

AB 617 1-25-22 Consultation Group (CG) Meeting
DRAFT - Framing of People's Blueprint Chapters 3 and 4 for CG Discussion

This document presents a list of key topics and content included in the People's Blueprint Chapters 3 and 4. This summation was developed by the facilitation team to provide a starting point for discussion by CG members and for on-screen presentation for reference during the conversation.

Chapter 3 Governance

- **Membership**
 - **Principles**
 - CSC membership nomination process must be accessible to all residents from designated communities
 - A majority of members must be community residents
 - The final community steering committee (CSC) membership should reflect the diverse makeup of the community it represents.
 - **Membership includes:**
 - Community members who live, work, or own businesses (non-management nor big industry) within the community.
 - Organizations that serve the community. Participants from local community-based organizations (including social justice organizations), including:
 - Public health organizations
 - Schools; city/county officials; land use planning agencies; transportation agencies; local health clinics and centers
 - Academic researchers; and labor organizations
 - Industry representatives, at the discretion of the conveners
- **Roles and Responsibilities**
 - **The People's Blueprint provides a list of roles and responsibilities for:**
 - CSCs
 - Local Air Districts
 - CARB
 - Other Local Agencies
- **Governing Structure**
 - **Principles:**
 - Leadership structure that puts community at the forefront of decision making are keys to success
 - Transparency is key to ensuring that community plans are community driven

- **Co-Chairs:**
 - Co-Chair/co-lead structure with a local community-based organization. Committees should establish co-chairs who represent an environmental perspective and will have equal authority over planning and facilitation of meetings
- **Additional Governance Components Recommended:**
 - Independent Facilitation
 - Note taking process
 - Decision Making Process
 - Conflict Resolution Process
 - Conflict of Interest Policy

Chapter 4: Readiness for Partnership and Collaboration

Training: Building the capacity for partner collaboration and shared understanding

Principles

- All participants should receive initial training to create a common base of knowledge and understanding for all AB 617 participants early in the planning process.
- All community representatives must complete core training designed to reinforce engaging with respect and dignity.
- CARB, air districts, and relevant agency employees receive training for essential competencies in partnering with communities. These competencies are community engagement, environmental justice, conflict resolution, etc.
- Strategies and training approaches need to respond to varying needs and priorities within communities.
- Training should support effective community engagement in all phases of the Community Air Protection Program.

Core Competencies and Training

- There should be co-leadership between community representatives, CSCs, air districts, CARB, and other relevant staff in developing training materials and conducting training.
- Trainings will offer strategies on how to work side by side with individuals representing different organizations, backgrounds, and points of view and developing skills to support partnership, collaboration, and conflict resolution.
- Recommendations for essential competencies for CARB, air districts, and relevant agency employees:
 - History of AB 617 community
 - Skills in multiple languages
 - Cultural humility, competency, and sensitivity and anti-racist actions
 - Environmental justice history and principles

- Basic skills in research translation and science communication
- Skills in co-production of technical products and studies with community participants
- Skills in active listening, active dialogue, and constructive consultation with community members

Ongoing Learning Opportunities

- Potential learning/training opportunities are identified, along with existing optional training opportunities
- CSCs, community representatives, air districts, and CARB should work in partnership to develop and implement ongoing learning opportunities.
- AB 617 communities should determine the level of ongoing shared learning that is appropriate and sustainable.

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