AB (Assembly Bill) 617 April 1, 2022 Consultation Group (CG) Meeting
DRAFT - Chapters 5 and 6 Discussion Document

This document lays out an approach for the CG's discussion of the People's Blueprint Chapters 5 and 6 during the April 1, 2022 meeting. It also provides a list of concepts introduced in the People's Blueprint identified for "deeper-dive" discussion by the CG.

Discussion Approach

For each chapter (5 and 6):

- Chapter summation/framing
  - Summary presentation of the chapter (using the framing document)
- Clarifying questions - seeking clarity/understanding
  - CG questions on the meaning of any words or components of the chapter or presentation
- General comments
  - Support, concerns, additions, etc.
- Deep dive/expand on concepts introduced in the chapter
  - Conversation around discussion questions (identified below)
  - CG provides information to expand on concepts introduced in the People's Blueprint

Deep Dive Topics

Chapter 5: Planning and Implementation Emerging Practices

- Pre- Selection:
  - What were some of the Air District practices that helped them to work well with communities in advance of selection—that built capacity and trust before the clock to develop the Community Emissions Reduction Plan (CERP) or Community Air Monitoring Plan (CAMP) started ticking?
  - Funding strategy to support all highly impacted communities: How can support to expand funding strategies be built? What would the goal of this funding strategy be? For example, is the goal to fund Community Steering Committees (CSCs)/CERPs/CAMPs in every community, or something else? If it is something else, what principles or actions should CARB prioritize in developing a funding strategy?
  - What are some of the features of communities that were set up well to hit the ground running once selected?
  - Three parties are recommended to conduct pre-selection assessment, California Air Resources Board (CARB), Air Districts, and community representatives. Which parties are best poised to assess various aspects of the readiness and technical assessment?
- Post-Selection
  - Technical analysis and lived experience: Can CG members provide examples of best practices for incorporation of lived experiences and perspectives in decision-making as

compared to, or in concert with, technical quantitative data when developing CERPs/CAMPs?

- o What are some of the features of CSCs/communities that created effective governance models to develop CERPs/CAMPs, and what lessons learned are there to identify what features should be consistent or flexible to support community needs?
- o Co-leadership in Program decision-making:
    - What co-leadership models, or principles for co-leadership, should be elevated?
        - What should co-leadership achieve? What are useful metrics to evaluate that co-leadership is achieving desired outcomes?
    - Are there models other than co-leadership that could also be effective?

Chapter 6: Monitoring and Modeling for Community Air Protection

- What community examples of effective monitoring and modeling are most useful?
- What are best practices to ensure recurring and continuous monitoring?
- Please describe the types of regulatory action that should take place when monitoring identifies high levels of pollution/emissions. Expand on this, what does the CG think?