be in the text only or in
- 8 the text and the table. But let me just point out that
- 9 were you -- I don't know what the numbers are going to
- 10 come out to be. But if when you stratify by time and by
- 11 type of study you find that the confidence intervals for
- 12 cohort studies do not exclude the null effect and the
- 13 confidence intervals for studies at 2000 and thereafter do
- 14 not exclude the null effect, and those appear buried in
- 15 the text, and the one that shows a really strong, you
- 16 know, relative risk based on the, you know, preferred
- 17 studies is in the table, you are going to again come into
- 18 the situation of the potential for someone misinterpreting
- 19 what you're doing.
- Now, so I think your -- not a judgment. I'm just
- 21 trying to tell you where I think the pitfalls are in
- 22 misinterpretation of --
- 23 PANEL MEMBER GLANTZ: But I think one thing, if
- 24 you look at this slide though, I don't think anybody --
- 25 maybe I misread the report again. I don't think anybody's

1 saying that the new studies are all showing higher point

- 2 estimates than the old studies. And if you look at that
- 3 graph, they're pretty -- you know, they're pretty much --
- 4 that they're across time, and the things bounce around.
- 5 The thing that happens though is that you're getting more
- 6 data as you accumulate more studies. And the more recent
- 7 studies are the ones that have -- well, actually what --
- 8 see, when I think about new studies, I'm comparing it to
- 9 stuff done in the seventies and the eighties, the early
- 10 eighties, before people were really thinking carefully
- 11 about the ETS -- the ETS-exposed people in the denominator
- 12 of the risk. And so I mean I think the new versus old
- 13 issue is did they account for -- or were they careful
- 14 about who's in the control group, not risks over time.
- 15 But, again, I'm still very confused about what
- 16 you're looking for in the table. And, that is -- I mean I
- 17 agree with Kathy. I think there should be two things.
- 18 You should have all the studies, and then no one can
- 19 accuse you of selection bias because you've included them
- 20 all, even the ones you think are biased toward the null.
- 21 And then with some pre-established criteria, which you
- 22 think are the best studies. And I think in the interests
- 23 of not hacking and slicing and dicing, I think those are
- 24 the two things one ought to focus on.
- One question is asking: Is there taking a

- 1 super-conservative analysis elevation -- evidence of an
- 2 elevated risk? Where the question is a yes-no question.
- 3 That's the all studies.
- And then second question is: Well, what's your
- 5 best estimate of what that risk is? And for that I would
- 6 use the best studies. And that's something this panel has
- 7 done in the past is, you know, taken sometimes just one
- 8 study.
- 9 CHAIRPERSON FROINES: I don't think there's any
- 10 disagreement with that, Stan.
- 11 PANEL MEMBER BLANC: Pardon me?
- 12 CHAIRPERSON FROINES: Unless -- I don't see Paul
- 13 or Gary disagreeing. But I think that you also need the
- 14 case control versus cohort.
- 15 PANEL MEMBER HAMMOND: In the table or --
- 16 CHAIRPERSON FROINES: Sure.
- 17 PANEL MEMBER BLANC: In the text.
- 18 PANEL MEMBER HAMMOND: -- or in the text?
- 19 CHAIRPERSON FROINES: I would rather see things
- 20 in tables.
- 21 PANEL MEMBER HAMMOND: Well, that's in the table
- 22 now. I mean that's the thing --
- 23 PANEL MEMBER BLANC: No, it's not. It's only the
- 24 bad case-control and the bad --
- 25 PANEL MEMBER HAMMOND: Oh, I see.

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1 OEHHA SUPERVISING TOXICOLOGIST MARTY: None of
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- 2 the cohort studies ended up being studies that we thought
- 3 had the best exposure assessment. Hanaoka had the best
- 4 one of the cohort studies. And because it was a
- 5 prospective design, we considered that it was one of the
- 6 better studies. But you'll note in our meta-analysis that
- 7 we didn't designate Hanaoka with a closed circle because
- 8 they still were missing a lot of information they could
- 9 have had gotten.
- 10 CHAIRPERSON FROINES: I just think if at this
- 11 table was Michael Thun and Jonathan Samet, these kinds of
- 12 questions that I'm raising now would be being asked by
- 13 them. And I think that one has to be sensitive to the
- 14 that population of persons who are -- who have this point
- 15 of view.
- 16 PANEL MEMBER FRIEDMAN: You know, I think that
- 17 this raises a question about our having a workshop. This
- 18 is so important, so contentious. And, you know, I think
- 19 it's at least as important as diesel exhaust. And I
- 20 think -- although I don't want to slow --
- 21 PANEL MEMBER GLANTZ: Well, we did -- there was a
- 22 workshop.
- 23 PANEL MEMBER FRIEDMAN: On ETS and breast cancer
- 24 that we sponsored?
- 25 PANEL MEMBER GLANTZ: Yeah, it was on the whole

- 1 report.
- PANEL MEMBER HAMMOND: When was that?
- 3 PANEL MEMBER GLANTZ: It was months ago. I
- 4 don't -- a long time ago. Because I drove up to
- 5 Sacramento for it. They even had people able to call in
- 6 and it was web cast.
- 7 PANEL MEMBER FRIEDMAN: I wasn't aware of it.
- 8 PANEL MEMBER BLANC: Yeah, you've forgotten. It
- 9 happened.
- 10 PANEL MEMBER GLANTZ: Yeah. You've forgotten it
- 11 was so long ago.
- 12 PANEL MEMBER BLANC: It was a long time go.
- 13 PANEL MEMBER FRIEDMAN: Breast cancer was
- 14 considered?
- 15 PANEL MEMBER HAMMOND: But not on breast cancer.
- 16 CHAIRPERSON FROINES: Well, Stan, would it be --
- 17 I don't want to prolong this process overly long. But if
- 18 one brought the people who were working on the IARC
- 19 report -- who had worked on IARC and people who had worked
- 20 on the Surgeon General's and this panel and OEHHA, would
- 21 that be -- plus other outsiders, would that be useful? I
- 22 don't know the answer to that.
- 23 PANEL MEMBER GLANTZ: I actually don't think so,
- 24 because we know -- I mean I think the issues -- I mean
- 25 these are very good friends of mine. I know them. I've

1 talked to them about all this. The issues that they would

- 2 bring to the table are at the table. I mean they're the
- 3 things we've been talking about, they're the things that
- 4 John raised in the E-mail, that he said to Melanie. I
- 5 mean --
- 6 OEHHA SUPERVISING TOXICOLOGIST MARTY: And we
- 7 also got comments.
- 8 PANEL MEMBER GLANTZ: And, plus, if you go back
- 9 and read Michael Tune's comment, because Michael did
- 10 submit a public comment, he raised all these issues in
- 11 that comment.
- 12 CHAIRPERSON FROINES: Well, I talked to him for
- 13 an hour, and he has actually more than --
- 14 PANEL MEMBER GLANTZ: Well, but, you know, I
- 15 mean --
- 16 OEHHA SUPERVISING TOXICOLOGIST MARTY: Can I make
- 17 a comment about the Surgeon General's report, since it
- 18 keeps bouncing around?
- 19 --00--
- OEHHA SUPERVISING TOXICOLOGIST MARTY: I have a
- 21 slide on -- we took a look at the Surgeon General's 2004
- 22 report. Now, this is a report on active smoking. Okay,
- 23 so they didn't focus on passive smoking, but they had a
- 24 little section on it. And they basically dismiss any
- 25 detailed consideration of the studies because they are

- 1 saying they don't see an effect of active smoking;
- 2 therefore, there shouldn't be an effect of passive
- 3 smoking.
- 4 If you look at the papers they cite in that
- 5 document, they cite Morabia. That is the only passive
- 6 smoking they cite -- passive smoking study they cite. And
- 7 they try to dismiss some of the findings as the result of
- 8 confounding, some of which was addressed in that study.
- 9 And they didn't really do much more than a few sentences
- 10 on that study.
- 11 This contrasts with the OEHHA analysis of four
- 12 studies on ETS and breast cancer in the '97 document and
- 13 an additional 15 in the current document. So bear in
- 14 mind, they did not really address the issue of passive
- 15 smoking. They just -- they did no analysis. There's
- 16 nothing in that report of substance, in my opinion.
- 17 PANEL MEMBER HAMMOND: In fact, what they said in
- 18 the report -- in the 2004 Surgeon General's report on
- 19 active smoking, they said there's no effective active
- 20 smoking. And despite the fact that the study of passive
- 21 smoking shows an effect, we don't believe it because
- 22 there's not active smoking. But they actually -- they
- 23 actually concede that the study shows an effective passive
- 24 smoking, it goes so far to say.
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes, they

- 1 do.
- 2 CHAIRPERSON FROINES: I think we're missing
- 3 the -- I think we're making a mistake here by the
- 4 over-reliance on -- I think the Surgeon General's report
- 5 is important because it deals well -- pretty well with
- 6 biological issues, which is what I raised I think in my
- 7 E-mail. And, secondly, their Chapter 1 deals with
- 8 causality and decision making in a very nice way as well.
- 9 So that, in fact, what I thought was important
- 10 about the Surgeon General's report was not the actual
- 11 review, because it was so limited with respect to passive
- 12 smoking, but the issues of -- that Paul raised in your
- 13 Chapter 1 and the issues which we have yet to get to on
- 14 the toxicology and biological mechanisms. And so -- but I
- 15 also know the players who are part of the passive smoking
- 16 report that's coming down the road. And one has to take
- 17 into consideration the point of view that was expressed in
- 18 that report, that one, and think about it in terms of the
- 19 future. And so that's what --
- 20 PANEL MEMBER GLANTZ: Yeah, but --
- 21 CHAIRPERSON FROINES: Stan, please.
- 22 That's what I mean about looking at it
- 23 strategically.
- 24 Second, there is the IARC report, which evaluates
- 25 a lot of literature, which we don't have and never have

1 seen, but is something that needs to be taken seriously as

- 2 well. I talked to a guy from IARC this morning about it.
- 3 And there is clearly not a race to adopt a different point
- 4 of view than they adopted. So that's out on the road.
- 5 So that there are issues that have been raised.
- 6 And I think that what we need to do is in this document
- 7 try and deal with those kinds of questions that are being
- 8 raised in this document so we -- you blunt the questions.
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: I would
- 10 agree with that.
- 11 CHAIRPERSON FROINES: There is a constituency out
- 12 there that's not necessarily the same as the people --
- 13 three of you at that table. And I think one -- and we
- 14 reflect some of that here. So I think we just need to be
- 15 sensitive to it in terms of what we -- how we try and make
- 16 this report look as -- how we make the report as strong as
- 17 possible in that sense.
- 18 --000--
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think it
- 20 was Dr. Byus brought up at the last meeting: Are there
- 21 any papers that have -- on passive smoke and breast cancer
- 22 that have dose response information?
- 23 PANEL MEMBER BYUS: That's what I -- this is -- I
- 24 would like to move on to some dose response discussion.
- 25 Because I do find that -- I do find the data you presented

1 very persuasive in that regard. And I have one additional

- 2 question which I'd like to ask about dose response as it
- 3 compares active dose response -- my question is -- and
- 4 I'll tell you what my question is.
- 5 When you look at the active smoking literature,
- 6 if you're down -- if you go way down on the low end of the
- 7 dose response, essentially one or two cigarettes a day
- 8 versus no cigarettes, if they do that, way down on the low
- 9 end, should you not be able to see an increase,
- 10 essentially? Or is it -- that's kind of my question. And
- 11 I know -- I can see when you're going way up on the high
- 12 end, that if it plateaus out, you don't see an effect.
- 13 But way down at the low end do you see something?
- 14 And then of course I would like to hear more
- 15 discussion of the passive smoking dose response
- 16 information, which I view is probably the most persuasive
- 17 data for the passive smoking case, if the data is real.
- 18 This gets -- because very few -- however you choose it, if
- 19 you choose studies that have dose response data, period,
- 20 if that's your inclusion, and if they are in fact -- I
- 21 mean and they all show an effect, then you don't really
- 22 need to know anything more as far as I'm concerned.
- 23 That's why I want to hear this again.
- 24 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 25 Well, let me start first with the table that's up there.

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- 2 OEHHA SUPERVISING TOXICOLOGIST MARTY: So we
- 3 found -- there's seven studies that looked at some way to
- 4 measure dose response. And this gets back to the problem
- 5 with the crudeness of estimating exposure especially for
- 6 ETS. The Hanaoka study, which was the Japanese cohort
- 7 just published looking at premenopausal women, found some
- 8 evidence of dose response looking at how often were the
- 9 women exposed, one to three days per month or more than
- 10 that. So it's split out that way. Get a P test -- a P
- 11 for trend test of 002.
- 12 Shrubsole, et al., which is a case-control study
- 13 looking at the premenopausal data they had on occupational
- 14 exposure in terms of minutes per day, they also get a
- 15 significant trend test, going 1 to 59. They broke it out
- 16 into quartiles, up to their highest quartile being
- 17 statistically significant.
- 18 Kropp and Change, looking at lifetime ETS
- 19 exposure in hours per day times years, splitting it out in
- 20 two, 1 to 50 and greater than 50, they also see dose
- 21 response trend that's significant.
- 22 On Johnson, et al., 2000, looking at lifetime
- 23 residential and occupational exposure in smoker years --
- 24 and this is in premenopausal women -- also get a
- 25 significant trend test, breaking it out by smoker years.

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1 Jee, et al., which was the Korean cohort we
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- 2 talked about earlier, based on the husband's smoking
- 3 status, looking at ex-smoker risks to women of -- married
- 4 to ex-smokers versus current smokers versus smokers who
- 5 they've been married to for greater than 30 years. And
- 6 they see an elevation in risk, a gradation in risk.
- 7 And then Hirayama. And this one is actually in
- 8 women 50 to 59 years old whose husbands smoked 1 to 19
- 9 cigarettes per day versus greater than 20 cigarettes per
- 10 day. And they see evidence of a dose response.
- 11 PANEL MEMBER GLANTZ: So, Melanie, is that all
- 12 the studies that were done that looked at dose response?
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: No. These
- 14 are the ones -- no. And some studies looked at dose
- 15 response and did not see it.
- 16 PANEL MEMBER GLANTZ: And how many of those were
- 17 there?
- DR. MILLER: I'd have to go back and count.
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: We'd have
- 20 to go back and look them up.
- 21 So this was just in response to the question:
- 22 Did anybody see dose response? And, yes --
- DR. JOHNSON: Morabia and Smith did not see dose
- 24 response. But both of them have odds ratios -- overall
- 25 odds ratios of 2.5.

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1 PANEL MEMBER BLANC: So I think that -- no, I
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- 2 don't want to put words in your mouth. But when you say,
- 3 "Do you see a dose response?" it doesn't mean "What are
- 4 the studies that saw a dose response?" It's when studies
- 5 examined a dose response, how many saw it and how many
- 6 didn't. I mean just bear that in mind.
- 7 PANEL MEMBER BYUS: That's what I mean.
- 8 PANEL MEMBER BLANC: I think this is a very small
- 9 point, is I think it's -- I'm not sure what the inference
- 10 is in Jee of -- I don't know how I interpret dose response
- 11 from those three categories, and it's slightly different.
- 12 Category 1, row 1 and row 2, are mutually exclusive. You
- 13 were either an ex or you're a current, right? But they --
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 15 PANEL MEMBER BLANC: -- they said -- they
- 16 provided the relative risk for the greater than 30 years
- 17 and not for the less than 30 years?
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 19 PANEL MEMBER BLANC: They just didn't provide it
- 20 at all?
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: It was
- 22 current smokers and then current smokers where the wife
- 23 was married to the smoker more than 30 years.
- 24 PANEL MEMBER BLANC: But you have already
- 25 estimated from some other source what the overall -- what

1 the average risk was or something. So I guess you could

- 2 put that -- I mean it's just hard to -- in the dose
- 3 response context it's really hard to interpret what this
- 4 means exactly. And so I think you could present those
- 5 data differently. But I think you're obliged in the dose
- 6 response argument to provide the studies that looked at a
- 7 dose response and didn't see it.
- 8 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's in
- 9 the table. We have a whole table --
- 10 PANEL MEMBER BLANC: Okay. So this is just for
- 11 us?
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: This is
- 13 just answering the question: Did anyone see any evidence
- 14 of dose response? That's all this is.
- 15 PANEL MEMBER BLANC: Okay, okay, I've got you.
- 16 CHAIRPERSON FROINES: Melanie?
- 17 PANEL MEMBER FRIEDMAN: How many didn't see it?
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: We'd have
- 19 to go back and look.
- DR. JOHNSON: It's a bit difficult, because if
- 21 they report it, they probably report it because they see
- 22 it. So if they don't report anything -- well, it's hit
- 23 and miss. If they don't report it, maybe because they
- 24 don't see it, they don't have enough data, they don't have
- 25 the right kind of data.

1 PANEL MEMBER FRIEDMAN: But if they looked at

- 2 it --
- 3 DR. JOHNSON: Or they report it several different
- 4 ways. Like Smith reports several different split --
- 5 stratifications. And they vary.
- 6 PANEL MEMBER FRIEDMAN: But if they looked at it
- 7 and didn't see it, you know, I think that would be
- 8 irresponsible not to report --
- 9 PANEL MEMBER BLANC: Well, you say it is in a
- 10 table -- it's in an existing table.
- 11 DR. MILLER: It's a different -- there's a dose
- 12 response --
- Which table is that --
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: 7.4.1 --
- 15 is that an "I" --
- 16 PANEL MEMBER GLANTZ: What page?
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 18 it's an "I". Yes, it's an "I". 7.4.1I on page 7-151.
- 19 CHAIRPERSON FROINES: Melanie, question.
- Of these studies on the board, three of them are
- 21 in your top -- your list of six and three aren't.
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 23 CHAIRPERSON FROINES: Is there a reason why the
- 24 three who aren't aren't?
- 25 (Laughter.)

1 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah, they

- 2 didn't meet the criteria that we had set out for having
- 3 residential, occupational, non-residential and/or
- 4 childhood in multiple time points.
- 5 PANEL MEMBER FRIEDMAN: So --
- 6 CHAIRPERSON FROINES: Then that's clearly stated
- 7 somewhere?
- 8 PANEL MEMBER FRIEDMAN: This table 7.4.1M lists a
- 9 bunch of studies that looked at dose response and none of
- 10 them found it.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: 7.4.11 is
- 12 where we had -- I'm sorry -- 7.4.1, it's J.
- 13 PANEL MEMBER BLANC: J has the does response,
- 14 right?
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: J has the
- 16 dose response. Sorry.
- 17 PANEL MEMBER FRIEDMAN: But doesn't 7.4.1M also
- 18 have it? It says cohort studies with dose response. And
- 19 they don't show them.
- DR. MILLER: Yeah, like I said, that's the cohort
- 21 portion.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Oh, that's
- 23 the cohort portion. There's the cohort study -- we split
- 24 them out case-control and cohort. That's why there's two.
- 25 PANEL MEMBER GLANTZ: So I guess the short answer

- 1 to Craig's question is that if you look at all of the
- 2 studies, there were six that found a dose response
- 3 relationship and there were -- when you said -- and then
- 4 your question is: Have any of the studies found dose
- 5 response? The answer is "Yes, six did." And then there
- 6 were some other -- there's some number they'd have to add
- 7 up that we know looked for and then didn't find a dose
- 8 response, right? Is that a fair --
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 10 That's right.
- 11 PANEL MEMBER BLANC: In terms of the theoretical
- 12 construct of the exposure under-estimation but not
- 13 complete misclassification of the cohort studies, is there
- 14 an inherent reason why the point estimates in those
- 15 studies would systematically fail to show an association
- 16 as well, in your view?
- DR. JOHNSON: Absolutely.
- 18 PANEL MEMBER BLANC: And what is that?
- 19 DR. JOHNSON: Well, because when you misclassify,
- 20 you put people who are exposed in the referent group.
- 21 PANEL MEMBER BLANC: Well, I'm not talking about
- 22 that because that's not your argument with the cohort
- 23 studies. Your argument with the cohort studies is that
- 24 they don't estimate the full range of exposures, isn't --
- 25 DR. JOHNSON: No, no. But by not taking into

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1 account the full range of exposures, you have some women
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- 2 that you've put in the referent group because you think
- 3 they're not exposed because you never actually asked them
- 4 about their exposure.
- 5 PANEL MEMBER BLANC: -- about their work.
- 6 So it's not just the -- it's not just the
- 7 imprecision and --
- 8 DR. JOHNSON: Oh, no. Actually almost all of it
- 9 is not the imprecision. It's -- what you end up with
- 10 basically is it's likely -- for example, in the Wartenburg
- 11 study, the Big American CPS2's cohort, they found,
- 12 depending on which analysis, 50 or 60 percent of women
- 13 exposed. If you contrast that -- with basically just
- 14 looking at spousal exposure. If you contrast that with
- 15 the Fauthem study, where they did detailed -- a big lung
- 16 cancer study, they found something like 94 percent of
- 17 women had been exposed to tobacco smoke. If you even take
- 18 conservative assumptions on that, you may -- of those 50
- 19 percent of women that they say are not exposed, it may be
- 20 that 40 percent of those or 45 percent if you use the
- 21 Fauthem numbers, if it was exactly the same group
- 22 of women -- it isn't -- but, say, you just say 40 percent
- 23 of them. If 40 percent of them are misclassified, that
- 24 means that 80 percent of your referent group that they say
- 25 is unexposed actually is exposed.

1 PANEL MEMBER BLANC: Yeah, but let me follow up

- 2 on this question.
- 3 DR. JOHNSON: Sure.
- 4 PANEL MEMBER BLANC: Okay. That's --
- 5 DR. JOHNSON: I think that's the crux of the
- 6 argument.
- 7 PANEL MEMBER BLANC: That's the overall biasing
- 8 towards the null. Is there a systematic way that that
- 9 would bias such that if I separated out the women who
- 10 lived with husbands and had eight hours a day of exposure
- 11 to their husbands for 40 years, wouldn't still have a
- 12 point estimate that was higher relative to the
- 13 contaminated reference compared to the women who only
- 14 lived five years with --
- 15 PANEL MEMBER GLANTZ: Could I try to rephrase
- 16 your question?
- 17 I think what he's trying to ask, Ken, is -- and
- 18 if you have the exposure misclassification problem that
- 19 you've described, would that necessarily obscure the
- 20 presence of a dose response?
- 21 DR. JOHNSON: It would, because each of those
- 22 numbers would be attenuated. Rather than seeing risks of
- 23 1.5 to 2.53, you'll see risks of 1.1, 1.2, 1.3, 1.4, and
- 24 you won't be able to differentiate them and they won't be
- 25 statistically significant, because they'll be attenuated

- 1 dramatically.
- In the letter I wrote about the Wartenburg study,
- 3 which was a -- the Journal of the National Cancer
- 4 Institute thought was important enough to publish, I
- 5 actually demonstrated what would happen to those numbers
- 6 and how it would be attenuated.
- 7 If the underlying risk was 2 and you had that
- 8 kind of misclassification, you would only see an overall
- 9 estimate of 1.15. So your dose response would be around
- 10 1.15 instead of around 2. You'd see 1.05, 1.15, 1.25
- 11 instead of 1.5, 2, 2.5.
- 12 PANEL MEMBER BLANC: But would that obscure a
- 13 test for trend?
- DR. JOHNSON: Absolutely, because you just don't
- 15 have -- you don't have the separation and you don't have
- 16 the -- none of the estimates would be statistically
- 17 significant. They're too close to 1.
- 18 PANEL MEMBER BLANC: Oh, I'm thinking about --
- 19 PANEL MEMBER GLANTZ: No. So let me try to
- 20 rephrase his question.
- 21 PANEL MEMBER BLANC: The point estimates --
- 22 PANEL MEMBER GLANTZ: What you're saying -- I
- 23 mean it seems -- what you're saying -- or what he's saying
- 24 is, well, you might depress to point estimates. But would
- 25 the variance be depressed comparably so you'd still be

1 able to see the trend? Or is the variance going to stay

- 2 as high, so the smaller trend would be obscured? I mean
- 3 that's the question he's asking.
- 4 Does that -- does my rephrasing of it --
- 5 DR. JOHNSON: I'm not a statistician, so I can't
- 6 tell you for sure. But my sense is very strong that when
- 7 you get very close to 1, it's very hard to show anything
- 8 statistically significant. And there'll be overlap of all
- 9 those confidence intervals, far more likely than if the
- 10 numbers are spread and --
- 11 PANEL MEMBER BLANC: Well, but I'm asking about
- 12 the point estimates too. I'm sort of asking two
- 13 questions.
- 14 PANEL MEMBER GLANTZ: Well, but, you see, to see
- 15 the trend -- when you do a test for trend, you're looking
- 16 at the change against -- you're looking at the change with
- 17 does against the background random component.
- 18 PANEL MEMBER HAMMOND: You broaden everything.
- 19 PANEL MEMBER BLANC: No, I can see where --
- 20 PANEL MEMBER GLANTZ: And so I can see how what
- 21 he's saying there could obscure it.
- 22 PANEL MEMBER BLANC: I start to --
- 23 PANEL MEMBER HAMMOND: No, I think --
- 24 PANEL MEMBER BLANC: -- test for trend, but not
- 25 perhaps --

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1 PANEL MEMBER HAMMOND: I think what it would --
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- 2 is that you would have, since your exposure -- the actual
- 3 exposures, you know, are actually broader in both the
- 4 numerator and the denominator. See, the precision of your
- 5 estimates -- if you had a way to incorporate the
- 6 uncertainty of exposure into the precision of the
- 7 estimate, you'd find a very imprecise estimate. And
- 8 because of that, looking at ratios and trends would be
- 9 more difficult, they'd be more obscure. That uncertainty
- 10 would add to that.
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: Andy has
- 12 something to add.
- 13 OEHHA AIR TOXICOLOGY AND RISK ASSESSMENT UNIT
- 14 CHIEF SALMON: Just a brief comment.
- 15 I think my -- my understanding of the question
- 16 about whether or not you could see the trend relates to
- 17 the fact that you would probably expect that the variance
- 18 in exposure from the occupational sources and other normal
- 19 spouse-related sources would likely be independent of the
- 20 variation in the exposure to spousal sources.
- 21 If that is so, then the contamination of the data
- 22 set with respect to spousal exposure criterion would not
- 23 affect the variance of the other part of the exposure,
- 24 which would therefore, as I think you were implying, mean
- 25 that the variation in all those dose groups would stay

1 high, and that would make it effectively impossible to see

- 2 trend.
- 3 Does that make sense?
- 4 PANEL MEMBER BLANC: Well, no, it's not entirely
- 5 convincing. I understand why it would be hard to see the
- 6 statistical significance of a test for trend. But there
- 7 should -- I'm trying to still figure out why we
- 8 wouldn't --
- 9 PANEL MEMBER HAMMOND: Well, I think if they're
- 10 depressed enough -- you know, if you could depress it down
- 11 to 1.1, you're not going to be able to -- you know,
- 12 overall you probably -- you know --
- 13 DR. JOHNSON: If you see 1.05, 1.1, 1.12, 1.16,
- 14 you think you've got a dose response, compared to you if
- 15 see 1.5, 2, 2.8, and 4.2?
- 16 PANEL MEMBER BLANC: Well, let me give you a
- 17 different example. If you saw an overall estimate of
- 18 1.05, which is not statistically significant, which is
- 19 kind of -- where a lot of these cohort studies are coming
- 20 out, and then I would expect to see that in the people
- 21 that -- you know, 10 husband years of exposure, you know,
- 22 it would actually falsely appear to be protective at .95.
- 23 And then with 20 years I'd see 1.1, and then with 30
- 24 years, as I started to get enough exposure, that relative
- 25 to the same baseline misclassification it's starting to

- 1 become strong enough -- it would be as if I had some
- 2 people in there who were active smokers, I would finally
- 3 start to see -- you know, I would see that. I mean I --
- 4 PANEL MEMBER FRIEDMAN: There's so much variation
- 5 other than --
- 6 OEHHA AIR TOXICOLOGY AND RISK ASSESSMENT UNIT
- 7 CHIEF SALMON: Yeah, because the variation is independent,
- 8 you've got a high level of variation regardless of what's
- 9 happening in the little bits of the variation that might
- 10 be showing a trend.
- 11 PANEL MEMBER FRIEDMAN: We'd be overwhelmed by
- 12 the noise of all these other --
- 13 OEHHA AIR TOXICOLOGY AND RISK ASSESSMENT UNIT
- 14 CHIEF SALMON: Exactly. The point is the noise stays
- 15 wide.
- 16 PANEL MEMBER HAMMOND: You know, I've been
- 17 looking at the IARC report that we've been talking about.
- 18 And I would like to put into the record and have you refer
- 19 to Table 2 -- compare Tables 2.2 and 2.5. And I want to
- 20 quickly say something about this that relates to this
- 21 overall impression we have of all the data.
- 22 This is the lung cancer among -- passive smoking
- 23 evaluation of lung cancer. And in Table 2.2, it's looking
- 24 at the epidemiologic studies based on spousal smoking.
- 25 And there are 40 case-control studies and 6 cohort

- 1 studies.
- 2 Not one of the 6 cohort studies is statistically
- 3 significant. It's null, the cohort studies, to date now.
- 4 The only significance comes in the case-control
- 5 studies for lung cancer. If you turn to Table 2.5, this
- 6 is looking at the risk for lung cancer in nonsmokers
- 7 exposed to passive smoke in the workplace. All right?
- 8 And in the workplace these are all case-control because
- 9 nobody in a cohort study does that analysis. This is the
- 10 reason the cohort studies have poor -- you know, why we
- 11 say they have poor exposure assessment. You don't have
- 12 that data, so it's only case-control.
- 13 And, again, one can see in the workplace alone,
- 14 with no home exposure, statistically significant increased
- 15 risk shows up in the case-control study. So where you
- 16 have the opportunity to do a good exposure assessment, you
- 17 can see it in a case-control study.
- 18 But this -- where we have -- most of us have just
- 19 said, you know, we accept that lung cancer, even there the
- 20 cohort studies don't show it. If you hung your hat only
- 21 on cohort, you would have to say that passive smoking does
- 22 not cause lung cancer. So I just think that that's an
- 23 important perspective with which -- filter with which we
- 24 should look at -- we shouldn't expect breast cancer to be
- 25 clearer than that, the lung cancer.

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1 PANEL MEMBER FRIEDMAN: Some of the --
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- 2 PANEL MEMBER BYUS: My last -- I'm sorry. I was
- 3 just listening to you, trying to --
- 4 PANEL MEMBER GLANTZ: Sorry. I know --
- 5 PANEL MEMBER BYUS: That's okay. No, that's
- 6 great.
- 7 PANEL MEMBER HAMMOND: Does it make any sense?
- 8 PANEL MEMBER BYUS: And so now I have a somewhat
- 9 answer to my other question. But I still -- might
- 10 rephrase my other question.
- 11 So if smoking is related to cancer, however you
- 12 get the smoke into you, and it must then plateau in some
- 13 sort of -- and/or go down some form of non-linear or
- 14 long-range dose response and plateaus. And I would like
- 15 to get back to the estrogen question here in the biology
- 16 at some point here, John, because I think this is the
- 17 wrong way to phrase it -- that you've phrased it by
- 18 calling it anti-estrogenic. I think that's incorrect.
- 19 So what would it mean? So this would mean? In
- 20 sort of active smoking would this be like one cigarette a
- 21 day or -- what sort of comparable -- I know this is --
- 22 maybe that from my -- you know, I'm a pharmacologist. I
- 23 just want you -- I mean I know this -- you know what I'm
- 24 trying to say? I'm just trying to put it in exposure
- 25 reference, if at all possible.

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1 So if you never were exposed to passive smoke,
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- 2 sort of like an Einstein-type mind experiment -- maybe not
- 3 Einstein, but you see what I mean.
- 4 So if you were never exposed to passive smoke and
- 5 then you went -- and if we were going to design an
- 6 epidemiology experiment prospectively -- which they won't
- 7 less us do -- and we would say, "Okay, we're going to put
- 8 people into different smoking categories," how much --
- 9 where are we going to set our dose response up for active
- 10 smoking? Is it going to be a one cigarette a week, a
- 11 month, a half a day or one a day? Roughly, what will our
- 12 dose response range be where we would see it with active
- 13 smoking? That's what I want to know.
- 14 PANEL MEMBER HAMMOND: All right. The problem
- 15 that I've tried to write about on this is that the
- 16 emissions of various chemicals are different in mainstream
- 17 and sidestream in the same setting.
- 18 PANEL MEMBER BYUS: Humor me for a minute.
- 19 Assume that they're roughly in some comparability.
- 20 PANEL MEMBER HAMMOND: So what's your question?
- 21 Your question's --
- 22 PANEL MEMBER BYUS: I want to know --
- 23 CHAIRPERSON FROINES: I don't understand --
- 24 PANEL MEMBER BYUS: -- what would you expect to
- 25 see the dose response in smoking actively with cigarettes?

1 CHAIRPERSON FROINES: But I still am -- before

- 2 she does that, I still think this active versus passive
- 3 smoking is -- I mean smokers are passive smokers.
- 4 PANEL MEMBER HAMMOND: Right. I mean -- first of
- 5 all, even if you look at -- we see a different answer to
- 6 your question if you look at lung cancer and if you look
- 7 at heart disease, just to pick two disease. In two
- 8 diseases -- and part -- and of course I would defer to
- 9 Stan to really explain this.
- 10 But in heart disease we have some sense of a
- 11 mechanism which gives some justification for the fact that
- 12 you see what appears to be a very steep curve early on the
- 13 dose response and then a tapering, and in an almost
- 14 ascentotic. Maybe that's too strong. But definitely a
- 15 two -- almost like two curves.
- Whereas in lung cancer, we see something very
- 17 different. We see what looks much more linear.
- 18 Now, so the question is -- we could talk about
- 19 the mechanisms behind that and there's speculations around
- 20 that and people have observed those effects on people
- 21 exposed.
- 22 So what is the mechanism for breast cancer?
- PANEL MEMBER BYUS: We don't know that.
- 24 PANEL MEMBER HAMMOND: I know. And the thing is,
- 25 but you'd have to make some hypothesis for that, wouldn't

1 you, to be able to even come up with this. And given that

- 2 active smoking is not showing breast cancer, at least not
- 3 very clearly --
- 4 PANEL MEMBER BYUS: Well, they're saying so
- 5 because they're subtracting -- because of the referent
- 6 group.
- 7 PANEL MEMBER HAMMOND: So then you get into --
- 8 you're almost looking into the crossing of two curves,
- 9 aren't you? You've got a -- the active smoking kind of
- 10 cuts your risks to some degree and --
- 11 PANEL MEMBER BYUS: It has --
- 12 PANEL MEMBER HAMMOND: -- it has to go up and
- 13 down and --
- 14 PANEL MEMBER BYUS: Active smoking must cause it
- 15 to some degree. Otherwise you'd see something.
- 16 PANEL MEMBER HAMMOND: It must be an up and down
- 17 kind of thing. And where would you hypothesize that those
- 18 things are happening? That's a hard question.
- 19 PANEL MEMBER BYUS: I don't know. I'm just --
- 20 it's just -- can you answer me? Do you know what I'm
- 21 getting at?
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: I know
- 23 what you're getting at.
- 24 PANEL MEMBER BYUS: It's the major -- one of the
- 25 major problems here.

1 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's hard

- 2 to look at the data and say, okay --
- 3 PANEL MEMBER GLANTZ: Can you tell us what he's
- 4 getting at, just so we all know.
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: No, he's
- 6 getting at: Why don't you see higher breast cancer risks
- 7 with active smoking than passive smoking? And the
- 8 bottom -- when people break out the dose response data for
- 9 active smoking, they're usually looking at 1 to 10, you
- 10 know, 11 to 20 cigs per day, more than 20 cigs per day;
- 11 and where do you start to see an effect?
- 12 PANEL MEMBER BYUS: And I agree. You're not
- 13 going to see it there. I do agree with you. So I'm
- 14 not -- I'm just trying to get a feeling for where would
- 15 you have to -- way down at the low end, is that roughly
- 16 what we're looking at?
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: You mean
- 18 in terms of the dose of carcinogen?
- 19 PANEL MEMBER BYUS: Yes.
- 20 OEHHA SUPERVISING TOXICOLOGIST MARTY: Comparing
- 21 active smokers to passive smokers?
- 22 PANEL MEMBER BYUS: That's correct.
- 23 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 24 that is a great big question mark. And here's a few
- 25 reasons. We don't know for breast cancer which of the

- 1 carcinogens are causing the effect. There's many
- 2 carcinogens. There's likely going to be interactions,
- 3 synergisms, antagonisms, even with the non-carcinogenic
- 4 components. Active smokers have induced detoxification
- 5 enzymes. That could be playing a role.
- 6 And I know you don't like the anti-estrogen
- 7 argument. But I think it's an important argument. And,
- 8 you know, it didn't come -- we didn't make it up. It's in
- 9 the literature in a lot of different places how active
- 10 smokers definitely have, you know, lower age at menopause,
- 11 more -- so on, these effects that are considered to be
- 12 anti-estrogenic.
- 13 PANEL MEMBER BYUS: They don't have lower
- 14 circulating levels of estrogen however.
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: No, they
- 16 don't. But they have different profiles of the estrogen
- 17 metabolites.
- 18 PANEL MEMBER BYUS: Estrogen hormonal levels are
- 19 the same, which I found out since the last time I was
- 20 here.
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: It depends
- 22 on the study. And --
- 23 PANEL MEMBER BYUS: Urinary levels are up, but
- 24 the circulating serum levels are about the same in the
- 25 best studies.

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1 OEHHA SUPERVISING TOXICOLOGIST MARTY: Total.
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- 2 But if you look at the activity of them, metabolites, you
- 3 get a different profile.
- 4 PANEL MEMBER FRIEDMAN: Is there data on passive
- 5 smoking in estrogen?
- 6 OEHHA SUPERVISING TOXICOLOGIST MARTY: I don't
- 7 think that there are. But --
- 8 PANEL MEMBER FRIEDMAN: So we don't know that
- 9 passive smoking doesn't produce the same effect?
- 10 OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, the
- 11 studies that looked at active smokers also looked at --
- 12 they compared people who smoked with nonsmokers. So in
- 13 the nonsmoker pile are the passive smokers.
- DR. JOHNSON: Also all those active smokers are
- 15 passive smoking. So --
- 16 PANEL MEMBER GLANTZ: I just want to -- I think,
- 17 you know, getting back to -- if I were to pretend to be
- 18 Michael Thun, whose name was taken in vain recently, or
- 19 Jonathan Samet, this -- I mean this is the key argument
- 20 right here, you know. This thing of why are the risks --
- 21 I mean I think when you look at the meta-analysis, the
- 22 risks for active smoking are higher than passive smoking
- 23 but they're not much higher.
- 24 And I think that -- and in fact they even said --
- 25 it's even in the Surgeon General's list of 2004. I mean

- 1 that's the fundamental argument that is made for people
- 2 who don't want to say that passive smoking increases the
- 3 risk of lung -- or breast cancer. It's, why are the risks
- 4 so similar? So I think if that -- it would be nice to
- 5 more fully ventilate that argument, because that really --
- 6 that is the central argument, more so than case-control
- 7 versus cohort, more so than confounding or publication
- 8 bias or -- it's, why are the risks so similar? So what's
- 9 the answer?
- 10 CHAIRPERSON FROINES: Yeah, but I think, Stan --
- 11 I'm not sure -- I would love to see a whole section on
- 12 that and get into the biological, chemical mechanism very
- 13 much. That's my area, so I would like that.
- 14 But I'm not sure that we want to do that in this
- 15 report.
- 16 PANEL MEMBER GLANTZ: Well, but let's at least
- 17 discuss it and see, because Craig --
- 18 CHAIRPERSON FROINES: But let me just say that --
- 19 I mean I think the issues around this are so complex
- 20 biologically. I mean on the one hand, just to take a
- 21 simple example, the induction of P 450 enzymes also
- 22 enhances the bioactivation of PAH's that might lead to
- 23 carcinogenic effects in the breast.
- 24 So you've got thing -- what you have is a
- 25 situation where things are going up and other things are

1 going down. And so we don't know yet what's really going

- 2 on. And I think anything that we get into in this report
- 3 will be speculation, and I'm not sure it's useful. I
- 4 think -- I would love to have a workshop on the biological
- 5 mechanism of breast cancer and look at it in some detail.
- 6 But I'm not sure we want to turn this report into that
- 7 document.
- 8 PANEL MEMBER GLANTZ: Well, that may be true.
- 9 But I think it would be highly enlightened -- or not -- I
- 10 think it's worth taking the issues Craig has brought up
- 11 now and at least hearing what OEHHA has to say and what
- 12 Craig thinks about it and what you have to think about it.
- 13 Because that is -- if you talk to the people who are
- 14 skeptical about the conclusion in the report, that is the
- 15 primary reason that they are skeptical, is that the risks
- 16 which are seen -- I mean you've talked to them. I've
- 17 spent lots and lots and lots of time talking to these
- 18 guys. And, you know, that is -- I mean it's explicit in
- 19 the Surgeon General's report. I mean it says here --
- 20 Kathy underlined it.
- 21 PANEL MEMBER HAMMOND: No, I didn't --
- 22 PANEL MEMBER GLANTZ: Okay, okay, okay. Well,
- 23 they say the studies of passive smoking in breast cancer
- 24 contrast somewhat with the findings of the far larger
- 25 number of active smoking that are consistent with showing

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1 no effects. So even the Surgeon General's report which
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- 2 we've been quoting recognizes that there's an elevation in
- 3 risk reported in the passive smoking studies. But then
- 4 they say, "But we didn't find it in active smoking, and so
- 5 how could it be true?" So that -- and in fact if you look
- 6 back and read them carefully, a lot of them did find an
- 7 elevation in risk in active smoking. It was just not very
- 8 large compared to what people thought it should be.
- 9 And so I think at least it's worth talking -- I
- 10 mean even -- I think even a discussion of the kind of --
- 11 and this is getting out of my area of expertise. But I
- 12 think a sane, articulate discussion even of the
- 13 conflicting mechan -- you know, conflicting biological
- 14 forces that are present and sort of laying that out
- 15 clearly would actually help the discussion by simply maybe
- 16 explaining why -- you know, what could be going on that's
- 17 creating this sort of surprising result.
- 18 CHAIRPERSON FROINES: Well, in the journal
- 19 Chemical Research and Toxicology there are papers every
- 20 month about the metabolisms of estrogens and other
- 21 hormones. And there are lots of biological mechanisms
- 22 that people -- and chemical mechanisms that people talk
- 23 about. There are quinone formation in terms of estrogen
- 24 oxidation and so on and so forth. So there's an entire
- 25 literature on that. And I think that that's a fascinating

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1 topic. I'm just not sure it's the topic for this time.
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- 2 PANEL MEMBER BLANC: Well, you know, I think I
- 3 have a possible way out of this difference of opinion.
- 4 PANEL MEMBER BYUS: Another table? No.
- 5 (Laughter.)
- 6 PANEL MEMBER BLANC: There are really two
- 7 separate arguments that are made. One is a sort of
- 8 dichotomous argument, which is that if active smoking
- 9 isn't related to breast cancer at all, how can passive
- 10 smoking be related to breast cancer? And the second
- 11 argument is, okay, well, active smoking is related to
- 12 breast cancer, but why is the magnitude of risk so close,
- 13 which is the argument that you made.
- 14 PANEL MEMBER GLANTZ: Well, both of those
- 15 arguments.
- 16 PANEL MEMBER BLANC: Both of those arguments are
- 17 made. And I think that the goal of the appendix that
- 18 you've added and the attention that you've given to
- 19 smoking -- active smoking is really -- I think where you
- 20 should and have appropriately given some attention is to
- 21 the first part of that argument, which is: In fact an
- 22 argument can be made that there is relationship between
- 23 active smoking and cancer and that there's a little bit of
- 24 lag in analysis of those studies and that we'll
- 25 probably -- you know, even though it's beyond the scope of

1 this document, that that's really, given the current state

- 2 of our database, not strictly speaking correct.
- 3 On the other hand, I think it would make sense to
- 4 recognize that, however you take it, the estimates of risk
- 5 are fairly close. And there could be many explanations
- 6 for that, which are, you know, really beyond the scope of
- 7 this document. You know, you could -- you know, you can
- 8 refer people out -- I think you do. But I think where --
- 9 I don't think you quite as explicitly as you could divide
- 10 the argument into the two arguments. You sort of lump
- 11 them together.
- 12 And I think separating them out and say, okay,
- 13 here's Appendix A that addresses to our view unequivocally
- 14 that the first argument really is not -- probably is not
- 15 what the argument is. And, you know, the second argument
- 16 is a very interesting one and is related to a lot of
- 17 biology.
- 18 The only other way I think that would support
- 19 your -- tend to support the secondhand smoke analysis is
- 20 to the extent that the active smoking literature gives you
- 21 some specific data on premenopausal versus postmenopausal,
- 22 you would expect the direction of association to be
- 23 similar. That is to say that when you look -- start
- 24 looking in that stratum the pattern is less equivocal.
- 25 And I think that would be very -- and that would --

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1 CHAIRPERSON FROINES: Melanie, that was the
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- 2 question -- the last point that Paul made is the question
- 3 I wanted to ask you, because I don't know the literature.
- 4 Do you know if there have been any studies that
- 5 have looked at pre versus postmenopausal and active versus
- 6 nonsmoking? Because I would predict based on the biology
- 7 and physiology that premenopausal women would be at
- 8 greater risk of breast cancer as active smokers. Although
- 9 there's an -- obviously there's an age issue about when
- 10 people develop cancer. So that it's not simple.
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah,
- 12 there are actually a number of studies of active smoking
- 13 that looked at that. The one that was published a couple
- 14 weeks ago, Hanaoka, active smoking was positive, and
- 15 statistically so, for breast cancer only in premenopausal
- 16 women and not post.
- 17 CHAIRPERSON FROINES: That's interesting.
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: Band, et
- 19 al., 2002. Do you remember? I'm pretty sure --
- 20 PANEL MEMBER BLANC: Do you have the study from
- 21 the nurses' health study? Because you didn't cite it.
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: Egan?
- 23 Yeah, we have Egan.
- 24 PANEL MEMBER BLANC: What about Wael K.
- 25 Al-Delaimy?

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1 CHAIRPERSON FROINES: Who?
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- 2 PANEL MEMBER BLANC: Wael K. Al-Delaimy.
- 3 PANEL MEMBER BYUS: It's easy for you to say.
- 4 (Laughter.)
- 5 CHAIRPERSON FROINES: See, I think that the
- 6 biological issues associated with premenopausal women in
- 7 active smoking are very interesting questions.
- 8 OEHHA SUPERVISING TOXICOLOGIST MARTY: And, you
- 9 know, there are -- there definitely is evidence that
- 10 active smoking causes breast cancer and particularly in
- 11 premenopausal women. So that it's --
- 12 CHAIRPERSON FROINES: Especially given the
- 13 time-age versus risk where you have this hump in what, 35
- 14 or 40? So that something's going on.
- 15 PANEL MEMBER GLANTZ: Hump in what?
- 16 CHAIRPERSON FROINES: In the time --
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: Oh, with
- 18 the breast cancer rate.
- 19 CHAIRPERSON FROINES: -- time rate.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: There were
- 21 also actives -- there was just another published study,
- 22 Graham, et al., '05, that looked at girls starting smoking
- 23 as teenagers. They are at elevated risk. And if I'm not
- 24 mistaken --
- 25 PANEL MEMBER HAMMOND: -- the younger they start,

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1 the higher the risk.
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- OEHHA SUPERVISING TOXICOLOGIST MARTY: -- the
- 3 younger they start, the higher the risk.
- 4 Egan also had --
- 5 DR. MILLER: Egan if you started smoking 16 or
- 6 younger, that was where they thought --
- 7 OEHHA SUPERVISING TOXICOLOGIST MARTY:
- 8 -- elevated risk. But that's --
- 9 CHAIRPERSON FROINES: It's interesting --
- 10 PANEL MEMBER BYUS: My concern is that document
- 11 here have the estrogen effect. And I -- the Surgeon
- 12 General's report -- and I said this to you last time and
- 13 gave you this paper, and the people I've talked to
- 14 subsequently -- reference -- and I'll just read this to
- 15 you: "The estrogenic hormone dependence of breast cancer
- 16 is not well defined." And that is really true. It's not
- 17 to sort of hang your hat, as it were, on estrogen, as
- 18 opposed to any of the number of myriad other causes or
- 19 myriad of potential effects I think is my concern; and, in
- 20 particular, the fact that the basal hormone -- I mean
- 21 not to say it's not -- it's just not compared to, say,
- 22 endometrial cancer, some of the other cancers. And that
- 23 also gets back to this fact that the estrogen levels
- 24 are -- the circulating levels of estrogens as well as all
- 25 the other hormones that they -- reproductive hormones that

1 have been measured in smokers versus nonsmokers in this

- 2 fairly carefully done study, they're pretty much the same.
- 3 It's circulating levels.
- 4 Now, this -- again, I grant you that there's
- 5 metabolites data, there's very complex -- all the
- 6 different oxidative metabolites, different activities, pre
- 7 versus postmenopausal, overweight -- all the rest of it.
- 8 But I think you don't necessarily want to hang your hat on
- 9 that as the explanation.
- 10 DR. MILLER: You know, I --
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: I don't
- 12 think that we actually are trying to hang our hat on any
- 13 explanation, because it's very complicated.
- 14 PANEL MEMBER BYUS: Quite honestly, I think that
- 15 what the data points to is that there's something
- 16 significant in the etiology of breast cancer that we don't
- 17 understand what it is. Its doesn't --
- 18 CHAIRPERSON FROINES: I think there are two
- 19 different -- you're actually confusing a little bit --
- 20 just a little bit two different issues, one of which is:
- 21 Is estrogen somehow related to breast cancer? I think the
- 22 answer there is yes. Is active versus passive smoking --
- 23 are the differences really the estrogen? And there I
- 24 think the answer is: It doesn't look like it, but we
- 25 don't know.

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1 PANEL MEMBER BYUS: Well, I'm telling you people
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- 2 are making -- I showed this paper last time. I gave you
- 3 this paper. People are making the argument that estrogen
- 4 is not necessarily directly related to breast cancer. You
- 5 can make the argument. I mean there's multiple ways you
- 6 can make it.
- 7 CHAIRPERSON FROINES: Hormones.
- 8 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 9 there's thousands of studies that make the opposite
- 10 argument, literally.
- 11 PANEL MEMBER BYUS: Well --
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: And
- 13 treatment is -- hormonal treatment is based on menopausal
- 14 status. If you're a premenopausal there's no point in
- 15 giving aromatase inhibitors, because your ovaries are
- 16 pumping out estrogen. And the aromatase inhibitors work
- 17 in postmenopausal women to decrease the production of
- 18 estrogen in the fat cells.
- 19 So clearly from a clinical perspective, there's a
- 20 huge, huge clinical trials looking at endocrine therapy.
- 21 And they're still using it because it works at least
- 22 partially; not fully, but partially.
- 23 So I think that it's -- we can't say that
- 24 estrogen is not related to breast cancer progression. It
- 25 may be unrelated to initiation or maybe -- or even the

1 earlier stages of carcinogenesis. But it's certainly

- 2 related to promotion.
- 3 PANEL MEMBER BYUS: What you're saying here is
- 4 premenopausal effects.
- 5 I'm just saying the data looks -- from my
- 6 opinion, there's something else. And, again, I'm not an
- 7 expert. But there's other things other than estrogen that
- 8 we are missing in the etiology. And when we understand
- 9 it, maybe you can link it to smoking. But to me it does
- 10 not look like it's estrogen. Just that's my opinion.
- 11 PANEL MEMBER LANDOLPH: I was listening to
- 12 Craig's comment there and what Katherine said earlier.
- 13 You know, they're really different reagents, the active
- 14 smoking versus the passive smoking. One of the things you
- 15 get is radical formation during the pyrolysis of cigarette
- 16 products going directly into the lungs. By the time the
- 17 passive smoke is inhaled by distal people, you've probably
- 18 lost all those. They're probably very short lived.
- 19 So on an initiation basis you could make a very
- 20 simple postulate too, that they are different reagents.
- 21 And what you're comparing is the ratio of lung cancer to
- 22 breast cancer and active versus passive smoking. And I
- 23 can't say that estrogen's not involved. But I could say
- 24 that the attacking reagents are different in those cases.
- 25 So it's reasonable to expect the ratio of lung to breast

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1 in both to be different. I don't -- initially I was a
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- 2 little bit worried about that argument. Now I'm not so
- 3 worried about it. I think it's not unreasonable, and it
- 4 shouldn't be used to obviate the findings in passive
- 5 smoking and breast cancer. I think that obviation
- 6 argument is wrong.
- 7 CHAIRPERSON FROINES: I'd say that there's
- 8 another issue, Joe. I think there's a lot of commonality
- 9 among the components of those particles. And I think that
- 10 the ability of the carcinogens to come off the particles
- 11 may be different between active and passive smoking. So
- 12 your bioavailability may be different.
- 13 PANEL MEMBER BLANC: Can I just --
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: Mark's
- 15 just going to point out what we actually said.
- 16 PANEL MEMBER BLANC: Can I just -- as I said
- 17 there earlier, I need about a half an hour approximately
- 18 for Chapter 1. It's approaching 3:30. I understand we're
- 19 adjourning at 4. I'm not sure where we stand on your
- 20 presentation on this.
- 21 Are you -- have you gone through all the
- 22 slides --
- 23 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 24 so. I think I've hit the points that I was going to hit.
- 25 PANEL MEMBER GLANTZ: Could we just hear -- you

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1 know, we spent a very long time on Chapter 1. And I'd
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- 2 just like to finish a couple things here. I mean Mark was
- 3 about to say something.
- 4 PANEL MEMBER BLANC: Well, I was just checking in
- 5 on the time.
- 6 PANEL MEMBER GLANTZ: Okay. Well, we're getting
- 7 near end. That's fine.
- 8 But what were you going to say, Mark?
- 9 DR. MILLER: Well, I just -- as far as the
- 10 document goes, I mean I don't know that we could address
- 11 this estrogen thing in any depth. You know, the Surgeon
- 12 General, in fact, that was probably the best part of that
- 13 discussion. But having a -- I feel responsible for this
- 14 part of it, having been, you know, quite involved in the
- 15 drafts of this. And what I tried to do, whether it was --
- 16 came across, was to simply say, you know, here's what the
- 17 data is and here in the literature are some of the
- 18 hypotheses that have been presented. And we're not
- 19 hanging our hat on any of those or used those for anything
- 20 other than to just present some of the information to a
- 21 reader so that they could begin to think about it.
- 22 So that's the extent of what I was trying to say.
- 23 CHAIRPERSON FROINES: I think you can just refer
- 24 in the document to that -- to the Surgeon General's report
- 25 and it can stay as a reference. I don't think you need a

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1 lot more. I don't think you needed all of a sudden go
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- 2 move everything and develop a new literature search. I
- 3 would just reference it and leave it at that, frankly.
- 4 PANEL MEMBER GLANTZ: You mean reference -- to
- 5 make what point?
- 6 CHAIRPERSON FROINES: I'm just saying -- he's
- 7 talking about the biology issue. And I just said, "Why
- 8 don't you add to the existing report a reference to the
- 9 Surgeon General's discussion," which is clearly pretty
- 10 well done, "and let it go at that."
- 11 PANEL MEMBER GLANTZ: You mean of the estrogen
- 12 hypothesis?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah.
- DR. MILLER: Just say there's a discussion -- a
- 15 good discussion here and reference it. And as I remember,
- 16 they come up with a kind of a "Well, it's not so clear."
- 17 CHAIRPERSON FROINES: Exactly.
- 18 PANEL MEMBER BYUS: That's all I'm getting -- it
- 19 is not that clear. And there's any of a number of
- 20 mechanisms --
- 21 CHAIRPERSON FROINES: Joe.
- 22 PANEL MEMBER LANDOLPH: A very small one.
- 23 Melanie, I liked your slide very much which
- 24 discussed a little bit about the Surgeon General's report.
- 25 And I think that's a nice transition, just from my point

1 of view. If you could capture that concisely and put it

- 2 somewhere in your document, I think that would be a nice
- 3 transition from that Surgeon General's document, which has
- 4 received so much attention, to where you are now. And I
- 5 think it's great.
- 6 OEHHA SUPERVISING TOXICOLOGIST MARTY: Sure.
- 7 PANEL MEMBER GLANTZ: Can I just ask -- I just
- 8 want to ask one point. Again, I'm just trying to
- 9 figure -- based on this discussion, it seems -- I think
- 10 there needs to be at least some mention of these issues.
- 11 I don't think the report has to go on about them. I mean
- 12 do you guys think it would be best placed in that appendix
- 13 they wrote on active smoking rather than in the main body
- 14 of the report?
- 15 CHAIRPERSON FROINES: The biology part?
- 16 PANEL MEMBER GLANTZ: Yeah. I mean just do
- 17 people have an opinion about that? Because, you know, the
- 18 literature in this area, I mean the estrogen hypothesis is
- 19 wide -- people talk about it a lot. But it's always
- 20 presented as a hypothesis.
- 21 And then maybe this other stuff about -- which
- 22 was in the response to public comments and also the report
- 23 about perhaps differing natures of the smoke, oxidant
- 24 loads, things like that. I mean would that be best to put
- 25 in the appendix rather than in the -- where is it now?

1 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's just

- 2 in the main body where we're talking about our
- 3 conclusions -- findings and conclusions. So it's not in
- 4 the appendix, in part because the appendix is only talking
- 5 about active smoking and the body of the document's
- 6 talking about ETS.
- 7 PANEL MEMBER GLANTZ: Never mind.
- 8 PANEL MEMBER BLANC: It depends on what their
- 9 approach is. If you like this idea about breaking off the
- 10 argument about smoking, yes-no, and then smoking degree of
- 11 risk --
- 12 OEHHA SUPERVISING TOXICOLOGIST MARTY: We
- 13 actually have done that. We did that. We took all of the
- 14 text on the active smoking studies and put it in an
- 15 appendix. But we have the conclusion --
- 16 PANEL MEMBER GLANTZ: Oh, no. He's making a
- 17 different point, Melanie.
- 18 OEHHA SUPERVISING TOXICOLOGIST MARTY: No, the
- 19 point is that we are saying in here that there is evidence
- 20 that active smoking is associated with breast cancer. So
- 21 that's argument one. And argument two we're saying, "We
- 22 really don't know why that the risks look about the same,
- 23 but they do."
- 24 PANEL MEMBER BLANC: Right. And what I would say
- 25 is that the -- whereas I would -- I think it made sense to

1 partition part 1 to the appendix mostly, you know, where

- 2 all the data, the details of why it's not "no" for
- 3 smoking. But some of the arguments about why the
- 4 magnitude of the association is close to the magnitude of
- 5 the association on secondhand smoke probably shouldn't get
- 6 relegated to the appendix, because it's probably a
- 7 little --
- 8 PANEL MEMBER GLANTZ: Did you say "should" or
- 9 "shouldn't"?
- 10 PANEL MEMBER BLANC: Should not. That part of it
- 11 maybe should --
- DR. MILLER: Being as that that's such --
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: That made
- 14 sense.
- DR. MILLER: -- an important controversial item
- 16 there.
- 17 PANEL MEMBER BYUS: That's your big issue as far
- 18 as I am concerned.
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 20 DR. MILLER: We wanted to try to address that as
- 21 head-on as we could.
- 22 CHAIRPERSON FROINES: But the point is is it's
- 23 still -- the conclusion of that section is we really don't
- 24 know at this point.
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.

1 PANEL MEMBER GLANTZ: So I guess with this, what

- 2 you're saying, John, as the way to present this is to say
- 3 we believe, assuming that we believe it, that in fact
- 4 there are data demonstrating an elevated risk of active
- 5 smoking. So the -- well, if active smoking doesn't
- 6 increase the risk, how could passive smoking increase the
- 7 risk is a falsely predicated statement. That I think is
- 8 well supported by the data.
- 9 But then to say, "We really don't know why the
- 10 risks are so similar. Here are a few theories that are
- 11 out there. The observation is something one can report,
- 12 but there's no widely accepted explanation. There are a
- 13 few theories that some people think are plausible, but
- 14 there's no direct empirical support for it."
- 15 CHAIRPERSON FROINES: That would be my view. And
- 16 I also think that the -- we'll talk about this next
- 17 time -- but the discussion on toxicology could be like
- 18 Pandora's box and one could get into a huge discussion
- 19 about toxicokinetics and animal models and all sorts of
- 20 things. And it seems to me that we're not doing that in
- 21 this report, which is emphasizing epidemiology. And so my
- 22 only concern is to make a credible showing but not open
- 23 Pandora's box basically.
- 24 PANEL MEMBER BYUS: It's biological -- I mean
- 25 again back to these criteria. It is biological

1 plausibility. If it's biologically implausible, well,

- 2 then you have to look for confounders back in these
- 3 epidemiology things and without the lack of a dose
- 4 response. But if it's biologically plausible, and that's
- 5 what you're saying, and that's what -- there's a
- 6 biological plausibility for the difference between
- 7 animal -- I mean why the dose response doesn't keep going
- 8 up.
- 9 CHAIRPERSON FROINES: I think that the --
- 10 PANEL MEMBER BYUS: It would be the same. That's
- 11 all.
- 12 CHAIRPERSON FROINES: I think that the toxicology
- 13 needs to be kept very tightly within the context of adding
- 14 some measure of biological plausibility and not letting it
- 15 go forward to saying that this reinforces our causal -- I
- 16 don't want to take it beyond that, because one could --
- 17 one could get into lots of arguments about the toxicology
- 18 that I don't think we want to get into. Because this
- 19 report, we'll vote on it, it will stand on its own in
- 20 terms of the epidemiology or it won't. But it's not going
- 21 to stand on its own based on some estrogen theory or
- 22 carcinogen theory.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 24 PANEL MEMBER GLANTZ: Are you saying this -- I
- 25 mean there wasn't a huge amount of discussion of the -- I

1 mean, again, this is the stuff you know a lot more than I

- 2 do about. But there wasn't a huge amount of discussion
- 3 about toxicological arguments in the report, I didn't
- 4 think, other than saying there are these compounds which
- 5 have been shown to be mammary carcinogens. And are you
- 6 saying that there should be even less than there is now?
- 7 CHAIRPERSON FROINES: I'm saying it should --
- 8 unless -- I'm saying it could stay as it is. But I would
- 9 also say from a toxicologic standpoint that it's
- 10 frustratingly short. So that I'd like to get into all
- 11 sorts of debates about those issues. But I think that in
- 12 the spirit of what I think is happening is we're making a
- 13 decision one way or the other based on epidemiology. And
- 14 if you want to really use the toxicology, then you're
- 15 going to have to get into it and you're going to double
- 16 the size of this report.
- 17 PANEL MEMBER LANDOLPH: I agree with you. I
- 18 think we should stay like it is. I think it's good enough
- 19 for the --
- 20 PANEL MEMBER HAMMOND: And I don't think it would
- 21 be more informative. I think it would not --
- 22 CHAIRPERSON FROINES: Well, it could be
- 23 interesting though.
- 24 PANEL MEMBER HAMMOND: -- be more informative by
- 25 the time you finished the first one.

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1 Yeah, interesting.
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- 2 CHAIRPERSON FROINES: Because she's not hanging
- 3 her hat on either of those issues. She's using them --
- 4 some of the little sentences that are sort of thrown in
- 5 here and there throughout the whole report about the
- 6 toxicology should be taken out. And Gary mentioned that
- 7 to me. Or there should be at least a reference to where
- 8 you do find the discussions, so it's not just kind of
- 9 these little sentences all over the place.
- 10 But that aside, I think that the point is made
- 11 there's exposure to carcinogens. That doesn't prove
- 12 cancer. And to get into whether the carcinogen exposure
- 13 leads to cancer is a big issue, and that's what we don't
- 14 want to take in because we're going to base it on Epi.
- 15 Is that fair?
- 16 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah.
- 17 Can we go back to Chapter 1?
- 18 PANEL MEMBER BLANC: Only if you --
- 19 PANEL MEMBER GLANTZ: I want to just raise one
- 20 other very quick issue, because I'm sort of thinking of
- 21 that list of things. I mean do you guys want -- there are
- 22 two issues that have been just very briefly mentioned here
- 23 that I'd like to just get on the record of what you think;
- 24 and, that is -- then I think we can get back to Chapter 1.
- One is the issue of residual confounding, the

1 statement that the relative risks are not gigantic and so

- 2 you always have to worry about residual confounding.
- 3 And then the other one is the publication bias
- 4 question.
- 5 And, you know, I'd just like to quickly hear what
- 6 you guys have to say about those. And then I think we
- 7 will have through the course of the day discussed every
- 8 one of your expressed concerns.
- 9 CHAIRPERSON FROINES: Can I ask you a question?
- 10 PANEL MEMBER GLANTZ: Yeah.
- 11 CHAIRPERSON FROINES: Can we -- 1, 2 -- do I
- 12 count as a quorum? --
- 13 PANEL MEMBER GLANTZ: Yeah.
- 14 CHAIRPERSON FROINES: -- 3, 4, 5. If the three
- 15 of you leave, we can continue. Paul -- no?
- 16 PANEL MEMBER LANDOLPH: I'll stay as long as you
- 17 need.
- 18 CHAIRPERSON FROINES: That's six.
- 19 PANEL MEMBER GLANTZ: Well, we can continue
- 20 having a discussion.
- 21 PANEL MEMBER BLANC: I really would rather not.
- 22 PANEL MEMBER GLANTZ: Okay. But what --
- 23 PANEL MEMBER BLANC: We've got enough time left.
- 24 I'll be brief.
- 25 PANEL MEMBER GLANTZ: I don't think this will

- 1 take a long time.
- 2 So those are the -- I'd just like to ventilate
- 3 those two questions.
- 4 PANEL MEMBER BYUS: I'll give you my view and
- 5 position on confounding.
- 6 And, that is, I think there is a significant lack
- 7 in our understanding of the etiology of breast cancer to
- 8 say that we don't understand it. And because of that,
- 9 because of this lack of understanding, there is something
- 10 or a series of things that we don't understand, clearly
- 11 distinct from many of the other cancers, that that means
- 12 that there could be more confounding because we just don't
- 13 know what it is that is going on there. It's not
- 14 estrogen, in my opinion, not clearly estrogen. It's not
- 15 clearly pre or postmenopausal. It's not obesity. There's
- 16 lifestyle issues. We don't know what it is. And so
- 17 because of that, in terms of the mechanism and risk factor
- 18 association for it, it increases the likelihood of there
- 19 being more confounding. That's all. I mean -- now,
- 20 again, that's kind of -- maybe -- if you don't agree with
- 21 me, that's okay. I mean it's just -- I guess maybe there
- 22 is a -- but it's just in my mind, let me put it that way,
- 23 in my mind.
- DR. JOHNSON: Which I can't speak to.
- 25 PANEL MEMBER BYUS: You cannot speak about my

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1 mind, can you?
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- 2 (Laughter.)
- 3 PANEL MEMBER BLANC: Nor would he wish to.
- 4 (Laughter.)
- 5 PANEL MEMBER BYUS: Nor would you wish to.
- I mean maybe that doesn't follow. But, anyway --
- 7 you don't have to respond to that. I don't think it needs
- 8 a response.
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: We just
- 10 had a couple of slides, one on publication bias and the
- 11 passive smoking breast cancer studies.
- 12 The publication bias occurs when studies with
- 13 positive results are more likely to be published than
- 14 those with negative results.
- And we -- it's kind of funny, because to me, when
- 16 I look at the data, there's a lot of studies that, you
- 17 know, don't knock your socks off, and so in terms of the
- 18 risk estimates and overall are null. So I don't see how
- 19 that applies personally anyway.
- 20 Thirteen of the 19 studies that we looked at
- 21 suggest increased risk. Most of those were not
- 22 necessarily significant at least overall. All five with
- 23 the relatively complete exposure measures suggest
- 24 increased risk -- statistically significant increased
- 25 risk. And there would have to be a number of unpublished

- 1 studies with good exposure measures which were all
- 2 negative for publication bias to be a reasonable
- 3 explanation. And we just don't think that it's likely.
- 4 PANEL MEMBER FRIEDMAN: There's techniques for
- 5 check -- there's this funnel plot that you can do. Have
- 6 you tried that --
- OEHHA SUPERVISING TOXICOLOGIST MARTY: No, we
- 8 have not done the funnel plots, in part because there's
- 9 difficulties interpreting the funnel plots depending on
- 10 how you -- what measure you use, sample size or one over
- 11 the standard error, you know, in order to make the funnel
- 12 plots.
- 13 And also -- well, Stan can go on much better than
- 14 I.
- 15 PANEL MEMBER GLANTZ: I said to Melanie, "You
- 16 need to do a funnel plot." And Melanie said, "We don't
- 17 like funnel plots." So I woke up in the middle of the
- 18 night and did it. But I couldn't remember exactly how to
- 19 make them. And so I went on to pub med and searched for a
- 20 funnel plot. And the first paper that came up was
- 21 "Misleading Funnel Plot for Detecting of Bias in
- 22 Meta-analysis." It's a very good paper. And there are
- 23 four different ways to do funnel plots. And they took a
- 24 hundred and some odd meta-analyses from the Cochran
- 25 collaboration and showed how you get different results

- 1 depending which way you make the graph.
- 2 So I think that it was -- it kind of blew it
- 3 away. And, in fact, the two books -- the two
- 4 meta-analyses which I have say how to do it differently.
- 5 So I -- after like -- I called Melanie back and said never
- 6 mind.
- 7 There are however -- we did -- Lisa Barrow and I
- 8 did a paper where we looked for publication bias and lung
- 9 cancer in ETS, and there's just no evidence for it there.
- 10 And there's a paper --
- 11 PANEL MEMBER FRIEDMAN: Did you use a funnel
- 12 plot?
- 13 PANEL MEMBER GLANTZ: Well, we did that, but we
- 14 also looked at the results of reviews. And I can give it
- 15 to you.
- But I thought this was very -- when I was digging
- 17 around, obsessing about this. This is in Diana Petitti's
- 18 book. And this is quoting Begg and Berlin, who are two of
- 19 the guys who invented this whole thing. And they said,
- 20 "Begg and Berlin, however, speculate that historically a
- 21 bias toward publication with no results may have
- 22 characterized a study of asbestos in cancer. When there
- 23 are adverse financial or regulatory consequences for
- 24 positive result, a bias in favor of publication of
- 25 negative or null results is a theoretical possibility."

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1 So, you know, I think -- I mean when I did the
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- 2 funnel plots, it didn't look like there was a positive --
- 3 in fact the couple ways I tried it, it actually suggested
- 4 a bias toward publication of negative studies.
- 5 So when you do it, there's also a bunch of
- 6 different diagnostics you can compute. And having -- and
- 7 they actually were pointing in the other direction.
- 8 Although it's hard to believe that if somebody had a
- 9 positive big study, they wouldn't publish it.
- 10 PANEL MEMBER HAMMOND: Well, I think that people
- 11 who have public funding, you know -- if you invested in a
- 12 cohort study or case-control study where this was a prime
- 13 hypothesis, you know, if you didn't publish it, you
- 14 wouldn't be getting any more money, you know. I mean
- 15 there's a certain reality there.
- Now, if it was a secondary or tertiary or
- 17 quaternary hypothesis you tagged on and you just ran an
- 18 analysis or something, that might or might not be an
- 19 issue. But anything that has -- and that's where you
- 20 don't have a very good -- it's not a very good study in
- 21 the first place. It's not designed for that.
- 22 But if it were designed that, my guess, then you
- 23 could probably -- if you could go and look at the funding
- 24 that had, you know, been made for ETS and various
- 25 outcomes, and I'll bet you'll find a paper for most of

- 1 those publicly funded things.
- 2 By contrast, one could imagine studies being done
- 3 financed by private companies that might have an interest
- 4 in this, who, if they found positive results, they would
- 5 not be required to publish it. So one could speculate --
- 6 I mean I know that people talk about a lot. But whenever
- 7 people try to look at -- I've also heard of people really
- 8 doing a search of all the funded studies and to find they
- 9 all been published. So that it's more something people
- 10 talk about than necessarily actually happens, except for
- 11 the kind of off-the-cuff analysis that's done on the side.
- 12 PANEL MEMBER GLANTZ: I think it's a bigger issue
- 13 when you're talking about small clinical trials rather
- 14 than Epi studies. But, anyway.
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: Then there
- 16 was another concern about confounding in the passive smoke
- 17 breast cancer studies. And this gets to be more of a
- 18 concern when your risk estimate is relatively low.
- 19 The major known breast cancer risk factors were
- 20 controlled for pretty well in most of the studies,
- 21 reproductive history, agent menarche, and so on. And
- 22 alcohol was accounted for in many of the studies. And
- 23 they still showed an increased risk for passive smoking.
- 24 PANEL MEMBER BYUS: BMI you said as well.
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: By mass

- 1 index is another.
- 2 So you'd have to hypothesize an unknown risk
- 3 factor that's associated with both breast cancer and
- 4 passive smoking that, you know, would differentially --
- 5 that would be able to account for the study.
- 6 PANEL MEMBER HAMMOND: And that has been
- 7 undiscovered to date.
- 8 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 9 PANEL MEMBER HAMMOND: And, you know, some of my
- 10 colleagues at NCI have commented, after years and years of
- 11 trying to look for these confounders. In reality the only
- 12 confounder that they found in occupational studies,
- 13 despite all these people are concerned about it -- but
- 14 consistently the big one is -- the only real one that's
- 15 possibly smoking for lung cancer, because the relative
- 16 risk is so large, that a small difference in smoking rates
- 17 in your exposed and control groups or your case and your
- 18 control groups would lead to it. And yet those
- 19 differences aren't actually found when people go to look
- 20 at smoking rates -- unless you really pick your groups
- 21 wrong -- in the studies that have been done.
- 22 So that confounding is actually something that
- 23 people worry about a lot more than has actually been, you
- 24 know, found.
- 25 PANEL MEMBER FRIEDMAN: Well, there's not only

1 the question of whether all the appropriate variables were

- 2 included in the analysis, but how well they were
- 3 characterized. For example, if you say they control for
- 4 alcohol, was it just drinkers versus not-drinkers, or did
- 5 they say, you know, one to two drinks per day, three to
- 6 five, et cetera, and for, you know, age versus --
- 7 DR. JOHNSON: It would be more likely to be more
- 8 likely to be characterized controlled. And the
- 9 case-control studies and the cohort studies would have
- 10 been more likely to have asked more detailed questions.
- 11 PANEL MEMBER FRIEDMAN: But didn't -- I mean
- 12 whether it was -- I don't know about likely. But did they
- 13 do it?
- DR. JOHNSON: Well, it varies by study. All the
- 15 studies -- essentially all the studies controlled for
- 16 alcohol but about two or three. And certainly all the
- 17 ones that we considered a better -- had better exposure
- 18 measures.
- 19 Yeah, but did they --
- 20 DR. MILLER: Some of them are grams per day kind
- 21 of a thing.
- 22 PANEL MEMBER FRIEDMAN: -- did they with regard
- 23 to -- they did do things like that.
- 24 And for reproductive variables, did they say
- 25 just, you know, nulliparous versus --

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1 DR. JOHNSON: They tend to have 4 or 5 of the
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- 2 better -- of most -- maybe 15 or more of the studies,
- 3 case-control and cohort, will have controlled for between
- 4 7 and 12 different variables, 4 or 5 of them being
- 5 reproductive -- or 5 or 6 of them being reproductive.
- 6 PANEL MEMBER FRIEDMAN: So you think they
- 7 generally did a good job of controlling for these
- 8 variables?
- DR. JOHNSON: I think they -- I think they did a
- 10 pretty good job. Plus there's another thing that goes --
- 11 there's two things that go into confounding. First of
- 12 all, the confounder actually has to have an impact on the
- 13 disease or it's not going to be a confounder.
- 14 PANEL MEMBER FRIEDMAN: Sure.
- DR. JOHNSON: Secondly, that potential confounder
- 16 has to have a relationship with passive smoking, and
- 17 probably a fairly intimate one.
- 18 Now, Peggy Reynolds' analysis of the correlates
- 19 of passive smoking suggest a few that there is
- 20 correlation, some things around diet, SES, and whether
- 21 you've had pap smears and such.
- 22 But I'll just read something quickly from the
- 23 IARC monograph. And this is -- they're talking about
- 24 dietary -- they're talking about confounding for passive
- 25 smoking and lung cancer. And this is -- they just have

- 1 one short paragraph, and I'll only read part of it.
- "Several potential confounders have been proposed
- 3 that may partly or fully explain the increased risk of
- 4 lung cancer associated with exposure to secondhand smoke
- 5 from the spouse." Okay?
- "None of these" -- and we're talking about a risk
- 7 of 1.2. So a lot more -- real likelihood of it compared
- 8 to a risk of approaching 2 that we're looking at for
- 9 breast cancer. "None of these potential confounders has
- 10 been established as having a causal link with lung
- 11 cancer." Acknowledged.
- 12 Then they say: "Several of the observational
- 13 studies have attempted to adjust for consumption of
- 14 different dietary items that might be impacting on lung
- 15 cancer. But when you control for those factors, it
- 16 doesn't change the risk estimates," suggesting they aren't
- 17 strong confounders. So they say -- they showed that the
- 18 effect of dietary confounding was negligible.
- 19 And I think you'll find that for the breast
- 20 cancer, when you look at crude estimates -- often they do
- 21 age controlled estimates and then they do multi-factorial,
- 22 all the potential confounders -- and you find almost no
- 23 difference in the risk estimate. The risk estimate may
- 24 differ by 5 or 10 percent maximum.
- 25 So for the existing things that we know about, it

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1 seems very unlikely that any of those are serious
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- 2 confounders. For things we don't know about, well,
- 3 there -- that's always --
- 4 PANEL MEMBER BLANC: Can I step in?
- 5 Wait a second. In all fairness to me, it's now a
- 6 quarter of an hour.
- 7 PANEL MEMBER FRIEDMAN: Well, I just think that
- 8 that kind of discussion should appear in the report, a
- 9 good strong argument as to why you don't think confounding
- 10 would explain it.
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: Okay.
- 12 We'll do it.
- 13 PANEL MEMBER BLANC: Well, if I could tie it into
- 14 chapter 1, I think -- and I had mentioned earlier that I
- 15 thought that in the same way that you felt it useful to
- 16 talk about categorization, I think there should be a
- 17 general discussion about confounding and saying that, as
- 18 you go through all of these different issues, you do in
- 19 your looking at study quality take into account whether
- 20 co-factors which are known or suspected to be potentially
- 21 related to both the outcome and the exposure have been
- 22 taken into account; and, if so, appropriately. And
- 23 estimates -- re-estimates done on that basis.
- 24 And, similarly, if you are going to take a
- 25 decision about a publication bias, you're going to look at

1 it -- you're not going to look at it systematically as you

- 2 go through, say that in -- you know, in your methods that
- 3 in general we have not given particular attention to
- 4 publication bias because there doesn't seem to be, you
- 5 know, much evidence that this is a true issue. However,
- 6 if we have come across a citation that has analyzed it in
- 7 relationship to a specific outcome, we do cite the paper
- 8 if appropriate, or something like that. And we haven't,
- 9 you know, independently done our own analyses, such as
- 10 funnel analysis or whatever it is. So it's clear we're
- 11 not embarking on this and it's like we decided to do it
- 12 for breast or decided not to do it for breast, but we did
- 13 it for lung or some other site or did it for asthma.
- 14 So that's how I would tie this last discussion
- 15 into Chapter 1, because all of these things I think are
- 16 relevant.
- 17 So just briefly to go through some other things
- 18 that I think would help. In Section 1.1 on page 1.2, when
- 19 you talk about the organization of the report, I think it
- 20 would helpful to say, not just the organization or the
- 21 order of chapters, but explain to the reader why it is
- 22 that each chapter is organized in a standard way and what
- 23 it is that you do in a chapter. You start each chapter
- 24 with a table that summarizes blah, blah, blah. And then
- 25 we go through systematically various and/or organ effects

1 or disease processes or whatever it is you're doing, just

- 2 to explain that and why they're organized internally
- 3 within chapter organization.
- Going to Section 1.2, which is the definition of
- 5 ETS. This is actually also applicable to your executive
- 6 summary. I think you're a little blasé about the
- 7 potential symbolic importance people place on some of
- 8 these synonyms of ETS. And I would have the statement
- 9 clearly, "We are going to use the term 'ETS' almost
- 10 exclusively throughout this document. There are other
- 11 terms that have been used and they are" blah, blah, blah,
- 12 blah, "but this is what we're going to use." It's sort
- 13 of -- it's not stated explicitly. It's just sort of
- 14 sideways, you know.
- 15 And I think that when you start talking about how
- 16 you define ETS, then -- I mean I think it is useful -- for
- 17 example, you get very explicit about you're not going to
- 18 consider ETS exposure when a mother actively smokes -- the
- 19 exposure to the fetus, even though in a way that is
- 20 kind of -- from the fetus' point of view it's ETS. But
- 21 from the point of view of this document, it's not. And I
- 22 think that level of detail is okay.
- I do think that the stuff about what is a -- what
- 24 is a nonsmoker -- I mean it is true that an ex-smoker
- 25 maybe in some studies is a nonsmoker. But, you know, it's

1 sort of a -- it's sort of a weird thing. I mean I think I

- 2 would just say that that's not what you mean by it. The
- 3 same way you mean that passive smoking is not an actively
- 4 smoking mother whose fetus is passively. So you're not
- 5 saying --
- 6 PANEL MEMBER HAMMOND: It says just the opposite.
- 7 It says, "In general, ex-smokers are not excluded" --
- 8 are not excluded.
- 9 PANEL MEMBER BLANC: But nobody would consider an
- 10 ex-smoker a nonsmoker. I mean you're an ex-smoker. I
- 11 wouldn't --
- 12 PANEL MEMBER GLANTZ: No, that's not true. I
- 13 mean I have a -- I was out --
- 14 PANEL MEMBER HAMMOND: It depends on the -- this
- 15 is for a set of endpoints.
- 16 PANEL MEMBER BLANC: Right.
- 17 PANEL MEMBER GLANTZ: I mean some of the studies
- 18 do consider ex-smokers to be nonsmokers.
- 19 PANEL MEMBER BLANC: And those were to be a very
- 20 weak study in your point of view --
- 21 PANEL MEMBER GLANTZ: Well, not --
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: It depends
- 23 on the outcome that you're measuring.
- 24 PANEL MEMBER HAMMOND: Yeah.
- 25 PANEL MEMBER GLANTZ: Like for heart disease if

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1 it's an ex-smoker -- a five years ex-smoker --
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- PANEL MEMBER BLANC: Okay. I got -- your point's
- 3 well taken.
- 4 But you need to be a little bit more explicit on
- 5 that.
- 6 When we get into the methodology section I think
- 7 that I have covered parts of it, but other parts I
- 8 haven't. And the very first section I think you should
- 9 say something about how you chose or didn't choose to use
- 10 the consultants. The consultancy doesn't appear in here.
- I think that since you did take all the time to
- 12 respond to a public comment period, part of the
- 13 methodology is that there was a period of public comment
- 14 and that you responded to those comments. I mean that's
- 15 an important part of the methods.
- 16 And the issue of the literature review --
- 17 scientific literature review, because it can come up later
- 18 in terms of what -- you know, what was your time cutoff
- 19 and some things you went farther and some things you
- 20 didn't. I think you should be perhaps a little bit more
- 21 pedantic also there about up to what time you searched
- 22 and -- for my own point of view I actually even like to
- 23 know the key words you used or some of the key words. But
- 24 maybe that's asking too -- for these -- not for the
- 25 disease outcome side, because that would be really

1 exhausting. But, you know, you used secondhand smoke, you

- 2 used ETS, you used involuntary smoking. Or you could just
- 3 say you used all of the synonyms that we just cited before
- 4 in our definition of ETS, if you want to save space.
- 5 And you don't say here explicitly when you -- but
- 6 I know that you did this -- when you pulled a paper, if
- 7 the references of the paper included citations which you
- 8 hadn't otherwise found. You attract those down, didn't
- 9 you? But you don't say that.
- 10 And what is a call-in -- a data call-in?
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: That's a
- 12 bureaucratic term that ARB uses when they start a toxic
- 13 air contaminant process. They have what they call a data
- 14 call-in. So they say, "We are starting the process for
- 15 identifying this compound as a TAC. So just send in
- 16 whatever data you have." And it's a public data call-in.
- 17 DR. MILLER: We got three boxes of materials that
- 18 were sent in.
- 19 PANEL MEMBER BLANC: You did?
- 20 PANEL MEMBER HAMMOND: So it's kind of a request
- 21 for comments from the public?
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: It's a
- 23 request for: What data do you have on the health effects
- 24 of ETS:
- 25 PANEL MEMBER BLANC: Then you had unpublished

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1 studies that were sent in to you that way?
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- OEHHA SUPERVISING TOXICOLOGIST MARTY: I don't
- 3 think so.
- 4 PANEL MEMBER BLANC: You had studies that you
- 5 wouldn't have otherwise found the med line that you used?
- 6 OEHHA SUPERVISING TOXICOLOGIST MARTY: No, I
- 7 don't --
- 8 PANEL MEMBER HAMMOND: But there was the
- 9 opportunity to --
- 10 DR. MILLER: We've got all kinds of stuff.
- 11 PANEL MEMBER BLANC: And then, "While published
- 12 peer-reviewed literature serves as the primary source of
- 13 data, additional sources, for example, from abstracts of
- 14 meeting presentations or doctoral dissertations, may be
- 15 included, particularly if they provide information in an
- 16 area where data are lacking."
- Were there such areas here?
- 18 CHAIRPERSON FROINES: There was one abstract that
- 19 was discussed.
- 20 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 21 CHAIRPERSON FROINES: At least one, maybe two.
- 22 OEHHA SUPERVISING TOXICOLOGIST MARTY: There was
- 23 one.
- 24 PANEL MEMBER BLANC: I mean --
- OEHHA SUPERVISING TOXICOLOGIST MARTY: There may

- 1 have been some in the exposure side.
- 2 Do you remember a doctoral dissertation on the
- 3 exposure side?
- 4 PANEL MEMBER BLANC: Because that's -- you know,
- 5 I haven't seen it come up with something where I thought
- 6 it was driving a conclusion in some odd way. But then --
- 7 PANEL MEMBER GLANTZ: Yeah, but, you know -- but,
- 8 you know, I think that's good, because that sort of goes
- 9 to the whole publication bias issue. And there's nothing
- 10 wrong with citing at-meeting abstracts or doctoral
- 11 dissertations.
- 12 PANEL MEMBER BLANC: If you do it systematically.
- 13 But if you don't do it systematically and it's because
- 14 you're getting fed certain ones in certain ways, then it
- 15 could be a problem. That's why I'm bringing it up. It's
- 16 very hard systematically to review abstracts. So you have
- 17 to be careful. And one of the things that you do use, as
- 18 it turns out, that's not listed here, are letters to the
- 19 editor, data -- the analyses that are embedded in letters
- 20 to the editor which involve personal communications. And
- 21 for certain of your outcomes those come into play more
- 22 than for others. But it doesn't appear here in your
- 23 methods. So I think it's going to come back and haunt
- 24 you. Otherwise I would be explicit.
- 25 OEHHA SUPERVISING TOXICOLOGIST MARTY: I think

1 some of those letters to the editor we got as part of a

- 2 data call-in.
- 3 PANEL MEMBER BLANC: Well, then say it. I
- 4 mean -- you know. I don't think the letters to the editor
- 5 related to breast cancer came from a data call-in, did
- 6 they?
- OEHHA SUPERVISING TOXICOLOGIST MARTY: I think
- 8 Judson Wells either sent them at the data call-in or at
- 9 some point in the public process.
- 10 PANEL MEMBER BLANC: All right. And then a more
- 11 minor thing, but I think it's just another sample of where
- 12 you sell yourself short in a way, you know, you were more
- 13 rigorous than it might seem. So I was a little bit
- 14 surprised, Kathy, that you didn't bring this up. But they
- 15 have a tendency to talk about biomarkers, which would only
- 16 refer to cotinine or cotinine-like metabolites, and not to
- 17 talk at all about exposure assessed through airborne
- 18 non-biomarker, things like nicotine or particulate.
- 19 PANEL MEMBER FRIEDMAN: Excuse me, Paul.
- 20 Some of these, in my opinion -- and maybe I'm
- 21 wrong -- some of these border on minor comments. And I
- 22 was wondering. You had some really general principles
- 23 about your --
- 24 PANEL MEMBER BLANC: Well, I'm trying to use them
- 25 as an example of I think that this is not adequate

- 1 methods. I guess I'm just -- maybe I'm beating a dead
- 2 horse. And I'd be happy to give you my notes. But I
- 3 think that you haven't looked at this as a methods
- 4 section. And I feel the need to have it. And I'm just
- 5 trying to point out. And I know that's -- I'm done pretty
- 6 much.
- 7 OEHHA SUPERVISING TOXICOLOGIST MARTY: Paul, I
- 8 think the biomarkers was addressed more in Part A, the
- 9 nicotine as a biomarker. Cotanene -- ways to measure
- 10 airborne --
- 11 PANEL MEMBER HAMMOND: Airborne nicotine.
- 12 PANEL MEMBER BLANC: It's not a biomarker.
- 13 OEHHA SUPERVISING TOXICOLOGIST MARTY: I'm sorry,
- 14 not biomarker.
- 15 Airborne -- ways to assess exposure to ETS in
- 16 airborne measurements was all addressed in Part A.
- 17 CHAIRPERSON FROINES: Well, the DNA addicts are
- 18 biomarkers.
- 19 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 20 PANEL MEMBER HAMMOND: Well, and very, very --
- 21 OEHHA SUPERVISING TOXICOLOGIST MARTY: And we
- 22 have just a little bit of that.
- 23 PANEL MEMBER HAMMOND: Yeah, there's very few Epi
- 24 studies -- there are very few Epi studies, especially for
- 25 the retrospective, you know, cancer studies.

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1 PANEL MEMBER BLANC: Yeah, for the respiratory
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- 2 more you cite Mark's work and -- Mark Eisner's. And it's
- 3 not biomarker work.
- 4 PANEL MEMBER GLANTZ: So I don't quite understand
- 5 the point you're trying to make. What do you want them to
- 6 do?
- 7 PANEL MEMBER BLANC: I want them to be more
- 8 rigorous in their --
- 9 PANEL MEMBER GLANTZ: But I mean specifically
- 10 what do you want -- what do you want them --
- 11 PANEL MEMBER HAMMOND: When they talk about how
- 12 to do exposure assessment to include airborne markers as
- 13 well as biomarkers, right?
- 14 PANEL MEMBER BLANC: Well, they did it. All I'm
- 15 saying is when you write it the way you write it, it's
- 16 sloppy.
- 17 OEHHA SUPERVISING TOXICOLOGIST MARTY: We will
- 18 work with Paul on Chapter 1; which I think you just got
- 19 volunteered to be a lead on Chapter 1 revisions.
- 20 PANEL MEMBER BLANC: That's it. I'm done.
- 21 And have you gone back through all your
- 22 introductory tables and the beginnings of your chapters
- 23 and make sure now that they're up to date with the numbers
- 24 of studies in your various -- I notice that, for
- 25 example --

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1 OEHHA SUPERVISING TOXICOLOGIST MARTY: We did
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- 2 that after the last SRP meeting. But it keeps changing.
- 3 So we have to -- you know, before we send forward the next
- 4 version, we'll do it again.
- 5 PANEL MEMBER BLANC: Because I notice like in the
- 6 breast cancer there are less than you actually have.
- 7 OEHHA SUPERVISING TOXICOLOGIST MARTY: Right.
- 8 CHAIRPERSON FROINES: I'm assuming that you will
- 9 take about two months to make these changes. Is that
- 10 right?
- 11 OEHHA SUPERVISING TOXICOLOGIST MARTY: We'll try
- 12 to do it. See, it would --
- 13 CHAIRPERSON FROINES: Well, you tell me.
- 14 OEHHA SUPERVISING TOXICOLOGIST MARTY: We have to
- 15 give you guys time to review it.
- 16 CHAIRPERSON FROINES: Well, see, I -- that's one
- 17 thing that I want to -- that's the reason I asked the
- 18 question, is I'd like to be able to schedule a meeting so
- 19 that -- this time was a little tight.
- 20 OEHHA SUPERVISING TOXICOLOGIST MARTY: Yes.
- 21 CHAIRPERSON FROINES: And I think what happened
- 22 was because of the U.S.A. Today story, people busted their
- 23 tails this last weekend to really reread everything and
- 24 get prepared.
- 25 But we hope that sort of incentive doesn't happen

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1 again and that we can have some time to review it. I
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- 2 would say two or three weeks, four weeks, if you could,
- 3 for the panel. Although I don't know whether most people
- 4 read it towards the end anyway. But --
- 5 PANEL MEMBER GLANTZ: Everyone always reads
- 6 everything toward the end.
- 7 CHAIRPERSON FROINES: So we should plan -- Jim
- 8 and I'll plan the meeting in consultation with you so that
- 9 there a good time -- like this is March -- March -- the
- 10 rest of March, April, May. So that would mean June?
- Does anybody have a major crisis?
- 12 PANEL MEMBER GLANTZ: Well --
- 13 CHAIRPERSON FROINES: July starts to get tricky.
- 14 PANEL MEMBER GLANTZ: Yeah. I have one sort of
- 15 logistical thing. This report here was -- they did it in
- 16 a red-line strikeout format, which I found very helpful.
- 17 The question is for the next draft, should they accept the
- 18 changes that were made to this draft and then produce one
- 19 which shows the changes made between this draft and the
- 20 next one, or should -- do you want all of this stuff?
- PANEL MEMBER BLANC: No, that's fine, that's
- 22 fine. It gets illegible that way.
- 23 PANEL MEMBER HAMMOND: Although I do like that
- 24 way "delete" is done. I don't know how you -- that's
- 25 nice.

1 OEHHA SUPERVISING TOXICOLOGIST MARTY: That's

- 2 Office 2003 does that.
- 3 PANEL MEMBER HAMMOND: Just pulling it off like
- 4 that is really nice.
- 5 OEHHA SUPERVISING TOXICOLOGIST MARTY: Well, why
- 6 don't --
- 7 PANEL MEMBER GLANTZ: Okay. But anyway, so the
- 8 next -- that's it, and --
- 9 OEHHA SUPERVISING TOXICOLOGIST MARTY: Why don't
- 10 we try to have the document ready for an early June
- 11 meeting, so that we can avoid the summertime problem.
- 12 CHAIRPERSON FROINES: We -- never mind.
- 13 PANEL MEMBER BLANC: I don't know about this.
- DR. MILLER: It's pretty short.
- 15 OEHHA SUPERVISING TOXICOLOGIST MARTY: Mark's
- 16 saying it's too short.
- 17 PANEL MEMBER BLANC: I think September --
- 18 CHAIRPERSON FROINES: What did you just say,
- 19 Melanie or Paul?
- 20 PANEL MEMBER BLANC: I said I thought September
- 21 was more realistic.
- 22 PANEL MEMBER GLANTZ: Well, let's -- why don't
- 23 you do this: We don't have to set the meeting right now.
- 24 Why don't you let Melanie and her people go back, think
- 25 about this a little bit, and decide how much work it's

1 going to take to address the issues that were brought up.

- 2 I mean I think this is a good discussion.
- 3 I didn't hear anything said which would lead them
- 4 to the conclusion that there was some fundamental blunder
- 5 that's going to require throwing out major sections and
- 6 starting all over again. It's a matter of addressing a
- 7 lot of specific issues and how things are presented.
- 8 So I think it should be fairly evident within a
- 9 week or so.
- 10 Melanie, I mean I was just saying, I think within
- 11 a week or so you should have some sense of whether you can
- 12 meet that schedule or not.
- OEHHA SUPERVISING TOXICOLOGIST MARTY: Yeah.
- 14 PANEL MEMBER GLANTZ: I would -- rather than
- 15 trying to do it now, why don't you give them a chance to
- 16 really look at the realities of how much work was
- 17 generated.
- 18 CHAIRPERSON FROINES: There's no problem. We're
- 19 flexible. I'm just -- my plea is that we have plenty of
- 20 time to go over the document. And we have -- I hesitate
- 21 to open my mouth and say this, but we have another
- 22 chemical coming down the road that Roger's smiling about.
- 23 And so we may have two meetings.
- 24 PANEL MEMBER HAMMOND: And the other thing that
- 25 would be helpful, John -- I don't know if it's going to be

- 1 possible. But I guess we all thought we would just be
- 2 done with this ETS in this meeting. And then it became
- 3 very clear at the end that the focus was going to be on
- 4 one chapter -- or two chapters really. And if we don't
- 5 think we can finish it in the next meeting, it would very
- 6 helpful -- because I feel overloaded and overwhelmed with
- 7 all this data -- if we were to say that we're going to
- 8 really particularly focus on some particular chapters
- 9 rather than the whole thing.
- 10 PANEL MEMBER GLANTZ: Well, that's true.
- 11 Could I -- I mean "I" speaking as the lead. I
- 12 mean, at the last meeting John said if people have
- 13 specific criticisms, they should get them to the staff and
- 14 to me. And I think a lot of -- this has been a fine
- 15 discussion. But I think a lot of this stuff is stuff
- 16 that, had people come and let the staff know about it
- 17 beforehand, could have been dealt with. So what I would
- 18 suggest is that if people have more things -- because the
- 19 report has been pretty thoroughly discussed except for
- 20 these couple of chapters, which, you know -- if you could
- 21 get more specific criticisms to the staff, they can be
- 22 dealt with, rather than waiting for --
- 23 CHAIRPERSON FROINES: Well, I think all that's
- 24 fine to say. But I think it's --
- 25 PANEL MEMBER GLANTZ: No, he already did it.

1 CHAIRPERSON FROINES: I think it's a little more

- 2 hopeful and -- because I think we have to have a
- 3 discussion with the leadership of Cal EPA and ARB and
- 4 OEHHA. And we're going to have to change the process for
- 5 how we do business in the future. Because the problem is
- 6 is people don't have the wherewithal, the time to do the
- 7 level of work that's required to do as thorough an
- 8 evaluation as we would like. And so a lot of issues have
- 9 come up in the last week because of the external factors
- 10 that got involved. And so it forced more rigorous
- 11 preparation I think than would have occurred without that.
- 12 And I think that we need to take seriously how we're going
- 13 to handle both consultants within OEHHA and how we're
- 14 going to handle our consultants and whether we have
- 15 conferences and --
- 16 PANEL MEMBER BLANC: Actually you're bringing up
- 17 a point, John, that I actually want to say it may affect
- 18 the time line. I actually would like -- I would like to
- 19 have a -- I would like you guys to solicit a round of
- 20 additional consultation for those sections of the report
- 21 for which there's been a step up of causality.
- 22 PANEL MEMBER GLANTZ: Well, you know, I just
- 23 think -- I mean I don't think that's going to get you
- 24 anything. I mean I think if -- I mean if there are people
- 25 that you know -- I mean I've encouraged everybody I know

1 who's interested in this stuff, and including the people

- 2 who've been critical, to read the report and submit public
- 3 comments, you know. In fact -- and a couple of them did
- 4 and some of them were critical. And I think the issues
- 5 that are there are there. I think we know what the issues
- 6 are. I don't -- and I think that there's a time when you
- 7 have to either say, yes, we agree with this or, no, we
- 8 don't. I don't think anything new would come out of that
- 9 process.
- 10 I think if you go back and read Michael Tunes
- 11 public comment, the issue -- the fundamental issues that
- 12 we spent a lot of the day talking about are all raised
- 13 there. And there are three or four other very strong
- 14 comments, you know, that raised these issues. And I $\operatorname{\mathsf{--}}$ I
- 15 mean I think that -- I mean I just think that's a waste of
- 16 time. And, you know, on one hand you say people are
- 17 overloaded with work and on the other hand you're making
- 18 more work.
- 19 I mean you're free as a member -- this is a
- 20 public document, you know. And if you want to encourage
- 21 anyone you know who you think could provide useful input
- 22 to you, show it to them. It's on the Internet. They can
- 23 be free -- instead of all these phone calls that are going
- 24 around. You know, get them to put their comments in
- 25 writing. I mean, in fact, I have to say when the report

1 first came out I happened to talk to Michael Thun. And he

- 2 may have put in the comment as a result of the
- 3 conversation I had with him. Because he was very critical
- 4 on the telephone.
- 5 And I said to him, "It's very nice that you're
- 6 telling me this. There's a public process here" -- you
- 7 know, which we have to remember, there is a process and it
- 8 served this panel and the process well for a very long
- 9 time. And I said, "If you're critical of this report," I
- 10 said, "I'm taking" -- "I'm not making any personal
- 11 judgments. But if you feel strongly about these
- 12 criticisms, write them down and send them in," because by
- 13 law the Cal EPA will have to deal with them. You know,
- 14 they can't just throw them in the trash. And I think that
- 15 has -- that process has happened. And I think, you know,
- 16 if people want to solicit informal criticisms to help
- 17 guide them as panel members, that's fine. But I just
- 18 think that's a complete waste of time, absolute total
- 19 waste of time.
- 20 PANEL MEMBER BLANC: But what do you think about
- 21 the idea?
- 22 (Laughter.)
- 23 PANEL MEMBER GLANTZ: Well, other than that, I
- 24 think it's great.
- 25 PANEL MEMBER BYUS: Your real opinion, Stan.

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1 CHAIRPERSON FROINES: I think that -- I don't
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- 2 agree with Stan, although that seems to have been the
- 3 pattern today. But the -- I think that we would benefit
- 4 from some external peer review. I don't think it does any
- 5 harm.
- 6 OEHHA DEPUTY DIRECTOR ALEXEEFF: Yeah, this is
- 7 George Alexeeff.
- 8 It's not clear what was being asked. And I had
- 9 interpreted what Paul said to like elicit some -- to
- 10 identify a couple experts and ask them for an opinion.
- 11 What Stan I think interpreted and maybe another
- 12 interpretation was to go out for another round of public
- 13 comments.
- 14 PANEL MEMBER GLANTZ: Yes, that's how --
- 15 CHAIRPERSON FROINES: So what Paul meant was what
- 16 you said, a couple of experts within a particular area.
- 17 OEHHA DEPUTY DIRECTOR ALEXEEFF: Right.
- 18 PANEL MEMBER GLANTZ: I have no problem --
- 19 OEHHA DEPUTY DIRECTOR ALEXEEFF: But I think what
- 20 has happened in the past and I think what would be
- 21 maybe -- it might be worth it for the Air Board to talk
- 22 with the Chair. But the idea would be that the Chair
- 23 would be soliciting a couple different opinions from
- 24 experts. I mean if we solicit it, it's a whole different
- 25 ball game, because now we're going -- basically we'd be

1 going through an additional peer-review process for you

- 2 and we'd have respond to the comments before we got to
- 3 you, so we'd be talking at least another year before we
- 4 get back to you on it.
- 5 PANEL MEMBER BLANC: I see.
- 6 OEHHA DEPUTY DIRECTOR ALEXEEFF: But if you're
- 7 asking -- if you're feeling that you need some additional
- 8 expertise, then that might be a slightly different
- 9 process.
- 10 CHAIRPERSON FROINES: I think that the -- we
- 11 talked about this at lunch. It's very clear that we all
- 12 benefited dramatically by having Dale Hattis review the
- 13 formaldehyde literature. He was the person who drove the
- 14 ultimately decision on formaldehyde. And his expertise
- 15 was really quite special in that regard. And I think that
- 16 we really need to do that more to take the load off the
- 17 panel, but also to get very highly qualified people. And
- 18 we're talking about one or two people --
- 19 PANEL MEMBER BLANC: Well, I think what George is
- 20 saying is just that the technical requester may end up
- 21 being us and not them. And that's -- I don't have any
- 22 objection to that. And what I would like to do is just
- 23 have it be the sense of the committee to empower our Chair
- 24 to help facilitate that working with the leads or whatever
- 25 to get names. And the only thing I would say is that my

- 1 priority for that kind of input would be those parts of
- 2 the document which have, you know, a step up in -- or a
- 3 change. It could have been a step down, but I don't think
- 4 there were any, because those --
- 5 PANEL MEMBER GLANTZ: I don't have any -- I mean
- 6 I interpreted it exactly as George said, is another round
- 7 of public comment.
- 8 PANEL MEMBER BLANC: No, no. That's not what I
- 9 was asking for.
- 10 PANEL MEMBER GLANTZ: You know, I think if the
- 11 Chair wants to -- if that's the appropriate mechanism --
- 12 to solicit some additional -- you know, someone to look at
- 13 parts of this, I don't have a problem with that, with two
- 14 caveats.
- One is that I think that, you know, it would
- 16 need -- given the length of time this has been dragging on
- 17 and my skepticism that it will yield any new information,
- 18 I would hope that it could be done in an expedited way
- 19 that wouldn't delay the process.
- 20 And the other thing is I think the critique
- 21 should be in writing, so that it can be responded to in
- 22 writing. Because I -- you know, my experience in
- 23 discussing this report with a lot of people is many of the
- 24 ones -- not all, but many of the people who were critical
- 25 hadn't read it; and several of the people that ${\tt I}$

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1 originally talked to about this when it first came out,
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- 2 just to let them know it was there, after they read it,
- 3 their opinions changed.
- 4 So I think it's very important that whatever
- 5 reviewers you want to bring in engage the nitty-gritty in
- 6 the specifics of the document in the same way that we've
- 7 been talking about, and not just simply come in with sort
- 8 of sweeping statements.
- 9 CHAIRPERSON FROINES: Well, I think there's
- 10 another issue that's strategic as well. And, that is, if
- 11 we have a couple of reviewers -- I was talking to Beate
- 12 Ritz, who's a very fine epidemiologist, about this. And
- 13 her comments were very uninformed. And it seems to me
- 14 that if you have a couple of people who actually have done
- 15 a review, they then become the people who at meetings are
- 16 saying that this report is credible and so on and so
- 17 forth. In other words, they -- you start to create a nest
- 18 of allies who actually see the report in a positive light.
- 19 Whereas right now there is a very wide number of people
- 20 who are critical, in part because of what you say, in part
- 21 because of lack of information.
- 22 PANEL MEMBER GLANTZ: But also -- and I don't
- 23 want to delay this. But it's not that wide. I mean the
- 24 same people we've talked about before are the people who
- 25 wrote the IARC report. And, you know, they're -- well, I

- 1 don't know. I mean I can suggest some people who have
- 2 not -- who are very knowledgeable, who have not taken a
- 3 public -- who've been following this and not taken a
- 4 public position that would -- I think, if you can get them
- 5 to do it, would be very credible as scientific reviewers.
- 6 And, you know, I'll talk to you later about who that might
- 7 be.
- 8 CHAIRPERSON FROINES: Yeah, I talked to Kurt
- 9 Straif today, who's at IARC. And, you know, he reflected
- 10 the IARC report. So there are people who just don't know.
- 11 So the more you have some knowledge base out there, I
- 12 think the stronger it gets.
- 13 PANEL MEMBER GLANTZ: No, I agree, I agree. And
- 14 I think that the process of one of the things that this
- 15 report has done is it has forced people to actually
- 16 confront this newer evidence, and I think that's why some
- 17 people's views have been changing.
- 18 CHAIRPERSON FROINES: I think Kathy and some --
- 19 whoever else she chooses to work with should write
- 20 about -- I mean since she, you know, held her red book up
- 21 and said, "Froines cohort studies don't show any results
- 22 and" blah, blah, blah, that one should put that argument
- 23 in the literature.
- 24 PANEL MEMBER GLANTZ: Well, the red book was the
- 25 IARC report, not Chairman Froines, just for the record.

1	(Laughter.)
2	CHAIRPERSON FROINES: What?
3	PANEL MEMBER GLANTZ: The red book was the IARC
4	report and not Chairman Froines red book, just for the
5	record so we don't have any political ramifications.
6	CHAIRPERSON FROINES: My lips are sealed.
7	(Laughter.)
8	CHAIRPERSON FROINES: Motion to close the
9	meeting?
10	PANEL MEMBER BLANC: I so move.
11	PANEL MEMBER GLANTZ: Second.
12	CHAIRPERSON FROINES: All in favor?
13	(Ayes.)
14	CHAIRPERSON FROINES: Thanks, everybody.
15	(Thereupon the California Air Resources
16	Board, Scientific Review Panel meeting
17	adjourned at 4:15 p.m.)
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1	CERTIFICATE OF REPORTER
2	I, JAMES F. PETERS, a Certified Shorthand
3	Reporter of the State of California, and Registered
4	Professional Reporter, do hereby certify:
5	That I am a disinterested person herein; that the
6	foregoing California Air Resources Board, Scientific
7	Review Panel meeting was reported in shorthand by me,
8	James F. Peters, a Certified Shorthand Reporter of the
9	State of California, and thereafter transcribed into
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11	I further certify that I am not of counsel or
12	attorney for any of the parties to said meeting nor in any
13	way interested in the outcome of said meeting.
14	IN WITNESS WHEREOF, I have hereunto set my hand
15	this 21st day of March, 2005.
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