## **CARB Racial Equity Framework and Model for Change**

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## Introduction

On September 4, 2020, a group of Black California Air Resources Board (CARB) employees shared "<u>A Letter and Action Plan for Racial Change at the California Air</u> <u>Resources Board</u>". The letter calls on CARB to implement a list of actions to shift the culture at CARB from one of white privilege to an actively anti-racist and more inclusive culture that values and affirms Black lives. The authors acknowledge

challenges faced by non-Black peopleof color (POC) and note that the recommended actions also should be applied to all non-Black POCat CARB. The letter noted CARB's then-ongoing effort to launch the Diversity and Racial Equity Task Force (DaRE) and provided recommendations to guide the Task Force. The letter also noted that CARB and other government agencies are increasingly using terms like "equity," "diversity," and "environmental justice," without recognizing the importance of having a workforce that reflects these principles.

"We hope our words will encourage deep reflection, growth, and meaningful transformation concerning the culture of white privilege in our workplace and our country."

CARB Black Employees' Letter and Action Plan for Racial Change at the California Air Resources Board. In addition to the letter mentioned above, in 2020, all California Environmental ProtectionAgency (CalEPA) Boards, Departments, and Offices (BDOs) participated in a racial equity survey. This survey established a baseline for assessing the level of understanding of racialequity within the workforce. Key findings specific to CARB included:

- A high degree of commitment to and realization of the need to advance racial equity, but less agreement that progress has been made.
- A key difference emerged when responses were compared across race and ethnicity.

For example, significantly more Black or African-American respondents stronglydisagreed that leadership in their Division communicated the importance of addressing racial inequities and achieving racial equity.

- In general, non-supervisors were more inclined to indicate they disagreed or did notpossess knowledge about activities undertaken to advance racial equity.

The letter from Black employees' and the survey findings are only two of multiple experiences that have led CARB leadership to recognize the need to further commit to incorporating equity into CARB's internal procedures, to ensure CARB can achieve its agency mission "to promote and protect public health, welfare, and ecological resources".<sup>1</sup> Other experiences include the shared national experience of participating in or witnessing nationwide protests demanding justice for George Floyd's murder by police in Minnesota in2020, which in part led to the development of the Board's Resolution 20-33 declaring the Board's commitment to racial equity and social justice.

CARB's mission to protect and promote the public health, welfare, and ecological resourcesapplies to all Californians. Ensuring a continued consistent approach to improving equity in all forms—including racial equity—in CARB's internal procedures is critical to ensure all staffteams continue to work in the same direction to achieve that mission.

CARB staff teams recognize and have worked hard to incorporate equity principles and considerations into specific programs during their development or implementation, such as the Office of Community Air Protection implementing Assembly Bill (AB) 617 (C. Garcia, Ch.136, Stats. 2017), the Enforcement Division implementing community-focused enforcement efforts in emissions burdened communities, and the Sustainable Transportation and Communities Division in development of the Advanced Clean Cars II rulemaking. It is essential that such efforts continue to reflect a shared vision to advance racial equity.

<sup>&</sup>lt;sup>1</sup> CARB's Mission statement, available at <u>About | California Air Resources Board</u>

## Purpose

This iterative Racial Equity Framework (Framework) describes the conceptual framework and model of organizational change that serves as the foundation for CARB's work to advance equity.

This Framework is not an employment policy or government regulation. It does not impose any specific requirements or procedures on CARB staff or work product, or external individuals or entities. It offers a guide for the internal implementation of CARB's racial equity efforts to be an anti-racist<sup>2</sup> organization, including actions recommended in theBlack Employees' letter.

This Framework will provide the many staff teams working on equity throughout CARB with a clear and consistent conceptual foundation to guide their work. The general delineation ofroles and reporting relationships, including across DaRE and the Offices of Environmental Justice and Racial Equity, reflect a coordinated support structure.

The framework is necessary in order to speak to the conscious avoidance of addressing forms of racial inequity as it may come up in CARB's work that reflect a cultural discomfort with talking about race and racism. While such discomfort is common, normalizing the use of a racial equity lens (a set of questions to center equity in assessments of specific projects in our work) is an essential part of the model of change further described in the Framework.Importantly, this Framework, and the future work that it will support, will be implemented ina manner consistent with all applicable federal and State laws relevant to protected classes,including but not limited to race, color, ethnicity, religion, sex, national origin, sexual orientation and gender identity.

To achieve these goals, this document describes three key elements to guide CARB's work:

- 1. Concepts to support a shared vocabulary and understanding of topics important toimplementing racial equity efforts,
- 2. CARB's model for organizational change,
- 3. A Diversity Equity and Inclusion Communication Framework describing how staffteams will coordinate (Figure 1).

The Framework is an iterative document, and its elements will be updated over time to reflect lessons learned from our work to advance racial equity as it is used to guide internal implementation of specific equity-related efforts.

<sup>&</sup>lt;sup>2</sup> See DaRE Glossary, Anti-racist definition, "One who is supporting an antiracist policy through their actions or expressing an antiracist idea. One who is expressing the idea that racial groups are equals and none needs developing, and is supporting policy that reduces racial inequity."

### What is the Framework and How Can We Use it?

In this context, the Framework describes racial equity-related concepts and how they fit together. The Framework also describes a model of change common in organizational change efforts, that has been customized to drive anti-racism efforts through the work of the Government Alliance on Race and Equity (GARE), a network of over 300 State and localjurisdictions including CARB.

This Racial Equity Framework should be used in two ways: 1) to support the development of racial equity action plans at the Division and CARB-wide level; and 2) to provide context for CARB's racial equity efforts. This Framework is meant to build a shared understanding of racial equity that will be incorporated into specific actions. The Office of Environmental Justice (OEJ) will work collaboratively with the Diversity and Racial Equity Taskforce (DaRE) and other leaders in the Executive Office and Divisions to develop and implement a racial equity action plan to operationalize racial equity. Divisions are also encouraged to develop their own Division-specific plans using this Framework as a reference.

Figure 3 on page 10 shows how these efforts will be coordinated through work with OEJ,DaRE, CARB Divisions, other CARB equity groups, and leaders and executives. The Framework also supports the curriculum, *Advancing Racial Equity at CalEPA*, a sixhour training on structural racism and racial equity tools.

As described later in this document, equity is both a process and an outcome, and efforts toenhance our engagement practices with equity in mind are also necessary but are outside the scope of this Framework. Other models in development that can guide CARB's equity efforts include the Plan, Implement, Close (PIC) model for community engagement in development by OEJ and the Racial Equity Assessment Lens in development by Office of Community Air Protection. Once complete, the PIC community engagement model and Racial Equity Assessment Lens will be included as references.

## Why Do We Need a Common Framework for Racial Equity?

A racial equity framework that clearly articulates CARB's vision for racial equity and the differences between individual, institutional, and structural racism—as well as implicit and explicit bias—helps establish a shared understanding of these concepts. From the inception of our country, government at the local, regional, state, and federal level has played a role in the historic and current racial inequities. For this reason, a racial equity framework that clearly calls out government's role to be anti-racist is critical. Failing to communicate a common framework across the entire organization increases the likelihood that equity efforts will not reach their full potential. Sharing a common framework with sister agencies also helps us learn from and leverage each other's efforts. Each CalEPA BDO has established their own BDO-specific work groups or task forces with a focus on racial equity.Together, these sister agencies and the other California state and local agencies that are part of GARE represent opportunities for peer exchange and learning. CARB is not alone inthis work.

## Why Racial Equity / Why Lead with Race?

Race is complicated. It is a social construct, and yet many still think of it as biological. Something that is often ignored or forgotten is that race has been used as a tool to createhierarchy. Racial categories have evolved over time, and yet many think of race as static.

Race is often "on the table," and yet rarely discussed with shared understanding. Race, income, and wealth are closely connected in the United States. However, racial inequities are not just about income. When we hold income constant, there are still large inequitiesbased on race across multiple indicators for success, including education, jobs, incarceration, health, housing and the environment. Racial equity means the end of disparities based on race, such that outcomes are improved for all.

For CARB, this means we work toward a future where race no longer predicts exposure tounhealthy air or disproportionate impacts from air pollution and climate. We do not simply

want to close the gap, but to ensure clean air for everyone. We know from an analysis ofCalEnviroScreen state-wide scores that in the highest scoring census tracts—in the communities most impacted by and vulnerable to pollution--89% of the population are people of color, while in the least impacted census tracts, the population is 72% white. Anarrower focus on air quality also reveals disparities on the basis of race and ethnicity.

People of color in the United States are exposed to disproportionately high levels of ambient fine particulate air pollution (PM2.5), the largest environmental cause of humanmortality. A <u>recent study</u> shows that nearly all major categories of PM2.5 emissions— consistently across states, urban and rural areas, income levels, and exposure levels— contribute to the systemic PM<sub>2.5</sub> exposure disparity experienced by people of color.

This approach leads with race but is not exclusive to race. Addressing racial inequities prepares us to recognize and deal with inequities based on other forms of marginalization. This also requires an understanding of intersectionality<sup>3</sup> Religious discrimination, sexism andmisogyny, discrimination against gender non-conforming and non-binary gender people, ableism, anti-multilingualism and other discrimination based on important areas of human identity must also be addressed. It is important to

<sup>&</sup>lt;sup>3</sup> See DaRE Glossary, Intersectionality definition, "(1) The concept that race intersects with other identities, such as gender and class, and produces complex combinations of powerlessness and disadvantage.

<sup>(2 – 4)</sup> Intersectionality is a term used to describe how people experience the interconnected nature of different facets of their identities—such as their race, gender, sexual orientation, and class—and how those identities are valued within existing systems of power. Intersectionality can also refer to the interconnected nature of all forms of discrimination or disadvantage against historically oppressed or marginalized groups. (5)"Intersectionality is a lens through which you can see where power comes and collides, where it interlocks and intersects. It's not simply that there's a race problem here, a gender problem here, and a class or LBGTQ problem there. Many times that framework erases what happens to people who are subject to all of these things."

understand that when we disaggregate data by race in each of these areas, we see that race serves as a force multiplier for who is significantly burdened by inequity in our community. The *CalEPA Practices to Advance Racial Equity in Workforce Planning resource guide* addresses recruitment, hiring, retention and promotion, which are all areas where inequities on the basis of race and gender can be addressed.

# What are the Foundations of the Framework?

The elements of CARB's racial equity framework derive from approaches used by the <u>Government Alliance on Race and Equity</u> (GARE) and <u>Equity in the Center</u>. GARE is a national network of State and local governments working together to achieve racial equityand advance opportunities for all. CARB has been a member of GARE since 2018. CARB isalso a member of California's <u>Capitol Collaborative on Race and Equity</u> (CCORE), a community of California State government entities learning about, planning for, and implementing activities that embed racial equity approaches into institutional culture, policies, and practices.

Equity in the Center is a nonprofit organization whose goal is to shift mindsets, practices, and systems within the social sector to increase racial equity. Equity in the Center is guidedby a robust set of advisors, practitioners and leaders in the field, including representatives of GARE. CARB's DaRE Task Force has worked to apply the Equity in the Center approachtowards an organizational self-assessment in order to provide a baseline of where CARB isas an organization and therefore define future goals consistent with being an anti-racist organization.

# What is the Role of Government in Creating and Eliminating Racial Inequities?

The history of government and racism can be told in three phases. In the first phase, government was **initially explicit** in its racial oppression. Government passed and enforcedlaws that determined, based on race:

- Who could vote
- Who could be a citizen
- Who could own property
- Who was property
- Whose land was whose
- Where people could live
- Who could marry whom
- Whose military service would be honored, and whose would not

Because people came together in mass protest and in tactical coalitions to change the lawsin our country, the 13th, 14th and 15th amendments to the U.S. Constitution ended slavery, freed enslaved people, recognized the right to equal protection under the laws

of the U.S., and gave Black men and other men of color the right to vote, respectively.<sup>4</sup> The 19th amendment recognized the right of women, including Black women, to vote. However,statesanctioned racism continued through the era of Jim Crow. It took the passage of the U.S. Civil Rights Act of 1964<sup>5</sup> and the Voting Rights Act of 1965<sup>6</sup>, as well as key court casessuch as *Brown v*. *Board of Education*<sup>7</sup>, to do away with Jim Crow state laws. But they did not do away with racism.

In the second phase, government racism became implicit. Racial neutrality in the law became a

"If we are to disrupt our nation's deep and pervasive inequity in terms of opportunity and results, generate new possibilities for community ownership of government, and establish a new narrative for a truly inclusive democracy, *it is essential to transform government.*" (GARE <u>Resource Guide: Racial Equity,</u> <u>Getting to Results</u>)

preferred approach. After making some progress, data shows racial inequity incertain areas continued to worsen. Not focusing on the role of race in inequitable outcomes can lead to implicit bias in decision making, enabling neutral structures that perpetuate inequities, or missing opportunities to resolve inequities. To make progress inreducing racial inequity and ensure the government meets it obligations to not cause discrimination or disparate impacts, it is necessary to address and acknowledge race as a factor in creating inequity.

In the third and current phase, efforts to change government from within at the local and state government level represent a movement across the United States. This change- making effort acknowledges structural racism in our system of government and calls for anti-racist government.

This approach means that our work to advance racial equity is not just about a new initiative or program. We are about changing government from within. Thismeans the work is a long-term commitment, as equity is both a process and an outcome. It also means we must focus both on our own growth as individuals, as well as work to ensure that our institutional culture is committed to anti-racism.

## What do Key Terms in the Framework Mean?

#### Equality and Equity

These terms are sometimes used interchangeably, but in fact mean very different ideas. Equity is NOT the same as equality. Equity is about fairness, while equality is about sameness. Equity involves providing people with the appropriate resources and support, fortheir particular situation, to enable them to experience similar opportunities and outcomes as other groups. Equality, on the other hand, involves giving everyone the exact same level of support or resources regardless of their situation. Equality only works if everyone starts from the same place and needs the

<sup>&</sup>lt;sup>4</sup> U.S. Const. amends. XIII, XIV, XV

<sup>&</sup>lt;sup>5</sup> Civil Rights Act of 1964 (Pub. L. 88-352) (Title VII), as amended, 42 U.S.C.§§ 2000e et seq

<sup>&</sup>lt;sup>6</sup> Voting Rights Act of 1965, 52 U.S.C. § 10101 et seq.

<sup>&</sup>lt;sup>7</sup> Brown v. Board of Education (1954) 347 U.S. 483

#### same things.

#### Process and Outcomes

Equity is both a process and an outcome. A parallel notion to help illustrate this concept comes from California's definition of environmental justice, which was amended by statutein 2018 to include the phrase meaningful involvement. Under State law: "[E]nvironmental justice" means the fair treatment and meaningful involvement of people of all races, cultures, incomes, and national origins, with respect to the development, adoption, implementation, and enforcement of environmental laws, regulations, and policies.<sup>8</sup> This definition focuses both on procedural justice, including meaningful involvement and outcomes, as expressed by the goal of "fair treatment".

**<u>Racial Equity</u>** refers to the level of fairness and justice in the systems, processes, and policies of an organization, such that race would no longer be a factor in the assessment ofmerit, the distribution of opportunity or the benefits of regulation, i.e., clean air. Racial equity is achieved when race can no longer be used to predict life outcomes and outcomesfor all groups are improved. When systems and structures are not working well, they are often not working well across the board. Many examples of strategies to advance racial equity benefit not only Black, people of color and Native Americans, but also all communities, including whites.

#### Levels of Racism

<u>Individual Racism</u> occurs at the individual or internal level and includes negative feelings orbeliefs (whether conscious or unconscious) based on race. Examples include prejudice— being predisposed to judgement on the basis of race, or xenophobia—fear of the "other."

These feelings can be internalized, when people of color take in racist beliefs about their own race or ethnicity. At the level of the individual, these feelings can be explicit—we areconscious of them, or implicit—we are unaware of our preferences toward or against others on the basis of race, ethnicity or any other form of oppression.

Racism at the interpersonal level happens between people, such as through expressions ofracial prejudice, hate and bigotry. Microaggressions can be a form of interpersonal racism.

<u>Institutional Racism</u> happens at the level of an organization—an institution, a workplace, ora sector, such as banking, education, health care, environmental protection, etc. Evidence of institutional racism can be found in policies, practices or decisions that result in discriminatory treatment or effects, even when those policies seem race-neutral or color- blind, meaning that they do not explicitly mention race.

<sup>&</sup>lt;sup>8</sup> Gov. Code, § 65040.12, subd.

<u>Structural Racism</u> is the cumulative total effect of all the forms of racism, amplified across our history and reinforced by social norms of white-dominant society. These levels of racism are interconnected and reinforcing. Police officers are not only acting as individuals but are representing a powerful institution. When we interact with the public as representatives of CARB, we are not only seen as individuals, but also as representatives of our institutions. A glossary of racial equity terms created by DaRE can be found <u>here</u>; this glossary expands on the terms described in the Framework.

# CARB's Model of Organizational Change

CARB will be deliberate and use approaches that are consistent and specifically aligned with anti-racist organizations. Our vision should be the central driving force. Inthe six-part approach to institutional change recommended byGARE, there are three overarching elements: Normalize, Organize and Operationalize (Figure 1).

#### Six-Part Strategic Approach to Institutional Change

#### Normalize

- Use a racial equity framework
- Operate with urgency and accountability

#### Organize

- Build organizational capacity
- Partner with other organizations and communities

#### Operationalize

- Implement racial equity tools
- Be data-driven

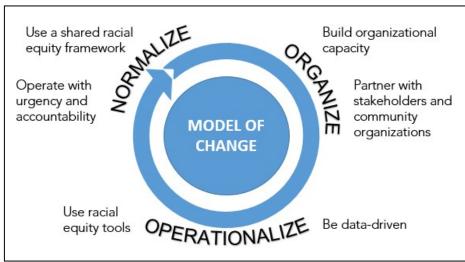


Figure 1 GARE Model of Organizational Change

The GARE Model of Change complements and reinforces another model in use at CARB, within DaRE and referenced in some of CARB's materials, known as the Race Equity Cycle (Figure 2) from Equity in the Center. Like the GARE Model, it also has three overarching elements, called: Awake, Woke, and Work. Elements of both models are described in detailbelow.

#### Normalizing / Awake



Normalizing racial equity means it is institutionally acceptable to explicitly identifyrace as a focus for our work in government, consistent with State and federal law. We do this by building a **shared** understanding of a framework. We must transitionfrom an organization where race and racism are not acknowledged to one that usesracial equity as a lens for both internal and external operations. When we use racialequity as a lens, it means that we are incorporating race and ethnicity when analyzing problems, identifying solutions, and defining

progress."Awake," like normalizing, is the stage in which the organization focuses on people (workforce) to ensure that it is comprised of different backgrounds, with the primary goal ofensuring that the workforce reflects the diverse background, talents, and experiences of state residents.

The two key strategies that are part of normalizing are to **use a shared racial equity framework** and to **act with urgency and accountability.** The development of this iterativeracial equity framework and its use in workforce training and to communicate a shared foundation for action plans is a response to this strategy.

We must also leverage the current moment by acting with urgency to prioritize lasting and meaningful change over superficial or "band-aid" approaches that treat equity as the priority of the day. Rather we must commit to equity as an organizational imperative—one that must be acknowledged, addressed and institutionalized in order to protect all the Californians we serve. While such change is hard and takes time, we have seen how quicklynational crises can elevate the conversation. Our challenge is to leverage the current moment by **acting with urgency** to prioritize lasting and meaningful change over superficialor "band-aid" approaches that treat equity as the priority of the day. Rather we must commit to a path of organizational change and build in institutional accountability.

#### Organizing / Woke

At its core, organizing is about mobilizing for change and transformation. We do this

in twoways: **building our own capacity** and **partnering with others**. Building our own capacity means we cannot solely rely on contractors, consultants or those with "environmental justice" in their job titles to do the work of racial equity. Rather, we must develop a commitment to the breadth (all functions) and depth (throughout hierarchy) of institutional transformation.

In some equity spaces, this is also called "Woke" – this moves us from representation to inclusion, because we all understand that just because we invite others to the table does not mean they are respected, valued or heard. In this space, we are looking to create a culture that requires an adaptive and transformational approach that impacts behaviors andmindsets, as well as practices, programs, and processes.

Organizing to advance equity must come from the bottom up and top down. It is also essential to identify key points of coordination and leadership within the organization. CARB has organized for racial equity by creating the DaRE Task Force and establishing an Office of Racial Equity. Executive Office leadership and the Division Chief Council coordinate across the organization to support this work. DaRE acts as a cross-organizationalteam that centers the work that is focused internally, while the OEJ and Racial Equity focus on our external work.

In 2021, CARB deepened our capacity to identify and address any structural racism througha Train-the-Trainer program. Seven CARB trainer candidates participated in a CalEPA-wide effort that stemmed from work begun in 2019 to refine the racial equity curriculum offered by GARE for CalEPA. Certified trainers can deliver a six-hour training course on structural racism, *Advancing Racial Equity at CalEPA*. CARB has six certified trainers, including four principal trainers that can train and certify future trainer candidates. Trainers not only provide training but serve as in-house informal consultants to guide deeper change efforts throughout the organization, in coordination with DaRE and the Offices of Racial Equity andEnvironmental Justice. CARB's trainers are part of a network of twenty certified trainers throughout CalEPA. We also have strong partnerships across many other institutions and communities. We must further deepen these partnerships if we are to achieve racial equity.

#### **Operationalize / Work**

"Operationalize" is characterized by taking steps to deliberately assess our programs, policies and operations with a racial equity lens. By **using racial equity tools**, which are a series of questions, we build a track record of experience. Racial inequities are not random—and in all too many examples of structural racism, are a result of government actions, policies or programs. As such, they will not disappear without concerted and deliberate action. It is important to emphasize that most approaches to anti-racism work, such as those in GARE and Equity in the Center, require this focus on our institutions to effect change. Work on an individual level to increase our understanding and awareness prepares us to critically examine our workplaces, cultures, policies, and practices. This is often where it may seem as if such an approach conflicts with loyalty to the institution. Clearleadership that acknowledges we can and must not only "do better" but be anti-racist can signal that this approach is not only sanctioned but required.

In the framework from Equity in the Center, operationalizing is called Work organizationshold themselves accountable to address systemic racism and the root causes of inequities, both internally and externally.

In addition to being intentional, we must be **driven by the data**—both qualitative and quantitative. Measurements must take place at two levels—first, to measure the success of specific programmatic and policy changes, and second, to develop baselines, set goals, and measure progress towards goals—goals that should be deeply informed by community priorities, needs and values.

Public-facing equity-data focused tools developed by the CalEPA Racial Equity Team, inwhich CARB participates, include:

- An interactive StoryMap, Pollution and Prejudice, that explores the history of redlining for California cities.
- The StoryMap contains the CalEPA Redlining and Environmental Justice Tool, which demonstrates the association between historically redlined neighborhoods and present-day CalEnviroScreen (CES) cumulative impact scores. Also links to regulated facility information in the context of redlining and CES scores. Also see:
- Not Even Past (University of Richmond's Digital Scholarship Lab and the National Community Reinvestment Coalition) maps redlined cities and social vulnerability across the U.S.
- In U.S. Cities, the Health Effects of Past Housing Discrimination are Plain to See, News article by media outlet NPR.
- A data visualization tool to disaggregate workforce demographic data by Board, Division, or Office (BDO) and within BDO, in addition to classification, race, ethnicity and gender to better understand the demographics of the workforce.
- State of California Workforce Data Data tables in machine readable structure about the demographics of state employees categorized by department, job title, race and gender. (California Open Data Portal).

Operationalizing racial equity also includes being able to **use racial equity tools** such as a racial equity lens, which is a set of questions grounded in civil rights disparate impacts assessment. Disparate impact assessment is addressed within Title VI of the Civil Rights Actof 1964, which ensures that programs accepting federal money are not administered in a way that discriminates on the basis of race, color or national origin (https://www.justice.gov/crt/fcs/T6Manual7).

Using a racial equity lens means asking how our actions will benefit and potentially burden communities, including estimating impacts /benefits on the basis of race, ethnicity or other relevant categories. It means considering alternatives, with a focus on which would do the most to address existing disparities and which might have unintended consequences. The questions that make up the racial equity lens include but are not limited to:

- Who will benefit from or be burdened by the proposal or program?
- What are the strategies for advancing racial equity or mitigating unintended consequences?
- How will you ensure accountability, communicate and evaluate results?

CARB has been taking on the challenge of developing such a protocol to guide key

CARB decision-making using a racial equity lens, known as the proposed Racial Equity AssessmentLens (REAL). The work continues and will include engagement with external equity leaders.

# Summary of Progress to Date

While there is no perfect place to start, continuous movement (progress) is necessary. Below are some things that CARB has done and continues to do to inform its racial equitywork.

Normalize/Awake

- Share the iterative CARB Racial Equity Framework
- Establish shared understanding of the history of racism in the United States
- Establish a shared vocabulary through DaRE's Racial Equity Glossary of Terms
- Establish a shared understanding of the racial equity baseline for CARB
  - CARB Racial Equity Employee Survey Summary of Findings, 2020
  - DaRE Awake-Woke-Work Workplace Culture Assessment;
- Guidance for Racial Equity Conversations
- 90-Day Challenge/Brown Bags/Speaker Series/Heritage Month Acknowledgments
- Annual reports to the Board on progress to advance racial equity

Organize/Woke

- Launch DaRE
- Take part in 2020 Racial Equity Survey
- Launch multiple division-specific equity work groups
- Identify race equity champions at the Board and senior level
- Create Office of Racial Equity
- Certify in-house trainers on structural racism, and launch training delivery

Operationalize/Work

- Develop Interim Community Engagement Guidance
- Disaggregate available workforce data by race and ethnicity to identify areas of inequity (see links in resource section above)
- Launch Diverse Hiring Panels memo/Redaction Project
- Racial Equity Code of Conduct
- Draft the Racial Equity Assessment Lens

#### **Moving Forward**

This Framework, released for internal comment on March 2, 2022, and released as a draft tothe public on May 19, 2022, is the first step in an iterative process to develop and implement CARB's model of organizational change to further incorporate equity. It is one of the next steps in implementing the Resolution, responding to the 2020 Letter from Black Employees, and coordinating ongoing equity efforts across CARB. As the Framework is implemented, the Office of Environmental Justice and the

Executive Office working with the Divisions, will track lessons learned and update the Framework as needed to support the effective and meaningful advancement of racial equity throughout CARB.

#### References

GARE has developed a <u>Racial Equity Toolkit</u> which offers a simple set of questions that helps governments proactively eliminate racial inequities and operationalize racial equity. Equity in the Center has a publication entitled <u>Awake to Woke to Work</u> that provides insights, tactics, and best practices to shift organizational culture and operationalize equity.

These and other key references are listed below.

Advancing Racial Equity and Transforming Government: A Resource Guide to Put Ideas intoAction

GARE Resource Guide: Getting to Results

Awake to Work to Work: Building a Race Equity Culture

CARB Racial Equity Survey Findings, Final Report

Legal resources include but are not limited to:

U.S. Const., amends. XIII, XIV, XV.

U.S. Civil Rights Act of 1964, Titles VI and VII Cal. Const., art. I, §§ 3, subd. (b)(4), 7, subd. (a)Cal. Const., art. I, § 31

California Gov. Code, §§ 12900 et seq., 11135 et seq.