Grantee: Making Hope Happen Foundation Grant Number: G20-CAGP-28

Exhibit C2 - Timeline/Milestones

Section 5 Timeline

The table below assigns dates to the Action Items for the project assuming a start date of February 2022. We anticipate the project completing in January 2024.

SCOPE OF WORK COMMUNITY AIR GRANT PROGRAM

	Task	Objectives	Action Items	Start	End
Task 1	Work Plan Development Monitoring (not	Create Workplan for Project defining objectives, tasks, milestones and metrics for measuring success that meets the requirements outlined in the Work Plan Contents document of the 2021 Community Air Grants Request for Applications.	Revise draft workplan	Feb-22	Mar-22
Task 2	applicable)	n/a			
	Preparation for	Put all project implementation requirements in place: execute all contracts and MOUs, hire Project Manager, design materials to launch			
Task 3	Project Launch	project	Hire Project Manager (PM)	Mar-22	Apr-22
			Sign agreements with four subcontractors	Mar-22	May-22
			Assign roles and responsibilities to subcontractors and staff	Mar-22	May-22
			Sign agreement with school district for Work-Based Learning and Career Path programs Design training curriculum and job	Mar-22	May-22
			description for outreach student workers	Mar-22	Jun-22
			Design training curriculum and job description for site visit student assistants	Mar-22	May-22
			Prepare multilingual marketing materials about EV incentive programs in coordination with South Coast AQMD and community partners	Apr-22	Jun-22

Grantee: Making Hope Happen Foundation
Grant Number: G20-CAGP-28
Make Hope Happen Foundation

Prepare site survey for use in visiting homes and work places to estimate cost charging infrastructure Collaborate with SBCUSD Work-Based Learning Program and Career Path Programs to provide training to up to 30 disadvantaged high school students and work experience to up to 10 disadvantaged high school students and work experience to up to 10 so disadvantaged high school students and how they benefit the community economically and by improving air quality Provide a no poptrunity for 20 to 30 students to learn about electric vehicles and how they benefit the community economically and by improving air quality Provide 20-30 students information about careers in electric transportation Offer paid training program Jun-22 Juli					
visiting homes and work places to estimate cost charging infrastructure Collaborate with SBCUSD Work-Based Prepare survey for picking potential public charging locations May-22 Juli			conjunction with EPRI to assess interest in electric vehicle and personal assessment of obstacles to purchasing an EV as well as assessment of charging options at	Apr-22	Jun-22
Prepare survey for picking potential public charging locations May-22 Juli			visiting homes and work places to estimate cost charging	May-22	Jul-22
Collaborate with SBCUSD Work-Based Learning Program and Career Path Programs to provide training to up to 30 disadvantaged high school students and work experience to up to 10 Development* Provide an opportunity for 20 to 30 students to learn about electric vehicles and how they benefit the community economically and by improving air quality Provide 20-30 students information about careers in electric transportation Provide a poop of training program (length of training			Prepare survey for picking		
Learning Program and Career Path Programs to provide training to up to 30 disadvantaged high school students and work experience to up to 10 Development* Provide a poportunity for 20 to 30 students to learn about electric vehicles and how they benefit the community economically and by improving air quality Provide 20-30 students information about careers in electric transportation Conduct at least 20 site assessements with EV Structure at homes and work places Conduct at least 20 site assessements with EV Structure at homes and work places Provide a good experience for students and stimulate excitement about careers in electric transportation Community Community Task 5 Engagement Learning Program and Career Path Programs to provide training to up to 30 disadvantaged high school students and work experience to up to 10 Valley Community College to see if students can get college credit. Apr-22 Jul. With the help of the school district, recruit interested students for training program (length of training brogram (length of training program (length of training total)* Sep-22 Nov- Provide opportunities for traines to visit EV dealerships and companies to learn more about potential careers and necessary education requirements. Sep-22 Nov- Nov-22 Nov- Survey student satisfaction with the training and work experience Nov-22 23- Create lar informal coalition of AB 617 Steering			potential public charging locations	iviay-22	Jul-22
Provide an opportunity for 20 to 30 students to learn about electric vehicles and how they benefit the community economically and by improving air quality Provide 20-30 students information about careers in electric transportation Conduct at least 20 site assessements with EV Structure at homes and work places Provide a good experience for students and stimulate excitement about careers in electric transportation Community Community Community Task 5 Engagement Provide an opportunity for 20 to 30 students about careers in electric transportation Provide 20-30 students information about careers in electric transportation Companies to learn more about potential careers and necessary education requirements. Sep-22 Nov-Provide opportunities for trainees to visit EV dealerships and companies to learn more about potential careers and necessary education requirements. Sep-22 Nov-Provide a good experience for students and stimulate excitement about careers in electric transportation Create an informal coalition of AB 617 Steering Committee, community based organizations, health groups, schools, and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, secusors and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, secusors and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, secusors and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, secusors and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, sec	Task 4	Learning Program and Career Path Programs to provide training to up to 30 disadvantaged high school students and work experience to up to 10	to design specifics of the program; coordinate with San Bernardino Valley Community College to see if	Apr-22	Jul-22
Provide 20-30 students information about careers in electric transportation Provide opportunities for trainees to visit EV dealerships and companies to learn more about potential careers and necessary education requirements. Sep-22 Nov- Provide opportunities for trainees to visit EV dealerships and companies to learn more about potential careers and necessary education requirements. Sep-22 Nov- Hire up to 10 students as outreach workers and site visit assistants Nov-22 Nov- Conduct at least 20 site assessements with EV Structure at homes and work places Provide a good experience for students and stimulate excitement about careers in electric transportation Provide a good experience for students and stimulate excitement about careers in electric transportation Create an informal coalition of AB 617 Steering Committee, community based organizations, health groups, schools, and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, SBCUSD and		Provide an opportunity for 20 to 30 students to learn about electric vehicles and how they benefit the community economically and by improving air	With the help of the school district, recruit interested students	·	Jul-22
to visit EV dealerships and companies to learn more about potential careers and necessary education requirements. Sep-22 Nov. Hire up to 10 students as outreach workers and site visit assistants Conduct at least 20 site assessements with EV Structure at homes and work places Provide a good experience for students and stimulate excitement about careers in electric transportation Create an informal coalition of AB 617 Steering Community and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Community organizations, SBCUSD and to visit EV dealerships and cost earn more about potential careers and necessary education requirements. Sep-22 Nov. Complete site surveys and cost estimates for 20 home or workplace locations Dec-23 Jun. Survey student satisfaction with the training and work experience Nov-22 23- Create list of community organizations and environmental justice groups Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, SBCUSD and		Provide 20-30 students information	Offer paid training program		Nov-22
Conduct at least 20 site assessements with EV Structure at homes and work places Provide a good experience for students and stimulate excitement about careers in electric transportation Create an informal coalition of AB 617 Steering Committee, community based organizations, health groups, schools, and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, SBCUSD and Complete site surveys and cost estimates for 20 home or workplace locations Survey student satisfaction with the training and work experience Nov-22 23- Create list of community organizations and environmental justice groups 23-Apr 22-J			to visit EV dealerships and companies to learn more about potential careers and necessary	Sep-22	Nov-22
with EV Structure at homes and work places Provide a good experience for students and stimulate excitement about careers in electric transportation Create an informal coalition of AB 617 Steering Community Community Task 5 Conduct community outreach based on input from the AB 617 Steering Community organizations, SBCUSD and with EV Structure at homes and work experience workplace locations Bestimates for 20 home or workplace locations Dec-23 Jun: Survey student satisfaction with the training and work experience Nov-22 23- Create list of community organizations and environmental justice groups 23-Apr 22-J			•	Nov-22	Nov-22
Provide a good experience for students and stimulate excitement about careers in electric transportation Create an informal coalition of AB 617 Steering Committee, community based organizations, health groups, schools, and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Community organizations, SBCUSD and Provide a good experience for students and stimulate satisfaction with the training and work experience Nov-22 23- Create list of community organizations and environmental justice groups 23-Apr 22-Justice groups		with EV Structure at homes and work	estimates for 20 home or	Dec-23	Jun-23
Create an informal coalition of AB 617 Steering Community based organizations, health groups, schools, and environmental justice groups to advise on this project Conduct community outreach based on input from the AB 617 Steering Community organizations, SBCUSD and Create list of community organizations and environmental justice groups 23-Apr 22-J		and stimulate excitement about careers	Survey student satisfaction with		23-Jul
Conduct community outreach based on input from the AB 617 Steering Committee, the network of community organizations, SBCUSD and	Task 5	 Create an informal coalition of AB 617 Steering Committee, community based organizations, health groups, schools, and environmental justice groups to	Create list of community organizations and environmental		23-Jun
		input from the AB 617 Steering Committee, the network of community	Implement outreach plan	22-May	23-Jun

	Grantee: Making Hope Happen Foundation
B 617 Community Air Grant Program	Make Hope Happen Foundation
T T	Create outreach plan that

			Create outreach plan that includes, calendar of events, newsletters, social media, contact with organized groups such as		
			school district groups, community		
			locations for outreach ie., markets,		
			parks, social service agencies and		
			neighborhoods for door to door		
			surveys	22-May	22-Jul
			Participate in at least 30		
			community activities for outreach		
		Implement outreach and surveys	to complete surveys	22-Jul	23-Feb
		,			
			Place surveys on line with		
			community group websites as	22 4	22 4
			additional outreach method	22-Aug	22-Aug
			Implement assistance in applying to incentive programs	22-Jul	23-Feb
			Collaborate with local car	ZZ-JUI	∠3-reb
			dealerships to promote EV		
			incentive programs	22-Jul	23-Feb
			Work with local car dealers to	22 301	25 1 05
			provide EV showcases and ride		
			and drives at community events	22-Jul	23-Feb
			Assist 25 individuals or families in		
			applying for vehicle incentives	22-Jul	23-Feb
			Recruit 20 individuals for		
		Conduct 20 charging site visits	infrastructure site surveys	22-Dec	23-Jun
		conduct 20 charging site visits	Schedule home site visits with	22 000	23 3411
			family and property manager. This		
			data will be used in applications		
			for future funding.	23-Jan	23-Mar
			Student workers will use criteria		
			provided by technical partners to		
			survey selected areas of the		
			community for potential public		
			charging locations. The results of		
		Identify locations for future public	this survey will be used in future		
		charging	funding applications	22-Dec	23-Jun
			Provide survey data to EPRI to		
		Evaluate obstacles to buying and	evaluate self-reported options for		
Took 5		charging an electric car based on 200	charging and obstacles to buying		22 0-4
Task 5	Donortin-	CURVOV roce once	and charging an alastula and	22 4	
į l	Reporting	survey responses	and charging an electric car	23-Aug	23-Oct
	Reporting	survey responses	Evaluate site survey results to	23-Aug	23-001
	Reporting	survey responses	Evaluate site survey results to determine feasibility of home	23-Aug	25-001
	Reporting		Evaluate site survey results to determine feasibility of home and/or workplace charging for at	_	
	Reporting	Evaluate obstacles to home charging	Evaluate site survey results to determine feasibility of home and/or workplace charging for at least 20 individual families	23-Aug 23-Aug	23-Oct
	Reporting		Evaluate site survey results to determine feasibility of home and/or workplace charging for at least 20 individual families Using data collected by student	_	
	Reporting		Evaluate site survey results to determine feasibility of home and/or workplace charging for at least 20 individual families Using data collected by student workers, evaluate potential public	_	
	Reporting		Evaluate site survey results to determine feasibility of home and/or workplace charging for at least 20 individual families Using data collected by student	_	
	Reporting		Evaluate site survey results to determine feasibility of home and/or workplace charging for at least 20 individual families Using data collected by student workers, evaluate potential public charging locations for feasibility	_	