

MEETING
STATE OF CALIFORNIA
ENVIRONMENTAL PROTECTION AGENCY
AIR RESOURCES BOARD
SCIENTIFIC REVIEW PANEL
ON TOXIC AIR CONTAMINANTS

CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY
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FRIDAY, MARCH 2, 2018

9:34 A.M.

JAMES F. PETERS, CSR
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A P P E A R A N C E S

PANEL MEMBERS:

Michael T. Kleinman, Ph.D., Chairperson

Cort Anastasio, Ph.D.

Jesús A. Araujo, M.D., Ph.D.(via teleconference)

Paul D. Blanc, M.D.(via teleconference)

Alan R. Buckpitt, Ph.D.

Stanton A. Glantz, Ph.D.(via teleconference)

S. Katharine Hammond, Ph.D.

Joseph R. Landolph, Jr., Ph.D.

Beate R. Ritz, M.D., Ph.D.(via teleconference)

REPRESENTING THE AIR RESOURCES BOARD:

Mr. Jim Behrmann, Panel Liaison

REPRESENTING THE OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT:

Dr. David Ting, Chief, Pesticide and Environmental Toxicology Branch

REPRESENTING THE DEPARTMENT OF PESTICIDE REGULATION:

Dr. Terrell Barry, Lead Exposure Assessor

Dr. Shelley DuTeaux, Chief, Human Health Assessment Branch

Dr. Svetlana Koshlukova, Senior Toxicologist, Risk Assessment Section

Dr. Eric Kwok, Senior Toxicologist, Exposure Assessment

Dr. Marylou Verder-Carlos, Assistant Director

I N D E X

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1. Continuation of the Panel's review of the report "Draft Evaluation of Chlorpyrifos as a Toxic Air Contaminant: Risk Characterization of Spray Drift, Dietary, and Aggregate Exposures to Residential Bystanders" (December 11, 2017) 2

In the January 23, 2018 meeting Department of Pesticide Regulation (DPR) staff presented their draft report proposing to identify and list chlorpyrifos as a toxic air contaminant pursuant to Food and Agricultural Code sections 14022-14023. In this meeting the Panel will continue its review and discussion of the report. Chlorpyrifos is a chlorinated organophosphorus ester used as an insecticide, acaricide, and miticide. The draft report is available at the following DPR web page under the Risk Assessment Documents tab

2. Consideration of administrative matters. 160

The Panel may discuss various administrative matters and scheduling of future meetings.

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P R O C E E D I N G S

1
2 CHAIRPERSON KLEINMAN: Good morning. I wanted to
3 call the meeting to order and welcome everybody to this
4 meeting of the Scientific Review Panel on Toxic Air
5 Contaminants. And we have -- on our Panel in person, we
6 have -- there are five of us. And I believe there will be
7 four people on the phone. So I'd like to ask the five
8 panelists who are here to introduce themselves and start
9 with Dr. Hammond.

10 PANEL MEMBER HAMMOND: I'm Katharine Hammond from
11 UC Berkeley, a professor in Environmental Health Sciences
12 at the School of Public Health, and Associate Dean for
13 Academic Affairs.

14 PANEL MEMBER ANASTASIO: Cort Anastasio, UC
15 Davis.

16 PANEL MEMBER BUCKPITT: Alan Buckpitt, UC Davis.

17 PANEL MEMBER LANDOLPH: Hi. Joe Landolph,
18 Associate Professor of molecular microbiology, immunology,
19 and a member of the Cancer Center at the University of
20 Southern California.

21 CHAIRPERSON KLEINMAN: Mike Kleinman. I'm
22 chairing the meeting, and I'm from UC Irvine.

23 And on the phone we have?

24 PANEL MEMBER GLANTZ: Stan Glantz.

25 CHAIRPERSON KLEINMAN: Paul and Stan, are you

1 there?

2 PANEL MEMBER GLANTZ: Well, Paul isn't -- Paul
3 isn't here yet, but I am.

4 CHAIRPERSON KLEINMAN: Okay. And we have Stan.
5 And Beate?

6 Okay. The UCLA contingent, I guess, will sign on
7 as they get available.

8 But while we're waiting for them to sign on,
9 we're going to -- I think we can start with some of the --
10 yeah, the beginnings of the meeting. But I just wanted to
11 mention that Dr. Ritz has agreed to serve on the Panel for
12 another term. And that's all been approved, so we're very
13 happy that she will be joining us for the next several
14 years, hopefully.

15 Okay. A few administrative items for the people
16 who are here. Restrooms and drinking fountains are
17 outside the room to the left. If a fire alarm rings, go
18 down the stairs, proceed out of the building.

19 Because our court stenographer had another date,
20 we are recording this session, and the stenographer will
21 transcribe from the recording. So it's really important
22 that everybody use their microphones, and try to speak
23 clearly, because he has a hard enough time doing it from
24 live, so...

25 I guess what would be good, because we don't have

1 the full Panel on yet, there are some -- there was some
2 discussion by email as to the order in which we would
3 discuss things. And we were initially going to talk
4 about, you know, some of the charge questions. We have --
5 we described -- we discussed charge questions one and two
6 in great detail at the last meeting.

7 PANEL MEMBER GLANTZ: Paul -- Paul -- Paul Blanc
8 is now here.

9 CHAIRPERSON KLEINMAN: Great. Welcome, Paul.

10 PANEL MEMBER GLANTZ: So does that mean we now
11 have everybody?

12 CHAIRPERSON KLEINMAN: We are still missing UCLA.

13 PANEL MEMBER GLANTZ: Okay. Well, I would just
14 suggest we get going on the main --

15 PANEL MEMBER BLANC: Do we have a quorum?

16 PANEL MEMBER GLANTZ: We have a quorum, right?

17 CHAIRPERSON KLEINMAN: Yes.

18 PANEL MEMBER GLANTZ: Okay. Well, I think we
19 should --

20 CHAIRPERSON KLEINMAN: And we're able to now
21 proceed. But since one of the charge questions really --

22 (Inaudible voice.)

23 CHAIRPERSON KLEINMAN: Instant feedback.

24 (Laughter.)

25 CHAIRPERSON KLEINMAN: I guess the recording

1 works. Okay.

2 Since one of the charge questions deals with
3 epidemiology, and Beate is one of the most qualified
4 people on the Panel to be involved in that discussion, I
5 think what we ought to do is start out with the DPR
6 response to all the comments that we were providing at the
7 last meeting, and I understand you have a presentation on
8 what -- you know, how the -- those comments are being
9 addressed.

10 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Okay. So
11 we were -- we were going to present that after the charge
12 questions, but you would like for us to do that now -- or
13 discuss at least what we understood from the last meeting?

14 CHAIRPERSON KLEINMAN: I think that would be
15 helpful, because I really would like Beate and Jesús to be
16 on line when we start going into the other charge
17 questions.

18 DPR ASSISTANT DIRECTOR VERDER-CARLOS: So Shelley
19 will be presenting what we were -- what we understood from
20 what we were going to revise in the document when it comes
21 back to the --

22 CHAIRPERSON KLEINMAN: Right.

23 DPR ASSISTANT DIRECTOR VERDER-CARLOS: -- to the
24 Panel.

25 CHAIRPERSON KLEINMAN: Now is that okay with the

1 rest of the panel that we go that way?

2 Yeah. Okay.

3 (Thereupon an overhead presentation was
4 presented as follows.)

5 DR. DuTEAUX: So good morning, everyone. We just
6 want to remind folks who are going to be presenting today,
7 for the record. My name is Shelley DuTeaux. I am the
8 Chief of Human Health Assessment Branch in the Department
9 of Pesticide Regulation. And joining me are Dr. Terrell
10 Barry, who's the lead exposure assessor; Dr. Svetlana
11 Koshlukova, the senior toxicologist in the Risk Assessment
12 Section; Dr. Erik Kwok the senior toxicologist from the
13 Exposure Assessment Section; and Dr. Marylou
14 Verder-Carlos, who's one of the Assistant Directors of the
15 Department of Pesticide Regulation.

16 So we were going to cover several things today.
17 We don't have the slides for many things other than the
18 charge questions, but I did want to start with an opening
19 statement. And that is just to remind those of us here
20 that the Panel -- by law, the Panel shall review quote,
21 "The scientific data on which the report is based, the
22 scientific procedures and methods used to support the
23 data, and the conclusions and assessments on which the
24 report is based". This is from the Food and Agricultural
25 Code, section 1402(b) through (c).

1 And if the Scientific Review Panel determines
2 quote, "The health effects report is seriously deficient,
3 it returns the report then to the DPR Director who shall
4 revise it and resubmit it within 30 days of receiving
5 SRP's determination of deficiency, and prior to developing
6 control measures or other regulations". Just a reminder
7 of what the charge is to those of us here.

8 And just a comment about the risk assessment and
9 the database, including all of the studies that we
10 analyzed for this particular assessment. DPR's risk
11 assessments use all available scientific information to
12 define the hazard and to make certain that the critical
13 studies in the assessment are biologically relevant, and
14 scientifically sound.

15 So as our understanding of some of the comments,
16 especially those that came at the end of the January --

17 PANEL MEMBER GLANTZ: Excuse me. Excuse me, Paul
18 Blanc wants to ask a question.

19 PANEL MEMBER BLANC: Hi. Can you hear me?

20 DR. DuTEAUX: Yes.

21 CHAIRPERSON KLEINMAN: Yes.

22 PANEL MEMBER BLANC: Good. So just to clarify on
23 what you -- so clearly laid out in terms of the legal
24 requirements, those legal requirements don't include or
25 specify responding to a series of charge questions from

1 the agency.

2 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Dr. Blanc,
3 can you speak up to your microphone, because I can't hear
4 you.

5 PANEL MEMBER BLANC: Yeah. Okay. So the charge
6 question -- just for the record, the legal requirements
7 that were just laid out don't specifically require that
8 the SRP respond to a series of charge questions. That's
9 the structure of our approach to a document. It doesn't
10 Preclude us from doing it, but it certainly doesn't
11 require it, just if I understand correctly what was just
12 stated.

13 DPR ASSISTANT DIRECTOR VERDER-CARLOS: That's
14 correct. The approach that we -- that we did and we did
15 check with Dr. Kleinman about this is so that we can get
16 the opinions and -- the scientific opinions of the Panel
17 on specific areas that we thought we could really get your
18 help on. But it doesn't -- you're right, the legal
19 requirement is not to respond to the charge questions but
20 to kind of have a discussion on the things that we need
21 advice on.

22 PANEL MEMBER GLANTZ: Well, actually -- this is
23 Stan. You know, that's not quite accurate either. And,
24 you know, I thought the charge questions were helpful
25 actually in terms of focusing the discussion. But the

1 Panel's job is to provide an independent peer review of
2 the report and determine whether it's seriously deficient
3 or not. We're not an advisory committee to DPR, where we
4 give you advice and then you decide what to do. I mean,
5 we -- you guys have to produce a report that we'll
6 approve. So that -- you know, that's different.

7 You know, I've been on lots of advisory
8 committees, where, you know, you give advice, and then the
9 agency does what it will, but you know in the end, the end
10 result of this whole process is that we're going to write
11 a set of findings that say we find this -- the wording in
12 the law is kind of bizarre. It's not seriously deficient.
13 But for -- what that means in practical terms is that we
14 approve the report, and say we think that it's
15 scientifically accurate.

16 So that -- you know, that is our job. Now,
17 again, I -- I have to say when I first saw the charge
18 questions, you know, a couple months ago, I reacted a
19 little bit about like we're not here just to answer your
20 questions, but I -- I -- as I went through the public
21 comments and the report, I actually found them very
22 helpful in, you know, thinking about the issue.

23 But our -- again, we're -- in the end, what we're
24 going to have to vote on is the -- whether or not the
25 report is scientifically acceptable.

1 So, you know, the things that we're saying to
2 DPR, like the discussion we had last time about changing
3 the endpoint to neurotoxicity, I mean, that's not advice.
4 You know, I think the tenor of the discussion last time is
5 that the report is not going to get approved if you don't
6 do that in a reasonable way.

7 CHAIRPERSON KLEINMAN: Stan, this is Mike. My
8 take on the charge questions was that I agree they helped
9 focus the discussion. They also indicate some areas of
10 concern that DPR has within the report. And they
11 specifically are asking about the scientific basis for
12 those particular topics covered in the charge questions.
13 So they were sort of separating out individual areas that
14 are important, and could eventually be areas that they
15 will be challenged on.

16 So our job is not necessarily to -- is to
17 evaluate how they did with regard to some of those topic
18 areas as opposed to telling them how to rewrite the
19 report. I agree, our job is not --

20 PANEL MEMBER GLANTZ: Well, no, no, that -- no,
21 I'm sorry and this is why having been on this Panel
22 forever -- no, we are in a position and we can tell them
23 to rewrite the report or we won't approve it. You know,
24 our job and, you know, we've had plenty of reports that
25 have come through this Committee, where the Committee made

1 very strenuous, you know, recommendations to the agency,
2 which were then followed. And, you know, we're
3 not reco -- you know, in the end, I mean, we can discuss
4 these things.

5 And again, I thought the charge questions were
6 very helpful. But in the end, we're going to have to vote
7 that the report is scientifically accurate and
8 appropriate. And, you know, if there are things that
9 we're raising, like this issue about the endpoints, and
10 DPR doesn't fix that stuff to the Panel's satisfaction,
11 then I don't see how we could approve the report.

12 So we're not -- you know, we're not just here to
13 help them out. The end -- in the end, we have to vote
14 that this report is not seriously deficient, which means
15 that it's acceptable, and to -- to form the basis of
16 future regulations.

17 So, you know, I think if the Committee -- if
18 there are issues where the Committee is unhappy with the
19 report, DPR has to fix them. You know, there -- it's not
20 like we're given them some advice. We don't vote for
21 something, if it isn't fixed. You know, and we've had
22 some very -- you know, in the lead report a long time ago,
23 there -- you know, some of that got quite hot, because
24 back when Pete Wilson was Governor, they tried to sneak
25 through a report saying lead wasn't as bad as it was.

1 So I just think it's really important people
2 understand that. I mean, I don't know if ARB has a lawyer
3 there, like that at a lot of the meetings they used to,
4 but I mean that could get clarified. But no, we're --
5 we -- in the end, we have to vote the report as not
6 seriously deficient. And if DPR has done things that we
7 think need to be done, then I don't see how we can vote
8 that the report is not seriously deficient.

9 I'm sorry to give a long speech, but I think
10 that's a really important distinction.

11 CHAIRPERSON KLEINMAN: Well, I think speaking for
12 myself, I agree with a lot of what you said. The
13 things -- you know, we can, you know, look at the report
14 as a whole and just say there are scientific deficiencies,
15 go fix them. I think the charge questions give us the
16 opportunity to have findings that are very specific areas
17 that we feel are more deficient than others, for example,
18 that they need to --

19 PANEL MEMBER GLANTZ: So in the end, we do not --
20 we do not issue findings about deficiencies in the report.
21 In the end, we have to approve the report. And the
22 findings that are issued are -- it's essentially an
23 executive summary of the executive summary of the final
24 report. You know, so, you know, we don't come back to DPR
25 with a report saying like, well, we think this part of it

1 is okay, and we think there problems with that. In the
2 end, we've got to vote to approve the report as the
3 document sits in front of us, and that -- the findings
4 thing that SRP -- I mean, from the strictly legal point of
5 view, SRP doesn't even have to issue findings.

6 All we have to do is issue a one or two sentence
7 letter that says we find that this report is not seriously
8 deficient, and we also have to make an assessment of
9 whether or not there's a threshold for effect. Those are
10 the two things that are written into the law.

11 Now, over the years, the tradition developed of
12 the SRP also making findings, which are a summary of what
13 the SRP thinks are the key points in the report, and --
14 but that's not legally required. The two things that are
15 legally required is a finding that the report is not
16 seriously deficient. And we have to -- the law requires
17 that we address whether or not we think there's a
18 threshold.

19 So it's not -- we're -- our report back to DPR is
20 not a, well, this is good and that's not. Our -- we have
21 to say this report is acceptable period, you know. And if
22 we want to issue findings that are written around the way
23 the charge questions are written, you know, that might
24 make a lot of sense, and maybe we'll do that. But one of
25 the findings cannot be, well, DPR didn't handle this issue

1 properly. If DPR has hasn't handled it properly, then we
2 don't approve the report.

3 CHAIRPERSON KLEINMAN: Well, Kathy had some --
4 oh, okay.

5 I have the actual code. And so just to read it
6 out verbatim. "The Panel shall review as a appropriate
7 the scientific data on which the report is based, the
8 scientific procedures and methods used to support the
9 data, and the conclusions and assessments on which the
10 report is based. And then the Panel -- the Panel shall
11 submit its written findings to the Director within 45 days
12 after receiving the report, but it may petition the
13 Director for an extension of the deadline".

14 So yes, we are -- we do review, as appropriate,
15 the scientific data, the procedures, the methods, and the
16 conclusions and the assessments. So those are all within
17 our bailiwick, and part of the statutory basis for this.

18 So then it goes on, "If the Panel determines that
19 the health effects report is seriously deficient, the
20 report will be returned to the Director, who shall revise
21 and resubmit the report. So --

22 PANEL MEMBER GLANTZ: Well, again, not to -- not
23 to beat a dead horse, but the last part is the important
24 point. And that is -- I mean, I've never in all of many
25 years I've been on here, the -- you know, we've never

1 approved a report in the end that anybody thought there
2 was any problems remaining, you know, because it's -- as
3 you said, if the report -- if the Panel determines that
4 the report is seriously deficient, the report goes back to
5 the Director to come back with a fixed report, and the
6 word is "shall". The Director "shall" revise and resubmit
7 the report, not the Director "may" do it.

8 And I can just tell you, I mean, it's very -- the
9 way the practices have evolved on the Panel, we have --
10 you know, I remember way back in the beginning, we used to
11 take a vote the reports were seriously deficient, and send
12 them back.

13 But the practice -- that kind of fell by the
14 wayside, and there was just an understanding that if we
15 didn't approve the report, it was seriously deficient.
16 And they came back and fixed it, you know, based on the
17 Panel's input. But again, the word there is "shall", you
18 know. And so I think that's really important here,
19 because there were some, you know, fairly major changes
20 that the Panel came up with at the end of the discussion
21 last time, and those need to be made in the report, unless
22 the Panel changes its mind and decides that we were wrong
23 before.

24 CHAIRPERSON KLEINMAN: No, I don't think that's
25 the issue, I think the issue is that those were only the

1 first -- you know, addressing things that were summarized
2 in the first two charge questions, and --

3 PANEL MEMBER GLANTZ: Right, but I think --

4 CHAIRPERSON KLEINMAN: -- and there were the
5 others.

6 PANEL MEMBER GLANTZ: I think the point -- no,
7 but the point, and then I'll stop ranting and raving about
8 this, but this is the first TAC determination that's come
9 up in a while. And, I mean, again, I have no problem. I
10 mean, I thought we talked about more than first two charge
11 questions last time. But I think the important point that
12 people need to take away with is in the end the charge
13 questions may be useful for helping to organize the
14 discussion, but the role that the Panel plays in the end,
15 and what DPR has to do in revising this report is make the
16 changes that the Panel's recommending or talk the Panel
17 out of them. You know, it --

18 CHAIRPERSON KLEINMAN: Well, I agree, but we need
19 to --

20 PANEL MEMBER GLANTZ: Okay. Well, then I'll --

21 CHAIRPERSON KLEINMAN: -- be very specific on the
22 points.

23 Kathy, had something she wanted to say.

24 PANEL MEMBER HAMMOND: Briefly, I do agree with
25 the major point that Paul and Stan have made, that we are

1 not a science advisory panel, we're a science review
2 panel. And so it's right there in the name, as well as in
3 the legislation.

4 I -- and I don't really -- I don't necessarily
5 feel that that's been misunderstood, but it's there for
6 clarity.

7 And then I think the -- there are questions that
8 were given to us, and whether they're charge -- maybe we
9 shouldn't call them charge questions, but questions on
10 which you would like to make sure that we address and
11 provide advice. And that is total -- you know, I'm fine
12 with that.

13 And so maybe -- so the charge question might not
14 be the right word, but I think the questions are good
15 questions that should be discussed together, so that we
16 can be reviewing.

17 PANEL MEMBER GLANTZ: Well, I just want to -- I
18 have to beat the dead horse one more time.

19 (Laughter.)

20 PANEL MEMBER GLANTZ: The way I think -- because
21 I think this sort of linguistic thing is important here.
22 What I see in the -- in these questions are issues that
23 DPR identified, which are particularly worthy of
24 discussion. And that's how I viewed them. And again, I
25 think they were very helpful. But, you know, in the end,

1 what we have to do is approve a report where we think the
2 whole report is acceptable, and -- which may or may not
3 involve things in those questions, so -- but I think we
4 should just get going on working on the report and seeing
5 how DPR is responded to the issues that were raised at the
6 last meeting, I mean, that's what I would like to do.

7 PANEL MEMBER HAMMOND: Did we want to -- a
8 question would be, do we want to see how they've responded
9 to the questions in the last meeting, or continue the
10 questions that have been brought up for discussion and
11 continuing the first round.

12 CHAIRPERSON KLEINMAN: Well, we were in the
13 process of --

14 PANEL MEMBER HAMMOND: Right.

15 CHAIRPERSON KLEINMAN: -- going -- you know,
16 letting them respond to the last two, so...

17 DPR ASSISTANT DIRECTOR VERDER-CARLOS: I heard a
18 beep, so I think I someone --

19 CHAIRPERSON KLEINMAN: Beate?

20 PANEL MEMBER RITZ: Yes, I'm on.

21 CHAIRPERSON KLEINMAN: Wonderful. I announced
22 that you accepted another term on the Panel by the way.

23 PANEL MEMBER RITZ: Yes. Thank you.

24 CHAIRPERSON KLEINMAN: Thank you very much.

25 Okay. So we are -- I don't know how much of the

1 discussion you heard, but we are going to have the
2 response to our previous suggestions and talk about those
3 first, and then we'll move on to the -- you know,
4 discussing the rest of the report.

5 PANEL MEMBER RITZ: Yeah. I've been on for 20
6 minutes.

7 CHAIRPERSON KLEINMAN: Okay. So let us continue.

8 DR. DuTEAUX: So this is Shelley DuTeaux again.
9 So following the January 23rd meeting, although we're just
10 going by the transcript, and haven't received anything
11 formally from the Panel, these are what we took from that
12 meeting, and issues that we started working on prior to
13 that meeting, as well as what we will continue to work on
14 in the revised or final TAC evaluation document for
15 chlorpyrifos.

16 Those include the following:

17 One is to present both acetylcholinesterase
18 inhibition and developmental neurotoxicity reference
19 concentrations in the risk appraisal section of the TAC
20 evaluation document. And this largely follows what
21 Professor Landolph suggested at the very end of the
22 meeting.

23 The reference concentration for
24 acetylcholinesterase inhibition is 28.5 micrograms per
25 meter cubed. And the reference concentration for

1 developmental neurotoxicity based on our current
2 assessment of the new data is 3.3 micrograms per meter
3 cubed. So they're approximately an order of magnitude
4 different from each other. And we will be writing the
5 document to not only show MOEs and points of departure for
6 both endpoints, but a discussion of the weight of
7 evidence, and the database support for both endpoints in
8 the risk appraisal section as Dr. Landolph had suggested.

9 The next --

10 PANEL MEMBER BLANC: Okay. So, I'm sorry -- Paul
11 Blanc here -- what else are you intending to say at this
12 meeting about that -- about those points?

13 Hello?

14 DR. DuTEAUX: Well, at this point, I was going to
15 go through a summary of what we took from the January 23rd
16 meeting for changes to incorporate into the TAC evaluation
17 document. We can certainly discuss the developmental
18 neurotoxicity and acetylcholinesterase points of departure
19 after I go through that, or if you'd like to talk about
20 that more now.

21 PANEL MEMBER BLANC: Well, isn't that -- isn't
22 that the elephant in the room? I think you have to start
23 with that, and I think you have to make it clear to us.
24 Obviously, your report can't equally weight two possible
25 TACs. So you have to say which TAC you're going with,

1 which approach you're recommending, and then presenting a
2 secondary line of information just for contextual
3 purposes.

4 And I think the thrust of the discussion at the
5 last meeting is that the Panel would be receptive to a TAC
6 that was based on a neurodevelopment -- neurodevelopmental
7 toxicity, and we are certainly open to a contextualized
8 presentation of what a TAC might have looked like had it
9 been based on acetylcholinesterase, but we are not
10 looking -- speaking for myself, but I think this was the
11 consensus, we are not looking for a document that presents
12 equally two TACs and leaves open the question as to which
13 one the Air Resources Board could choose to use.

14 DPR ASSISTANT DIRECTOR VERDER-CARLOS: So, Dr.
15 Blanc, are you -- just for clarification, are you then
16 asking to discuss those two points now or -- because our
17 understanding from the transcript of the meeting last time
18 is that we were going to present the cholinesterase
19 endpoint, and then put all the scientific discussions on
20 that, and then also put the neurodevelopmental endpoint,
21 and have a discussion on the robustness of the data that
22 presents that. So -- and, Dr. Landolph, I don't know if
23 you could chime in, but that was what our understanding
24 was from the last meeting.

25 PANEL MEMBER LANDOLPH: Yeah. This is Joe

1 Landolph. Yeah, Paul. What Marylou Carlos-Verder just
2 said -- Dr. Carlos-Verder just said I think was what I had
3 mentioned last time, because we mentioned that the
4 robustness of the acetylcholinesterase inhibition is very
5 strong. There's not much question about that as an
6 established toxicological endpoint.

7 The neurodevelopmental material is newer, some of
8 the database is not that robust, and it's an emerging
9 endpoint, so I think it would be prudent to list both
10 things, and then --

11 PANEL MEMBER BLANC: I -- I would --

12 PANEL MEMBER LANDOLPH: Wait just a second,
13 please -- and then make a decision as to whether -- which
14 one you choose and why. I mean, I can see two ways of
15 going. One is you go with the acetylcholinesterase. But
16 as I mentioned -- as I am going to mention later on, in
17 this document from DPR about cases reported on incidence
18 of disease and -- to humans, it's clear that some of
19 these, even for acetylcholinesterase, they're not strong
20 enough. I think they should be strengthened, the
21 endpoints.

22 And -- but then I think you're obligated, because
23 of the emerging science, as Jesús discussed extensively
24 last time, to still give credence to the neurobehavioral
25 development, and assess the robustness of the database for

1 the DPR, and then make a decision which -- you know, the
2 one they're going to go with and why for now.

3 PANEL MEMBER BLANC: Well, if that's the case --
4 yes, I mean, you've -- at the very last you made clear it
5 can only be one of them that's the TAC. So let's -- we
6 should be clear about that.

7 PANEL MEMBER GLANTZ: The reference level.

8 PANEL MEMBER BLANC: The reference level. I'm
9 sorry for my sloppiness.

10 The reference level can only be one of the two
11 approaches. It can't be both. One could be presented as
12 context, but one has to be what is chosen. So if it's
13 still not clear to DPR which way to go, and they would
14 like to get an assessment from the Scientific Review Panel
15 which is the more valid approach, then I would say all of
16 our time should be spent on that, starting -- I don't care
17 if you start with -- which one you start with -- although
18 my slight preference would be for starting with the
19 neurodevelopmental toxicity approach. Those should both
20 be outlined in exquisite detail today and get feedback
21 from the Panel, because that's going to drive the heart of
22 this report, which will have to be written one way or the
23 other.

24 DPR ASSISTANT DIRECTOR VERDER-CARLOS: So
25 you're -- so Dr. Blanc, you're asking for us to -- so back

1 to the point of toxic air contaminant, the -- and I think
2 we've discussed this before, is the -- the science, to
3 back up, if we are going to list it as a toxic air
4 contaminant is what's being reviewed. So right now you
5 want us to discuss the neurodevelopmental endpoint. And
6 so what -- the slides that we did last time had the
7 different tables and all that. So is that what you want
8 the approach to be right now or -- did you want more
9 robust discussion on that endpoint or the --

10 PANEL MEMBER GLANTZ: Well, no I -- this is Stan.
11 I think -- I think that there was a pretty good discussion
12 of the two endpoints last time. I don't think we need to
13 repeat that. But, you know, what I thought we left the
14 room with was a pretty strong feeling that the reference
15 level or point of departure, whatever it's called, by DPR
16 should be based on the neurodevelopmental endpoint,
17 realizing that there's a more robust database on the
18 acetylcholinesterase inhibition.

19 And, you know, there are a couple of different
20 ways you could relate those. One would be if you were
21 capable of coming up with a dose response based on the
22 neurodevelopmental toxicity just doing it directly. If
23 there's not enough evidence to do that, it may be that
24 doing the acetylcholinesterase to get the safe of the dose
25 respond, and then including an uncertainty factor to

1 account for the different biological endpoint.

2 I mean, that would be my bias of the way to do
3 it, because what my -- my sense at the end of the
4 discussion last time was that we had lots of data that
5 could be used to get a dose response, and the
6 acetylcholinesterase, but not the neurodevelopmental
7 toxicity, but there was more than enough
8 neurodevelopmental toxicity evidence to conclude that that
9 was the appropriate endpoint, but probably not enough
10 evidence to define a dose response relationship.

11 And the way to bridge that gap could very well be
12 to use an uncertainty factor, which, based on just what
13 you said in your introductory comments, sounds like it
14 would be 10, but we'd have to judge, you know, whether or
15 we like the way you came up with that number of three.

16 So I don't think we need to rehash the whole
17 suggestion from last time.

18 PANEL MEMBER BLANC: Yeah, I think -- Paul Blanc
19 here. I would say that also is consistent with what the
20 impression was that I took away, bearing in mind that I
21 wasn't there for the last 15 minutes or 20 minutes of your
22 discussion, and the open-ended questions that remained
23 were a reaffirmation of the commitment of DPR to use as
24 its primary endpoint neurodevelopmental toxicity. I think
25 we need to hear that today.

1 And then we need to hear what -- what happened
2 with -- when you went back to the data, what methods did
3 you apply to derive the -- the values that you did? Was
4 it, in fact, a lowest effect level approach or was there
5 someway of benchmarking. And within the
6 neurodevelopmental, that seemed to be the big question. I
7 think that for the parallel contextual
8 acetylcholinesterase-derived endpoint, I believe there was
9 a question as to, in fact, what were your uncertainty
10 factors going to be? And depending on those uncertainty
11 factors, what was the contextualized endpoint you reached,
12 and how did that compare with the interim federal EPA
13 endpoint for acetylcholinesterase as a sort of third leg
14 of the stool?

15 Because initially it seemed as if the
16 neurodevelopmental based outcome, taking into account
17 lowest observed effect level and the appropriate
18 uncertainty factors came out within an order of magnitude
19 of the EPA -- federal EPA endpoint, but was considerably
20 lower than your original acetylcholinesterase.

21 And let me just reiterate something that I said,
22 and I think was echoed by others at the last meeting, it
23 doesn't matter how robust your data are if the endpoint is
24 not the correct endpoint to use.

25 PANEL MEMBER LANDOLPH: Yeah. Paul, this is Joe.

1 I think robustness is very important, because it allows
2 you to make a decision on whether, you know, that endpoint
3 is credible. So the newer data on the neurotoxicology
4 neurobehavioral endpoints, et cetera, I think that's very
5 interesting stuff. But I think the database is clearly
6 more sparse.

7 So that's why I had wanted to see both endpoints
8 discussed, and the rationale, and the data presented as to
9 why you picked one over the other, so that DPR could just
10 this when it went forward for regulation.

11 PANEL MEMBER BLANC: So I think let's go back to
12 Stan's point is if the Committee doesn't find it
13 appropriate, it won't go forward.

14 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Okay. So
15 then what we -- what DPR is tasked with is to -- to
16 discuss all this and revise the document. And then when
17 it goes to you, then that's when you can -- that's when
18 you say if it's scientifically deficient or not based on
19 this discussion.

20 So we will then change the document based on what
21 Shelley had already said here, and then go through the
22 list of the things we are going to be revising based on
23 our discussion for -- in January 23rd. So we'll -- we'll
24 make sure to revise that, and then you'll receive the
25 document. And then you can make a decision if that is

1 acceptable or not.

2 PANEL MEMBER GLANTZ: Yeah, but I think -- I
3 think -- no, think any that's fine, but I think what
4 I'm -- I mean, I thought at the last meeting we were
5 moving toward a consensus on these points. And so I --
6 what I'm hoping will come out of the discussion today
7 will -- you know, hear what DPR thinks about, you know,
8 the issues that came up before, and further refine a
9 consensus, so that you can go back and, you know, actually
10 revise the document in a way that when it comes back to
11 the Panel everybody will just vote yes, you know, without
12 a lot of additional discussion.

13 So I think it's a matter of kind of getting down
14 to the -- to the details, you know, on -- you know, I
15 mean, I think it's fine that you guys didn't bring a
16 document back. I mean --

17 PANEL MEMBER BLANC: Right, right. Absolutely.

18 PANEL MEMBER GLANTZ: -- that would be a waste of
19 time. But I think what we were trying to get to is a
20 focused enough set of direction, so that when you do bring
21 the document back, everyone will just read it and say
22 isn't this dandy?

23 PANEL MEMBER BLANC: Yeah, I mean, I think our
24 cup is half full, not half empty. But I just want to hear
25 the details behind the brief presentation that was -- the

1 brief comments that were made. Here's how we got to this
2 value for neurodevelopmental. And by the way, here is the
3 acetylcholinesterase version, and how has that changed or
4 not changed from the presentation that we had at our last
5 meeting?

6 And I outlined for you the ways in which I think
7 you got to the numbers. I think the acetylcholinesterase
8 based value has a higher uncertainty factor than the last
9 time around based on the discussion, and -- but otherwise,
10 it probably uses the same approach more or less, I think,
11 but I need to hear that.

12 And I'm not really clear at all, you know,
13 without hearing more, and would like to hear more, how did
14 you get to the value you got to with neurodevelopmental?
15 So is there someone --

16 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Yes.
17 So --

18 PANEL MEMBER BLANC: -- from DPR that's prepared
19 to present those details? And that's what I'd start with.

20 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Okay. So
21 we'll just go that way, because Svetlana does have a table
22 to talk about exactly to Dr. Blanc's point, and then we
23 will continue the list after that discussion.

24 PANEL MEMBER GLANTZ: Paul said great. I had to
25 unmute the phone though.

1 DR. KOSHLUKOVA: This is Svetlana Koshlukova.

2 So I'm going to walk you through the table again.

3 We revised the number for the inhalation POD for coming
4 from the developmental neurotoxicity study, and I will
5 explain. The first column is -- shows the point of
6 departures, as well as the reference concentrations and
7 reference doses that are derived based on
8 acetylcholinesterase inhibition as an endpoint.

9 We adopted these values from the 2014 U.S. EPA
10 risk assessment, and based on -- except for the steady
11 state inhalation point of departure, which we derived
12 recently here at DPR.

13 So this number -- 2850 micrograms per cubic meter
14 is DPR number. This is based on 21-day dosing, and
15 predicted by the model. And the reference concentration
16 is 28.5 microgram per cubic meter. This number is derived
17 as dividing the point of departure by a total uncertainty
18 factor of 100. This incorporates a uncertainty factor for
19 interspecies sensitivity between human and animals as 1.
20 The model is a -- derives human equivalent concentrations,
21 and, as such, the default uncertainty factor of 10 can be
22 reduced to 1.

23 The -- a default number factor of 10 for
24 intraspecies variability was used, and additional one of
25 10 is to account for the potential developmental

1 neurotoxic effects which -- which are -- which the
2 cholinesterase based endpoint does not -- may not protect
3 for. As such, the number we derived for children 1-2
4 years age is 28.5 micrograms per cubic meter.

5 We probably don't need to go through the other
6 route.

7 So this was -- this is -- the majority of our
8 risk assessment was based on cholinesterase inhibition.
9 The two of the drafts that we had put together since then
10 starting from 2015, two reports came. They were platform
11 presentations at the -- at the scientific meeting, which
12 indicated developmental neurotoxic effect in animals may
13 be occurring at doses where cholinesterase inhibition is
14 not observed, at least not bring cholinesterase inhibition

15 Since then, 2017, four more papers came in
16 animals by various groups. All of them are in rats,
17 except one that was conducted in mice. In the studies,
18 the treatment -- the treatment periods were different.
19 They were starting during the gestation, early or late,
20 during the postnatal development or combination of
21 gestational and postnatal treatment. There was one paper
22 in mice, which used only one single dose during postnatal
23 day 10. We will show the table too.

24 These studies evaluated various endpoints, and
25 actually they can be summed into three groups, behavior,

1 cognition, and motor activity. And those were altered at
2 doses that were generally lower than 0.5 milligram per
3 kilogram per day to 0.1 milligram per kilogram per day.

4 Many of these studies -- pretty much none of
5 these studies measured cholinesterase inhibition
6 concurrently.

7 So the assumption that the neurodevelopmental
8 effect that have been -- that occurred in these studies
9 are below doses inhibiting cholinesterase is basing on the
10 general threshold that we know for animals for red blood
11 cell cholinesterase inhibition of 1 milligram per kilogram
12 per day.

13 I will repeat one of the studies measured brain
14 cholinesterase at the same time as neurodevelopmental
15 effects were observed, and it was not inhibited.

16 So of all these available new data -- new
17 studies, all of them, except for one, dosed animals in a
18 way that the lowest bested dose was the LOEL. One
19 provided a NOEL. So these were dietary or gavage
20 treatment. There was no inhalation or dermal study.

21 So the point of departure from the collective
22 developmental neurotoxicity studies point to a 10
23 microgram per kilogram per day. This is an oral NOEL. So
24 then we're going to focus on the uncertainty factors.
25 Because this is an animal database, we're using the

1 default of 10 to account for interspecies sensitivities,
2 and then the default of 10 for intraspecies variability,
3 and 1 for developmental neurotoxicity because the endpoint
4 is based on developmental effects.

5 And as such, the reference dose will be 0.1
6 micrograms per kilogram per day. Because we do not have
7 inhalation study, we are using a typical route-to-route
8 extrapolation to calculate a inhalation point of departure
9 and from then a reference concentration.

10 So for the route-to-route extrapolation here in
11 the legend, the assumptions are used. So the way it was
12 calculated is we multiplied the number by breathing rate
13 divided by body weight. And so those are the assumptions
14 used for the breathing rate and body weight of children.

15 This number, 333, is different from the table
16 that we showed you before. We had -- in our formula,
17 there was a mistake. Instead of dividing by body weight,
18 we multiplied. So it's now corrected.

19 So basically, the number -- the inhalation number
20 from the developmental neurotoxicity studies is roughly
21 10-fold lower than the POD -- the point of departure --
22 inhalation point of departure based on cholinesterase
23 inhibition.

24 So I would like to point something else. The
25 developmental neurotoxicity database that we have now

1 points that the developmental neurotoxic effects occur at
2 about 10-fold distance compared to cholinesterase
3 inhibition.

4 We would have had the same reference
5 concentration had we not used a model that eliminated the
6 interspecies default factor for cholinesterase inhibition.

7 And the right panel is the 2016 U.S. EPA human
8 health risk assessment where they used biomonitoring data
9 at reverse dosimetry to calculate a point of departure of
10 1.65 micrograms per kilogram per day. And the uncertainty
11 factor that they used was 1, because they utilized the
12 same model, the kinetic part of the model 10 and -- for
13 intraspecies. And then the FQPA was adjust to 1, but the
14 level was considered LOEL, so LOEL to NOEL extrapolation
15 came with that number.

16 So just in conclusion, a comparison between the
17 inhibition of cholinesterase and neurodevelopmental
18 effect, it appears that they're spaced by 10-fold.

19 PANEL MEMBER LANDOLPH: Could I ask you a quick
20 question?

21 Thank you for the nice exposition. You know, I
22 was reading over this nice report that Dr. DuTeaux
23 mentioned in the last transcript about the disease and
24 illness reports from exposure to chlorpyrifos by accident.
25 And so if we accept this lower neurodevelopmental toxicity

1 point of departure, then I think this would give the added
2 protection to protect the pesticide sprayers and
3 applicators in the farm workers, would it not? It should
4 give us another factor of 10 by accepting this endpoint.
5 Do you agree with that? I mean I'm in favor of it.

6 Did I not make myself clear?

7 Let me see. So, you know, I was concerned in
8 this Department of Pesticide Regulation report, which Dr.
9 DuTeaux discussed in the last meeting, that I thought
10 because of operator incompetence, you know, people doing
11 stuff they are not supposed to do like when they turned at
12 the end of vegetable rows, or whatever, they're supposed
13 to shut the sprayer off, and they were not doing it, so it
14 was affecting children and workers, you know, 100 meters
15 downstream, et cetera.

16 So I feel that we need more protection. So I was
17 asking you, do you agree that accepting a
18 neurodevelopmental toxicity lower concentration, that this
19 would give that added protection to protect the farmhands,
20 and the field workers, and the sprayers, and applicators
21 from chlorpyrifos toxicity.

22 DR. DuTEAUX: So I understand your question. And
23 I'm going to answer it in a roundabout way. DPR has
24 purposely separated the risk assessment procedures, and
25 methodologies, and outcomes from the risk management

1 portion, unlike EPA, which actually has the risk
2 management and risk assessment intimately together --
3 woven together in their human health risk assessments, we
4 separate the two. So the risk -- that TAC evaluation
5 document that you have in front of you is simply the risk
6 assessment part.

7 We have a separate risk management
8 decision-making process that is underscored by the
9 scientific findings, but also takes into account another
10 issues.

11 So it would likely be -- and Dr. Verder-Carlos
12 can correct me, it would likely be on the risk management
13 side, whether they would decide whether it is protective
14 or if an other 10 should be added.

15 PANEL MEMBER LANDOLPH: Thank you.

16 DR. DuTEAUX: So, Dr. Kleinman, would you like us
17 to show the summary table of the animal studies, so we --
18 because I.

19 PANEL MEMBER BLANC: Hi. Dr. Blanc here. Can
20 I -- before we go there, can I ask a couple
21 clarifications?

22 DR. DuTEAUX: Absolutely.

23 CHAIRPERSON KLEINMAN: Sure.

24 PANEL MEMBER BLANC: So from our previous
25 speaker, can you -- you've taken as a point departure 1

1 milligram, is that correct?

2 DR. KOSHLUKOVA: No.

3 PANEL MEMBER BLANC: What have you --

4 DR. KOSHLUKOVA: One milligram per kilogram per
5 day is the generally accepted threshold for choline -- RBC
6 cholinesterase inhibition.

7 PANEL MEMBER BLANC: No, I'm talking about for
8 neurodevelopmental, what is your starting point at the top
9 of your column?

10 DR. KOSHLUKOVA: So the starting point is 0.1
11 milligram per kilogram per day.

12 PANEL MEMBER BLANC: And is that based on 1
13 milligram being a lowest observed effect level?

14 DR. KOSHLUKOVA: 0.1. 0.1 is the lowest effect
15 level.

16 PANEL MEMBER BLANC: And then you divide that by
17 10?

18 DR. KOSHLUKOVA: By 100?

19 PANEL MEMBER BLANC: No, but first by 10 for 1
20 and 10 again, is that right?

21 DR. KOSHLUKOVA: Yes.

22 One of the studies -- one of the studies
23 established a NOEL, which is 0.01 milligram per kilogram
24 per day, or 10 microgram per kilogram per day. The other
25 studies finished with the lowest tested dose was the LOEL

1 of 0.1, or 0.5.

2 PANEL MEMBER BLANC: So functionally if you took
3 0.1 or 0.01, it would end up at the same place, is that
4 correct?

5 DR. KOSHLUKOVA: So the lowest observed effect
6 level in this table is 0.1. And so dividing by 100 will
7 go to 0.01 milligram per kilogram per day, or 10 microgram
8 per kilogram per day.

9 PANEL MEMBER BLANC: Well, no, if you took 0.01
10 and divided it by 100, it would be 0.001.

11 DR. KOSHLUKOVA: That would be the reference
12 dose.

13 PANEL MEMBER BLANC: Can you go back to your
14 slide with the columns, please?

15 DR. KOSHLUKOVA: It's on the screen.

16 PANEL MEMBER BLANC: Oh, it's not on my screen.
17 Sorry.

18 PANEL MEMBER GLANTZ: No, the control version at
19 their end has to do it.

20 PANEL MEMBER BLANC: The control person at your
21 end has to put it on the screen for the show, I think.

22 It's not on. Those of us by telephone on the
23 meeting thing are not seeing that slide now.

24 PANEL MEMBER GLANTZ: Yeah, we're just seeing the
25 room.

1 CHAIRPERSON KLEINMAN: Are you on the webcast?

2 PANEL MEMBER GLANTZ: Yeah, we're on the webcast.

3 PANEL MEMBER RITZ: Yes.

4 PANEL MEMBER GLANTZ: But all we see is the room
5 and it says Scientific Review Panel. And before we could
6 see your -- there it is. Thank you -- or no, now why.

7 CHAIRPERSON KLEINMAN: Okay.

8 PANEL MEMBER BLANC: Oh, there it is. Thank you.
9 Okay. Thank you. I can see it now.

10 So you've got -- you've gotten to 0.1 by a 10
11 interspecies, and that's because you're taking a lowest
12 observed effect level in the animals, is that correct?

13 DR. KOSHLUKOVA: No. No, no, no. So focus on
14 this column here on this box. The point of departure is
15 10 microgram per kilogram per day, or that would be 0.01
16 milligram per kilogram per day. That is the NOEL.

17 PANEL MEMBER BLANC: Okay. Gotcha.

18 DR. KOSHLUKOVA: From the NOEL, we derived
19 reference dose by dividing of a total uncertainty factor
20 of 100, and becomes 0.1 microgram per kilogram per day or
21 0.001 -- 01.

22 PANEL MEMBER GLANTZ: This Stan, because there --
23 we maybe didn't hear you? Can you hear me?

24 PANEL MEMBER BLANC: Can you hear Stan?

25 DPR ASSISTANT DIRECTOR VERDER-CARLOS: No.

1 PANEL MEMBER BLANC: Stan come over here.

2 (Laughter.)

3 PANEL MEMBER GLANTZ: Okay. So again we may have
4 been a little it confused here at this end and we
5 apologize for not being here. But are you saying that --
6 because we can't see the flip notes on the table, so are
7 you saying that the numbers in the second green column are
8 in micrograms per day?

9 DR. KOSHLUKOVA: Here. Look at the first column
10 under oral -- acute oral. It's microgram per kilogram per
11 day. And then we're following children 1-2. So the NOEL,
12 or point of departure, is 10 micrograms per kilogram per
13 day, and dividing by an uncertainty factor of 100 will --
14 will --

15 PANEL MEMBER GLANTZ: Okay. Thank you. We were
16 misreading that. Sorry.

17 So I just had one other question, since I'm close
18 to the phone now. So did that answer your question, Paul,
19 about the unit?

20 PANEL MEMBER BLANC: Yes. And then there was one
21 other question which has to do with the
22 acetylcholinesterase version, because we --

23 PANEL MEMBER GLANTZ: Well, let's go do that
24 later.

25 PANEL MEMBER BLANC: Okay.

1 PANEL MEMBER GLANTZ: Okay. So the other -- the
2 question I had is if you look at your green column and
3 then you look at the EPA column, you know, there's like a
4 couple of orders of magnitude different. And could you
5 explain why that -- why they're so different?

6 DR. DuTEAUX: This is Shelley DuTeaux. We took
7 the numbers from the November 16th HHRA, the Human Health
8 Risk Assessment, from U.S. EPA. So we pulled the numbers
9 out. And in our risk characterization document, the TAC
10 evaluation document, that you received in December, it has
11 an explanation both in the introductory portion of the
12 document, as well as in the risk appraisal about our
13 understanding of how EPA came to these numbers.

14 However, it's our best guess as how they derived
15 these numbers by using an intricate dose reconstruction
16 and reverse dosimetry methodology based somewhat on the
17 PBPK model. So we were not really in a position to
18 describe exactly how these numbers were derived. That
19 would probably be better answered by EPA themselves.
20 However, we can show the numbers as comparison.

21 PANEL MEMBER GLANTZ: Okay. Thank you.

22 PANEL MEMBER BLANC: So Paul here. Paul Blanc
23 here again. I have two other questions. One relates to
24 the column -- the green column, sort of the bottom line.
25 And if you recall, we had a discussion about females 13 to

1 49 that has a not applicable for both of them in the
2 steady state dermal and the steady state inhalation.

3 DR. KOSHLUKOVA: Yes.

4 PANEL MEMBER BLANC: And we had a discussion,
5 since the neurodevelopmental issues would be likely to be
6 most relevant to a fetus or would also be quite relevant
7 to a fetus, and the fetus is likely to be related to women
8 of child-bearing age. And we had asked -- or suggested
9 that those rows not be -- not applicable. Then I think
10 there was some discussion back and forth, and I -- it
11 seems as if you're still deciding that that's not
12 applicable. And I was not clear, looking at this, if the
13 not applicable or not available is related to some missing
14 data point that you have because wouldn't the same process
15 be possible to extrapolate to women just using different
16 body weights and other exposure variables, breathing
17 rates, and so forth?

18 DR. KOSHLUKOVA: Yeah, you're right. We will
19 remove the NA and this will be endpoint applicable.

20 PANEL MEMBER BLANC: And do you -- is your
21 impression, given how -- your familiarity with the data,
22 that the value for the females of child-bearing age will
23 be higher or lower than that for children?

24 DR. KOSHLUKOVA: So for the neurodevelopmental
25 effects, based on the studies that we have, they're all --

1 all valuations are on pups. We do not have moms' effect.
2 We do. We do, but they come at higher doses. So that is
3 applicable for young developing organisms, mature
4 organisms. But since we're concerned about protecting the
5 development -- the developing organism, this endpoint will
6 be applied for pregnant females.

7 PANEL MEMBER BLANC: Right. Good. I think that
8 would be good. So in fact, it may come out lower or
9 higher. You don't know, because you're going to apply the
10 same tox -- it will be the same point of departure. The
11 only thing that will change will be issues related to
12 breathing rate and other factors, correct? Do I
13 understand that correctly?

14 DR. KWOK: This is Eric Kwok.

15 In general, when we divide the point of
16 departure, we look at the endpoint that relevant to the
17 life stage of concern. So for this particular one, the --
18 when you look at the developmental neurotoxicity study as
19 Dr. Koshlukova pointed out, the endpoint identified in the
20 pups, so meaning it's the developing organisms.

21 In order to establish an endpoint to characterize
22 the adult, we need to come up with a similar endpoint, and
23 then go from there. So meaning actually --

24 PANEL MEMBER BLANC: No, I think you're
25 incorrect. The endpoint is still the effect in pups, but

1 the delivery vehicle is pregnant women.

2 DR. KWOK: That's true, but when the -- but
3 ultimately, the endpoint -- the reference dose or ref --
4 the reference concentration will be protective, because in
5 the risk assessment, usually the number that protected the
6 pup eventually will be the driver to protect the -- the
7 woman. But in terms of the endpoint that -- or the
8 reference concentration divide that -- we count like --
9 make it clear the endpoint is related to the pup
10 protection. And because of that, it count like
11 automatically protect the woman of child-bearing age,
12 because, you know, you protect the pup -- or protect the
13 fetus inside the woman. So in theory, we should protect
14 the mother.

15 PANEL MEMBER BLANC: But the level that you come
16 up with for that, not currently where it says not
17 applicable, is going to be different than row that
18 protects children 1 to 2, because obviously the way that
19 the dose gets delivered is different. So your
20 calculations have to end with a different endpoint --

21 DR. KWOK: The --

22 PANEL MEMBER BLANC: -- for a number.

23 DR. KWOK: Yes. Well, the calculation -- the
24 number is going to be different, but the endpoint, you
25 know, to protect a woman of child-bearing age has to be

1 related to the woman of child-bearing age.

2 PANEL MEMBER BLANC: No, I disagree very
3 fundamentally. What you said -- what I understood what
4 you said was I would agree with, which is if you come up
5 with a number that protects the fetus, it's going to be
6 protective to the women.

7 DR. KWOK: Um-hmm.

8 PANEL MEMBER BLANC: But the number that you come
9 up with has to be based on what the effect is to the
10 fetus, which is the target organ of toxicity of the woman.
11 So let's -- let's take as an extrapolation, if we weren't
12 talking about the fetus, let's say that there was a target
13 organ toxicity to the liver, and much less toxicity to the
14 kidneys. In this particular case, you treat the fetus as
15 if it's an organ of the mother, and so your protective
16 value has to be protective to that organ that she has
17 during pregnancy, which is the fetus.

18 So if not based on some animal study of adult
19 females, it's based on the same data that you have that
20 you're applying to the children, but it is applying to the
21 women who have this organ that has specific target-organ
22 toxicity. And therefore, you use the toxic level for the
23 fetus, but you use the breathing level or the water
24 drinking water or whatever it is that you plug into your
25 model for the adult woman.

1 DR. KOSHLUKOVA: So I'll make two comments. One
2 of the animal studies the design was such that animals
3 were treated after birth postnatal day 10, so mom was not
4 exposed. And then I -- and the facts were measured later
5 in the development, 60 days, couple of months later.

6 But I was just thinking of other cases where we
7 have used developmental neurotoxicity endpoints to
8 characterize adult exposure. And one comes to mind for --
9 from one of our risk assessment documents. It was for a
10 chemical that animals were treated during the development,
11 and postnatally. And then later at 60 days of age,
12 morphometric measurement shows shrinkage in the brain
13 origins.

14 So that endpoint was used as NOEL for
15 characterization of exposures to all life stages with the
16 assumption that it would protect pregnant women and the
17 fetus. So --

18 PANEL MEMBER BLANC: So that -- so that's good.
19 You have precedent for doing this. And obviously, you
20 should, to the extent that you -- I think you'll come up
21 with the same numbers if -- even if you limit yourself to
22 the studies that were wholly with exposure during
23 pregnancy only, the Silva study, for example, from 2017.

24 On the other hand, just -- this may be at a
25 discussion point in your document, but in fact, what is

1 the comparability of a newborn rat to -- or mouse -- a
2 newborn rodent is probably more to a last trimester
3 human --

4 DR. KOSHLUKOVA: Correct.

5 PANEL MEMBER BLANC: -- than to a newborn human.
6 So from either way, I think you're on solid ground. And
7 it's nice to hear that you have precedent for doing this
8 previously. So I think that's wise.

9 And I think though -- I'll make one other point
10 about acetylcholinesterase, and then I think other people
11 should have the advantage of commenting, because we're a
12 whole committee, and I don't want to monopolize.

13 On the acetylcholinesterase, pink columns, I
14 noticed that the uncertainty factor for interspecies is
15 still at 1. Whereas, our discussion at the last meeting
16 we spent a lot of time about whether that made sense. And
17 I believe that the consensus was that at a minimum a value
18 of 3 was perhaps more appropriate in terms of the
19 presumptions you were making about the pharmacodynamics in
20 particular. That's my recollection. And I think other
21 Panel members should weigh in on that.

22 So that's -- those are my two areas, the females
23 of child-bearing age for the neurodevelopmental, and the
24 presumption of a factor of 1 for interspecies on the
25 cholinesterase side.

1 PANEL MEMBER RITZ: Yeah, this is Beate. I
2 actually agree. We know that the PON paraoxonase
3 metabolism capacity for OP pesticides, and including
4 chlorpyrifos, varies 40-fold within human populations. So
5 there's definitely a difference in susceptibility in
6 humans.

7 DR. KOSHLUKOVA: Yes. So we're talking -- we're
8 discussing the interspecies. This is the animal-to-human
9 sensitivity.

10 PANEL MEMBER RITZ: Oh, not -- oh, yeah. Okay.
11 Yeah. Mine referred to intra, that's correct.

12 DR. KOSHLUKOVA: So we addressed comment on why
13 the interspecies sensitivity -- interspecies uncertainty
14 factor for cholinesterase was removed. The default -- the
15 default uncertainty factor was decreased to 1,
16 particularly in the responses to OEHHA's findings in
17 December, and I will bring --

18 DR. KWOK: Okay. For the interspecies,
19 uncertainty factor reduced to one, we -- the reason for
20 that is because we're using a PBPK model using the human
21 parameter. And I would like to actually point out one
22 important thing about the model versus the animal data,
23 because in rat, actually, the plasma cholinesterase in
24 rat -- actually, there's a lot of them actually in rat.
25 But there's a paper by Lee in 2005 they showed that in

1 human, that's not the case.

2 So actually in the PBPK model, when you run the
3 model, that factor will still activate. So we actually --
4 the common protection that we observed in rat, and removed
5 it in -- remove it in human when we ran the model. So the
6 model actually give a much better representation about the
7 enzyme kinetics, actually occur in human.

8 So -- but when Dr. Blanc talk about the factor of
9 3, could you elaborate a little bit more in terms of
10 why -- for the interspecies why the 3 is a -- is something
11 that we need to consider or...

12 PANEL MEMBER BLANC: My recollection of the
13 meeting - we'd have to go back to the transcript - was
14 that there were components of the model that you were
15 forced to use in terms of the PKPD model that made certain
16 presumptions and derived from different sources, shall we
17 say. And that going -- so some of it came from -- parts
18 of it came from humans, and part of it came from animals.

19 And so to say that you could jump from the animal
20 based -- or partially animal based model to humans without
21 any uncertainty was perhaps too conservative. So that is
22 what I remembered from the discussion. In other words,
23 for PKK -- for this model to not require any uncertainty
24 jumping from animals to humans, you would have to have a
25 model which was, you know, very solidly derived from

1 components of the human experience that in some ways you
2 didn't have particularly for the pharmacodynamic as
3 opposed to the pharmacokinetic pieces of it.

4 Now, that's what I recall from the discussion.
5 And there was a lot of discussion around the table, so
6 maybe others would want to comment on that. And I sort of
7 got the impression from EPA that you found that argument
8 persuasive enough to back away from the factor of 1,
9 because you -- the last presentation also had the factor
10 of 1.

11 So -- and also -- and it might be good to bring
12 OEHHA up to the table and have them comment too, because
13 my impression from OEHHA was that they similarly felt some
14 discomfort with the value of 1 being not sufficiently
15 conservative and public health protective.

16 DR. KOSHLUKOVA: Dr. Blanc, if you look at the
17 screen, we pulled the responses to comments regarding the
18 interspecies uncertainty factor. So I'll go briefly over
19 this. It's summarized nicely here, so that you can see
20 the logic why we felt comfortable to decrease the
21 uncertainty factor to 1. I just want to point out that in
22 the U.S. EPA 2016 risk assessment, they utilized the same
23 model minus the pharmacodynamic part, and also removed the
24 uncertainty factor for interspecies, because it
25 provides -- it derives human equivalent concentrations.

1 So a lot of this Eric covered. So the PBPK model
2 inputs -- this is from the published studies that came
3 after -- in 2007, the recent studies. We reviewed those
4 and summarized the findings here. The greatest impact on
5 interspecies variation in the model are absorption in the
6 guide binding to acetylcholinesterase and metabolic
7 bioactivation and clearance of chlorpyrifos.

8 Many of the inputs were derived from humans, and
9 such the resulting output accounted for human specific
10 physiology and metabolism. A notable example is the
11 description of the chlorpyrifos oxon removal by
12 carboxylesterase. This is the finding that Eric
13 mentioned.

14 The distribution of carboxylesterases in animals
15 differs considerably from humans. In rats, plasma
16 contains high levels of carboxylesterases, whereas in
17 humans carboxylesterases are not found in the serum. The
18 PBPK model correctly accounts for the absence of
19 carboxylesterases in human plasma.

20 When there were no human specific values
21 parameters were extrapolated from animals. It is a common
22 practice in PBPK model in ending risk assessment in
23 general to use animal parameters scaled to humans when
24 human data are not available. Scaling by three-quarters
25 body weight in carcinogenicity is one example of

1 animal-to-human dosimetric adjustment.

2 And in conclusion, our review of the model
3 parameters could not justify the increase of interspecies
4 UF of 1 to 3. That was the responses to the findings and
5 by asked to OEHHA.

6 PANEL MEMBER BLANC: So, yeah, most of that --
7 can I just point out that most of what you're saying, of
8 course, is relevant to the pharmacokinetics, isn't it?

9 DR. KOSHLUKOVA: Yes.

10 PANEL MEMBER BLANC: So -- and my concern has to
11 do a bit more with the pharmacodynamics and being assured,
12 since you have derived other parameters here in the
13 pharmacodynamic piece of it are animal driven, aren't
14 they.

15 DR. KOSHLUKOVA: Are you referring to the
16 developmental neurotoxicity effects?

17 PANEL MEMBER BLANC: No, because you have a --
18 you do have a factor of 10, which takes that, I guess,
19 into account.

20 DR. KOSHLUKOVA: Yes.

21 PANEL MEMBER BLANC: A separate factor of 10 is
22 my question. And again, I think -- I'd like to hear OEHHA
23 weigh-in on this specific piece of it, if they might.

24 DR. TING: Hi. This is David Ting. I'm Chief of
25 the Pesticide and Environmental Toxicology Branch, Office

1 of Environmental Health Hazard Assessment.

2 We make that comment that we believe the
3 interspecies uncertainty factor should be at least 3. The
4 reason is that it's basically model uncertainty. As
5 mentioned earlier, that PBPK model was used to bridge this
6 gap between animal and human. And this is a
7 state-of-the-art model, and it tried to use both animal
8 and human parameters.

9 However, there are limitations in the construct
10 of the model as well as the parameters. And in our
11 comments to DPR, we cited three reasons. One is that not
12 all model parameters were derived from human studies.

13 Second, differences between the nature and
14 location of absorption of particles. The model assumed
15 most of the chemical, whether by inhalation or oral, and
16 absorbed in the GI tract.

17 But we believe because most of the particles are
18 actually aerosols, not solids, not solid particles, when
19 inhaled they are probably absorbed in the upper
20 respiratory or middle respiratory region in the lung,
21 instead of in the gut.

22 And lastly, this PBPK model has not been well
23 validated using human data. There are some human data,
24 but they're sparse, and the validation is kind of limited.
25 And I want to stress that the model tried to do a lot, and

1 is very sophisticated model. But it's a very tall order
2 to say that it is equivalent to a well designed and
3 executed human study.

4 Basically, we're saying here that there's very
5 little or no uncertainty in the -- by the output of the
6 model.

7 I can answer any questions.

8 PANEL MEMBER ANASTASIO: Could you also
9 comment -- I mean, OEHHA was recommending a uncertainty
10 factor for intraspecies of 30, right? Whereas, DPR had
11 10. Can -- and the difference was the square root of 10
12 for the pharmacodynamics. Can you comment on that as
13 well?

14 DR. TING: Yeah, I can try.

15 So first of all, I want to emphasize that red
16 blood cell acetylcholinesterase inhibition is used as a
17 surrogate for the environmental neurotoxicity. And first
18 of all, we talk about the pharmaco -- the pharmacodynamic
19 part earlier that the very -- variability among humans
20 could be relatively small.

21 However, when we move to the developmental
22 neural, we expect the variability between individuals
23 would be much bigger. That's point number one.

24 Second is about the pharmacokinetic part. And I
25 understand there's a lot of work being done on four

1 specific enzymes showing that the variability is about a
2 factor of 4 or 5. However, that sensitivity study was
3 based on very limited human samples, and only focus on
4 four enzymes -- systems. And there are many more enzymes,
5 especially when we move from the red blood cell
6 acetylcholinesterase inhibition to environmental
7 neurotoxicity.

8 There has -- I think U.S. EPA mentioned there
9 could be like five or six potential mechanisms. And there
10 are many, many enzyme systems involved. And the
11 variability for those enzyme systems could be much bigger.
12 So for both PK and PD, when we think about the
13 developmental neuro, instead of red blood cell
14 acetylcholinesterase, we expect the variability could be
15 much bigger.

16 PANEL MEMBER BLANC: Well -- Paul Blanc here just
17 to -- just to come -- tie this back, and then really eager
18 to hear the other Panel members. I think that if I were
19 DPR, I'd say in terms of the argument about the
20 interspecies variation vis-à-vis neurodevelopmental
21 toxicity, there is a factor of 10 that's specific to the
22 lack of data on neurodevelopmental toxicity.

23 However, I think that Dr. Ritz's point about the
24 cholinesterase effects varying by a factor of 4, which is
25 not necessarily specific to neurodevelopmental, just if in

1 you're talking about cholinesterase effects, it's relevant
2 to that, could certainly be an argument for a factor of 30
3 instead of 10.

4 I think that the most convincing part of -- and
5 the most -- and it was extremely helpful to hear you
6 reaffirm that, oh, OEHHA, in terms of the interspecies
7 factor does not support a one-on-one extrapolation, and
8 suggests that a conservative -- more conservative approach
9 is, in fact, a factor of three taking into account that
10 this model has not been validated in humans, and derived
11 some of its parameters from animals, and only part of its
12 parameters from humans.

13 And your point about aerosols being absorbed into
14 the upper airway tract is absolutely right on, and is
15 probably a home run in that regard in terms of an
16 assumption of the animal models.

17 So now I'm going to get off and let people talk.

18 PANEL MEMBER GLANTZ: Just add that I agree with
19 what Paul said.

20 PANEL MEMBER BLANC: And Stan says he agrees.

21 PANEL MEMBER RITZ: Yeah, and this is Dr. Ritz
22 again. Actually, the factor for paraoxonase is 40-fold in
23 humans. And given that that, as was explained before, is
24 not the only enzyme system involved. There are many, many
25 more with lots of variation in humans that can bring in

1 quite a bit more uncertainty.

2 DR. KWOK: This is Eric Kwok. Because there's a
3 lot of topic been raised, so I try to see whether I can
4 answer in the order it was raised.

5 Regarding, you know, you had commented about the
6 absorption. Actually, the human version of the PBPK
7 model, the parameter developed based on the control human
8 study. So actually they parameterized the model to gauge
9 the -- actually to develop -- to divide the absorption
10 factors. So it's not -- it's not an estimation per se.
11 Actually, it's based on the controlled human study dermal
12 absorption. They actually used the model to devise a
13 permeability coefficient.

14 The second regarding the animal data, and I think
15 the model actually tried to incorporate the most relevant
16 human data. In the last meeting, I make a point that, you
17 know, the essence of the PBPK model is try to capture the
18 most important event that we can. And then anything else
19 is pretty much for bookkeeping purposes to maintain the
20 mass balance. That's the most important thing.

21 So for the chlorpyrifos metabolism, the main
22 thing actually is the metabolism, meaning the activation
23 process and the deactivation process. These are the most
24 important enzyme involved in the process.

25 So as long as the model correctly captured the

1 activity in terms of how chlorpyrifos converted into oxon
2 and how oxon is deactivated, I believe the model actually
3 served the purpose.

4 The -- in response to Dr. Blanc about the
5 pharmacodynamic, the data are based on the understanding
6 of the model parameters, and I believe that derived from
7 the animal data. So mainly actually the enzyme
8 activation/deactivation I believe it come from the animal
9 study.

10 But that by itself, the only thing I can say is
11 that it is not unusual that as I respond to OEHHA in the
12 absence of human data, we will try to use the animal data.
13 This is -- the practice not unique to chlorpyrifos PBPK
14 model per se. It's kind of a common practice when we
15 construct the PBPK model.

16 And the example, even in U.S. EPA, that they
17 applied to the PBPK model, based on the best available
18 information include the variable human data and animal
19 data to develop their -- the process, and eventually
20 translate into the -- their -- the regulatory effort that
21 they intend.

22 So in -- regardless, with respect to the
23 absorption, what the intraspecies variation, the enzyme, I
24 would like to use the data presented in Poet 2017.

25 Okay. The figure actually currently shown on the

1 screen is a graph presented in the paper by Poet 2017.

2 What it show actually is the --

3 PANEL MEMBER GLANTZ: Excuse me, this is Stan.

4 Do people control the zoom on your computer, because we're
5 only seeing like part of a part of the graph. So I think
6 if you zoom out -- yeah, that's much better.

7 Thank you.

8 DR. KWOK: So, Dr. Glantz, can you see everything
9 now?

10 PANEL MEMBER GLANTZ: Yes.

11 DR. KWOK: Okay. So this graph actually -- first
12 of all, I would like to start on the right-hand panel.
13 That's the coefficient variation of the parameter. So
14 it -- categorizing the four major global parameter, that
15 factored into the PBPK model in terms of biochemistry,
16 physiology, metabolism and all the parameter.

17 Now, the metabolism, as the legend indicate, is
18 pretty much involved in the activation and deactivation of
19 the chlorpyrifos. As you can see, the variation actually
20 in the coefficient of variation can be large. But if you
21 look at the left -- yeah, the left-hand side of the panel,
22 which is the RBC inhibition, you can see actually the kind
23 of variation for -- let's say, for instance, for the
24 metabolism, the second bar on the right. And you look at
25 the -- you count on the left-hand side, the first bar

1 corresponded to metabolism, they don't show a one-to-one
2 type of translation.

3 So meaning even though you have a lot of
4 variation in the input parameters in terms of metabolism,
5 it's not necessarily translating to the same level of
6 variation that you observed in the RBC cholinesterase
7 inhibition.

8 So this is the -- these -- so we understand
9 actually there's a lot of variation in terms of enzyme
10 activity in human. And also in the same paper, it also
11 presents some kind of analysis.

12 And so again, the -- this table is also from the
13 same paper by Poet 2017. The four enzyme, why they are
14 there is because they are the most important involved in
15 the activation and deactivation of chlorpyrifos.

16 So the table 2 actually show that the kind of
17 variation originally in the in vitro data published by
18 Smith. So they -- it's an experiment. It's in vitro
19 data, so they cover a range of observed activity. It's a
20 reflection of the actual experimental data.

21 So the second one, they went on and to do a
22 little bit more. It's a parametric distribution. So what
23 they did actually is to use the Monte Carlo resampling,
24 you know, from the data, and then to see the kind of
25 variation that are observed from these four enzyme.

1 And then the last one they did the parametric
2 bootstrap. Actually, they -- what they did is they --
3 they used the original data again. But they do the
4 bootstrap method to randomly sample and to come up with a
5 set of 20 parametric bootstrap. And from that -- and then
6 to determine the kind of variation.

7 So after they all this, then they use it to --
8 the bottom table 3, to come up with the data -- the data
9 extrapolation factor, the DDEF. So as you can see, the
10 DDEF actually basically is a comparison of a medium value
11 versus the first percentile, meaning the most sensitive
12 individual.

13 As you can see, when you look at the DDEF across
14 the different life stage, meaning the adult male/female,
15 infant, non-pregnant female. They're in the range of 3 to
16 4 approximately.

17 So because of that -- you know, because we are
18 proposing the intraspecies of 10, we believe that that
19 should be sufficient to cover the variation based on these
20 exercise of -- or the data present in this particular
21 paper.

22 So to recap is that, you know, because -- even
23 though there's a lot of variation in enzyme activity
24 within the human population, but because of the -- I would
25 say it's fair to say because of the homeostatic mechanism.

1 So the variation they observed in the individual enzyme
2 activity, not necessarily translate into the ultimate
3 variation observed in the cholinesterase inhibition.

4 And because of -- and also because of these
5 analysis in terms of the variation, the results suggested
6 that the variation, after you consider everything, the
7 maximum they get out of this is approximate --
8 approximate, a factor of 4.

9 So because we have proposing a factor of 10, we
10 believe that that is sufficient to cover the variation
11 they observed based on the amount of information available
12 to us.

13 One more thing.

14 PANEL MEMBER RITZ: So this is Dr. Ritz. Can I
15 ask a question?

16 DR. KWOK: Sure.

17 PANEL MEMBER RITZ: So this data is animal data
18 in rats or mice, correct?

19 DR. KWOK: It's human data, not animal data. The
20 enzyme you're talking about are human data. The human in
21 vitro data, the enzyme. You're talking about the PON1,
22 the CYP enzyme and not --

23 PANEL MEMBER RITZ: Yeah. No, that what's in
24 table 3 is that from humans?

25 DR. KWOK: Yes. Yes, in a sense that because

1 this is a model generated output based on the human
2 parameter that fit into the model.

3 PANEL MEMBER RITZ: But is that just modeled or
4 is this actually based on actual observational data?

5 DR. KWOK: Model, not the actual -- the -- not
6 from the -- not from the actual human observation is the
7 model generated output based on the human data.

8 PANEL MEMBER RITZ: Yeah, but what is the human
9 data the model is based on?

10 DR. KWOK: Is the four enzyme that they studied
11 using the human -- the enzyme -- the enzyme divided from
12 the human tissues. It's the in vitro data. That's --
13 that's --

14 PANEL MEMBER BUCKPITT: In vitro human hepato --
15 microsomal data.

16 DR. KWOK: Yes. Yes. Thank you.

17 PANEL MEMBER RITZ: Okay. So I assume they did
18 not use hundreds of individuals, correct?

19 DR. KWOK: That's correct. And I think that's
20 the reason why they want to do the bootstrap process.

21 PANEL MEMBER RITZ: But the human population is
22 genetically extremely variable. And to base a model on
23 let's say five or 10 samples is probably not going to
24 capture variability in the genetic diversity of these
25 enzymes or others that may actually influence the

1 expression.

2 DR. KWOK: The only thing I can point out that in
3 the Smith paper, there are like 30 different samples, and
4 they cover a different age group. So it --

5 PANEL MEMBER RITZ: Do they cover different
6 races, because we know that these metabolic enzymes
7 actually are very different between racial subgroups?

8 DR. KWOK: Let me check really quick. Look at
9 the...

10 DR. KOSHLUKOVA: Race was not reported. But if
11 you look at the last column, there -- those four pathways
12 have been reported to add to the -- most of the
13 variabilities in their response for metabolism of
14 chlorpyrifos. So the in vitro data is limited by the
15 model -- the bootstrapping generated differences, for
16 example, conversion to oxon by 98-fold between
17 individuals, or hepatic clearance of -- or hepatic
18 enzymatic activity of PON1 up to 58.

19 So the model generates ranges in enzymatic
20 activity ranging from 58 to 98-fold. So it certainly for
21 covers four defaults observed variations in PON1 activity,
22 wouldn't you say?

23 DR. KWOK: I do want to add one thing right now
24 actually. Right now I'm looking at the Smith 2011 paper.
25 I'm more than happy to send you that. And table 1

1 actually it does actually -- it did actually list out the
2 race. It is -- the 30 samples divide from
3 African-American, White, Hispanic, American Indian, four
4 different.

5 PANEL MEMBER RITZ: But no Asians, right?

6 DR. KWOK: No.

7 PANEL MEMBER RITZ: Okay.

8 PANEL MEMBER GLANTZ: Well -- so this is Stan. I
9 mean, I think the points that are being made -- I mean, I
10 think the bootstrap approach is fine, but it does depend
11 on the input data. And if you're not capturing these
12 ranges of biological variability in those sample that's
13 underlying the bootstrap, then you're going to
14 underestimate the variability.

15 Well, I don't understand that, you have to bring
16 that up.

17 PANEL MEMBER BLANC: Has anybody -- Paul here.

18 PANEL MEMBER GLANTZ: Come over here so they can
19 hear.

20 PANEL MEMBER BLANC: I guess also I don't think I
21 clearly heard in all of that the response to the OEHHA
22 point about the GI absorption versus the upper airway
23 absorption, but I could have missed that.

24 DR. KWOK: Dr. Blanc we are about to bring up a
25 slide about the inhalation absorption.

1 PANEL MEMBER BLANC: In -- that's underlying the
2 animal model?

3 DR. KWOK: Among the -- yeah, this is the -- this
4 is based on the animal -- animal data.

5 So can you see the --

6 PANEL MEMBER BLANC: But I think it underlies
7 your PK -- it's inherent -- it's taken into account in our
8 PKK/PD[SIC] model or not? I mean, that was the OEHHA
9 question.

10 DR. KWOK: The inhalation absorption, the model
11 actually did factor that into consideration. So is
12 that -- can you -- can you see the figure 1 actually on
13 the screen now?

14 PANEL MEMBER BLANC: Well, let's see. Can I see
15 figure 1 on the screen?

16 Yeah.

17 DR. KWOK: Okay. So let me walk you through.

18 PANEL MEMBER GLANTZ: Okay. Wait. Is anybody
19 talking? We don't hear anything.

20 DR. KWOK: I'm --

21 (Laughter.)

22 DR. KWOK: I'm --

23 PANEL MEMBER GLANTZ: I was trying to make sure I
24 didn't push the wrong button.

25 (Laughter.)

1 DR. KWOK: I'm waiting for Dr. Blanc, cue for
2 ready.

3 (Laughter.)

4 PANEL MEMBER BLANC: What are you waiting for,
5 I'm sorry?

6 DR. KWOK: Oh, okay. I'm sorry, because I just
7 want to make sure that you're looking at the graph.

8 PANEL MEMBER BLANC: Yes.

9 DR. KWOK: Okay. So this graph actually is
10 summary data from three different animal studies. On the
11 very left panel, the bottom label is the chlorpyrifos
12 oxon, the rat were -- the rats were exposed to the
13 chlorpyrifos oxon vapor, so -- for six hours, nose-only
14 exposure. The middle is a second experiment, the rat were
15 again exposed to, but this time chlorpyrifos vapor, six
16 hours, nose-only exposure.

17 And then on the very right, we've got a slightly
18 bigger green rectangle. The rats were exposed to the
19 chlorpyrifos aerosol, again nose only exposure.

20 The three lines actually represent the peak blood
21 concentration of TCPy, which is a metabolite of
22 chlorpyrifos. The second one is -- the second line with
23 solid triangle is the blood concentration of chlorpyrifos
24 in rat. And the bottom one is the peak blood
25 concentration of the oxon.

1 Now, for the -- so as you can see, the line
2 actually -- the peak blood concentration appeared to be
3 correlated very well with concentration regardless of the
4 physical form of the chemical, meaning either it doesn't
5 matter whether this is vapor or aerosol.

6 So that kind of, you know, indicated that the --
7 the -- actually, the physical form may not be that
8 important.

9 PANEL MEMBER BLANC: But wasn't the OEHHA point
10 have to do with some presumptions made about GI tract
11 inactivation?

12 DR. KWOK: Yes. In the model actually the -- the
13 model actually is -- 2014 -- '14 here. The model is --
14 the model -- the PBPK model assumed that, you know, the
15 inhaled[SIC] aerosol get into the respiratory system.
16 And most of them actually get coughed back up, and they
17 swallow into the GI tract.

18 PANEL MEMBER BLANC: Well, that's a false
19 assumption right there.

20 DR. KWOK: The -- but the -- when they actually
21 did that, they used the model to match with the animal
22 data. So --

23 PANEL MEMBER BLANC: I'm just saying that's a
24 very bizarre assumption, because an aerosol that you got
25 into the upper airways would then be absorbed through the

1 mucous membranes. It wouldn't be like a particulate -- a
2 solid particulate that you cough up. So it wouldn't be
3 like silica particles or something.

4 But also the issue of the lack of a true
5 validation of the -- or true or maybe there has been a
6 validation of this model in experimental human exposures
7 to show that you can be assured that one-to-one
8 extrapolation without any uncertainty is appropriate.
9 That was another critique of OEHHA in this regard.

10 DR. KWOK: The -- I think the only thing I can
11 add is that the -- the -- in terms of the respiratory
12 exposure, based on my best understanding, that they tried
13 to -- you know, the model actually fit the data. So I
14 think that's part of the -- I mean, the model represent --
15 you can -- there's a different way to actually model
16 the -- to model this other process.

17 So I think, in general, if the model fit the
18 data, then you're probably correct per se, instead of, you
19 know, you assume certain process in the model, it turn out
20 the model not even closely aligned with the data. So I
21 think that's the piece of evidence that I can provide at
22 this point.

23 The -- the -- and the -- in terms of the
24 validation of the model in human, the data available is
25 very limited, but it's presented in the paper by Poet in

1 2014 in Xenobiotica. So they did -- they acknowledged
2 that, you know, the amount of data available for the
3 validation of the -- the inhalation model is limited. So
4 that's all I can say at this point based on the
5 information that are available to us.

6 PANEL MEMBER BLANC: Well, okay, how about the
7 other Panel members? What I would be very curious to hear
8 from the other Panel members whether hearing the point of
9 view of OEHHA and the data that have been presented,
10 whether people feel that is sufficiently conservative to
11 have a one-to-one transition from the animal application
12 or the animal model to the human, or whether some amount
13 of additional uncertainty should be factored in when
14 jumping from the animal model to the human model?

15 I think it's -- it would be important for me to
16 hear other persons' thoughts about that, even the people
17 on the panel who consider themselves more exposure people.
18 You've been around the block awhile, so...

19 CHAIRPERSON KLEINMAN: Well, I have, you know, a
20 couple of questions about the modeling, which might be
21 germane. Does the -- does the model take into account
22 differences in metabolic rates between infants, or
23 neonates, or fetuses versus adults?

24 DR. KWOK: To the best of my understanding the
25 differences originate from the enzyme -- the metabolism

1 data where it's coming from, meaning actually the --
2 because some of the -- like the metabolism, the activation
3 and the deactivation of chlorpyrifos to oxon or the TCPy.
4 It devised from a group of in vitro samples from a very
5 young age.

6 Let me quick change to see if I can put that up.

7 They said the age of 0.04 years, so they'll be
8 two months old. A couple months old all the way to like
9 75. So it covers a wide range of life stage. And because
10 the enzyme activity data comes from a different life
11 stage, and then eventually factored into the model, so I
12 would say, yes.

13 CHAIRPERSON KLEINMAN: Okay. Because I was
14 reading an article by Flaskos, where he's summarizing a
15 lot of other data. And it's showing that -- that in
16 infants, they have a reduced capacity to deactivate the
17 oxons, which are the active form. So that although they
18 may form the oxon at about the same rate, which I think is
19 what the model is predicting, they don't get rid of it as
20 easily.

21 And so the toxic effect can be much greater.
22 And, in fact, if -- you know, they cite some LD50 data
23 that shows that the young animals have a five times lower
24 LD50 than an adult. So it seems like the -- you know,
25 if -- you know, children or neonates are going to be our

1 target population, we really -- you know, using the adult
2 metabolic data doesn't really give you an additional
3 amount of safety.

4 DR. KWOK: I just want to reiterate that the
5 enzyme activity data that went into the model, it covered
6 a wide range of age groups, not just adult, in terms of the
7 enhanced sensitivity in children. But again, I would like
8 to point out we still focus on the cholinesterase
9 inhibition, because now we're talking about the pharmaco,
10 you know, the dynamic portion of it.

11 If I remember correctly, I think the model
12 simulation not necessarily show an enhanced sensitivity in
13 children. Because of the complex nature of the
14 interaction of given, you know, enzyme, I -- it's not
15 unexpected, but I don't have enough information at this
16 point to give you a quantitative answer.

17 CHAIRPERSON KLEINMAN: Flaskos, I'll give you a
18 copy of the paper. A little chewed up, but serviceable.

19 There is also -- oh, go ahead.

20 DR. KOSHLUKOVA: We'll get back to you with more
21 details on this. But just recalling the data, what the
22 model predicted was that young children will -- the
23 endogeneity of the enzyme activity is such that they would
24 have lower ability to detoxify. However, they also have a
25 lower level of converting chlorpyrifos to oxon until I

1 believe was age of six months, so...

2 PANEL MEMBER GLANTZ: Well, so this is Stan. I
3 mean, the concern that I have -- I mean, I can -- that
4 there are a lot of parameters in the model. And I -- I
5 can see how, when you did your simulation, that when you
6 put all the uncertainty and all the parameters in, they
7 would tend to balance out. So the mean estimate wouldn't
8 be affected much, so that's plausible.

9 But I don't understand why the variance in the
10 estimates doesn't increase, because, you know, you're
11 piling uncertainties on top of uncertainties. And then if
12 that's the case, shouldn't you be picking your -- your --
13 your uncertainty factor or safety factor not based on the
14 mean effects in the model, but rather on the upper bound
15 estimates of -- you know, of the -- well, depending which
16 way take, it's either the upper or lower bound, to come up
17 with what the uncertainty factor you were going to be
18 using in the risk assessment was.

19 Because I can see a thing where -- where with a
20 lot of parameters varying randomly, they would balance
21 out. But -- but then, you know, like if you're looking at
22 this picture, you know, it just -- it's just hard -- so
23 why are you getting, if you're looking at your outputs,
24 you know, on the -- on the left side, why is that so
25 small? Again, could you zoom out, because we couldn't see

1 the whole picture.

2 And then again, the other thing which a couple
3 people pointed out, is that you're doing your
4 bootstrapping off a fairly limited sample. So, you know,
5 to the extent that that's not representative of the full
6 variability and range of responses in the population as a
7 whole, that's also going to underestimate things. So I
8 think all of this argues for having a bigger uncertainty
9 factor in the overall risk assessment.

10 PANEL MEMBER HAMMOND: This is Kathy Hammond.

11 Yeah, I think that the variability in human
12 population really is an important aspect of this. And
13 there's clear evidence that there is a lot of that
14 variability. And Beate made the point that we're like --
15 this was -- the data were based on five people with much
16 more limited diversity than we have on even just the
17 California population.

18 So I think we do have to have a certain humility
19 when we think about how well we're characterizing that
20 intraspecies variability. And so that would make me lean
21 a little more towards including a measure of that
22 variability, and be -- yeah.

23 PANEL MEMBER RITZ: So this is Beate. I wanted
24 to say it's not just the genetic variability, it's also
25 the age-related variability in these enzymes, as well as

1 these enzymes being targeted by other substances,
2 including drugs. So we have certainly chronically ill
3 people whose PON1 activity might actually not be top,
4 because they are taking certain drugs or, you know, they
5 have other kinds of illnesses. And none of that is
6 reflected in these models.

7 CHAIRPERSON KLEINMAN: So have we given you
8 enough to go on in terms of where we think, you know, what
9 our opinions are about the uncertainty factors, and should
10 we move on, or do you want to discuss this a little
11 further?

12 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Just --
13 well, just clarification. So you want a discussion on the
14 additional uncertainty factor of three for the
15 interspecies? Is that what -- is that where we --

16 PANEL MEMBER GLANTZ: Well, I think -- I think
17 that we're suggesting you should use the additional
18 uncertainty factor. Not just discuss it, but you should
19 use it. I'd be interested in hearing what everybody
20 else -- Paul is nodding his head here.

21 PANEL MEMBER BLANC: Yes. What I'm hearing as a
22 fellow Panel member is that the Panel members who have
23 spoken on the subject seem to support factoring in some
24 additional uncertainty. And I've heard -- I sort of
25 translate as that it probably is a factor of 3. And I

1 haven't heard someone say there's so much uncertainty that
2 it should be 10. Consistent with past policy and that
3 this is also consistent with the input of OEHHA. And we
4 definitely like to see OEHHA and DPR work on the same
5 page, which is why I think it was so encouraging last time
6 to see OEHHA and DPR come together on having the -- the
7 endpoint -- the principal endpoint of the recommendation
8 be neurodevelopmental toxicity, which is the green column
9 2 in the presentation that we saw, which now I think would
10 move to be the first column of any such table.

11 But I need -- I don't want to read -- and I don't
12 want to read into the comments that I've heard, but that's
13 certainly what I heard from Dr. Hammond, Dr. Ritz. And I
14 haven't heard anything, I don't think, from Joe on this
15 particular point yet. And I would interpret Michael's
16 comments similarly to support additional uncertainty being
17 factored in.

18 PANEL MEMBER LANDOLPH: Yeah, Paul, this --

19 PANEL MEMBER GLANTZ: Just so we can move on, the
20 question would be does anybody not think it should be 3,
21 whose on the Panel?

22 PANEL MEMBER LANDOLPH: Yeah. No, this is Joe.
23 I would easily support an extra factor of 3. No problem,
24 because of the, you know, neurotoxic symptoms that the
25 applicators, and the sprayers, and some of the bystanders,

1 the farmworkers are getting. So, yeah, easily I could
2 accept 3.

3 CHAIRPERSON KLEINMAN: I'm kind of thinking of
4 this as -- you know, in terms of the uncertainty for the
5 interspecies factor is there are two different things.
6 One is just the differences related to age, and all of the
7 things that go into it, different breathing rates,
8 different absorption rates, things like that. And then
9 there's another component of sensitivity.

10 So I would kind of come up with, if I wanted to
11 do it, staying with the factor of 10 sort of thing. I
12 would say that a square root of 10 would make a
13 reasonable, you know, absorption factor, assuming that the
14 model takes into account the difference in sensitivity
15 reasonably. So that would be the square root of 1 times
16 square root of 10. So it would be 3 point something or
17 other.

18 DR. DuTEAUX: So this is Shelley. So I can just
19 clarify, when you're talking about age differences,
20 breathing rate differences, absorption differences, and
21 sensitivity, you're talking about within human
22 variability, correct? So we're talking intraspecies
23 uncertainty factor, is that correct?

24 PANEL MEMBER BLANC: I don't know exactly what
25 Mike was implying, but the rest of this discussion has

1 been about the interspecies uncertainty factor.

2 DR. DuTEAUX: Right, that's why I was trying to
3 clarify.

4 PANEL MEMBER BLANC: So --

5 PANEL MEMBER HAMMOND: No, I guess I was -- I was
6 speaking intra -- this is Kathy. I was speaking
7 intraspecies.

8 PANEL MEMBER BLANC: Okay. Well, then, Kathy,
9 maybe you could -- since most of the discussion has about
10 the interspecies, and whether or not we can trust the
11 model that they have to be directly extrapolatable from
12 animals to humans at a one to one level without any extra
13 uncertainty, I think I voiced, Stan's voiced, and Dr. Ritz
14 has voiced clearly that there's enough uncertainty derived
15 from how the parameter estimates have been gotten on the
16 inter -- in animals, and also on the lack of convincing
17 validation in humans using that exact same model that we
18 would favor an uncertainty factor of 3 going from
19 non-humans to humans, so that an interspecies uncertainty
20 factor should not be 1, it should be 3.

21 PANEL MEMBER HAMMOND: Yeah, I certainly believe
22 that if you're going from animals to humans, you need an
23 interspecies variability. But my understanding was that
24 the discussion from DPR was that they were using human
25 values in the models. And that's why I thought it was

1 intraspecies. I thought that that's what Dr. Ritz was
2 also talking about, the variability among the human beings
3 by age and as well as other factors.

4 DR. DuTEAUX: This is Shelley --

5 PANEL MEMBER HAMMOND: That to me --

6 DR. DuTEAUX: Sorry.

7 PANEL MEMBER HAMMOND: There may also be, if you
8 want to add to that the animal factors, but I think this
9 was looking at the human input factor.

10 PANEL MEMBER RITZ: Yes, I was talking about the
11 human input.

12 DR. DuTEAUX: Okay. This is Shelley again. Just
13 to clarify, because we need to go back and revise the
14 document, we need to be crystal clear about the changes
15 that the Panel would like, and it sounds like there's
16 still some discussion.

17 PANEL MEMBER BLANC: Right. Well, why don't we
18 break it out then. Can we just talk about -- because I do
19 think that despite this confusion and some of the comments
20 being on different parts of it, that if we just break out
21 the interspecies extrapolation that I am not hearing from
22 the Panel that they are comfortable with a factor of 1 to
23 1, and that there is uncertainty jumping from the animals
24 to the humans for several different reasons, and that
25 based on that, we should, on that level, use a value of --

1 we recommend using a value of 3.

2 And then we should come back to the interspecies
3 factor, which I believe is 10 as it is. And then we can
4 discuss whether 10 is sufficient. The OEHHA comment was
5 that they thought that should be 30. So you're right, we
6 should be clear about our sense on that one or not. But
7 let's first deal with the animal one, the interspecies.

8 DR. KOSHLUKOVA: This is Svetlana. Are we -- is
9 the discussion now focusing on the -- toxicodynamic for --
10 the pharmacodynamic portion of the interspecies
11 uncertainty factor.

12 Dr. Blanc?

13 PANEL MEMBER RITZ: So what I understood - this
14 is Dr. Ritz - is that one of the major problems with that
15 model is that it was only considering gut absorption and
16 not lung or nasal or whatever else.

17 DR. KWOK: Dr. Ritz, can you repeat your last
18 statement. I'm not sure I understand the -- the model
19 actually consider all the portal of entry, so meaning the
20 skin absorption, the inhalation absorption, and all
21 absorption. You can either run it concurrently or you
22 just isolate one exposure route at a time.

23 PANEL MEMBER GLANTZ: But I think they both get
24 captured in 3.

25 CHAIRPERSON KLEINMAN: So, Alan, do you have any

1 feeling on this?

2 PANEL MEMBER BUCKPITT: I'm perfectly comfortable
3 with a factor of 3. And again, if you look at the Smith
4 data that was used for the metabolism, there are very few
5 older individuals. There's only two individuals over 50,
6 so they don't cover the full range of human metabolism.

7 So I was under The impression that we were
8 talking about human, human extrapolations, and that your
9 model was based mostly on human data, but hasn't been
10 validated with exposures.

11 DR. KWOK: Not all the routes, okay, like oral.
12 There's some control human study available to validate the
13 oral exposure.

14 PANEL MEMBER BUCKPITT: But not the inhalation
15 exposures?

16 DR. KWOK: Not at the same level of detail. I
17 mean, in terms of the data that you could uses -- compared
18 to what available to the animal -- or to the human oral
19 study, they're not in the same level in terms of the
20 information available for it, yeah.

21 PANEL MEMBER BLANC: Okay. So let -- this is Dr.
22 Blanc again. If I could just summarize the discussion
23 that is pertinent to the interspecies extrapolation,
24 bearing in mind that we're going to come back to the
25 intraspecies uncertainty factor which is currently 10.

1 We're talking with the interspecies factor, which in the
2 current modeling was set at 1, a direct one-on-one
3 extrapolation.

4 We've heard that the current model is derived
5 from some human -- a lot of human, but also some animal
6 data, and that it's -- and that this model, which is not
7 wholly derived from human data, has not been completely or
8 fully satisfactorily validated in humans. So you've got
9 two sources of uncertainty, one is that parts of it come
10 from animals and not all of it comes from humans, and that
11 it certainly has been validated only to a limited extent
12 in humans.

13 And for -- those two things are what compel me to
14 want to have additional uncertainty in the interspecies
15 extrapolation to --

16 PANEL MEMBER GLANTZ: Of 3.

17 PANEL MEMBER BLANC: -- of 3 -- a value of 3, not
18 a value of 10. I'm -- you've partially suspended my
19 disbelief, but not wholly. So if it would be easier for
20 the group, I'm happy to make a motion that the Panel
21 reflect the consensus view that not 1 but a value of 3 for
22 uncertainty should be applied on the interspecies
23 extrapolation. And then we can go from there and circle
24 back to the intraspecies value which is currently 10.
25 Would that help people, if we had such a motion on the

1 table?

2 PANEL MEMBER GLANTZ: Yes. I'll second it.

3 CHAIRPERSON KLEINMAN: Okay. We have a motion on
4 the table.

5 PANEL MEMBER BLANC: And Dr. Glantz has seconded
6 it.

7 CHAIRPERSON KLEINMAN: And seconded.

8 PANEL MEMBER GLANTZ: And that way we can just
9 get everybody to weigh in, and then we've given DPR some
10 clear guidance on this point.

11 CHAIRPERSON KLEINMAN: Since we've got so many
12 people on the phone, let's just do a voice vote. So let's
13 go around the table first.

14 Kathy

15 PANEL MEMBER HAMMOND: For the moment I'll pass.
16 I'll come back. I want to think about that. I mean, I
17 think we have had a problem here. I think that the UCSF
18 contingent has been talking interspecies, and all the rest
19 of us have been speaking intraspecies. And so to have the
20 motion be about something most of us have not been talking
21 about doesn't really make a lot of sense to me.

22 CHAIRPERSON KLEINMAN: Well, just from the point
23 of discussion, it -- you know, it seems to me that
24 there -- you know, the con -- a confusion factor is if we
25 accept that the model is a pseudo-human, then we could say

1 that there is an -- there is no interspecies difference.

2 Now, Dr. Blanc is indicating that he feels that
3 it's an imperfect surrogate, in which case there'd be a
4 higher amount of uncertainty for that.

5 On top of that, then what several of us were
6 talking about seemed to fall into, as Dr. Hammond has
7 pointed out, a -- the -- you know, more in the
8 intraspecies differentiation, which already has a -- an
9 uncertainty factor of 10, I believe, associated with it.

10 So we could...

11 PANEL MEMBER GLANTZ: I think the point -- well,
12 the reason for the motion was to try to pry these two
13 issues apart. And I think what you said summarizes the
14 position that, you know, Paul and I have been talking
15 about pretty clearly. And plus you added some other
16 reasons that it's a good idea to do 3.

17 CHAIRPERSON KLEINMAN: All right. So we were
18 continuing to go around the table.

19 Cort?

20 PANEL MEMBER ANASTASIO: Yeah, this is Cort. I
21 would agree with a factor of 3.

22 PANEL MEMBER BUCKPITT: I would agree with a
23 factor of 3. This is Alan.

24 PANEL MEMBER LANDOLPH: Joe Landolph. I agree
25 with a factor of 3 also.

1 CHAIRPERSON KLEINMAN: Okay. So we have a
2 majority --

3 PANEL MEMBER RITZ: Oh, this Beate. I do too.

4 CHAIRPERSON KLEINMAN: -- for a factor of 3.
5 Okay. So our recommendation is --

6 PANEL MEMBER BLANC: Well, let the record show
7 also that I also agree with the motion that I made.

8 (Laughter.)

9 PANEL MEMBER GLANTZ: Me too. Although, it is --
10 let the record also show that Paul agreed with himself for
11 a change.

12 (Laughter.)

13 PANEL MEMBER BLANC: Okay. Thanks.

14 CHAIRPERSON KLEINMAN: Rare, but not
15 unprecedented.

16 Okay. All right. Having done that, then perhaps
17 we should be -- move to the other elephant in the room,
18 which would be the intraspecies. And is there a feeling
19 that the factor of 10 is not large enough to cover the
20 varying differences?

21 PANEL MEMBER HAMMOND: May I just say I don't
22 think that we should be voting on each of these points. I
23 really think that's an inappropriate way to --

24 CHAIRPERSON KLEINMAN: I don't want to vote on
25 them. I just want to discuss --

1 PANEL MEMBER HAMMOND: Right, because that's --

2 CHAIRPERSON KLEINMAN: Yeah, that was another
3 point that we've got.

4 PANEL MEMBER HAMMOND: -- not that we -- yeah.

5 PANEL MEMBER GLANTZ: Well, this is Stan. The
6 only reason I suggested Paul make a motion was to -- in an
7 effort to try to pry these two questions apart and give
8 DPR clear guidance on the two separate questions. I mean,
9 I agree that we usually don't vote at this level of
10 detail. But I do agree with the comments somebody made
11 that we were mixing up two separate issues, and that was
12 confusing. And so I think the act of making the motion
13 separated them. And I think the -- Mike now wants -- so
14 we've dealt with one, now I think Mike should deal with
15 the other one and see, you know, if people are happy with
16 the 10 or want something different.

17 I mean if everybody is happy with what they've
18 got, then we can just take note of the fact that people
19 are happy.

20 PANEL MEMBER HAMMOND: My apologies to you,
21 because you've had a very clear presentation, but I've
22 gotten confused in some of this. Could you please review
23 for us, Dr. Svetlana, the -- what our factors are, where
24 we are in your great table. Just bring that back up.

25 Yeah. Magic table, and just -- could you just

1 say again where we are and what we've said, just to help
2 me.

3 Thank you.

4 DR. KOSHLUKOVA: So this is the colored table.
5 We're going to be focusing on looking from the left
6 column, the very last row, steady state inhalation, and
7 we're focusing on children for now, 1 to 2.

8 Okay. So if -- now we're moving to the second --
9 to the uncertainty factor column, the one to the left to
10 the second row. For the PBPK-PD point -- derived point of
11 departure, we used a 1 for interspecies sensitivity. This
12 is going from humans to animals -- I'm sorry, animals to
13 humans. And this was -- shall we go over the reasons?

14 PANEL MEMBER HAMMOND: Actually, just putting it
15 up there is very helpful. Let me try to say it to make
16 sure that I understand it, if that's okay?

17 So in the -- we're looking in the pink columns,
18 the second row of data, and there are three uncertainty
19 factors. We've just finished discussing the inter factor.
20 And the consensus of the Panel was that instead of 1, we
21 think that it should be 3. And the intra -- what we're
22 talking about now is the intraspecies. And the question
23 is whether 10 is sufficient? And it sounds me pea like
24 we -- the discussion has been that that is -- that 10 is
25 sufficient. Although, OEHHA had suggested 30. I think --

1 I think that is correct.

2 And then -- and that leaves again the fact that
3 we're going to a different outcome leads to another factor
4 of 10. So I'm going to -- am I interpreting that right.

5 DR. DuTEAUX: Just to clarify -- this is
6 Shelley -- the 10-fold factor to cover developmental
7 neurotoxicity is because there is some uncertainty whether
8 the point of departure for acetylcholinesterase is
9 protective of developmental neurotoxicity.

10 PANEL MEMBER HAMMOND: Right.

11 DR. DuTEAUX: So we've added that additional 10
12 to protect potential --

13 PANEL MEMBER HAMMOND: That's exactly how I
14 understood it, yes. Yes. So what I'm hearing from the
15 Panel, but if I'm wrong, that's fine, but I'm just trying
16 to sum this up, is that the Panel is saying that the
17 interspecies uncertainty should be 3, and the intra the
18 Panel seems to be fine with 10. And I think that the --
19 changing the outcome, you know, from -- going from the
20 cholinesterase to the neural tube issue, that there should
21 another factor of 10. So that in the end, there would be
22 a factor of 300. All right. And if -- you know, maybe we
23 could kind of tie this up with that, or if people on the
24 phone disagree or anyone here.

25 PANEL MEMBER ANASTASIO: This is Cort. My

1 understanding is that there was some question of whether
2 intra should be 30, and not 10. So my --

3 PANEL MEMBER HAMMOND: That's correct.

4 PANEL MEMBER ANASTASIO: Yeah.

5 PANEL MEMBER HAMMOND: OEHHA has said 30.

6 PANEL MEMBER ANASTASIO: OEHHA has 30, and I
7 believe that several members of the Panel have expressed
8 support for the factor of 30 as well. Perhaps, those --

9 PANEL MEMBER BLANC: Dr. Blanc here. Yeah, I
10 would say -- first of all, what you said is correct that
11 the issue on the table seems to be 30 versus 10. My own
12 view is I'm closer to Dr. Hammond's view that 10 is
13 sufficient, bearing in mind that there's another factor of
14 10 for developmental neurotoxicity a special uncertainty
15 if one is looking at the acetylcholinesterase pathway.
16 And to me that takes into account certain of the arguments
17 that I've heard about a factor of 30 as opposed to 10,
18 because some of that is driven by vulnerabilities, which
19 would mostly touch on developmental neurotoxicity, which
20 is already embedded in the factor of 10. And so that's
21 why I'm okay with 10 instead of 30, even though there may
22 be greater fold variability in enzymes related to the
23 cholinesterase pathway. But I think it would be important
24 for me to hear, particularly from Dr. Ritz who voiced that
25 in particular just to be sure that I'm not missing the

1 boat.

2 PANEL MEMBER RITZ: Yeah, I was just looking at
3 the Smith article again. And they did have a lot of
4 children in there, but not a lot of elderly. But yeah,
5 generally, I would say the 10 is probably okay.

6 CHAIRPERSON KLEINMAN: So in terms of the --
7 where that 10 comes from for the intraspecies, is that,
8 you know, following up on what EPA originally did taking
9 3, 4 pharmacokinetics and 3, 4 pharmacodynamic
10 differences.

11 DR. KOSHLUKOVA: So if you look at this table
12 here, you -- what U.S. EPA did in 2014, they calculated
13 point of -- they calculated point of departures for
14 different population subgroups. For general population --
15 for general populations, excluding children and pregnant
16 women, they used the data-derived extrapolating factors
17 coming from the PBPK model. Not exactly what you see in
18 this table, but pretty close.

19 For chlorpyrifos, they used a data-derived
20 extrapolating factor of 4, and for the oxon of 5. So
21 that's how they calculated the final reference dose or
22 concentration.

23 For the females of reproductive age and children,
24 EPA did not use the full uncertainty factor of 10, because
25 they felt that the model did not -- because the model

1 didn't use the pregnancy compartment.

2 DR. KWOK: Just to add on to what Dr. Koshlukova
3 talked about, the model actually has two different
4 versions. One is a pregnant version, the other is a
5 non-pregnant version. In 2014, U.S. EPA used a
6 non-pregnant version, just female. The 2017 paper by Poet
7 actually add on to the pregnancy portion of the model, but
8 still we're not sure everything in the model represent the
9 pregnant female is enough for us to move forward with
10 that. And because of that, that's where the 10 come into
11 the picture, is because it kind of like covered the
12 pregnant female. That not currently covered by the
13 non-pregnancy version of the PBPK model.

14 DR. KOSHLUKOVA: So how do we use the model this
15 would have been 4 -- 4? Based on the new -- based on the
16 new data -- the new published pregnancy model, it showed
17 that pregnant women -- pregnant female difference between
18 the median and the most sensitive, the first percentile in
19 terms of 10 percent cholinesterase inhibition is 3. So
20 the -- and then it appears that the other subpopulation
21 groups, the differences between the median and the most
22 sensitive is about 4.

23 So we did not -- we stay with the 10, because
24 there were still some concerns regarding the fetal
25 compartment.

1 PANEL MEMBER BLANC: Dr. Blanc here. I mean, I
2 think that there are probably a lot of ways to get to 10.
3 So I think you should be -- you know, you should be
4 supported in having taken that public health protective
5 approach. And that we're certainly not discussing going
6 below 10. And it is helpful for you to say that, in fact,
7 your value of 10 is a bit more conservative than the EPA's
8 value in some of their calculations. And so that takes us
9 back to the question, is 10 sufficient and having -- and
10 although OEHHA put forward one argument for why it might
11 be 30, I think so far I've stated that I find 10
12 sufficient. I think Dr. Hammond said that, Dr. Ritz said
13 that.

14 PANEL MEMBER GLANTZ: Stan said that too.

15 PANEL MEMBER BLANC: Stan in the back here is
16 also supporting 10, so I think that leaves the Panel
17 members who have not clearly spoken to this matter to say
18 what they -- what they think, and then maybe we can put
19 this too rest and give our stenographer a carpal free --
20 carpal tunnel-free period.

21 CHAIRPERSON KLEINMAN: Cort, do you have any
22 comment?

23 PANEL MEMBER ANASTASIO: No, except to say it
24 seems that 10 is relatively standard and so it seems
25 appropriate here.

1 PANEL MEMBER BUCKPITT: I think 10 is
2 appropriate.

3 PANEL MEMBER LANDOLPH: Yeah. This is Joe
4 Landolph. I can live with 10 also.

5 CHAIRPERSON KLEINMAN: Okay. So let's move on.
6 Were there other issues that you wanted to bring
7 up, so we have more?

8 DR. DuTEAUX: Yes. This is Shelley again. There
9 is just a few other items that we took from the January
10 23rd meeting. Besides the direction to include the
11 developmental neurotoxicity endpoint, and develop an RfC,
12 which you see the draft numbers on the green columns. And
13 now we have a charge from the Committee to go forward with
14 changing the uncertainty factor -- the total uncertainty
15 factor to reflect 300 instead of 100, which doing some
16 quick math that would change the bottom column, the RfC,
17 from 28.5 for children aged 1 to 2, to approximately 9.5
18 micrograms per meter cubed.

19 So the other items that we wanted to make sure
20 the Panel knew we were -- we were working on include --
21 well, we actually in the December draft, the number that's
22 on the very far left bottom column, the 2850, the 2-8-5-0,
23 that's our new number. It's corrected from some model
24 corrections that we did. So the document will reflect
25 that number currently in the version that you have, the

1 December version. It says 2370, so we do have to make
2 that correction throughout the document, including all of
3 the tables of the aggregate MOEs. So we'll be making that
4 correction.

5 We also understand from Dr. Araujo -- sorry, if I
6 pronounced --

7 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Araujo.

8 DR. DuTEAUX: Araujo. Sorry, I apologize for
9 massacring his last name. He wanted us, as did Professor
10 Ritz, to look additionally at human epidemiology, items
11 that came from not only the agricultural health study, but
12 other potential human facts, including cardiotoxicity
13 lipidemia, Parkinson's Disease, which we had already
14 presented some preliminary findings on, respiratory
15 effects, so to fully -- or more fully account for human
16 epidemiology, not just neurodevelopment in human infants
17 and children.

18 We will be adding the quantitative exposure
19 analysis from the epidemiology studies on cord blood and
20 maternal plasma. This was also briefly our draft
21 evaluation was briefly discussed during the January 23rd
22 meeting where we will formalize that and add that into the
23 next version of the document, as will the new
24 developmental neurotoxicity studies in the animals. We've
25 referred to that, and we have a table of some -- I believe

1 it's seven studies approximately from 2014 to 2017.

2 So we will be doing a thorough analysis of those
3 data, and developing the point of departure from those
4 studies and the reference concentration. And we will
5 potentially include a discussion on the window of
6 susceptibility, if we can derive such information from
7 those studies. At this point, it looks like there is no
8 specific window of susceptibility from those animal
9 studies.

10 In addition, based on the January 23rd meeting
11 and also our meeting with Professor Anastasio we need to
12 go back and look at the air monitoring data, and either
13 provide a summary or detailed explanation of those data,
14 and why we used modeling outputs as opposed to the
15 monitoring data. And if I remember correctly, our meeting
16 with Professor Anastasio, he also suggested we look at
17 secondary drift, and perhaps model that as well as just
18 the prime -- as the primary drift as well.

19 Okay. And he's nodding in agreement.

20 And just to help, because we have had continuing
21 discussions with registrants and stakeholders about the
22 scenario of exposure, what we need to do is more clearly
23 define the difference between a 21-day steady state
24 inhibition of acetylcholinesterase versus what parameters
25 we used for an exposure scenario. There was some distinct

1 confusion between saying that a 21-day exposure was not
2 consistent with the label use recommendations for
3 chlorpyrifos in this State.

4 So we need to further clarify and discuss that we
5 were not intending to say that a 21-day exposure was an
6 exposure scenario. It's simply the model parameter that
7 gets to a steady state decrease of cholinesterase. So
8 those are some of the issues that we took from the January
9 23rd meeting, again based somewhat on our draft discussion
10 of several points, as well as comments that we received
11 from meeting individually with Panel members.

12 Is there anything else from my colleagues here
13 sitting at the table that we need to add?

14 PANEL MEMBER BLANC: Well, just -- Blanc on the
15 phone. Just to reclarify, that based on the discussion
16 today, there are three things, one of which is that the
17 interspecies will increase to 3, as you've acknowledged.
18 The other is that you will put in the -- in the -- in what
19 is currently the green column the values for females,
20 based on the toxicity to fetuses, where it currently says
21 not applicable or not available. And -- so that's four
22 rows.

23 And the final, and perhaps to me the major thing,
24 is that as you draft your document, it won't present two
25 equally promoted sets of values. It will pro -- it will

1 present a primary set of terms for -- derived from
2 developmental neurotoxicity and as a contextual back-up
3 will provide your acetylcholinesterase derived values. So
4 that the table will have to change not only in terms of
5 what is the first set of columns, which will be
6 developmental neurotoxicity, but also in terms of how
7 those columns are headed, one of which says "Human" and
8 one says "Animal". They're both human. It's just the
9 sources of some of the data.

10 So I think it's important for DPR to be very
11 clear that that's what the Panel is indicating you need to
12 do in terms of what is your primary pathway. That's
13 certainly my view, and that's how I've interpreted all of
14 the comments, or the bulk of the comments, that the Panel
15 has made at the last meeting.

16 And I want to be clear from the other panels that
17 I haven't -- Panelists that I haven't misread my
18 colleagues on this.

19 PANEL MEMBER HAMMOND: This is Kathy. I just
20 have a question for the Chair related -- this is coming
21 out of Paul's comments. And I'm trying to figure out
22 where we are? We haven't really discussed exposure as a
23 Panel yet. And I have a lot of questions -- things to
24 talk about there. Is that something we're doing at
25 another meeting or -- I'm just not --

1 CHAIRPERSON KLEINMAN: Well, I --

2 PANEL MEMBER HAMMOND: It sounds like we're kind
3 of wrapping up for the day, is that right?

4 CHAIRPERSON KLEINMAN: No, we're not wrapping up
5 at this point. We said that we would deal with -- begin
6 with discussing where we were from last week, but the plan
7 was to start to address some of these other questions,
8 which we had not touched on, and that's something I would
9 sill like to do.

10 Now, one of the things that I discussed with Jim
11 on the phone is that we originally planned, I think, this
12 thing to run till, what, 3:30?

13 (Discussion off the record.)

14 CHAIRPERSON KLEINMAN: So before we go further, I
15 wanted to get a sense of whether people were going to
16 start fainting from lack of food? And if there was a need
17 for food, maybe we could arrange to, you know, just get
18 some sandwiches or something later or -- or should we --
19 yeah, I guess I wanted to get a feeling for do we want to
20 just plow through till 2:30 and keep going or do people
21 need a break?

22 Because we didn't have the stenographer, we
23 didn't take a break yet. And maybe that would be a good
24 idea to take a five-minute break. And that way I could
25 talk to Jim about logistics. Everybody can do a --

1 PANEL MEMBER GLANTZ: Okay. Well, this is Stan.
2 Just -- I mean, I'm fine to do that. I mean, I just want
3 to concur with Paul's sort of summary of what I think we
4 all agreed to on the first -- you know, on these issues.
5 And I think if there's anybody who doesn't agree with
6 that, it would be good to hear from them, because then DPR
7 would get a pretty clear view.

8 And then my understanding was after we did this,
9 then we were going to go on to the exposure stuff. And
10 I'm happy to take a break. But I think just to -- so we
11 have complete clarity, you know, does anybody disagree
12 with, you know, Paul's statement right before you started
13 talking, Mike, in terms of the first part of this
14 discussion?

15 CHAIRPERSON KLEINMAN: I don't see anybody
16 jumping up and down.

17 PANEL MEMBER GLANTZ: Okay. Well, so I think
18 that -- I think -- you know, I think we've actually made
19 quite a lot of progress. And I wanted to thank DPR and
20 everybody else. And, you know, if you guys want to take a
21 break. We've been sneaking out when nobody was looking.

22 (Laughter.)

23 CHAIRPERSON KLEINMAN: Svetlana had a comment.

24 DR. KOSHLUKOVA: I have a question to Dr. Blanc
25 regarding the headings "Human" and "Animals". Can you

1 clarify what -- what is your request for us?

2 PANEL MEMBER BLANC: Well, all I'm saying is it's
3 a little misleading, because both of them are relevant to
4 humans, because that's what we're talking about. And, in
5 fact, the data that drives what is currently the first set
6 of columns and will become the second set of columns is,
7 in fact, derived in part from animals, but we're
8 applying -- this has to do with human risk. So I'm not
9 going to get down in the weeds and suggest that you call
10 it, but you know that's my point.

11 DR. KOSHLUKOVA: Okay. Understood. Thank you.

12 DR. DuTEAUX: And this Shelley. We'll likely
13 just delete that row to better clarify. And the order of
14 the rows, at least the pink row and the green row were in
15 chronological order in terms of the versions of our
16 document. This particular table, or a version of it, will
17 be included in the -- in our final TAC evaluation
18 document, maybe with or without the EPA one, because we do
19 have another table in our document that compares other
20 world regulatory agencies, and the values that they have
21 come up with, and that might be a more suitable place to
22 compare EPA against PRMA, which is Health Canada, versus
23 Australia, versus EFSA, which is the European Food Safety
24 Agency. So comparing those national organizations might
25 be a more appropriate thing.

1 PANEL MEMBER GLANTZ: Yeah, this is Stan. I
2 completely think -- agree with you. I think that's a
3 really good idea.

4 DR. DuTEAUX: And just for clarification, even
5 though I know Professor Blanc expressed his opinion, I
6 believe what we heard from Professor Landolph was slightly
7 different, in that we needed to present a full description
8 of the data sets for both endpoints and -- and describe in
9 the risk appraisal section the strengths and the
10 weaknesses of both data sets. From that, I believe one
11 could then glean, or assume, or come to the conclusion
12 that one endpoint is stronger than the other.

13 But again, this is -- this is something we
14 typically do in our risk characterization documents. If
15 there are two especially two well-supported endpoints, we
16 provide the argument for both. And that's what we did for
17 1,3-dichloropropene. We showed that on one hand, a portal
18 of entry effect was well supported, as was a systematic
19 effect. And --

20 PANEL MEMBER BLANC: Well -- Dr. Blanc here --
21 certainly I'm not arguing that you shouldn't discuss
22 acetylcholinesterase. You have to make it clear in your
23 documents that the -- that the value you're supporting is
24 ultimately based on the neurodevelopmental and not present
25 them as equally pros and cons, and that going forward one

1 could choose either one upon which to base regulatory
2 action.

3 So I, as a Panel member, will not be satisfied
4 with a document which is unclear as to what is being
5 recommended. It needs to be -- it would need to be one or
6 the other with a second as a sort of contextualizing
7 approach, which we've often done both with you guys and
8 with OEHHA, and it's always very helpful. I just don't
9 want you to misinterpret that as being equivocal about
10 ultimately what approach should derive the recommendation.
11 And it should be the neuro -- developmental neurotoxicity
12 endpoint based on the NOEL or LOEL depending on what study
13 you use from the animal data for neurodevelopmental.
14 That's my point of view.

15 PANEL MEMBER LANDOLPH: Well, this is Joe
16 Landolph. You have both of them already discussed in your
17 document, right?

18 DR. DuTEAUX: We can more -- we actually need to
19 more fully develop the developmental neurotoxicity and
20 develop charts of the margins of exposures and things like
21 that.

22 PANEL MEMBER LANDOLPH: Right. So -- excuse me.

23 DR. DuTEAUX: So because the document will be go
24 on -- will go on to health based regulation or risk
25 management directives, they need to see what those numbers

1 would be that would then affect the use of this pesticide
2 in the State.

3 PANEL MEMBER LANDOLPH: Right. So you already
4 have the binding to a acetylcholinesterase --

5 DR. DuTEAUX: We have the --

6 PANEL MEMBER LANDOLPH: -- mechanism fully
7 discussed?

8 DR. DuTEAUX: We have those numbers fully
9 discussed. However, it was -- it was -- we've had to
10 correct that number. So all of the tables in the document
11 have to be updated.

12 PANEL MEMBER LANDOLPH: Yeah, that's okay. But,
13 I mean, you already have it in there.

14 DR. DuTEAUX: My recommendation would be to just
15 leave it in there, and then, you know, justify why you're
16 using the neurodevelopmental toxicity endpoint.

17 DR. DuTEAUX: (Nods head.)

18 CHAIRPERSON KLEINMAN: Okay. On that note, I
19 think we should adjourn. I spoke to Jim and he suggests
20 that we take a 30-minute break, so we'll reconvene at
21 1:00. And there is a sandwich shop down -- or cafeteria
22 down below first floor, if anybody wants to get something
23 there, and then we will be back at 1:00 o'clock.

24 (Off record: 12:30 p.m.)

25 (Thereupon a lunch break was taken.)

1 A F T E R N O O N S E S S I O N

2 (On record: 1:10 p.m.)

3 CHAIRPERSON KLEINMAN: All right. I'd like to
4 reconvene. And let me see, are our telephone panelists
5 back on?

6 Paul?

7 Jim will go ahead and alert them that we're
8 getting started again. But what we'd like to do now is
9 turn to some of the other issues. And there were a lot of
10 discussions about the exposure assessments. And while
11 we're getting the pictures up, I thought it would be
12 useful to have the Panel start off with comments on the
13 exposure assessment if they have any. I know Kathy has
14 some. And maybe start out with some of our questions and
15 then give DPR the opportunity to present a little more
16 data because we really didn't talk about it in detail in
17 our last meeting. It was presented in a couple of slides.
18 And so there are questions about the model -- the drift
19 model, and also on the actual exposure assessment.

20 So I thought it might be good to just sort of go
21 around the table and start with getting some ideas on --
22 you know, out there that we are -- we have some concerns
23 over.

24 So, Kathy.

25 PANEL MEMBER HAMMOND: I guess -- this is Kathy

1 for the scribe. So are you going to present how you did
2 the exposure assessment in the models? Was that intended
3 or not?

4 DR. BARRY: This is Dr. Barry. I can --

5 PANEL MEMBER HAMMOND: I would -- I mean, I just
6 would say that I found that the document was incomplete in
7 terms -- I -- within the document, I really couldn't
8 follow how you did what you did. I mean, it was kind of
9 saying we use certain models without an explanation of the
10 models and what they did.

11 DR. BARRY: Okay. So which part of the exposure
12 assessment are you talking about, producing the air
13 concentrations and the deposition or the actual
14 calculation of the exposure?

15 PANEL MEMBER HAMMOND: I guess probably the air
16 deposition, right?

17 DR. BARRY: Okay. Because there's a really
18 detailed memo at the end where it's all laid out, so --

19 PANEL MEMBER HAMMOND: Do you mean in the
20 appendix?

21 DR. BARRY: Yeah, um-hmm.

22 PANEL MEMBER HAMMOND: Oh, I didn't find that.

23 DR. BARRY: It's appendix --

24 PANEL MEMBER HAMMOND: Yeah. No. Appendix B,
25 right.

1 DR. BARRY: Which appendix? I don't remember
2 which --

3 PANEL MEMBER HAMMOND: I guess I didn't find that
4 complete, no.

5 DR. BARRY: So the -- you're talking about the
6 memo that I authored didn't answer your questions?
7 It's appendix 2.

8 CHAIRPERSON KLEINMAN: Well, part of what we want
9 to do is have this information on the record. So if it's
10 in a memo, we need to get it --

11 DR. BARRY: Yeah, it's appendix 2, and it's a --
12 yeah -- okay. So you -- do you want background on the
13 direction?

14 PANEL MEMBER HAMMOND: Actually -- well, I mean I
15 suppose at this point, I'm not -- hmm. I'm not prepared
16 to talk about that at this point. So.

17 DR. BARRY: Okay.

18 PANEL MEMBER HAMMOND: So if you want to -- and
19 if you're not prepared to present --

20 DR. BARRY: Oh, no, I can talk about it, but I --

21 PANEL MEMBER HAMMOND: Okay.

22 DR. BARRY: -- but I don't think I was aware that
23 we were going to be walking through in detail. But --

24 PANEL MEMBER HAMMOND: I mean, I -- again,
25 depending on what's the most useful here, I can -- I have

1 a list of things I can talk about --

2 DR. BARRY: Okay.

3 PANEL MEMBER HAMMOND: -- from the exposure. Is
4 that better, more useful for you all to do at this point?

5 DR. BARRY: Yeah.

6 DR. DuTEAUX: Well -- or if, in general, you
7 wanted Dr. Barry to go over some of the major conclusions,
8 we do have maybe four or five slides that she could start
9 off with, and then if there's questions.

10 PANEL MEMBER HAMMOND: I don't mean to kind of
11 ambush you, if you're not prepared.

12 DR. BARRY: Oh, no, it's okay. I don't think I
13 understood that we were going to be doing a formal
14 presentation. I thought we were going to have a
15 discussion, so -- which is fine, we can --

16 PANEL MEMBER HAMMOND: I think we usually start
17 with a formal presentation and then a discussion. That's
18 all. But that's okay. I mean, I can -- as I said, I can
19 just jump in or whichever you prefer.

20 DR. BARRY: So we have some background slides.

21 PANEL MEMBER GLANTZ: This is Stan. I'm back and
22 Paul will be here shortly.

23 DR. BARRY: Okay.

24 CHAIRPERSON KLEINMAN: Thank you, Stan.

25 DR. BARRY: All right. So as I think --

1 PANEL MEMBER RITZ: And, hello, this is Beate and
2 Jesús is also here just so you know.

3 CHAIRPERSON KLEINMAN: Welcome, Jesús.

4 DR. BARRY: So we're focusing on inhalation. So
5 we'll focus on the AGDISP model, because that's what was
6 used for the inhalation. And it's the Lagrangian
7 principle model. It models the droplet cloud after it's
8 been released from the nozzles on an aircraft. Well
9 vetted. It was -- began being developed in the '60s by
10 the military, and then has gone through several iterations
11 and improvement to be the version that we're using now,
12 8.28.

13 So the AGDISP algorithms have been validated
14 using the spray drift task force field data that was
15 collected in 1992 and '93. It's judged to perform well.
16 It tends to overestimate deposition, particularly in the
17 far field. And it was reviewed pretty extensively by the
18 U.S. EPA in 1997.

19 So -- yes, go ahead.

20 PANEL MEMBER HAMMOND: May I ask a question? I
21 found myself confused in the term -- the use of the term
22 "deposition".

23 DR. BARRY: Horizontal deposition.

24 PANEL MEMBER HAMMOND: What?

25 DR. BARRY: Horizontal deposition.

1 PANEL MEMBER HAMMOND: So deposition surface
2 settling.

3 DR. BARRY: Settling. Settling. Um-hmm.

4 PANEL MEMBER HAMMOND: Not lung deposition.

5 DR. BARRY: No. No. That's --

6 PANEL MEMBER HAMMOND: Because it's a model
7 that's supposed to modeling concen -- air concentrations.
8 But then it does go further to say -- no. I'm sorry that
9 I'm misunderstanding.

10 DR. BARRY: Okay. I need to answer the
11 questions. Okay. So the model is a mass conserving
12 Lagrangian first principles model, which means that it has
13 a certain amount of mass that the released from the
14 aircraft based on the gallons per acre. It's liquid
15 formulations. Okay. So it's a liquid tank mix -- excuse
16 me, a liquid tank mix. You could have dry flow --
17 anything that can be put into a liquid tank mix. So you
18 have however gallons per acre was put into the -- you
19 know, the aircraft tank, and then the active ingredient,
20 which in this case is chlorpyrifos.

21 So then you have this -- you have the application
22 process, which is flying, you know, back and forth along a
23 field, assuming the wind direction is perpendicular to the
24 aircraft. So it's kind of a worst case pushing things
25 offsite. Okay. So in terms of drift.

1 So the mass is released at a certain rate. So
2 you have a certain total amount of mass that's released
3 during the application. That mass is conserved, and it
4 goes into the off -- anything that goes off-site either
5 gets gravitational settling, which is where the horizontal
6 deposition comes from or what's left in the air. The way
7 the air concentrations are estimated is that you have a
8 flux plain, and the model calculates what's passing that
9 flux plain in terms of the air concentration, the mass
10 that's in the cloud of --

11 PANEL MEMBER HAMMOND: So the model does estimate
12 air concentration --

13 DR. BARRY: Yes.

14 PANEL MEMBER HAMMOND: -- as well as deposition?

15 DR. BARRY: Oh, yeah, yeah. Yeah.

16 PANEL MEMBER HAMMOND: And I know that in fact
17 you end up being interested in both, because later the
18 dermal and food and all of that is important for the
19 deposition. But you -- I thought you started out saying
20 you were doing inhalation discussion.

21 DR. BARRY: The reason that I'm using this model
22 is that we're looking at inhalation as the TAC process.
23 This model is the state-of-the-art for estimating air
24 concentrations associated with spray drift. It's -- it is
25 the latest version model that would do that, so I hope

1 that clarifies things.

2 Okay. So the -- there is another model. It's
3 AgDRIFT. That's what we use for the orchard airblast and
4 the ground boom for the horizontal deposition, because
5 unfortunately when the spray drift task force did their
6 studies, Ag -- there's two models, AgDRIFT and AGDISP.
7 And AgDRIFT is what the spray drift task force developed.
8 It's a proprietary kind of black box-ish type model that
9 EPA uses for labeling. But that's what's used for
10 horizontal deposition for orchard air blast and ground
11 boom.

12 So we still have to use that model, but the --
13 the algorithm used to estimate the air concentrations is
14 not the most recent, most developed cutting edge version.
15 That's the -- the AGDISP is a separate model, 8.28.

16 So I hope that's not too confusing, but there are
17 two models being used. The one for air concentration
18 AGDISP 8.28, and the one for -- and horizontal deposition
19 for aerial air -- for aerial applications. And then for
20 horizontal deposition, ground boom, and orchard airblast,
21 we're using AgDRIFT, because it's the only tool available.
22 And it's based on field data. I reviewed the field data.
23 It's been vetted. It's basically, you know, what's used
24 by EPA to label.

25 PANEL MEMBER HAMMOND: So DRIFT is what gets

1 deposited, and the AGDISP model is what's the air
2 concentration, is that what you're saying?

3 DR. BARRY: AGDISP does both.

4 PANEL MEMBER HAMMOND: It does both.

5 DR. BARRY: Um-hmm. But AgDRIFT for orchard
6 airblast and ground boom only does horizontal deposition.
7 That's all there -- that's all that's available.

8 PANEL MEMBER HAMMOND: There's no air -- and
9 that's --

10 DR. BARRY: And that's why we have that --

11 PANEL MEMBER HAMMOND: Okay. And that's the
12 reason you're using -- okay.

13 DR. BARRY: That's why we have the charge
14 question, yeah, because we don't have a model that really
15 estimates air concentrations associated with orchard
16 airblast and ground boom. So I hope that helps.

17 And the reason 8.28 is what we've moved to is
18 that they've improved the physics of how they understand
19 what happens to the droplets, as they evaporate in the
20 droplet cloud that is ultimately formed from the nozzles
21 when it's released from the nozzles of the aircraft.
22 Okay.

23 PANEL MEMBER HAMMOND: All right, and so some
24 questions on that. This says it's for droplet
25 evaporation. So when you say you're improving that, is

1 that the particle size distribution and how that
2 changes --

3 DR. BARRY: Yes.

4 PANEL MEMBER HAMMOND: -- from evaporation?

5 DR. BARRY: With time and distance.

6 PANEL MEMBER HAMMOND: With time and distance.

7 DR. BARRY: They're accounting for the higher
8 humidity in the -- they accounted for the higher humidity
9 in the droplet cloud that they weren't accounting for
10 before. A couple of things have happened. The time still
11 has been reduced and how it calculates that, and then also
12 how it handles the evaporation has been improved.

13 PANEL MEMBER HAMMOND: Okay. So there is a --
14 from that, there's a dis -- particle size distribution,
15 which is calculated at various distances and --

16 DR. BARRY: Yes.

17 PANEL MEMBER HAMMOND: -- and various heights?

18 DR. BARRY: Yes.

19 PANEL MEMBER HAMMOND: So I would really like to
20 see those distributions, because that's coming -- it comes
21 up later in some of the exposure discussions.

22 DR. BARRY: Yeah, and some of that information is
23 in appendix 2 in the back of that memo. There's a set.
24 It's only less than 10 microns, because at the time we
25 weren't really sure what we were going to be doing with

1 the droplet data.

2 PANEL MEMBER HAMMOND: Okay. Because I actually
3 think that that's a limitation that -- a serious
4 limitation.

5 DR. BARRY: Okay.

6 PANEL MEMBER HAMMOND: Can the model predict
7 large -- larger size particles?

8 DR. BARRY: Oh, yeah, yeah. Yeah, I only
9 reported less than 10 microns because it was what was
10 relevant to the discussion we were having when we
11 completed the draft that you have.

12 PANEL MEMBER HAMMOND: I was going to say --

13 DR. BARRY: But I --

14 PANEL MEMBER HAMMOND: I was going to say
15 that's -- actually, I think, larger sizes are important as
16 well --

17 DR. BARRY: Yeah, and remember --

18 PANEL MEMBER HAMMOND: -- and maybe we'll have
19 that discuss -- I want to get to that discussion.

20 DR. BARRY: Yeah, and remember that we don't
21 assume a differential of droplet spectra. We assume
22 spectra. We assume everything gets absorbed right now.
23 We don't -- we don't account -- we -- I'm not accounting
24 for droplet spectra.

25 PANEL MEMBER HAMMOND: So it's 100 percent of

1 whatever is in the cubic meter around my face --

2 DR. BARRY: Yes.

3 PANEL MEMBER HAMMOND: -- is assume that inhaled
4 that.

5 DR. BARRY: Yes.

6 PANEL MEMBER HAMMOND: There's no -- okay. Okay.
7 I guess that wasn't fully clear to me either. All right.

8 DR. BARRY: And that's a question we've had,
9 because we've gotten comments. That's why one of the
10 charge questions asks that, because, you know, we've
11 gotten comments about that. And --

12 PANEL MEMBER HAMMOND: And I certainly saw those
13 in the recent comments we got as well.

14 DR. BARRY: Um-hmm. Um-hmm.

15 PANEL MEMBER HAMMOND: And I do want to address
16 those eventually, but I couldn't understand what you'd
17 written well to get that.

18 DR. BARRY: Okay. Okay. So this is here to talk
19 about again the horizontal deposition that is related to
20 orchard airblast and ground boom. So those horizon --
21 unlike AGDISP, which is a Lagrangian principes, the model
22 tracks ensemble of droplet clouds, and how the droplets
23 settle.

24 The AgDRIFT model is an empirical model. It's
25 based on horizontal deposition curves that were developed

1 with the spray drift task force field data. So just so
2 you understand the difference between the horizontal
3 deposition values for air blast and ground boom versus
4 aerial. So aerial is much further along technic -- you
5 know, in a scientific and technical sense.

6 PANEL MEMBER HAMMOND: And when you adapt these
7 and use them, do you correct for different vehicles and
8 the volatility of different -- the vehicle in which the
9 pesticides is included?

10 DR. BARRY: You mean for ground boom and orchard
11 airblast?

12 PANEL MEMBER HAMMOND: Um-hmm.

13 DR. BARRY: No. We use what comes out of the
14 model according to application type, which is different
15 kinds of orchards or how high the boom is on a ground
16 boom, and what the application rate is. And the reason
17 for that is that these are based on a observed values. So
18 it's what was recorded on -- what was captured on
19 horizontal sampling media in the field studies. And then
20 statistical analysis was done in order to fit those
21 curves.

22 PANEL MEMBER HAMMOND: But were field studies
23 done using this -- the same composition as what we're
24 looking at for -- in this document?

25 DR. BARRY: Okay. Yeah, I know. Okay. Thank

1 you.

2 PANEL MEMBER HAMMOND: In other words, the solve
3 of the vehicle in which the chlorpyrifos is in and --

4 DR. BARRY: Yes.

5 PANEL MEMBER HAMMOND: -- the chlorpyrifos
6 itself.

7 DR. BARRY: Okay. So one thing that is --
8 underlies all of this is that it assumes that basically
9 spray drift is AI independent. Okay. So --

10 PANEL MEMBER HAMMOND: Is what independent?

11 DR. BARRY: Is active ingredient independent. So
12 if you have a tank mix that's liquid, that it won't matter
13 whether it's chlorpyrifos, or whether it's glyphosate, or,
14 you know, any other AI, you have a tank mix that was
15 applied by orchard airblast or by ground boom, and then
16 you -- you did the application, and you had samplers out
17 there downwind, you collected the horizontal cards,
18 it'ss -- the results are expressed in fraction of
19 application rates. And it's not associated were a
20 particular AI. So it is generic. It's assumed to be
21 generic.

22 PANEL MEMBER HAMMOND: I'm going to ask a favor
23 of you. Please don't use all those acronyms that I don't
24 know.

25 DR. BARRY: Oh, I'm sorry. Okay. So --

1 PANEL MEMBER HAMMOND: Say words. I tell my
2 students I know two acronyms, EPA and OSHA.

3 (Laughter.)

4 DR. BARRY: I will remember that. So it's
5 generic with respect to the pesticide being applied, the
6 active ingredient. So -- and that was the whole -- that
7 was the whole premise of the spray drift task force in
8 developing that data set. And it is really the foundation
9 data set for all spray drift research at this point.

10 PANEL MEMBER HAMMOND: Do they use the same
11 carrier vehicle in all --

12 DR. BARRY: It was water.

13 PANEL MEMBER HAMMOND: What?

14 DR. BARRY: It was water.

15 PANEL MEMBER HAMMOND: It's always water?

16 DR. BARRY: Um-hmm.

17 PANEL MEMBER HAMMOND: Is that what it is?

18 DR. BARRY: The experiments are done with water,
19 the ones with these --

20 PANEL MEMBER HAMMOND: The experiments are done
21 with water. Is the actual application done with water?

22 DR. BARRY: I would say commonly. Of course,
23 there are oil based application and things like that

24 PANEL MEMBER HAMMOND: That's what I was
25 wondering.

1 DR. BARRY: But, you know, I couldn't give you --
2 I'm not going to hazard --

3 PANEL MEMBER HAMMOND: How about for
4 chlorpyrifos?

5 DR. BARRY: I'm not going to hazard what water
6 based and what's not, because I don't have that
7 information.

8 PANEL MEMBER HAMMOND: Because that would make a
9 different, because it would change particle size over
10 time, right? You have different evaporation rates, and
11 particle size --

12 DR. BARRY: Well, maybe.

13 PANEL MEMBER HAMMOND: -- distributions, which
14 would then lead to different settling rates versus not?

15 DR. BARRY: You might get less drift. It might
16 be less horizontal deposition if they're not settling. So
17 I mean, we can have a whole conversation about what would
18 happen about that, but the fact of the matter is that this
19 data was based on water-based applications. So -- and
20 that's for orchard airblast and ground boom, the
21 horizontal deposition. So what's lacking from those two
22 application groups, or methods, is the air concentration
23 aspect of it.

24 So anyway, getting back to the field studies.
25 They were conducted under a cooperative research agreement

1 with EPA, both with the pesticide -- Office of Pesticide
2 Programs and Office of Research and Development. Those
3 data were reviewed by a spray drift -- a scientific
4 advisory panel. I participated on that panel. I reviewed
5 the data as a peer reviewer. You know, so, you know, I
6 will stand by the quality of this data basically, and
7 it -- and, you know, why we're using what we're using.

8 I don't remember what the next slide is.

9 (Laughter.)

10 DR. BARRY: Okay. These were my scenarios. And
11 this is with respect to orchard airblast and using the air
12 concentrations generated with the AGDISP model, which is
13 why it's six pounds per acre, because you can't apply six
14 pounds per acre by air for chlorpyrifos. It's not labeled
15 for that.

16 But for orchard airblast, there is an
17 application -- there is a use that's allowed for six
18 pounds per acre. It could be any -- it could be
19 application rate. This is just an example.

20 So the air concentrations were generated using
21 the fixed wing aircraft algorithm, the model, AGDISP. And
22 the swath width was 60 feet. I used 50 swaths, which is
23 3000 feet wide, which results in about 207 acres. And
24 roughly in that -- the mass released in that particular
25 application would 1236 pounds. And at 145 miles an hour,

1 it would take about 11 minutes.

2 So you can see it goes on really fast. And you
3 can imagine the air concentration might be kind of high
4 associated with that application, which this is getting to
5 arguing, you know, the use of that fixed aircraft air
6 concentrations, as opposed to the orchard airblast
7 application, 16-foot width, 60 swaths, that results in
8 640-foot wide, about 22 acre -- 21 acres. And you're
9 going to release about 127 pounds in that time, and it
10 will take about four hours at three miles an hour.

11 So -- go ahead.

12 PANEL MEMBER HAMMOND: So sorry.

13 DR. BARRY: Oh, no, no, no.

14 PANEL MEMBER HAMMOND: The -- I have an image of
15 what an orchard airblast is, but I don't know if it's the
16 right image. So could you please describe -- I think I
17 know what it is.

18 DR. BARRY: Yeah, and I don't have a -- I'm
19 sorry, I didn't bring a photo, but it's -- if you can find
20 something on the internet maybe. It's a big piece of
21 equipment. Probably taller than me or maybe my height,
22 and then it's got -- the whole -- the whole point of an
23 orchard airblast application is that you want to go up and
24 into the foliage. And it's --

25 PANEL MEMBER HAMMOND: Oh, is it going into the

1 foliage from below --

2 DR. BARRY: Yes.

3 PANEL MEMBER HAMMOND: -- or over the foliage?

4 DR. BARRY: No, no. What I'm talking about is
5 in. There are some that go over. That would be vineyards
6 and things like that. There are -- those are called
7 wraparound, and yeah, there are some wraparounds. The
8 drift associated with wraparound is not as high as orchard
9 airblast -- the airblast.

10 So here we go. Those are not quite -- yeah,
11 yeah, the guy driving. Yeah, there we go. One over, one
12 over. No, to the left, to the left. Down. Yeah, that's
13 good. That one is good. So, you know, these are typical.

14 So fine droplet spectra. The thing about
15 airblast is that you don't get a lot of horizontal
16 deposition outside or the orchard because -- just because
17 of the nature Of the application.

18 You know, you do get material left in the air.
19 There's no doubt about that, but it -- but the whole
20 process goes on much more slowly. And if you think as an
21 air dispersion modeler, wind speed doesn't stay in a
22 direct position. The -- the orchard airblaster is
23 changing positions. The same thing with ground boom
24 actually too, it's changing position pretty slowly, three,
25 four miles an hour, whereas the aircraft, you know, again

1 1200 pounds of the material boom into the air in 11
2 minutes, so -- which is why it's a worst case scenario in
3 terms of air concentration.

4 So where was I going with that?

5 That was why I argued to use the fixed wing as
6 the surrogate for air concentrations for orchard air
7 blast -- oh, here you go -- orchard airblast and ground
8 boom.

9 Yeah. Yeah. So the basic -- the basic thing to
10 remember is that the process is much slower than an aerial
11 application. And you have choice for -- you have a chance
12 for air dispersion to occur that would -- doesn't
13 necessarily occur when you're doing an aerial application.

14 Okay. Maybe while I'm talking, what's the next
15 slide. And do you need a -- do you need a ground boom --
16 a ground boom application? Do you have a sense -- it
17 tends to -- yeah. Okay. Because those go downward, yeah.

18 PANEL MEMBER HAMMOND: I just wasn't sure.

19 DR. BARRY: Yeah, yeah. It's good to see it
20 obviously.

21 Okay. So this -- this slide is here because one
22 thing that EPA didn't do was use the model beyond -- there
23 are sets of deposition. And you're allowed like 20 swaths
24 is the maximum for orchard airblast, 20 swathes, so 20
25 back and forths. But those end up with being pretty small

1 applications, because the if you're only 16 feet times 20.
2 So those are a lot smaller than what our use patterns were
3 showing. You know, so -- so I elected to overlay, you
4 know, deposition from multiple swaths. And then what I
5 did, and what's outlined in the memo, is figure out how
6 far back you have to be before none of the material from
7 that upwind swath ends up off-site. And that's where we
8 ended up, you know, with the number of swaths. It's
9 either 40 or 60, depending on the application method. So
10 this just illustrates, you know, the idea of how that was
11 done.

12 So for -- and that wasn't necessarily with --
13 necessary with aerial, because 50 swaths is huge, 207
14 acres, so I didn't have to do that with aerial. But with
15 ground boom and orchard airblast, you know, it was
16 necessary to go beyond one set -- one set of 20 swaths.
17 So that's just a visual of how that was done.

18 So we did account for larger applications than
19 the typical set that's in the models.

20 This is like Christmas. I don't know what's
21 coming.

22 (Laughter.)

23 DR. BARRY: It's like I don't remember. This is
24 from January. Oh, this also underpins the idea that using
25 the fixed wing aircraft air concentrations is a health

1 protective assumption, because what happens is as -- if
2 you have a process -- and this is for a point source. So
3 if you've got a moving source, it's even more.

4 As averaging time goes up, your air concentration
5 goes down. If you have a fixed -- if you have a fixed
6 receptor, you know, air concentration goes down. So if I
7 have an aircraft that's putting material into the air very
8 quickly, that -- you can imagine, if you're a receptor
9 downwind out in the field, you're going to potentially be
10 exposed to a higher air concentration than if you're
11 standing downwind of an orchard air blast in one fixed
12 place and the thing is going back and forth, and it's
13 three miles an hour, and 127 pounds, rather than 1200
14 pounds.

15 So I just wanted to give, you know, the Committee
16 of an idea of what happens with averaging time, and air
17 concentrations in the process of having mass released from
18 an application.

19 Yeah. Okay. So we were asking about droplet
20 spectra, and I think Cort had this question also. So this
21 is not a particular height. This is the entire cloud,
22 because we've had discussions and comments about how it
23 needs to be cut at a particular height, and, you know, to
24 account for breathing height. But I'm not -- yeah, we
25 could have a discussion about that.

1 But -- so this shows what happens with that cloud
2 and the droplet spectra with increasing distance. So the
3 blue --

4 PANEL MEMBER HAMMOND: So just as a comment, the
5 last side and this slide are not in the memo, right?

6 DR. BARRY: I think we might have -- I developed
7 this, I think, after the last --

8 PANEL MEMBER HAMMOND: Yeah, and that's part of
9 what -- these are some of the things that I think are
10 important.

11 DR. BARRY: Okay.

12 PANEL MEMBER HAMMOND: Okay.

13 DR. BARRY: Yeah, I think I developed this after
14 the last meeting, and after meeting with Cort too, because
15 he had the same question.

16 (Laughter.)

17 DR. BARRY: Great minds think alike, right?

18 So the blue curve is basically field edge or 10
19 feet. And the red curve -- field edge or at 10 feet.
20 Basically, 10 feet is as good as field edge in my opinion.

21 Okay. And then the red curve is at 100 feet, and
22 then the green curve is at 1000 feet. So you can see that
23 you're getting settling of the bigger droplets, which
24 means that more of the cloud is smaller -- smaller
25 droplets -- there's two things happening, the big droplets

1 are settling -- the bigger droplets are settling, and then
2 also the droplets are left reducing because of
3 evaporation.

4 So, yeah, as you go downwind, you're -- the 50th
5 percentile, you know, decreases. So that can be accounted
6 for or not. Right now, DPR is assuming that 100 percent
7 of the cloud gets absorbed at the breathing height. So,
8 you know, the question is do we account for it or do we
9 not account for it? If we do, how do we do it?

10 PANEL MEMBER HAMMOND: And that was one of the
11 comments, right?

12 DR. BARRY: Um-hmm. One of the charge questions.

13 PANEL MEMBER HAMMOND: Would you like me to
14 comment on that?

15 DR. BARRY: Um-hmm, sure. Yeah, definitely.

16 PANEL MEMBER HAMMOND: Well, first of all, there
17 was a comment -- there's a statement about respirable and
18 inhalable. What do you mean by inhalable? How are you
19 defining inhalable?

20 DR. BARRY: That's a good question.

21 PANEL MEMBER HAMMOND: I mean, I have -- there is
22 a definition that I use in my classes --

23 DR. BARRY: Right, but I think you talked about
24 that --

25 PANEL MEMBER HAMMOND: But I want to know what

1 yours is.

2 DR. BARRY: -- in January.

3 PANEL MEMBER HAMMOND: What?

4 DR. BARRY: I think you talked about that
5 already.

6 PANEL MEMBER HAMMOND: Oh, did we? Okay.

7 DR. BARRY: I think you did, but I don't -- I
8 didn't know what we wanted to use to tell you the truth,
9 so I just summarized less than 10 microns -- 10 microns or
10 less just as a summary in my appendix of my memo, but I
11 mean, I all -- I'm open to interpretation, and if we
12 adjust at all.

13 PANEL MEMBER HAMMOND: So, yeah, I mean, I
14 actually think your decision is a wise -- it makes sense.
15 But the -- to say respirable is what generally makes it
16 into your keep lungs. I do remember talking about this.
17 And the inhalable is what can enter the body at any point,
18 and at even 100 micron particles, 50 percent can pass
19 through the nose, and even more through the mouth.

20 DR. BARRY: Um-hmm.

21 PANEL MEMBER HAMMOND: And since we're not
22 talking about the target organ here is not the deep lung,
23 right? It's not the alveoli. So therefore, you know,
24 going into respir -- the respirable is not necessary, in
25 my view, that we -- you know, the people are absorbing a

1 dose that could be relevant, if they're larger.

2 So, yeah, I think some people use the terms
3 interchangeably, and I saw some issues there.

4 And I -- yeah.

5 DR. BARRY: I started looking it up. I'm like,
6 okay, we need to discuss this. Right, because I thought
7 100 also.

8 PANEL MEMBER HAMMOND: And if you would like, I
9 can send you some material on that, you know, in terms of
10 it's something that some people, like Bill Hines at UCLA
11 has done a lot of work, in actually measuring what really
12 can get into the body.

13 DR. BARRY: And what gets into the body is what's
14 important.

15 PANEL MEMBER HAMMOND: And it's much more -- much
16 larger -- much higher percentages of larger particles than
17 people think.

18 DR. BARRY: Um-hmm.

19 PANEL MEMBER HAMMOND: It's -- they're not going
20 to make this at the alveoli. So like if it's silica, it
21 doesn't matter, you know, for silicosis, but it does --
22 but if we're talking about a pesticide, then it can
23 matter.

24 DR. BARRY: Yes, um-hmm.

25 PANEL MEMBER HAMMOND: So that makes sense.

1 DR. BARRY: Yeah.

2 PANEL MEMBER HAMMOND: And I thought it was
3 interesting -- okay, that's -- yeah -- no, that's a
4 different point that I've got there. Okay.

5 PANEL MEMBER ANASTASIO: Sorry. This is Cort.
6 Just to add to what Kathy was saying, yeah, so this is all
7 related to charge questions number 5, right? And --
8 right. And you assumed that --

9 DR. BARRY: (Nods head.)

10 PANEL MEMBER ANASTASIO: -- any size was
11 inhalable?

12 DR. BARRY: Or into -- yes, um-hmm -- or into the
13 body, yeah, um-hmm.

14 PANEL MEMBER ANASTASIO: Right. And I would
15 agree with that. I mean, if you look at this, 100 micron
16 cutoff, you've got 90 percent of the mass even if field
17 edge is inhalable. So I think the way you treated that
18 was is the right way.

19 DR. BARRY: Okay. That was kind of why we left
20 it the way we did, you know, in the draft you have.

21 Okay. So I don't know if we need this one.
22 This --

23 PANEL MEMBER HAMMOND: Just I think because it's
24 related. You haven't talk about it, but I think it's
25 related to that. There's been some criticism of your not

1 including the vapor phase or that you should only include
2 the vapor phase. I've seen both of those comments, right?

3 Now, you chose not to include it, correct?

4 DR. BARRY: We did not include it because of the
5 acetylcholinesterase approach to begin with. And that
6 was -- that was consistent with EPA's call, because
7 originally they were looking at vapor also. But then a
8 new -- a study was submitted, the nose-only vapor study
9 that showed that there was not more -- 10 percent
10 acetylcholinesterase inhibition was not reached at the
11 saturated vapor pressure, because EPA had done some
12 modeling --

13 PANEL MEMBER HAMMOND: Right.

14 DR. BARRY: -- based on a flux study. And they
15 were actually producing concentrations -- estimated air
16 concentrations that were higher than the saturated vapor
17 pressure, so -- yeah, so that -- you know, that had to be
18 looked at obviously.

19 And then in the course of that, a new study on
20 the effect of the vapor was also submitted. And that's
21 when EPA set aside that we're -- in the context of
22 acetylcholinesterase, we're not going to worry about this.

23 As we move away from that, as we've discussed,
24 you know, something that needs to be considered, and
25 that's secondary drift. That's not primary, because we're

1 talking about primary and secondary actions here now.

2 And, you know, that can be looked at a number of
3 ways. We can use our own air monitoring study network
4 results for that, because, you know, that represents that
5 other ambient part. We can look at the flux study. There
6 are problems with the flux study unfortunately that the --
7 I'd have to go back and review it. I haven't looked at it
8 that closely in several years.

9 But, you know, it's a possibility to do
10 dispersion modeling. So, you know, there's ways that can
11 be dealt with, but we should all be clear that the spray
12 drift is still going to drive it. The spray drift, the
13 primary drift is definitely going to drive it.

14 PANEL MEMBER HAMMOND: Right. No, it's pretty
15 clear -- I mean, I actually -- you know, it's pretty clear
16 to me that you're -- even if it's saturated that the vapor
17 is a small percentage of the total, right?

18 DR. BARRY: Yeah.

19 PANEL MEMBER HAMMOND: But I think you may as
20 well add it in, because people definitely take it in. But
21 I think to exclude the particles is -- doesn't make sense.
22 So, you know, I would add it in knowing you're adding in a
23 small number, but you have -- you haven't neglected the
24 vapor, so people don't think that, you know, it's there.

25 DR. BARRY: Yeah. Yeah, and that point is

1 definitely well taken.

2 PANEL MEMBER HAMMOND: On the other hand, if just
3 assume that everything is inhaled that gets -- well,
4 actually the vapor will travel further -- that's another
5 thing --

6 DR. BARRY: Yeah, yeah.

7 PANEL MEMBER HAMMOND: -- than the particle. So
8 that's actually another piece.

9 DR. BARRY: And It's a different process. You
10 know, it's a different time in the whole process too.

11 PANEL MEMBER HAMMOND: Right. So there may need
12 to -- you probably do need to look at that as a separate
13 thing, because -- yeah, it becomes different.

14 DR. BARRY: Um-hmm.

15 PANEL MEMBER HAMMOND: But I agree that it will
16 be in the -- the near vicinity. It clearly is a small
17 percentage of the total, but I would count it as part of
18 the total, and do it for that purpose. But at some
19 distance, it may be the majority.

20 DR. BARRY: Oh, yeah, yeah. I would definitely
21 agree with that.

22 PANEL MEMBER ANASTASIO: Well, just -- again,
23 this is Cort. Just to follow up, you know, very short
24 time scales after application, yes, mostly aerosol. But
25 then all that material that deposited on the field, right,

1 then you get the secondary drift, the vaporization. So I
2 think integrated over the longer exposure times, it may
3 not be negligible.

4 DR. BARRY: Right. And they -- but we have to be
5 in the context of our -- the time period of our RfC
6 though, right? The one-hour I think is what we're looking
7 at.

8 PANEL MEMBER ANASTASIO: But -- yes, but although
9 when we talked on the phone, didn't you tell me acute
10 could be up to, what was the longest period, a week?

11 DR. BARRY: Oh, yeah, Eric.

12 DR. KWOK: It's kind of a working definition when
13 we define the short term. So we define anything at the
14 timeframe less than a week, call it short-term. So as Dr.
15 Barry referred to, it really depends on the actual focus
16 in terms of the exposure time, so -- but, in general, we
17 define a time frame so that we can actually match the
18 exposure timeframe of the toxicological endpoint they
19 usually identify, because as you realize, animal study
20 they are not conducted at the same time frame the exposure
21 occur. So we have to make some kind of like
22 accommodation, so that when we pull an environmental
23 animal study, that it will be reasonably matched with the
24 exposure timeframe that we are talking about.

25 PANEL MEMBER HAMMOND: Now that the endpoint is

1 changing, that might have to be reconsidered what's the
2 appropriate timeframe. I mean, it may not change, but I'm
3 just saying that you need to think it through.

4 DR. KWOK: Yes, yes.

5 DR. BARRY: Yeah. The timeframe of the DNT
6 threat -- number is -- has to be specified. And if it's
7 still an hour, then, you know, we're kind of in the same
8 framework. I don't know what it's going to be not being
9 the toxicologist. I leave that to them. But, yeah, I
10 definitely --

11 PANEL MEMBER HAMMOND: No, you have to ask your
12 toxicologist to tell you.

13 (Laughter.)

14 DR. BARRY: It all depends on the averaging time
15 of the threshold of interest. But yeah, we'll be -- we'll
16 definitely be discussing the secondary movement in the
17 document. So that's -- well, this is just the -- I guess
18 we can talk about this.

19 These are illustrations of assuming that your --
20 the wind is all going from every direction towards a
21 single house, which is not what happens in the real world,
22 and then -- do the next one, Svetlana, please.

23 This is what actually happens. So you can have a
24 lot of applications going on, and only one or two of
25 affect a particular location over a short period of time.

1 Now, when you start talking about, you know, longer term
2 exposures, then you have to worry about patterns and
3 things like that.

4 But we're -- the exposure assessment that I did
5 looks at single applications over, you know, one hour time
6 period for air concentration, and one and a half hours for
7 rolling around on the grass of a 50-foot wide swath. So
8 that would be -- you know, it's a different scenario than
9 thinking about a regional pattern, only because of the
10 acetylcholinesterase endpoint, and the dermal endpoint.

11 So it all goes back to what is the endpoint and
12 what's the averaging time of the endpoint.

13 PANEL MEMBER HAMMOND: So I think that -- yeah,
14 that's exactly right. And I think there will be that need
15 to, if we're changing the endpoint, to see it cascade
16 through how that affects a lot of the document. It's more
17 than just that table, but it --

18 DR. BARRY: Agreed.

19 PANEL MEMBER HAMMOND: -- then becomes this how
20 do we do the exposure assessment.

21 DR. BARRY: I was already thinking about that.

22 PANEL MEMBER HAMMOND: What's the relevant time.

23 DR. BARRY: Yeah.

24 PANEL MEMBER HAMMOND: Along that line, there
25 was -- I think I remember reading something about there's

1 an interval -- is that the right term? -- the interval
2 between how often you can actually spray a particular
3 field? Like, it might be 30 days for some crops and some
4 crops can be twice in a month, but, you know, those
5 intervals.

6 And therefore, that was the interval that you
7 assumed -- whatever that interval was, that was -- you
8 said it was that frequently. But what about did you
9 consider what if -- this might be more orchard airblast
10 than aerial, but you could spray field A on Monday, but on
11 Tuesday you might spray field B, but field B could still
12 be, you know, near and contributing to a school or
13 something nearby.

14 DR. BARRY: That's a good question. This -- this
15 exposure scenario, and the MOEs are based on a single
16 application in a single day.

17 PANEL MEMBER HAMMOND: Right, and that's what --
18 and again, I guess that's what I'm trying to say is I
19 think we -- you might want to consider. You know, you
20 could look at that, and then say, but the next day there
21 might be this exposure, the next day.

22 And, you know, the developmental effects probably
23 are not on the same timeframe, so that would also
24 contribute to that.

25 DR. BARRY: Yeah. So that will go back to the

1 time period of the threshold that we're looking at.

2 PANEL MEMBER HAMMOND: So I'd just encourage you
3 to also look at other fields being sprayed, rather than
4 just both the same field being sprayed again.

5 DR. BARRY: Um-hmm. That was all the slides I
6 had. So that was all the slides I had. So if anybody has
7 anymore questions, I'm happy to --

8 PANEL MEMBER HAMMOND: I have other things,
9 comments I had about the exposure. They're not
10 necessarily just following from that.

11 You have a comment about granular product was
12 omitted.

13 DR. BARRY: Um-hmm.

14 PANEL MEMBER HAMMOND: Could you tell me what a
15 granular product is again. I can imagine, but I don't
16 want to imagine.

17 DR. BARRY: I think like fertilizer, like
18 fertilizer that you'd put on your lawn. It's like that
19 kind of like pebble -- not pebbles, but I mean --

20 PANEL MEMBER HAMMOND: Right, so it's applied
21 directly to the ground.

22 DR. BARRY: Yes.

23 PANEL MEMBER HAMMOND: So I think maybe you need
24 to say that --

25 DR. BARRY: Okay.

1 PANEL MEMBER HAMMOND: -- because one could spray
2 a gran -- I think there are granular products that are
3 sprayed as well.

4 DR. BARRY: And they can be put on by air too.

5 PANEL MEMBER HAMMOND: That's what I meant,
6 airborne.

7 DR. BARRY: Um-hmm.

8 PANEL MEMBER HAMMOND: So I think that there --
9 if you had a granular product that was put on through air,
10 then you would want to include it in your things, as
11 opposed -- now, if it's put in on the ground, I guess,
12 that's where the vapor pressure might come into play with
13 that.

14 DR. BARRY: Right. Yeah. You mean if it was
15 incorporated -- soil incorporated or just put right in the
16 ground?

17 PANEL MEMBER HAMMOND: Right. Right. Right.

18 So I think I -- so I think -- again, I would
19 rethink what -- whether there could be significant
20 exposure from that kind of product.

21 DR. BARRY: Okay.

22 PANEL MEMBER HAMMOND: But I wasn't sure fully
23 how that went. I'll have to go back. Oh, the house dust.
24 This is kind of skipping now away from the -- sorry.

25 DR. BARRY: This is Dr. Kwok.

1 PANEL MEMBER HAMMOND: On house dust there's a
2 nice graph. And you have the -- the changes in the house
3 dust before and after the banning of indoor products.

4 DR. KWOK: That's correct.

5 PANEL MEMBER HAMMOND: Pardon?

6 DR. KWOK: That's correct. Yeah, the graph
7 actually show that before 2000 when the indoor use
8 restriction was severely reduced was this, you know, after
9 2000. And then because the data actually originated from
10 the CHAMACOS in the same neighborhood. So I think that
11 represented it enough, because they, you know, pretty much
12 under the same environment, they collect the house dust
13 before and after. And the graph show there was a change,
14 in terms of the use, so as to how dust concentration
15 collected, at least at the same community.

16 PANEL MEMBER HAMMOND: Yes. No. My concern -- I
17 liked the idea of all of that. But the actual graph, what
18 concerned me was that the graph -- I now have to find
19 it -- was of the maximum. Just the dots were of the
20 maximum concentration. And the maximum is a very unstable
21 number. And then you talk about the ratio of the max --
22 ratio of the maximum before and after, and that's a very
23 unstable number.

24 In other words, if you collected 10 more samples
25 or 100 samples, you might have a very different maximum.

1 So actually -- so -- yeah, so those red dots, right, those
2 represent single samples, right?

3 DR. KWOK: That's correct.

4 PANEL MEMBER HAMMOND: And so we don't really
5 know. That's not a good estimate. So I would -- I would
6 strongly suggest, since they have a lot of data -- a lot
7 of data is hidden there, you know, that they -- they have
8 more than one dust sample, right, that one do a say a
9 box -- a whisker plot of those data. And that would be a
10 much better representation.

11 And, you know, there are ways in which you can --
12 you can statistically look at the data. And if you look
13 at the distribution of the data, and, you know, the
14 geometric means and standard deviations, you can actually
15 predict the 99th percentile, which often will be higher
16 than the maximum of a sample you've collected.

17 So if you want to do a 99th percentile
18 calculation, you could do that, or 95th percentile, if you
19 wanted to do -- I mean, it's just -- and maybe we don't
20 need to do that for this, but I think that putting a
21 single point, when there's much more data available is
22 just --

23 DR. DuTEAUX: So this is Shelley. Just asking
24 for clarification. Eric, do you remember in Bradman et
25 al. if they had just summary data, or if they had --

1 DR. KWOK: I'm pulling up that reference now,
2 because I don't remember.

3 DR. DuTEAUX: And it might be -- because
4 occasionally, we have difficulty in getting actual data
5 points.

6 PANEL MEMBER HAMMOND: I would hope that -- I
7 would he would have -- I don't know the paper.

8 DR. DuTEAUX: But we might -- we might ask you to
9 intervene on our behalf to ask for some raw data would be
10 wonderful.

11 PANEL MEMBER HAMMOND: I would be willing to do
12 that. I would be willing to do that.

13 DR. DuTEAUX: Okay. Thank you, but Eric is
14 pulling up the paper right now.

15 CHAIRPERSON KLEINMAN: Cort, did you have any
16 comments you wanted to make?

17 PANEL MEMBER ANASTASIO: (Shakes head.)

18 CHAIRPERSON KLEINMAN: Okay.

19 PANEL MEMBER HAMMOND: While you're doing that,
20 I'll just talk a couple of other things.

21 One of your -- I think you want -- again, there
22 are a lot ways in which changing the endpoint will change
23 some of what you want to write in the exposure. One of
24 the them would be, for instance, going back to including
25 women of child-bearing age, having a line for that, for

1 instance. And I haven't done this completely, but table
2 34 on page 110, you know, I think you want to then, at
3 that point, include women of child-bearing age, if we're
4 now doing a developmental endpoint. But I just --

5 DR. BARRY: Yeah, we can expand the tables for
6 sure.

7 PANEL MEMBER HAMMOND: Yeah, I think just kind of
8 thinking that through. And in the food only discussion --
9 what?

10 DR. BARRY: It's 34.

11 PANEL MEMBER HAMMOND: I have it on page 110,
12 table 34, I think it was.

13 DR. BARRY: Thirty-four.

14 PANEL MEMBER HAMMOND: I mean, this is not a big
15 deal. I mean, it just was something -- this is along this
16 line. It's really illustrative more. Maybe that was it.
17 Yeah.

18 DR. BARRY: Yeah.

19 PANEL MEMBER HAMMOND: So if you're talking about
20 food consumption --

21 DR. BARRY: Oh, that's food, yeah, okay.

22 PANEL MEMBER HAMMOND: I mean, it's for the
23 infant population, but now that would -- you know,
24 clearly, you'd want to have women of child-bearing age in
25 there.

1 And then in the food-only discussion, it occurred
2 to me that, you know, you used data that came from NHANES
3 and the distributions and what had been seen in the
4 national markets and stuff. But if someone had a home
5 garden, and they were eating out of their own home garden
6 that got sprayed, that actually might be a -- I think that
7 might be a scenario you might want to incorporate, because
8 I think that that's a very probable scenario, right.

9 DR. BARRY: Svetlana is the dietary person.

10 PANEL MEMBER HAMMOND: Oh, I'm sorry.

11 (Laughter.)

12 DR. BARRY: I'm going to defer to her, I'm sorry.

13 (Laughter.)

14 DR. KOSHLUKOVA: So the reason we included in
15 this particular table 34 only infant, because we were
16 at -- we had a specific question from OEHHA whether
17 non-nursing infants had potentially higher exposure
18 because of their consumption of formula, which is made
19 with water. And so that was the question, that's why we
20 specifically included this. And we did a particular
21 analysis to show that the 99th percentile, the non-nursing
22 infants are comparable to -- nevertheless, for the dietary
23 exposure, we have at least 10 or 11 populations of groups,
24 and women are included there.

25 PANEL MEMBER HAMMOND: And then you're probably

1 looking that up and didn't hear my other comment about
2 home gardens.

3 DR. KOSHLUKOVA: Yes, and so the other one --

4 PANEL MEMBER HAMMOND: But the home gardens might
5 actually have more -- you know, directly deposited from
6 the spraying material on them, which is less likely to be
7 in the market basket that would come for an average U.S.
8 population.

9 DR. KOSHLUKOVA: Right. So we're basing on
10 consumptions from -- on consumption databases, and NHANES
11 is the one that is the more comprehensive. And it has a
12 very large population, about 60 percent -- 60,000
13 percent -- participant and it's ongoing and continuous.
14 So if -- we're also cutting -- because of the type of
15 dietary exposure assessment, we're performing a
16 probabilistic one. We're presenting the 99.9 percent
17 also. Hopefully, we're capturing a highly exposed
18 individual at the high end --

19 PANEL MEMBER HAMMOND: I'm not sure that you
20 would. That's what I'm saying.

21 DR. KOSHLUKOVA: It's possible that we're not.

22 PANEL MEMBER HAMMOND: No, I'm thinking -- the
23 reason I'm thinking this, I think that, in general, those
24 things are looking at what's the market basket, and that
25 that is -- you know, may have a very low percentage

1 likelihood of having the -- having been sprayed on.

2 But if we're talking about someone who lives
3 where we had all the winds converging, you know, the
4 tornado about to form --

5 (Laughter.)

6 PANEL MEMBER HAMMOND: -- at that location, at
7 that house, if they had a garden, you know, and they were
8 eating something that isn't normally sprayed with that
9 crop, and so it -- anything in -- that you buy in Boston
10 wouldn't have that -- wouldn't have chlorpyrifos on it.
11 But because that family has a garden, and that there's
12 drift, then it settles. That's the scenario I'm thinking
13 of.

14 DR. KOSHLUKOVA: Right. So that's a valid
15 question. But think about the aggregate exposures
16 scenario that we have. We have a child that's sitting a
17 certain distance from the application site. So we're
18 assuming that that child has been home fed by mom diet
19 that contained of 200 and so many commodities that have
20 approved of chlorpyrifos used at the maximum -- it's not
21 in the maximum. It's a distributional residue but all
22 them contained chlorpyrifos. And then the child was
23 standing at the application site getting exposed through
24 the air, and through the skin, and as well eating
25 contaminated food.

1 So a lot of assumptions are incorporated into
2 this scenario. It's possible that we're missing one
3 really hot commodity.

4 PANEL MEMBER HAMMOND: I understand what you're
5 saying. But if you're going to say you're going to look
6 at food, you want to look at the maximum food. And I'm
7 suggesting a slightly different scenario of the maximum
8 food, that's all. But I do understand what you're saying.
9 But this is actually not a totally crazy maximum kind of
10 scenario.

11 DR. KOSHLUKOVA: So what we can do is we can make
12 a comparison between a really high really -- really high
13 dietary consumption. For example, if we're not to perform
14 probabilistic analysis, where we have distribution of
15 consumption as well as distribution of residues, that's
16 one way of doing it. In more crude analysis, we would use
17 distribution of consumption, but we'll also consider only
18 the highest measure residue in -- available in the
19 monitoring databases, so --

20 PANEL MEMBER HAMMOND: No, no, no. I'm saying
21 not on the databases for that, but for that, for the food
22 itself, think of the -- the databases don't include that
23 home garden that's right near where you sprayed. So you'd
24 have to take the deposition -- at least, in my view, this
25 is my thoughts. You could -- but that I'm thinking you

1 want to say take lettuce that isn't normally sprayed, and
2 what you would normally get out in the market base when
3 you did all that wouldn't -- the lettuce wouldn't have it.
4 But at home, nice leafy out there, and it's collect --
5 it's a nice little collecting medium, so that the salads
6 that you get in that home have much more than you would
7 normally -- and that's the scenario I'm thinking of.

8 DR. DuTEAUX: So this is Shelley. And I think
9 you have a -- you're raising a very valid question, and we
10 could probably do it two ways. One is to create some
11 modeling assumptions, kind of joining output from Terry's
12 model, and then the dietary assessment to come up with
13 maybe a probabilistic estimate of what might be in a home
14 garden in one of the high use areas, like in the Salinas
15 Valley.

16 The other approach we might use is by looping in
17 our enforcement group who have done drift investigations,
18 and they've sampled plant matter, when they've done drift
19 investigations. It's not necessarily consumable plants.
20 I mean, this might be wild geranium that no one would eat.
21 But it might give us an empirical data set, and we could
22 possibly look at both.

23 This again is adding to the volume of stuff that
24 we'd have to put in the revised document and would need
25 time to be able to analyze it.

1 DR. KOSHLUKOVA: Point. So what we can do is
2 only add up to the tolerance level. Anything above the
3 tolerance established for a particular commodity would be
4 an illegal assessment.

5 PANEL MEMBER HAMMOND: No, no, no from home
6 gardens. It's a different story from a home garden,
7 right?

8 DR. DuTEAUX: No. Well, home gardens are exempt
9 from tolerance.

10 DR. KWOK: Yeah. This is Eric Kwok. Yeah, I
11 want to -- I want to elaborate on that one again, because
12 I -- it took me awhile. Yeah, the reason why I'm using
13 the maximum, because in the original paper they did
14 actually feed the data with at least some statistical
15 analysis were performed. The 95th percentile value is
16 1050, the very first dot on the left. So but I using the
17 98 -- let's see, the 9810, so which is way above the 95th
18 percentile, because -- I mean, I do have the raw data.
19 And to try to be, you know, not underestimate the
20 exposures. That's why I picked the maximum number. As
21 I -- you know, your comments were received. I know it's
22 not a very stable number. But based on this set of data,
23 that's why I picked the maximum.

24 So for the other one it's the same. Again, in
25 the absence of the raw data, the -- the paper report only

1 up to the 75th percentile. And the number is 76. And
2 I -- that's why I -- the maximum actually is 1200. So
3 that's why I'm using the maximum probable...

4 PANEL MEMBER HAMMOND: Sure. I mean, that
5 doesn't surprise me. That's kind of what happens, you
6 know, with these kind of things, but I would -- I think
7 talking about the ratio of those two numbers is taking the
8 data too far.

9 DR. KWOK: Oh, yeah. Okay.

10 PANEL MEMBER BLANC: Paul Blanc here. Can I make
11 a couple comments in building on Kathy's points?

12 PANEL MEMBER HAMMOND: Yes.

13 PANEL MEMBER BLANC: One is if you could go back
14 to the table on the breast milk, this is apropos of Dr.
15 Hammond's points about how there may be subtle changes in
16 content or emphasis as we focus on the endpoint of
17 neurodevelopmental toxicity. One is a very small point,
18 which is on the table on the diet based on nursing versus
19 non-nursing infants. The data that would be driven by the
20 nursing infants seems to be much less normally
21 distributed. And therefore, you present the mean values,
22 but it might make more sense in the column that has means
23 to put median values, just look -- just looking at the
24 data, if it -- assuming that such data are available to
25 you. They may not be based on how that is reported.

1 PANEL MEMBER HAMMOND: In fact, if they are
2 available, I would agree with -- I mean, I actually
3 usually like to have both, because they both are real
4 relevant. You know, the median value will tell you more
5 of what the most expected value is. But the mean value
6 actually is more important in terms of getting the actual
7 doses, you know, looking at the average doses people would
8 get, so they're both useful.

9 PANEL MEMBER BLANC: Yeah. And then the other
10 point is in the text where you talk about samples of cow
11 milk and samples of soy-based infant formula. I wonder if
12 you have any data on values in almond milk, given its
13 widespread use now. It's possible or even likely that you
14 don't, but then I'd say a phrase like, "Unfortunately,
15 data on almond milk were not available", since almonds are
16 a heavy use chlorpyrifos crop. And I have no idea what
17 you see when you sample almond milk, but just curious
18 there.

19 And then also amplifying another comment that --
20 that Kathy made is that not only is there the scenario
21 that a day later the same owners other field gets sprayed,
22 but in fact there's very likely to be different owners
23 that are adjacent to each other that are spraying either
24 the same day or very close proximity in time, because
25 we're talking about crop intensive use for crops which are

1 grown in geographic proximity, and in which the season for
2 the window for applying these pesticides is very close.

3 I would assume that you have such data --
4 licensing data available to you that would give you a
5 sense of whether that's actually happening. That is to
6 say, license for use like different licensees within a
7 kilometer of each other, or some metric such as that. I
8 don't know whether that -- I mean, you -- that data are
9 there, but they may not be analyzable in that fashion. I
10 don't know if you can geocode it in that way.

11 DR. BARRY: So you're talking about a spatial
12 analysis of applications in maybe like a high-use area.

13 PANEL MEMBER BLANC: Yeah, absolutely. Your
14 worst case scenario in that regard, because just saying
15 that an individual user is prohibited from applying X or Y
16 doesn't get at the question that Kathy raised about what
17 about the next farm over.

18 DR. KOSHLUKOVA: So this is Svetlana. Regarding
19 the almond milk, we will check what the pesticide
20 database -- pesticide database program has on almond milk,
21 but I'm inclined to say that I don't have this. They
22 sampled soy milk, formula-based milk. We have data on
23 almonds, but not on milk. No, there is no -- we just
24 searched. There isn't.

25 PANEL MEMBER BLANC: So then I suggest you

1 extrapolate what would happen if you took those almonds
2 and presumed that if you liquefied them, it would be the
3 same concentration. I don't know how you make almond
4 milk. I guess you grind it up in some way and put -- add
5 water. I actually have no idea. But, you know, absent
6 some value, you might just make a worst case scenario, you
7 know, it's not boiled down, so it can't be higher, I
8 presume, but I really don't know.

9 DR. KOSHLUKOVA: So would you just consider the
10 residue measured on almonds as a surrogate for almond
11 milk?

12 PANEL MEMBER BLANC: Yeah, absent anything else.
13 And you'd have to translate it into a, you know,
14 concentration in a -- in some other form. But, yeah, I
15 guess you'd have to figure out how many kilograms of soy
16 milk is equivalent of the kilograms of almond milk as
17 equivalent to kilograms of cow milk, et cetera. Like all
18 of the assumptions that they made that converted it into
19 kilograms per day. Yeah.

20 DR. KOSHLUKOVA: Okay.

21 PANEL MEMBER HAMMOND: So Wikipedia tells us that
22 the basic method of modern domestic almond milk production
23 is to grind almonds in a blender with water, and then
24 strain out the almond pulp.

25 PANEL MEMBER BLANC: Okay. I mean, what does

1 Wikipedia say about commercial manufacturing, since that's
2 what would also be -- hey, guys, don't you have a lab or
3 something, where you could actually test some almond milk
4 quickly? How long would that take?

5 DR. DuTEAUX: This is Shelley DuTeaux and we
6 have -- we have an MOU with California Department of Food
7 and Agricultural Laboratory, and they are integral to our
8 fresh frozen vegetable commodity testing program. They
9 also do other testing for drift incidents, et cetera. We
10 will ask if they could analyze some almond milk for us.

11 PANEL MEMBER BLANC: Super

12 CHAIRPERSON KLEINMAN: We are going to be losing
13 Cort in a few minutes, so I wanted to -- and Al.

14 So I'd like to -- you know, just move out to a
15 couple of other things. Are there other issues that
16 either of you need to bring up or want to?

17 Okay.

18 When -- changing the parameters that we were
19 using for the uncertainty factors, that's going to change
20 your MOEs, correct?

21 DPR ASSISTANT DIRECTOR VERDER-CARLOS: (Nods
22 head.)

23 CHAIRPERSON KLEINMAN: Which means that all of
24 the data tables have to be, you know, recreated. I was
25 just looking, and that's going to require a tremendous

1 expansion on some of these things. So I just wanted to
2 get some idea of context. When you start thinking about
3 this in the regulatory sense, and we're talking about
4 bystander exposures, not occupational exposures, will this
5 eventually come down to if somebody's living within say 50
6 feet of a field, that would have to be, you know, taken
7 into account when they figure out how much material
8 they're going to spray?

9 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Yes.

10 CHAIRPERSON KLEINMAN: Okay. So that's going to
11 be an interesting table, a lot bigger than what you have
12 now. But the -- oh, and when you start to think about
13 this as a -- you know, for regulatory purposes, do you
14 specify how you're going to sample or -- the material in
15 the air or are you just dealing with you're going to say
16 you've got -- you use the model data, and so you can put
17 stuff out?

18 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Currently,
19 DPR has a air monitoring network that also measures
20 chlorpyrifos. And our Environmental Monitoring Branch
21 Chief is here, that she can talk but that. But we do
22 measure chlorpyrifos in ambient air for the long term. We
23 started that in 2011.

24 CHAIRPERSON KLEINMAN: Because relevant to what
25 Dr. Hammond was saying about the inhalable particles --

1 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Right.

2 CHAIRPERSON KLEINMAN: -- the way you monitor
3 needs to be taken into account, especially since we're
4 talking about the ability to take in bigger particles than
5 a standard air sampler will accept. A lot of the air
6 samplers have cutoffs or, you know, whether they're
7 inadvertent or not inadvertent.

8 And there are samplers designed for -- you know,
9 at least for the occupational world that really do a good
10 job on the inhalable, and you get astoundingly more
11 material that you have to take into account. So that's
12 something, you know, I think is worth, you know, adding
13 to, you know, your thinking, at least.

14 We are -- yeah.

15 PANEL MEMBER LANDOLPH: Could you also do me a
16 favor. This very nice report from the Department of
17 Pesticide Regulation, the internal memorandum which
18 Shelley talked about last time in the transcript, could
19 you refer to this or add -- add it as an appendix in your
20 report when you finish up just to show what kinds of
21 neurotoxicological damage people are receiving when they
22 get exposed to chlorpyrifos?

23 DR. DuTEAUX: So are you referring to the
24 Pesticide Illness Surveillance Program --

25 PANEL MEMBER LANDOLPH: Yes.

1 DR. DuTEAUX: -- memo?

2 PANEL MEMBER LANDOLPH: Yes.

3 DR. DuTEAUX: -- it is in our references. If
4 you'd like us to add it as a full appendix, we can do that
5 as well.

6 PANEL MEMBER LANDOLPH: If you wouldn't mind --

7 DR. DuTEAUX: Sure.

8 PANEL MEMBER LANDOLPH: -- that would be very
9 helpful. Thank you.

10 PANEL MEMBER BLANC: Paul here. Just a very
11 brief thing in question what Mike just was talking about,
12 it would seem to me that the tables -- the latter tables,
13 which do the calculations, in my view, once you get to
14 that point, you don't need to do the parallel calculations
15 for the less conservative acetylcholinesterase inhibition
16 values that you come up with. I think once you get to the
17 point where you're talking about this stuff, it can just
18 the -- driven by the -- by the safety numbers you came up
19 with for the neurodevelopmental. So I don't think the
20 tables are going to get bigger. I think they're just
21 going to have substituted values.

22 PANEL MEMBER GLANTZ: And Stan agrees.

23 PANEL MEMBER BLANC: Stan is yelling in the back
24 that he -- that would be his understanding also.

25 CHAIRPERSON KLEINMAN: Okay. We've really

1 touched on a lot of the issues. Were there other issues
2 related to -- I guess -- oh, charge question 6, whether
3 the human epidemiological data could be factored into the
4 thinking in a more quantitative way than it's been -- than
5 it's being used. And, Beate, do you have any feelings
6 about that?

7 PANEL MEMBER RITZ: Well, we have kind of touched
8 on that, haven't we, by saying that these are -- oh, you
9 mean, the new data, not the Columbia Center and other
10 children's center data that have been extensively used for
11 the -- for the report already for neurodevelopment?

12 CHAIRPERSON KLEINMAN: Right.

13 PANEL MEMBER RITZ: Well, I would at least like
14 to see some reference to those newer data on
15 neurodegeneration.

16 CHAIRPERSON KLEINMAN: Okay.

17 PANEL MEMBER RITZ: But I'm not sure that that
18 is, you know, already possible to include in a risk
19 assessment document. I don't know. Oh, and -- and, yeah,
20 for these purposes.

21 DPR ASSISTANT DIRECTOR VERDER-CARLOS: So Dr.
22 DuTeaux already alluded to the fact that we are going to
23 be adding more explanation on the epidemiological studies
24 in the new document -- in the revised document, so -- like
25 she said earlier. So if that is -- if that is all right

1 with you, Dr. Ritz, then that's what we're going to be
2 doing.

3 CHAIRPERSON KLEINMAN: Yeah, I think that's, you
4 know, what --

5 PANEL MEMBER RITZ: Yes.

6 CHAIRPERSON KLEINMAN: -- should be done. I
7 think that will work.

8 PANEL MEMBER GLANTZ: This is Stan. And I also
9 agree. I think -- I think we did talk about this last
10 time. And what DPR was talking about is the way to
11 integrate this information is fine.

12 PANEL MEMBER BLANC: I mean, I -- Blanc here. I
13 mean, I think explicitly you're not using the EPA --
14 federal EPA mathematical approach, which was to deri -- to
15 try to derive something from the epi data. And I don't
16 think you need to -- you know, bad -- you know, harp on
17 that more. And I think that as long as -- as long as
18 you're doing two things, which you are doing -- three
19 things.

20 One, you're using the neurodevelopmental endpoint
21 as your key endpoint. Two, although you're using the
22 animal data to derive your quantitative NOEL/LOEL, you're
23 using the epidemiologic data to support the biological
24 plausibility of using the endpoint that you're using.
25 Those are I guess, the two pillars. Oh, and three, you're

1 further taking into account, the human aspect by adding
2 another factor of 10 -- well, no, that's relevant to the
3 other one. Forget that point, I was off base.

4 But anyway, if those two things I think are --
5 are the acknowledgement and incorporation qualitatively of
6 the human epi data, but using the animal data for your
7 numeric quantification.

8 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Okay.
9 Thank you, Dr. Blanc.

10 CHAIRPERSON KLEINMAN: Okay. If -- I think
11 we've, you know, covered most of what we intended to do.
12 And now I'm not sure how this works out, but I think we
13 would need to see the next version -- you know, a
14 reversion of the paper.

15 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Okay. So
16 our understanding is to now go forth and finish the
17 document that we will be giving then to you, based on our
18 discussion today. And we're also going to be waiting for
19 the transcript to make sure we didn't miss anything. But
20 we -- we've started on a lot of the things that Dr.
21 DuTeaux had talked about already.

22 So we are going to then submit that to you, and
23 let Jim know when that timeframe is. As you know, we have
24 a lot to do, so -- so that's the next step. We don't --
25 and then based on what we'll -- we'll submit the document,

1 and then you'll look at it and see if that document is
2 enough.

3 PANEL MEMBER LANDOLPH: Yeah. Thank you very
4 much for all the fantastic effort you're putting in. I
5 understand how difficult this is, how much work, and how
6 much intellectual effort goes into it. So thank you from
7 me.

8 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Thank you.
9 Appreciate that.

10 CHAIRPERSON KLEINMAN: We appreciate all the
11 work.

12 So that wraps up this particular part. Now, I
13 have a couple of other very minor quick things. One is
14 that on tertiary-butyl acetate, we discussed the material
15 quite awhile ago. OEHHA staff sent me the final document,
16 and I reviewed the changes made, and concluded that they
17 accurately reflected the changes we discussed as a panel.
18 And so I have indicated that to OEHHA. And so that is now
19 officially off our table.

20 And on AB 617, this is the community outreach and
21 consultation project. A consultation group was formed.
22 I'm a part of that, and I attended a meeting by telephone
23 earlier. And we will be having another meeting later in
24 the month. And so Jim and I will put together a letter to
25 the Panel just to summarize the activities and what we'll

1 be doing in terms of that so far.

2 So we will -- we have a date scheduled for April
3 6th, but I don't know, we'll that be adequate time for you
4 to -- no, that's what was thinking. So we will re-poll
5 the Panel to, you know, come up with some more dates, once
6 you can give us an estimate of how much time you need.

7 DPR ASSISTANT DIRECTOR VERDER-CARLOS: Okay.

8 (Laughter.)

9 CHAIRPERSON KLEINMAN: Sorry. Okay. So are
10 there any other questions or comments that need to be
11 done?

12 And if not, I would ask for a motion to adjourn.

13 (Motion and second.)

14 CHAIRPERSON KLEINMAN: Okay. Moved and seconded.

15 And all in favor?

16 (Ayes.)

17 CHAIRPERSON KLEINMAN: Any opposed?

18 PANEL MEMBER RITZ: Bye everyone.

19 CHAIRPERSON KLEINMAN: All right. Thank you very
20 much. We're adjourned.

21 (Thereupon the California Air Resources Board,
22 Scientific Review Panel adjourned at 2:24 p.m.)

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1 C E R T I F I C A T E O F R E P O R T E R

2 I, JAMES F. PETERS, a Certified Shorthand
3 Reporter of the State of California, do hereby certify:

4 That I am a disinterested person herein; that the
5 foregoing California Air Resources Board, Scientific
6 Review Panel meeting was reported in shorthand by me,
7 James F. Peters, a Certified Shorthand Reporter of the
8 State of California;

9 That the said proceedings was taken before me, in
10 shorthand writing, and was thereafter transcribed, under
11 my direction, by computer-assisted transcription.

12 I further certify that I am not of counsel or
13 attorney for any of the parties to said meeting nor in any
14 way interested in the outcome of said meeting.

15 IN WITNESS WHEREOF, I have hereunto set my hand
16 this 15th day of March, 2018.

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23 JAMES F. PETERS, CSR
24 Certified Shorthand Reporter
25 License No. 10063